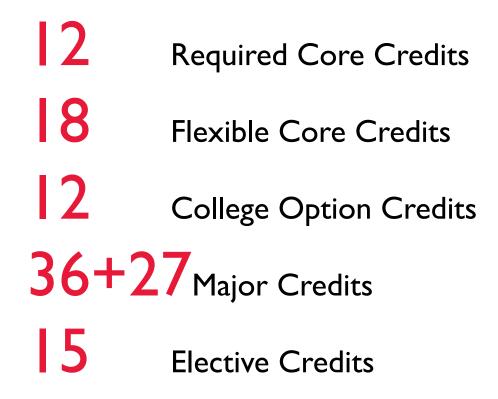
QUEENS COLLEGE

FOUR YEAR ACADEMIC PLAN

Africana Studies Secondary Education BA



This 4-year academic plan is designed to help freshmen entering Queens College in Fall 2023. Our 4-year academic plans are illustrative examples of integrated degree requirements and course sequencing for each of the College's programs of study which are designed to ensure degree completion in a timely manner. Students are advised to meet with professional and faculty advisors to tailor their degree maps to their individual interests (academic and career goals), as well as other considerations including course offerings and the incorporation of winter and summer sessions. Course pre-requisite/s and co-requisite/s are strictly enforced, as are entrance and maintenance criteria (if applicable) for the successful completion of the degree.



QUEENS COLLEGE

FOUR YEAR ACADEMIC PLAN

Africana Studies Secondary Education BA

Freshman

FALL

SPRING	
--------	--

English Composition I (ECI)	3 credits	English Composition II (EC2)	3 credits
AFST 101	3 credits	AFST 102	3 credits
African Civilization 101		African Civilization 102	
HIST 277	3 credits	PSCI 277	3 credits
Afro-American History I		Black Political & Social Thought I	
US Experience in Its Diversity (USED)	3 credits	Math & Quantitative Reasoning (MQR)	3 credits
Creative Expression (CE)	3 credit	Life & Physical Science (LPS)	4 credits
Fall total credits	15 credits	Spring total credits	l6 credits

Sophomore

FALL		SPRING	
AFST 232W (W)	3 credits	SOC 271	3 credits
Caribbean Literature		The Black Family	
World Cultures & Global Issues (WCGI)	3 credits	College Option Literature (LIT)	3 credits
Individual and Society (IS)	3 credits	College Option Language (LANG)	4 credits
Scientific World (SW)	3 credits	College Option Science (SCI)	3 credits
An Additional Flexible Core	3 credits	An Additional College Core	3 credits
Fall total credits	15 credits	Spring total credits	l6 credits

General Education requirements may be taken in any order if the pre-requisite requirement(s) is/are satisfied.

Majors must take 3 semesters of Arabic, French, Italian, Portuguese, or Spanish or pass a proficiency exam in an African language equivalent to the intermediate level.

Completion of 21 credits in major with 3.0 GPA or higher.

3.0 GPA in SEYS courses required to continue in program.

Please see Program Advisors for information regarding additional content coursework, Seminars and Tests required for certification and completion of program.





QUEENS COLLEGE

FOUR YEAR ACADEMIC PLAN

Africana Studies Secondary Education BA

Junior fall

First of the three (3) courses	3 credits
in one of the following concentrations*	
Second of the three (3) courses	3 credits
in one of the following concentrations*	
SEYS 201W	3 credits
Historical, Social, and Philosophical	
Foundations of Education	
SEYS 221	3 credits
Development and Learning in Middle	
Childhood and Adolescence	
Major Elective	3 credits
(selected in consultation with department)	

SPRING

Spring total credits

SPRING

Third of the three (3) courses	3 credits
in one of the following concentrations*	
SEYS 340	3 credits
Language, Literacy, and Culture in Educatior	ı
SEYS 363/363W	3 credits
Methods of Teaching Social Studies in	
Middle and High School	
ECPSE 350	3 credits
Foundation of Special Education	
Major Elective	3 credits
(selected in consultation with department)	

15 credits

Fall total credits

Senior

FALL

7 credits	Spring total credits	15 credits
		7 credits
Jeledits		9 credits
3 credits		
	Cognition Technology and Instruction	
	SEYS 350	3 credits
3 credits	and High School	
	Student Teaching Social Studies in Middle	
3 credits	SEYS 373.4	3 credits
	3 credits 3 credits	Student Teaching Social Studies in Middle3 creditsand High SchoolSEYS 350Cognition, Technology, and Instruction3 creditsfor Diverse LearnersGeneral Elective

15 credits

<u>*Three (3) courses in one of the following concentrations:</u> *Africa:* AFST 102, 201, and 234; HIST 111; ANTH 211; PSCI 237 and 256, SOC 273. *The Caribbean:* AFST 232; HIST 118, 119, 243; LALS 203, 204, 208, 242; SOC 261, 274; SPST 94. *African-American:* AFST 102, 201, 202, 203, 234; DRAM 206, 248; ECON 219; ENGL 354 and 355; HIST 277 and 278; SOC 211, 271, and 272.

**General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete and internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically and professionally.



