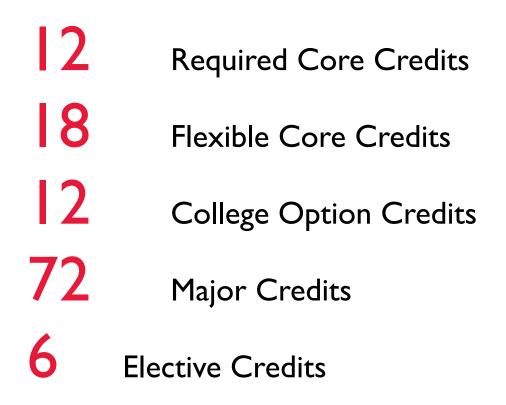
#### **QUEENS COLLEGE**

#### FOUR YEAR ACADEMIC PLAN

Applied Linguistics/TESOL BA Option B (Secondary Emphasis)



This 4-year academic plan is designed to help freshmen entering Queens College in Fall 2023. Our 4-year academic plans are illustrative examples of integrated degree requirements and course sequencing for each of the College's programs of study which are designed to ensure degree completion in a timely manner. Students are advised to meet with professional and faculty advisors to tailor their degree maps to their individual interests (academic and career goals), as well as other considerations including course offerings and the incorporation of winter and summer sessions. Course pre-requisite/s and co-requisite/s are strictly enforced, as are entrance and maintenance criteria (if applicable) for the successful completion of the degree.



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# Freshman

#### FALL

SPRING
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English Composition I (ECI)	3 credits	English Composition II (EC2)	3 credits
LCD 101 (LANG)	3 credits	LCD 102 (SW)	3 credits
Introduction to Language		Analyzing Language	
Any Foreign Language (LANG)	4 credits	Any Foreign Language (LANG)	4 credits
<u>HIST 103 (USED)</u>	3 credits	<u>HIST 104 (USED)</u>	3 credits
US History Until 1865		US History From 1860 to Present	
College Option Science (SCI)	3 credits	Math & Quantitative Reasoning (MQR)	3 credits
(ANTH 102 suggested)		(MATH 114 suggested)	
Fall total credits	l6 credits	Spring total credits	l6 credits

# Sophomore

FALL		SPRING	
LCD 120	3 credits	LCD 220	3 credits
English Sentence Structure		Advanced English Syntax	
SEYS 201W (W)	3 credits	LCD 205	3 credits
Schooling in Diverse Communities		Sociolinguistics	
Any Foreign Language (WCGI/LANG)*	3 credits	<u>Any Foreign Language (WCGI/LANG)</u>	3 credits
Life & Physical Science (LPS)	4 credits	College Option Literature (LIT)	3 credits
(BIOL 14 suggested)		(CMLIT 101 suggested)	
Creative Expression (CE)	3 credits	Second major, minor, or general	3 credits
		Elective**	
Fall total credits	l6 credits		
		Spring total credits	15 credits

This route is especially designed for those who are interested in teaching at the secondary level (grades 7-12). Major courses (in bold) all of which are required. Additional courses (underlined) required for NYS certification in ENL.

Please select your Major and Additional courses in consultation with your Program Advisor, Professor Stengel-Mohr.

General Education requirements may be taken in any order if the pre-requisite requirement(s) is/are satisfied.

Major courses marked as req for required, semi semi-required (choice

of one of three), and ele for electives.

\*In some cases intermediate level Languages may fulfill the WCGI requirement.





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#### Junior

#### FALL

#### SPRING

LCD 130	3 credits	LCD 241.3	3 credits
Sound Structure of English		TESOL Methods 4 skills	
EECE 310W	3 credits	ECPSE 350	3 credits
Children in Cultural Contexts I:		Introduction to Special Education	
Child Development		LCD 206W (W)	3 credits
SEYS 221	3 credits	Bilingualism	
Development and Learning in		LCD 240	3 credits
Middle Childhood & Adolescence		Second Language Acquisition and Teaching	
Individual and Society (IS)	3 credits	Second major, minor, or general	3 credits
Second major, minor, or general	3 credits	elective	
Elective			
		Spring total credits	15 credits
Fall total credits	15 credits		

## Senior

#### FALL SPRING LCD 312 3 credits LCD 307 3 credits Literacy and Language Arts in Assessment in TESOL 3 credits **Multicultural Populations** LCD 342 LCD 340 3 credits Student Teaching Internship in TESOL II Methods and Materials of TESOL: 3 credits **ANTH 280** The Content Areas Language & Social Identity LCD 341.5 5 credits Second major, minor, or general 3 credits Student Teaching Internship in TESL I elective LCD 343 (co-reg LCD 341) l credit Certification & Professionalization Workshop **Spring total credits 12 credits**

#### Fall total credits

12 credits

\*\*General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete and internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically and professionally.



CU NY