### QUEENS COLLEGE

### FOUR YEAR ACADEMIC PLAN

**BBA Policy & Business Analytics** 

Required Core Credits
Flexible Core Credits
College Option Credits
Major Credits
Elective Credits

This 4-year academic plan is designed to help freshmen entering Queens College in Fall 2023. Our 4-year academic plans are illustrative examples of integrated degree requirements and course sequencing for each of the College's programs of study which are designed to ensure degree completion in a timely manner. Students are advised to meet with professional and faculty advisors to tailor their degree maps to their individual interests (academic and career goals), as well as other considerations including course offerings and the incorporation of winter and summer sessions. Course pre-requisite/s and co-requisite/s are strictly enforced, as are entrance and maintenance criteria (if applicable) for the successful completion of the degree.





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16 credits

## Freshman

### FALL

English 110 (EC1)	3 credits
MATH 122 (MQR)	4 credits
ECON 101 (IS)	3 credits
Introduction to Macroeconomics	
World Cultures and Global Issues (WCGI)	3 credits
US Experience in its Diversity (USED)	3 credits

### Fall total credits

### SPRING

**Spring total credits** 

English Composition 2 (EC2)	3 credits
ECON 102 (ADDL Flex Core)	3 credits
Introduction to Microeconomics	
ACCT 101	3 credits
Introduction to Theory & Practice ACCT I	
MATH 141 (or MATH 151)	3/4 credits
Calculus	
Scientific World (SW)	3 credits

15 credits

## Sophomore

#### SPRING FALL PHIL 160 Business Ethics 3 credits ECON 249 (OR MATH 241) 3 credits ECON 201 Macroeconomic Analysis 3 credits Statistics as Applied to Econ. & Bus. Creative Expression (CE) 3 credits ECON 202 Microeconomic Analysis 3 credits **BUS 247** Business Economics 3 credits BUS 241 Corporate Finance 3 credits ACCT 102 3 credits 3 credits College Option Literature (LIT) Introduction to Theory & Practice ACCT II \*Elective/Concentration 3 credits Fall total credits 15 credits 15 credits Spring total credits

### \* Electives and Concentrations:

5 electives total, with 2 or 3 courses from the broad electives course and 2-3 courses from the specialized electives list. Students must take at least 2 specialized electives in one area of concentration among the following four categories: 1) workforce and diversity, 2) development and international economics, 3) environment and sustainability, 4) market regulation and technology. Students will complete a policy report (ECON 262) or Honors thesis (BUS/ECON 392W) in their policy area. See department for the list of eligible classes, requirements, and questions.

The minimum GPA average is 2.7 for courses taken for the major.



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## Junior

### FALL

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ECON 382	3 credits	BUS 243	3 credits
Introduction to Econometrics		Distributing & Marketing	
*Elective/Concentration	3 credits	*Elective/Concentration	3 credits
*Elective/Concentration	3 credits	Life and Physical Science (LPS)	4 credits
College Option Language (LANG)	4 credits	General Elective	5 credits
College Option Science (SCI)	3 credits		
		Spring total credits	15 credits
Fall total credits	l6 credits		
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## Senior

#### FALL SPRING ECON 387 Advanced Econometrics 3 credits ECON 262 Benefit-Cost Analysis 3 credits 3 credits General Elective 12 credits \*Elective/Concentration General Elective 9 credits Fall total credits 15 credits **15 credits Spring total credits**

\*\*General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete and internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically and professionally.



