

## Chinese Secondary Education 7-12 BA

12 Required Core Credits

18 Flexible Core Credits

12 College Option Credits

39+27 (SEYS) Major Credits

12 Elective Credits

This 4-year academic plan is designed to help freshmen entering Queens College in Fall 2023. Our 4-year academic plans are illustrative examples of integrated degree requirements and course sequencing for each of the College's programs of study which are designed to ensure degree completion in a timely manner. Students are advised to meet with professional and faculty advisors to tailor their degree maps to their individual interests (academic and career goals), as well as other considerations including course offerings and the incorporation of winter and summer sessions. Course pre-requisite/s and co-requisite/s are strictly enforced, as are entrance and maintenance criteria (if applicable) for the successful completion of the degree.

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## Freshman

### FALL

English Composition I (EC1)	3 credits
CHIN 311 (LANG)	3 credits
Advanced Modern Chinese	
Math & Quantitative Reasoning (MQR)	3 credits
Life & Physical Science (LPS)	4 credits
World Cultures & Global Issues (WCGL)	3 credits
<b>Fall total credits</b>	<b>16 credits</b>

### SPRING

English Composition II (EC2)	3 credits
CHIN 314 (LANG)	3 credits
Chinese Grammar, Rhetoric, & Composition	
Creative Expression (CE)	3 credits
Individual and Society (IS)	3 credits
Scientific World (SW)	3 credits
<b>Spring total credits</b>	<b>15 credits</b>

## Sophomore

### FALL

CHIN 250	3 credits
Introduction to Classical Chinese I	
CHIN 315	3 credits
Writing Modern Chinese	
U.S Experience in its Diversity (USED)	3 credits
An Additional Flexible Core	3 credits
One Writing Intensive Unit (W)	3 credits
<b>Fall total credits</b>	<b>15 credits</b>

### SPRING

CHIN 251	3 credits
Introduction to Classical Chinese II	
CHIN 317	3 credits
Introduction to Formal Chinese Linguistics	
College Option Science (SCI)	3 credits
General electives or Minor **	6 credits
<b>Spring total credits</b>	<b>15 credits</b>

General Education requirements may be taken in any order if the pre-requisite requirement(s) is/are satisfied.

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## Junior

### FALL

EAST 250 (LIT) Modern Chinese Fiction in Translation	3 credits
CHIN 318, 320, or 330 Introduction to Applied Linguistics	3 credits
SEYS 201W (W) Historical, Social & Philosophical Foundation of Education (approval of SEYS faculty required)	3 credits
SEYS 221 Development and Learning in Middle Childhood & Adolescence	3 credits
Second major, minor, or general electives	3 credits

**Fall total credits 15 credits**

### SPRING

EAST 253 Contemporary Chinese Film	3 credits
CHIN 340, 350 Reading from Chinese History	3 credits
SEYS 340 Language, Literacy, & Culture in Education	3 credits
SEYS 364 Methods in Teaching Content Area in Middle & High School	3 credits
ECPSE 350 Foundations of Special Education	3 credits

**Spring total credits 15 credits**

## Senior

### FALL

CHINE 360, 370 Traditional Chinese Literature	3 credits
SEYS 384 Standards-Based Curriculum & Assessment in Teaching the Content	3 credits
SEYS 374.2 Initial Clinical Experience (ICE)	3 credits
SEYS 350 Cognition, Technology & Instruction For Diverse Learners	3 credits
Second major, minor, or general electives	3 credits

**Fall total credits 15 credits**

### SPRING

EAST 380 Research Seminar in East Asian Studies	3 credits
SEYS 374.4 Student Teaching in High School	3 credits
Second major, minor, or general electives	9 credits

**Spring total credits 15 credits**

**\*\*General Electives:** Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete and internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically and professionally.