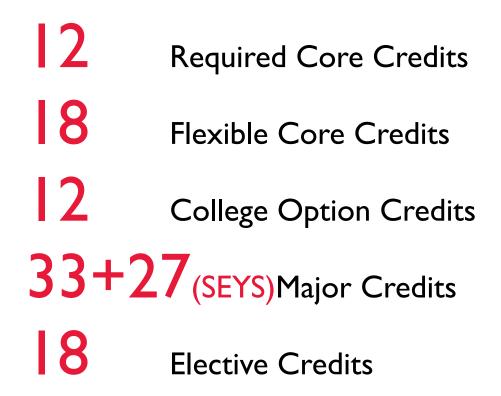
QUEENS COLLEGE

FOUR YEAR ACADEMIC PLAN

Economics Secondary Education BA



This 4-year academic plan is designed to help freshmen entering Queens College in Fall 2023. Our 4-year academic plans are illustrative examples of integrated degree requirements and course sequencing for each of the College's programs of study which are designed to ensure degree completion in a timely manner. Students are advised to meet with professional and faculty advisors to tailor their degree maps to their individual interests (academic and career goals), as well as other considerations including course offerings and the incorporation of winter and summer sessions. Course pre-requisite/s and co-requisite/s are strictly enforced, as are entrance and maintenance criteria (if applicable) for the successful completion of the degree.



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Economics Secondary Education BA

Freshman

| FALL | | SPRING | |
|---------------------------------|------------|--------------------------------|------------|
| English 110 (EC1) | 3 credits | English Composition 2 (EC2) | 3 credits |
| MATH 131 or 141 or 151 (MQR) | 3 credits | ECON 102 (ADDL FC) | 3 credits |
| ECON 101 (IS) | 3 credits | Introduction to Microeconomics | |
| Introduction to Macroeconomics | | Flexible Core (USED) | 3 credits |
| Life and Physical Science (LPS) | 4 credits | Flexible Core (CE) | 3 credits |
| Flexible Core (WCGI) | 3 credits | Flexible Core (SW) | 3 credits |
| Fall total credits | l6 credits | Spring total credits | 15 credits |

Sophomore

| FALL | | SPRING | |
|---|------------|--|------------------------|
| ECON 201 Macroeconomic Analysis | 3 credits | ECON 382 Introduction to Econometrics | 3 credits |
| ECON 249 or Math 241 Statistics as Applied to ECON & BUS | 3 credits | ECON 202 Price Theory | 3 credits |
| College Core Literature w/ Writing Intensive Unit #I | 3 credits | ECON/BUS Elective 1** College Core (LANG) | 3 credits 4 credits |
| General Electives* | 6 credits | General Electives* | 3 credits |
| Fall total credits | 15 credits | Spring total credits | l6 credits |

**12 credits of Economic or Business electives at or above 200 level. Completion of 21 credits in major with 2.75 GPA

3.0 GPA in SEYS courses required to continue in program

Please see Program Advisors for information regarding additional content coursework, Seminars and Tests required for certification and completion of program.





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Junior

FALL

| ECON/BUS elective 2** | 3 credits | |
|--|-----------|--|
| ECON/BUS elective 3** | 3 credits | |
| College Core (SCI) | 3 credits | |
| SEYS 201W (W) | 3 credits | |
| Historical, Soc., and Philo. Found. of Edu. | | |
| SEYS 221 | 3 credits | |
| Develop. & Learn. in Mid. Childhood & Adole. | | |
| | | |

Fall total credits

15 credits

SPRING

SPRING

| ECON/BUS elective 4** Additional College Core | 3 credits 3 credits |
|--|------------------------|
| SEYS 340 Language, Lit., and Culture in Education | 3 credits |
| SEYS 363/363W Methods of Teaching Social Studies in | 3 credits |
| Middle and High School | |
| ECPSE 350 | 3 credits |
| Foundation of Special Education | |

Spring total credits I5 credits

Senior

FALL

| SEYS 373.2 Initial Clinical Experience in Science | 3 credits | SEYS 373.4 Student Teaching Social Studies in Middle | 3 credits |
|--|------------|---|------------|
| for Secondary School | | and High School | |
| SEYS 383 | 3 credits | SEYS 350 | 3 credits |
| Curriculum and Assessment in Teaching | | Cognition, Technology, and Instruction | |
| Social Studies | | for Diverse Learners | |
| General Electives* | 9 credits | General Electives* | 9 credits |
| Fall total credits | 15 credits | Spring total credits | 15 credits |

*General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete and internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically, and professionally.



