## Italian Secondary Education 7-I2 BA

## | 2 Required Core Credits Flexible Core Credits 12 College Option Credits $36+27$ (SEYS) Major Credits 15 <br> Elective Credits

This 4-year academic plan is designed to help freshmen entering Queens College in Fall 2023. Our 4-year academic plans are illustrative examples of integrated degree requirements and course sequencing for each of the College's programs of study which are designed to ensure degree completion in a timely manner. Students are advised to meet with professional and faculty advisors to tailor their degree maps to their individual interests (academic and career goals), as well as other considerations including course offerings and the incorporation of winter and summer sessions. Course pre-requisite/s and co-requisite/s are strictly enforced, as are entrance and maintenance criteria (if applicable) for the successful completion of the degree.

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Majors should consult the undergraduate faculty advisor as soon as possible to plan their program of study.

## Freshman

## FALL

| English Composition I (ECI) | 3 credits |
| :--- | :--- |
| First ITAL Elective¥ (LANG) | 4 credits |
| (in consultation with faculty advisor) |  |
| Math \& Quantitative Reasoning (MQR) | 3 credits |
| US Experience in Its Diversity (USED) | 3 credits |
| Creative Expression (CE) | 3 credits |
| Fall total credits | 16 credits |

## Sophomore

## FALL

Third ITAL Elective $¥$ (WCGI)
(in consultation with faculty advisor)
Life \& Physical Science (LPS) 4 credits
College Option Science (SCI) 3 credits
One Writing Intensive Unit (W) 3 credits
(ITAL 45W suggested)
One course from the "Eurocourse" category 3 credits
(in consultation with faculty advisor)
Fall total credits 16 credits
Fall total credits 16 credits

## SPRING

| English Composition II (EC2) | 3 credits |
| :--- | ---: |
| (Euro I20 suggested) <br> Second ITAL Elective¥ (LANG) <br> (in consultation with faculty advisor) | 4 credits |
| Individual \& Society (IS) | 3 credits |
| Scientific World (SW) | 3 credits |
| College Option Literature (LIT+W) | 3 credits |
| With Writing Intensive Unit |  |
| (ITAL 4IW or ITAL 45W or ITAL 250W (suggested) |  |

Spring total credits $\quad 16$ credits

## SPRING

| Fourth ITAL Elective $¥$ (WCGI) <br> (in consultation with faculty advisor) | 3 credits |
| :--- | :--- |
| Fifth ITAL Elective $¥$ <br> (in consultation with faculty advisor) | 3 credits |
| Second major, minor, or general <br> electives** | 9 credits |
| Spring total credits | 15 credits |

$¥$ Required: 36 credits in Italian; successful completion of at least three Italian 200 level courses; two 300-level courses; and one course in the "Eurocourse" category. Students are advised to take at least two 200 -level courses before enrolling in Italian 300 courses. Prospective majors should consult the undergraduate advisor as soon as possible to plan their program of study. No more than three courses taught in English, including the required "Eurocourse,"on relevant aspects of Italian culture may count toward the major, including Italian courses taught in English with Italian sections.

- Students who enter with prior study of Italian must consult with the Italian Undergraduate Program Advisor or a Departmental Representative for placement at their level of proficiency.


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## Junior

## FALL

## Sixth ITAL Elective¥ <br> SEYS 20IW (W) <br> SEYS 22I <br> Senior <br> FALL

(in consultation with faculty advisor)
First ITAL 200-Level course¥
(in consultation with faculty advisor)
Second ITAL 200-Level course $¥$
(in consultation with faculty advisor)

Historical, Social \& Philosophical
Foundation of Education
(approval of SEYS faculty required)
Development and Learning in Middle
Childhood \& Adolescence
Fall total credits

Second ITAL 300-Level course¥
(in consultation with faculty advisor)
SEYS 384
Standards-Based Curriculum \&
Assessment in Teaching the Content
SEYS 374.2
Initial Clinical Experience (ICE)
SEYS 350
Cognition, Technology \& Instruction
For Diverse Learners
General electives

Fall total credits

3 credits

3 credits

3 credits

3 credits

3 credits

I 5 credits
credits

3 credits
3 credits

3 credits

3 credits

3 credits

I 5 credits

## SPRING

| Third ITAL 200-Level course¥ (in consultation with faculty advisor) | 3 credits |
| :---: | :---: |
| First ITAL 300-Level course¥ (in consultation with faculty advisor) | 3 credits |
| SEYS 340 | 3 credits |
| Language, Literacy, \& Culture in Education |  |
| SEYS 364 | 3 credits |
| Methods in Teaching Content Area in Middle \& High School |  |
| ECPSE 350 | 3 credits |
| Foundations of Special Education |  |
| Spring total credits | 15 credits |

Spring total credits

SPRING
SEYS 374.4
Student Teaching in High School
General electives

Spring total credits
I 5 credits


#### Abstract

*** If one or more of these courses is not offered, students should consult the Italian Program Advisor or a department representative for enrollment in a different advanced 200 and/or 300-level course. ****General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete and internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically and professionally.


