QUEENS COLLEGE

Latin American Studies Secondary Education BA

Required Core Credits
Flexible Core Credits
College Option Credits
7(SEYS)Major Credits
Elective Credits

This 4-year academic plan is designed to help freshmen entering Queens College in Fall 2023. Our 4-year academic plans are illustrative examples of integrated degree requirements and course sequencing for each of the College's programs of study which are designed to ensure degree completion in a timely manner. Students are advised to meet with professional and faculty advisors to tailor their degree maps to their individual interests (academic and career goals), as well as other considerations including course offerings and the incorporation of winter and summer sessions. Course pre-requisite/s and co-requisite/s are strictly enforced, as are entrance and maintenance criteria (if applicable) for the successful completion of the degree.





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Freshman

FALL SPRING

English Composition I (ECI)	3 credits	English Composition II (EC2)	3 credits
HIST 105	3 credits	SPAN 45 (WCGI)	3 credits
History of Latin American to 1825		Hispanic Civilization	
or HIST106		LALS 203 Introduction to Latinx Ethnic Identity3 credits	
History of Latin American 1825 to Present		The Culture and Civilization of Latin America	
Life and Physical Science (LPS)	4 credits	Math & Quantitative Reasoning (MQR)	3 credits
Creative Expression (CE)	3 credits	U. S. Experience in Its Diversity (USED)	3 credits
Individual & Society (IS)	3 credits		
		Spring total credits	15 credits
Fall total credits	I6 credits		

Sophomore

Literature

PSCI 239	3 credits	ANTH 205	3 credits
Politics of Latin America	5 c. cares	People of Mexico and Central America	5 ci caics
or PSCI 259		or ANTH 206 People of South America	
An Additional Flexible Core	3 credits	One LALS Area Course	3 credits
College Option Literature (LIT) + W	3 credits	College Option Science (SCI)	3 credits
With Writing Intensive Unit*		An Additional College Core	3 credits
College Option Language (LANG)	4 credits	General Electives**	3 credits
SPAN 312 Culture and Civiliz.			
of Latin America	3 credits	Spring total credits	15 credits
or SPAN 377 Hispanic Caribbean Literatu	are and Culture		
or SPAN 378 Culture and Identity in U.S.	Latino/Latina		

Fall total credits 16 credits

3.0 GPA in SEYS courses required to continue in program.

Please see Program Advisors for information regarding additional content coursework, Seminars and Tests required for certification and completion of program.





^{*}If a Literature course is taken with a W, it will count towards Literature and one Writing Intensive Unit. General Education requirements may be taken in any order if the pre-requisite requirement(s) is/are satisfied. Completion of 21 credits in major with 3.0 GPA or higher.

FOUR YEAR ACADEMIC PLAN

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Junior

FALL SPRING

One LALS Area Course	3 credits	One LALS Area Course	3 credits
One LALS Area Course	3 credits	SEYS 340	3 credits
SEYS 201W (W)	3 credits	Language, Lit., and Culture in Education	
Historical, Soc., and Philo. Found. of Edu.		SEYS 363/363W	3 credits
SEYS 221	3 credits	Methods of Teaching Social Studies in	
Develop. & Learn. in Mid. Childhood & Adole.		Middle and High School	
Scientific World (SW)	3 credits	ECPSE 350	3 credits
, ,		Foundation of Special Education	
Fall total credits	15 credits	General Electives**	3 credits
		Spring total credits	15 credits

Senior

FALL	SPRING
FALL	SPRING

LALS 381	3 credits	SEYS 373.4	3 credits
Latin American Seminar		Student Teaching Social Studies in Middle	
SEYS 373.2	3 credits	and High School	
Initial Clinical Experience in Science		SEYS 350	3 credits
for Secondary School		Cognition, Technology, and Instruction	
SEYS 383	3 credits	for Diverse Learners	
Curriculum and Assessment in Teaching		General Electives**	9 credits
Social Studies			
General Electives**	6 credits	Spring total credits	15 credits

Fall total credits 15 credits

12 credits in area and language courses are required for the major. See program faculty advisor.

Language Requisite

These are requisites to the major that can be fulfilled at any time prior to completion of the major; they do not count toward the courses (credits) in the major.

Spanish: demonstrated language ability through the level of Advanced Composition

(SPAN 225 Composition or approval of the Department.)

**General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete and internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically and professionally.



