## Mathematics Secondary Education 7-I2 BA

## $\mid 2$ Required Core Credits Flexible Core Credits 12 College Option Credits $53+27$ (SEYS) Major Credits 0 <br> Elective Credits

This 4-year academic plan is designed to help freshmen entering Queens College in Fall 2023. Our 4-year academic plans are illustrative examples of integrated degree requirements and course sequencing for each of the College's programs of study which are designed to ensure degree completion in a timely manner. Students are advised to meet with professional and faculty advisors to tailor their degree maps to their individual interests (academic and career goals), as well as other considerations including course offerings and the incorporation of winter and summer sessions. Course pre-requisite/s and co-requisite/s are strictly enforced, as are entrance and maintenance criteria (if applicable) for the successful completion of the degree.

## Mathematics Secondary Education 7-I2 BA

## Freshman

## FALL

| English Composition I (ECI) | 3 credits |
| :--- | :--- |
| World Cultures \& Global Issues (WCGI) | 3 credits |
| US Experience in Its Diversity (USED) | 3 credits |
| Creative Expression (CE) | 3 credits |
| Foreign Language (LANG) | 4 credits |
| Fall total credits | 16 credits |

## Sophomore

## FALL

| MATH 152*€ | 4 credits | MATH 24I | 3 credits |
| :---: | :---: | :---: | :---: |
| Calculus II |  | Probability \& Mathematical Statistics |  |
| MATH 220 | 3 credits | MATH 20I€ | 4 credits |
| Discrete Mathematics |  | Multivariate Calculus |  |
| SEYS 20IW (W) 3 credits |  | Methods of Mathematical Statistics |  |
| Historical, Social, and Philosophic | Edu. | CSCI III or 112 | 3 credits |
| College Option Literature (LIT) | 3 credits | Intro to Algorithmic Problem Solving |  |
| An Additional College Core | 3 credits | SEYS 221 | 3 credits |
|  |  | Develop. \& Learning in Mid. Childhood \& Adole. |  |
| Fall total credits | 16 credits | Electives | 3 credits |
|  |  | Spring total credits | 16 cred |

General Education requirements may be taken in any order if the pre-requisite requirement(s) is/are satisfied.

* MATH I5I \& I52 OR MATH I4I, I42, \& I43
€ Students who are majoring in mathematics may not enroll in MATH II5, I22, I3I, I32, $141,142,143,151,152,201$, or 23 lif they have withdrawn from or received a failing grade (F, FIN,W,WD,WN,WU) in that same course three times. Students may not declare a major in mathematics if they have withdrawn from or received a failing grade three times in any one of MATH II5, I22, I3I, I32, I4I, I42, I43, I5I, I52, 20I, or 23 I.


## ***Three or four additional courses as follows:

Three additional courses chosen from Lists X and Y below, of which at least two must be from List X , or four additional courses chosen from Lists $X$ and $Y$ below, of which at least one must be from List $X$. At least fifteen credits of these required and elective courses must be taken at Queens College.

List X: MATH 305 (or 605), 310,317 (or 6I7), 318 (or 6I8), 334 (or 634), 609, and 626. MATH 310 is recommended for those who expect to teach calculus. Also especially recommended are MATH 305, 317, and 318 or their graduate equivalents.
List Y: MATH 202, 223, 232, 242, 245, 247, 248, 250, 255, 320 and all 500-and 600 -level
courses not already used to satisfy the above requirements. MATH 202 is usually required for entry into master's degree programs in mathematics.

## Mathematics Secondary Education 7-12 BA

## Junior

## FALL

| MATH 23I or 237 (select one) | 4 credits |
| :---: | :---: |
| Linear Algebra |  |
| MATH 205 (or 505) | 3 credits |
| Problem Solving |  |
| Either one CSCl or one PHYS course from: $3 / 5$ credits |  |
| One of CSCI $211, \mathrm{CSCI} 212, \mathrm{PHYS} 121^{* *}$, or PHYS 145** |  |
| ECPSE 350 | 3 credits |
| Foundation of Special Education |  |
| College Option Science (SCI) | 3 credits |
| Fall total credits | dit |

## SPRING

| SEYS 340 | 3 credits |
| :--- | :--- |
| Lang. Literacy \& Cult. in Education |  |
| MATH 385 W (W) | 4 credits |
| Mathematic Found. of the Secondary |  |
| School Curriculum |  |
| First additional Math course*** | 3 credits |
| Second additional Math course*** | 3 credits |
| MATH 30I or 60I | 4 credits |
| Abstract Algebra I |  |
| Spring total credits | $\mathbf{1 7}$ credits |

## Senior

FALL

| MATH 218 (or 518) | 3 credits |
| :---: | :---: |
| College Geometry |  |
| SEYS 350 | 3 credits |
| Cognition, Tech., and Instruct. for Diverse Learners |  |
| SEYS 361 | 3 credits |
| Methods of Teaching Mathematics in |  |
| \& High School |  |
| SEYS 371.2 | 3 credits |
| Initial Clinical Experience in Mathematics |  |
| Third additional Math course*** | 3 credits |
| all total credits | 15 |

## SPRING

## SEYS 371.4

Students Teaching Mathematics in Middle or High School
SEYS 38IW (W) 3 credits

Curriculum \& Assessment in Teach. Math
Life \& Physical Science (LPS) (if needed) 4 credits Fourth additional Math course (if needed)*** 3 credits Electives

3 credits
Spring total credits
16 credits

[^0]
[^0]:    - At least fifteen credits of these required and elective courses must be taken at Queens College.
    ** PHYS $|2| 4+|2| I \&$ PHYS $|454+|45|$ fulfill the General Education, Required Core, Life \& Physical Science (LPS) requirement or the College Option Science
    $(\mathrm{SCl})$ requirement.
    ****General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete and internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically and professionally.

