QUEENS COLLEGE

Physical Education BS

12	Required Core Credits
18	Flexible Core Credits
12	College Option Credits
80	Major Credits
0	Elective Credits

This 4-year academic plan is designed to help freshmen entering Queens College in Fall 2023. Our 4-year academic plans are illustrative examples of integrated degree requirements and course sequencing for each of the College's programs of study which are designed to ensure degree completion in a timely manner. Students are advised to meet with professional and faculty advisors to tailor their degree maps to their individual interests (academic and career goals), as well as other considerations including course offerings and the incorporation of winter and summer sessions. Course pre-requisite/s and co-requisite/s are strictly enforced, as are entrance and maintenance criteria (if applicable) for the successful completion of the degree.





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Freshman

English Composition I (ECI)	3 credits	English Composition II (EC2)	3 credits
FNES 10*	I credit	PSYCH 1073+1071* or SOC 205* (MQR)	4 credits
Introduction to Skill Assessment		Statistical Methods	
& Physical Education Standards		I FNES 12	l credit
World Cultures & Global Issues (WCGI)	3 credits	Basketball, Volleyball, Soccer	
US Experience in its diversity (USED)	3 credits	I FNES 14	l credit
Creative expression (CE)	3 credits	Badminton, Tumbling	
Individual and Society (IS)	3 credits	OR FNES 13 Folk Dance	
		An Additional Flexible Core	3 credits
Fall total credits	l6 credits	College Option Literature (LIT)	3 credits
		Spring total credits	15 credits

Sophomore

FALL SPRING

FNES 160*	3 credits	SEYS 201W (W)	3 credits
Principle & Foundation of Physical Ed.		Historical, Social, & Philosophical	
BIOL 40* (LPS)	4 credits	Foundation of Education	
Anatomy & Physiology I		FNES 230	3 credits
FNES 253	3 credits	Exercise, Energy Balance, and	
The Psychology of Sport Participation		Weight Control	
I FNES 12	l credit	FNES 343	3 credits
Basketball, Volleyball, Soccer, Softball		Motor Learning & Performance	
I FNES 14	l credit	BIOL 41* (SW)	4 credits
Badminton, Tumbling		I FNES 12	l credit
OR FNES 13 Folk Dance		Basketball, Volleyball, Soccer	
Foreign Language (LANG)	4 credits	I FNES 14	l credit
		Badminton, Tumbling	
Fall total credits	16 credits	OR FNES 13 Folk Dance	

Spring total credits

*FNES 10 - Minimum grade B

General Education requirements may be taken in any order if the pre-requisite requirement(s) is/are satisfied.





15 credits

^{*}PSYCH 1073 + 1071 or SOC 205 – Minimum passing grade *FNES 160 – Minimum grade B *BIOL 40 and *BIOL 41 - Minimum passing grade

^{*}FNES 161W – Minimum grade B

^{*}FNES 266 - Minimum grade B

^{*}FNES 369 – Minimum grade B

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Junior

FALL

FNES 161W* (W)	3 credits	FNES 266*	3 credits
Introduction to Teaching Physical		Physical Education: Pre-School	
Education		Through Elementary School Levels	
FNES 342	3 credits	FNES 143	I credits
Physiology of Muscular Activity		Fundamental Motor Skills	
SEYS 221	3 credits	FNES 235	3 credits
Development & Learning in Middle		Analysis of Human Movement	2 15
Childhood & Adolescence	3	FNES 311	3 credits
SEYS 340	3 credits	Physical Fitness & Training Programs	2 dis
Language, Literacy, & Culture in Education		EECE 310W	3 credits
I FNES 12	l credit	Children in Cultural Context I FNES 381	3 credits
Basketball, Volleyball, Soccer, Softball	i credit	Special Physical education	3 Credits
College Option Science (Science)	3 credits	Special i hysical education	
College Option Science (Science)	5 credits	Spring total credits	16 credits
Fall total credits	16 credits		
Senior			
Seriioi			
FALL		SPRING	
FNES 369*	3 credits	FNES 379	6 credits
Methods for Teaching Secondary		Student Teaching in Physical Education	
Physical Education		An Additional College Core	3 credits
FNES 146	3 credits	Second major, minor, or general electives	7 credits
Sport Skills Analysis			
FNES 212	I credit	Spring total credits	16 credits
Teaching & Assessment of Team			
Activity			
FNES 214	I credit		
Teaching & Assessment of Individual/		**General Electives: Students may complete general e	lectives by taking
Dual Activity		courses in (most) department/s or programs they cho	
SEYS 350	3 credits	pending on the course/program, students may need d	•
Cognition, Technology, & Instruction		sion and/or prerequisite course/s. Electives may be us the chosen major (an English major may want to take	• • •
For Diverse Learners	2 1	or Italian literature) or to fulfill interest in a different	
ECPSE 350	3 credits	may be interested in the physics of sound). Students a	
Foundation of Special Education		use available electives to complete a dual major, mino	
Fall total credits	14 credits	graduate or professional school, or complete and internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically and professionally.	

SPRING



