**QUEENS COLLEGE** 

FOUR YEAR ACADEMIC PLAN

Sociology Secondary Education 7-12 BA

Required Core Credits
Flexible Core Credits
College Option Credits
College Option Credits
Flexible Core Credits

This 4-year academic plan is designed to help freshmen entering Queens College in Fall 2023. Our 4-year academic plans are illustrative examples of integrated degree requirements and course sequencing for each of the College's programs of study which are designed to ensure degree completion in a timely manner. Students are advised to meet with professional and faculty advisors to tailor their degree maps to their individual interests (academic and career goals), as well as other considerations including course offerings and the incorporation of winter and summer sessions. Course pre-requisite/s and co-requisite/s are strictly enforced, as are entrance and maintenance criteria (if applicable) for the successful completion of the degree.



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## Freshman

#### FALL

Fall total credits	15 credits	Spring total credits	17 credits
U.S Experience in its Diversity (USED)	3 credits	Additional Flexible Core	3 credits
Creative Expression (CE)	3 credits	Introductory Analysis	
World Cultures & Global Issues (WCGI)	3 credits	DATA 205 or SOC 206&207 (MQR)	4 credits
Introduction to Sociology		Life and Physical Science (LPS)	4 credits
SOC 101 (IS)	3 credits	Sociology Elective	3 credits
English Composition I (EC1)	3 credits	English Composition II (EC2)	3 credits

SPRING

## Sophomore

FALL		SPRING	
DATA 212W (SW) + (W) Research Methods	4 credits	Sociology Elective An Additional College Core	3 credits 3 credits
Sociology Elective College Option Literature (LIT)	3 credits 3 credits	Minor or general electives*	9 credits
College Option Language (LANG)	Jeredits	Spring total credits	15 credits
4 credits Minor or general electives*	l credit		
Fall total credits	15 credits		

General Education requirements may be taken in any order if the pre-requisite requirement(s) is/are satisfied.

Completion of 21 credits in major with 3.0 GPA or higher. 3.0 GPA in SEYS courses required to continue in Program.



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## Junior

#### FALL

#### SPRING

SPRING

l6 credits	Spring total credits	15 credits
	Minor or general electives*	2 credits
	Foundation of Special Education	
3 credits	ECPSE 350	3 credits
	Middle and High School	
	Methods of Teaching Social Studies in	
3 credits	SEYS 363/363W	3 credits
3 credits	Language, Literacy, and Culture in Educatior	1
3 credits	SEYS 340	3 credits
	Applied Research	
4 credits	DATA 334	4 credits
	3 credits 3 credits 3 credits	Applied Research3 creditsSEYS 3403 creditsLanguage, Literacy, and Culture in Education3 creditsSEYS 363/363WMethods of Teaching Social Studies in Middle and High School3 creditsECPSE 350 Foundation of Special Education

## Senior

#### FALL

Fall total credits	15 credits		
Minor or general electives*	6 credits	Spring total credits	15 credits
Curriculum and Assessment in Teaching Social Studies		Minor or general electives*	9 credits
SEYS 383	3 credits	for Diverse Learners	0 and disa
for Secondary School		Cognition, Technology, and Instruction	
Initial Clinical Experience in Science		SEYS 350	3 credits
SEYS 373.2	3 credits	and High School	
Senior Seminar		Student Teaching Social Studies in Middle	
SOC 381W (W)	3 credits	SEYS 373.4	3 credits

\*General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/ program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete and internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically and professionally.



