Summer / Fall 2024 Registration Toolkit

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AAC_JT_04-03-2024
### Summer Session 2024: 4 weeks (06/03 - 06/27) - up to 6 credits

<table>
<thead>
<tr>
<th>Event / Date</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Last day to file a Permit - confirm with QC Hub Registrar</td>
<td>Sunday, May 26</td>
</tr>
<tr>
<td>Last day to drop courses for Summer Session 1 Short with 100% refund</td>
<td>Sunday, June 02</td>
</tr>
<tr>
<td>First day of classes</td>
<td>Monday, June 03</td>
</tr>
<tr>
<td>Drop/Withdrawal period with 50% payment liability</td>
<td>Mon. June 03 - Wed. June 05</td>
</tr>
<tr>
<td>Last day to add a course</td>
<td>Monday, June 03</td>
</tr>
<tr>
<td>Last day to drop a course with a WD grade</td>
<td>Tuesday, June 04</td>
</tr>
<tr>
<td>Drop/Withdrawal period with 75% payment liability</td>
<td>Th. June 06 – Sat. June-08</td>
</tr>
<tr>
<td>Drop/Withdrawal on or after 6/09 — 100% payment liability</td>
<td>Sunday, June 09</td>
</tr>
<tr>
<td>Withdrawal /P_NC Period</td>
<td>Wed. 06/05 – Wed. 06/26</td>
</tr>
<tr>
<td>Last day of classes</td>
<td>Thursday, June 27</td>
</tr>
</tbody>
</table>

### Summer Session 2024: 10 weeks (06/03 - 08/12) - up to 6 credits

<table>
<thead>
<tr>
<th>Event / Date</th>
<th>Description</th>
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<tbody>
<tr>
<td>Last day to file a Permit - confirm with QC Hub Registrar</td>
<td>Sunday, May 26</td>
</tr>
<tr>
<td>Last day to drop courses for Summer Session 1 (10 week) with 100% refund</td>
<td>Sunday, June 02</td>
</tr>
<tr>
<td>First day of classes</td>
<td>Monday, June 03</td>
</tr>
<tr>
<td>Drop/Withdrawal period with 50% payment liability</td>
<td>Mon. June 03 – Mon. June 10</td>
</tr>
<tr>
<td>Last day to add a course</td>
<td>Monday, June 05</td>
</tr>
<tr>
<td>Last day to drop a course with a WD grade</td>
<td>Thursday, June 06</td>
</tr>
<tr>
<td>Drop/Withdrawal period with 75% payment liability</td>
<td>Mon. June 11 – Wed. June 19</td>
</tr>
<tr>
<td>Drop/Withdrawal on or after 6/20 — 100% payment liability</td>
<td>Thursday, June 20</td>
</tr>
<tr>
<td>Withdrawal /P_NC Period</td>
<td>Fr. 06/07 – Sun. 08/11</td>
</tr>
<tr>
<td>Last day of classes</td>
<td>Monday, August 12</td>
</tr>
</tbody>
</table>

### Summer Session 2024: 4 weeks (07/01 - 07/25) - up to 6 credits

<table>
<thead>
<tr>
<th>Event / Date</th>
<th>Description</th>
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<tbody>
<tr>
<td>Last day to file a Permit - confirm with QC Hub Registrar</td>
<td>Sunday, June 23</td>
</tr>
<tr>
<td>Last day to drop courses for Summer Session 2 Short with 100% refund</td>
<td>Sunday, June 30</td>
</tr>
<tr>
<td>First day of classes</td>
<td>Monday, July 01</td>
</tr>
<tr>
<td>Last Day To File for Summer 2024 Graduation</td>
<td>Monday, July 01</td>
</tr>
<tr>
<td>Last day to add a course</td>
<td>Monday, July 01</td>
</tr>
<tr>
<td>Drop/Withdrawal period with 50% payment liability</td>
<td>Mon. July 01 – Wed. July 03</td>
</tr>
<tr>
<td>College Closed – (Independence Day)</td>
<td>Thursday, July 04</td>
</tr>
<tr>
<td>Last day to drop a course with a WD grade</td>
<td>Tuesday, July 02</td>
</tr>
<tr>
<td>Drop/Withdrawal period with 75% payment liability</td>
<td>Th. July 04 – Sat. July 06</td>
</tr>
<tr>
<td>Drop/Withdrawal on or after 7/07 — 100% payment liability</td>
<td>Sunday, July 07</td>
</tr>
<tr>
<td>Withdrawal /P_NC Period</td>
<td>Wed. 07/03 – Wed. 07/24</td>
</tr>
<tr>
<td>Last day of classes</td>
<td>Thursday, July 25</td>
</tr>
</tbody>
</table>

### Summer Session 2024: 6 weeks (07/01 - 08/12) - up to 9 credits

<table>
<thead>
<tr>
<th>Event / Date</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Last day to file a Permit - confirm with QC Hub Registrar</td>
<td>Sunday, June 23</td>
</tr>
<tr>
<td>Last day to drop courses for Summer Session 2 Long with 100% refund</td>
<td>Sunday, June 30</td>
</tr>
<tr>
<td>First day of classes</td>
<td>Monday, July 01</td>
</tr>
<tr>
<td>Drop/Withdrawal period with 50% payment liability</td>
<td>Mon. July 01 – Fr. July 05</td>
</tr>
<tr>
<td>College Closed – (Independence Day)</td>
<td>Thursday, July 04</td>
</tr>
<tr>
<td>Last day to add a course</td>
<td>Monday, July 01</td>
</tr>
<tr>
<td>Drop/Withdrawal period with 75% payment liability</td>
<td>Mon. July 01 – Wed. July 03</td>
</tr>
<tr>
<td>College Closed – (Independence Day)</td>
<td>Thursday, July 04</td>
</tr>
<tr>
<td>Last day to drop a course with a WD grade</td>
<td>Saturday, July 06 – Wed. July 10</td>
</tr>
<tr>
<td>Drop/Withdrawal on or after 7/11 — 100% payment liability</td>
<td>Wednesday, July 03</td>
</tr>
<tr>
<td>Withdrawal /P_NC Period</td>
<td>Th. 07/04 – Sun. 08/11</td>
</tr>
<tr>
<td>Last day of classes</td>
<td>Monday, August 12</td>
</tr>
</tbody>
</table>

### Tuition and Fees Payment Deadlines

All tuition and fees must be paid by the [Payment Due Dates](https://www.qc.cuny.edu/communications/calendar-page/). If balance is not paid by your due date you may be dropped from all courses. If you decide not to attend, you must drop your courses via CUNYfirst registration system before the first day of the semester. For detailed Summer 2024 holidays’ schedule, please refer to [QC Academic Calendar](https://www.qc.cuny.edu/communications/calendar-page/) on the College’s website.
## Queens College | The City University of New York
### Fall 2024 Important Academic Dates

The information in this document is subject to change – updated as of 07/01/2024. Please frequently check QC Calendar on the College’s website for any updates: https://www.qc.cuny.edu/communications/calendar-page/

<table>
<thead>
<tr>
<th>August 2024</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Last day to file a Permit for Fall 2024</td>
<td>Wednesday, August 21</td>
</tr>
<tr>
<td>Last day to drop with 100% refund</td>
<td>Tuesday, August 27</td>
</tr>
<tr>
<td><strong>First day of Fall 2024 semester classes</strong></td>
<td>Wednesday, August 28</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>September 2024</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>College Closed – No Classes Scheduled (Labor Day)</td>
<td>Monday, September 2</td>
</tr>
<tr>
<td>Last day to drop course(s) with 75% tuition refund</td>
<td>Tuesday, September 3</td>
</tr>
<tr>
<td>Last day to add course(s) for Financial Aid Certification</td>
<td>Tuesday, September 3</td>
</tr>
<tr>
<td>Priority filing date to change/declare a major/minor for Fall 2024 Financial Aid eligibility</td>
<td>Tuesday, September 3</td>
</tr>
<tr>
<td>WD grade posting for students who officially drop a course</td>
<td>Wednesday, September 4</td>
</tr>
<tr>
<td>Last day to drop for 50% tuition refund</td>
<td>Tuesday, September 10</td>
</tr>
<tr>
<td>Last day to drop with a grade of WD and to drop for 25% tuition refund</td>
<td>Tuesday, September 17</td>
</tr>
<tr>
<td>Fall 2024 Financial Aid Census Date</td>
<td>Tuesday, September 17</td>
</tr>
<tr>
<td><strong>Beginning of P/NC and Unevaluated Withdrawal Period and 100% tuition liability</strong></td>
<td>Wednesday, September 18</td>
</tr>
<tr>
<td>WN grade posting</td>
<td>Wednesday, September 18</td>
</tr>
<tr>
<td>Last day to submit proof of 2nd immunization to the Health Center for In State Students</td>
<td>Friday, September 27</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>October 2024</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>No Classes Scheduled – College Open</td>
<td>Wed. 10/02 – Fr. 10/04</td>
</tr>
<tr>
<td>No Classes Scheduled – College Open</td>
<td>Fr. 10/11 – Sat. 10/12</td>
</tr>
<tr>
<td>College Closed – No Classes Scheduled (Columbus Day)</td>
<td>Monday, October 14</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>November 2024</th>
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</thead>
<tbody>
<tr>
<td>Last day to file a Fall 2024 online application for graduation</td>
<td>Friday, November 1</td>
</tr>
<tr>
<td><strong>End of P/NC and Unevaluated Withdrawal Period</strong></td>
<td>Wednesday, November 06</td>
</tr>
<tr>
<td>College Closed - No Classes Scheduled (Thanksgiving)</td>
<td>Th. 11/28- Sun. 12/01</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>December 2024</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Last day of Classes</td>
<td>Saturday, December 14</td>
</tr>
<tr>
<td>Deadline to resolve INC grades</td>
<td>Saturday, December 14</td>
</tr>
<tr>
<td>Final examinations for Weekday classes</td>
<td>Mon. 12/16- Fr. 12/20</td>
</tr>
<tr>
<td>Final exams for Weekend classes</td>
<td>Sun. 12/15; Fr. 12/20 - Sat. 12/21</td>
</tr>
<tr>
<td>Last day to submit NYS Residency Appeals for Fall 2024</td>
<td>Saturday, December 21</td>
</tr>
<tr>
<td><strong>End of Fall 2024 term</strong></td>
<td>Saturday, December 21</td>
</tr>
<tr>
<td>College Closed</td>
<td>12/24-25/2024 &amp; 12/31-01/01/2025</td>
</tr>
</tbody>
</table>

**Tuition and Fees Payment Deadlines:** All tuition and fees must be paid by the Payment Due Dates. If the balance is not paid by the due date, you may be dropped from all courses. If you decide not to attend, you must drop your courses via CUNYfirst registration system before the first day of the Fall 2024 term, Wed. Aug. 28, 2024. Failure to do so will affect your official registration status; it may also result in an unofficial withdrawal and financial liability. If you are unsure of your tuition charges, please check CUNYfirst and choose the Student Center option (under Self Service). For detailed Fall 2024 term holidays and conversion dates schedule, please refer to QC Academic Calendar on the College’s website: https://www.qc.cuny.edu/communications/calendar-page/
Degree Requirements under the QC Core Curriculum

As one of the senior liberal arts colleges at CUNY, Queens College offers a rich curriculum in the academic divisions of the Arts and Humanities, Social Sciences, Mathematics and Natural Sciences, and Education. All students at Queens College must complete general education requirements and a major area of study (called the major). General education gives students the opportunity to study a broad range and variety of subjects, while the major offers students the chance to explore a particular discipline in depth. General education courses are called the QC Core Curriculum; these courses all meet the requirements of the University’s Pathways Transfer System.

To obtain a bachelor’s degree at Queens College, students must complete a minimum of 120 credits (approximately 40 courses, minimum 45 credits must be completed in residency at QC) that include both a major and the QC Core curriculum.

The QC Core
The QC Core consists of 14 courses, a minimum of 42 credits, and contains three parts: the Required Core, Flexible Core, and College Core/College Option. Courses cannot fulfill more than one Core requirement.

One course, English 110, satisfies the College Writing I requirement. In all other areas, students may satisfy Core requirements by choosing courses from approved lists. Students are also required to complete two Writing Intensive (“W”) courses, which may be taken within the QC Core, a major, or electives.

I. Required Core (4 courses)
   • College Writing 1: English 110 (EC1)
   • College Writing 2 (EC2)
   • Mathematical and Quantitative Reasoning (MQR)
   • Life and Physical Sciences (LPS)

II. Flexible Core (6 courses)
No more than two courses in any discipline (department) or interdisciplinary field.
   • World Cultures and Global Issues (WCGI)
   • U.S. Experience in its Diversity (USED)
   • Creative Expression (CE)
   • Individual and Society (IS)
   • Scientific World (SW)
   • An additional Flexible Core Course

III. College Core/College Option (4 courses*)
   • Literature
   • Language
   • Science
   • An additional Core course (Excluding College Writing and MQR courses)

*Transfer Students
As a transfer student, the number of courses required to complete the College Core/College Option, which corresponds to the Pathways “College Option”, depends on how many transfer credits you have and whether or not you have taken courses from the College Option of another senior college.

<table>
<thead>
<tr>
<th>Transfer students from a CUNY or non-CUNY associate (2-year) program</th>
<th>4 courses / 12 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students with 30 or fewer transfer credits:</td>
<td>1 Literature; 1 Language; 1 Science; and 1 Additional Core</td>
</tr>
<tr>
<td>Students with 31 or more transfer credits:</td>
<td>3 courses / 9 credits</td>
</tr>
<tr>
<td></td>
<td>1 Literature; 1 Language; and 1 Science</td>
</tr>
<tr>
<td>Students with an associate’s degree: (A.A., A.S., A.A.S)</td>
<td>2 courses / 6 credits</td>
</tr>
<tr>
<td></td>
<td>1 Literature; and 1 Language</td>
</tr>
<tr>
<td><strong>Transfer Students from a CUNY or non-CUNY baccalaureate (4-year) program</strong></td>
<td></td>
</tr>
<tr>
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</tbody>
</table>
| **Students with no College Option credits from a senior CUNY college:** | 4 courses / 12 credits  
- 1 Literature; 1 Language; 1 Science; and 1 Additional Core |
| **Students with 3 credits of the College Option from another senior CUNY college:** | 3 courses / 9 credits  
- 1 Literature; 1 Language; and 1 Science |
| **Students with 6 credits of the College Option from another senior CUNY college:** | 2 courses / 6 credits  
- 1 Literature; and 1 Language |
| **Students with 9 credits of the College Option from another senior CUNY college:** | 1 courses / 3 credits  
- 1 Literature |
| **Students who have fully completed the College Option at another senior CUNY college:** | None |

**Multiple Transfer Students**

- Students who began at a 4-year baccalaureate program are required to complete 12 Queens Core credits. Any College Option courses taken in a baccalaureate program will count towards the Queens Core requirement at QC.
- Students who began at a 2-year associate program may have to complete 6, 9, or 12 Queens Core credits depending on their status when they first transferred from the associate program.

Transfer students should consult with an academic advisor at the Academic Advising Center (Kiely Hall 217) to verify their individual College Core/College Option requirements.

Transfer students from other CUNY colleges may have completed any or all of the Required Core or Flexible Core. These courses will appear on the student’s CUNYfirst transcript. Transfer students will also receive credit for designated College Option courses previously completed at other CUNY baccalaureate colleges.

Once a student matriculates at Queens College, all remaining College Core/College Option requirements and at least one Writing Intensive (“W”) course must be satisfied by courses taken at Queens College.

- Students who transfer with an AA, AS, or AAS degree must complete two College Core courses: one Literature and one Language course.
- Students who transfer with 31 or more credits of college—level work must complete three College Core courses: one Literature, one Language and one Science course.
- Students who transfer 30 or fewer credits of college—level work must complete four College Core courses: one Literature, one Language, one Science, and one additional course as listed above.
- Students transferring from one CUNY baccalaureate college to another must receive credit for courses they have completed in the Required Core, Flexible Core, and College Core.
- Students who hold a baccalaureate degree from an accredited and recognized institution will be deemed to have automatically fulfilled the Required Core, Flexible Core, College Core/College Option, as well as Writing Intensive requirements.
Summer 2024 Pathways Courses Offerings

Freshmen and transfer students who entered the college for the Fall 2013 semester or later must select courses from the following list of offered Pathways courses to fulfill their General Education requirements. Note: Although some courses appear under multiple Pathways designations, each course can only satisfy one Pathways requirement (i.e., Psychology 101 can fulfill either Scientific World or College Core/Option Science, but not both). Students are responsible for checking course prerequisites and conditions and students cannot earn credits for duplicative courses (e.g. ASTR 1 & ASTR 2, which are considered the same course—with and without a lab component. Such information is indicated on CUNYfirst under each course description.). Also note that courses are taught with and without Writing Intensive Units (“W”s). Be sure to pick the proper section to meet your individual requirement needs. For more information on QC General Education, please visit: https://gened.commons.gc.cuny.edu/course-lists/
Additional Flexible Core (Addit'l FC)
Pick another course in any one of the previous Flexible Core Categories: WCGI; USED; CE; IS; SW

College Option (COPT):
All College Option courses must be completed in residency at Queens College, unless completed at another four-year CUNY college. Inquire with an advisor.

Literature (LIT)
Note that courses listed under the EC1 & EC2 categories DO NOT fulfill the COPT LIT requirement. Only the courses listed below do. If you are seeking to fulfill LIT and a Writing Unit concurrently, you must pick a section of a class that contains a “W.”

CMLIT 101W. Global Literatures I
CMLIT 102W. Global Literatures II
ENGL 151/151W. Readings in British Literature: A Course for Nonmajors
ENGL 152/152W. Readings in American Literature: A Course for Nonmajors
ENGL 157W. Readings in Global Literatures in English
ENGL 161. Introduction to Narrative
ENGL 162W. Literature and Place
ENGL 165W. Introduction to Poetry
ENGL 333. Shakespeare II
ENGL. 360 VT. Latina, Latino, and Latinx Literature

Summer II Short 2024 Pathways Courses (Mon. 07/01- Th. 07/25)
Freshmen and transfer students who entered the college for the Fall 2013 semester or later must select courses from the following list of pathways courses offered to fulfill their General Education requirements. Note: Although some courses appear more than once under different pathways designations, each course can only satisfy one requirement at a time.

Required Core (RC):

College Writing 1 (EC-1/RC) ------ None

College Writing 2 (EC-2/RC)
BIOL 13. Writing in the Sciences – Life Science Themes
EURO 120. Writing European Lit. and Culture
MUSIC 122. Writing Musical Culture

Mathematics and Quantitative Reasoning (MQR/RC)
MATH 110. Mathematical Literacy - An Introduction to College Mathematics

Language (LANG/COPT)
NOTE: Student must consult the appropriate language department for course placement (Please refer to QC website for departments’ contact and placement instructions.)
ASL 111. American Sign Language
CHIN 320. Chinese Drama
FREN 111. Elementary French I
ITAL 111. Elementary Italian I
KOR 101. Elementary Korea I
LCD 101. Introduction to Language
LCD 102. Analyzing Language
SPAN 111. Elementary Spanish I
SPAN 112. Elementary Spanish II

Science (SCI/COPT)
ASTR 1. General Astronomy
ASTR 2. General Astronomy with Lab.
ANTH 103. Introduction to Archaeology
BIOL 11. Introduction to College Biology
BIOL 40. Anatomy and Physiology
CSCI 111. Intro.to Algorithmic Problem Solving
FNES 163. General Nutrition
LCD 102. Analyzing Language
PSY 101. General Psychology

Other (SYN)
Any LPS or Flexible Core course listed above, plus the following Synthesis course ---- None

Additional College Option (Addit'l COPT)
- Pick another course in LPS or a course in any one of the previous Flexible Core Categories: WCGI; USED; CE; IS; SW
- or a course in one of the previous College Option Categories: LIT; LANG; SCI; or SYN.

(MQR/RC cont’d)
MATH 114. Elementary Probability and Statistics
MATH 115. College Algebra for Precalculus
MATH 119. Mathematics for Elementary School Teachers
MATH 122. Precalculus
MATH 141. Calculus/Differentiation
MATH 142. Calculus/Integration
MATH 241. Introduction to Probability and Mathematical Statistics

Life and Physical Sciences (LPS/RC)
(All courses contain a lab component. Those with two numbers require registration into both lecture & lab sections.)
BIOL 41. Anatomy & Physiology II
Flexible Core (FC):

World Cultures and Global Issues (WCGI/FC)
- CMLIT 101W. Global Literatures I
- DRAM 1. Introduction to Drama and Theater
- ENGL157W. Readings in Global Literatures
- HIST 101. Early Modern Europe, 1500-1815
- HIST 102. Modern Europe, 1815 to the Present
- HIST 160. VT: Topics in Global History
- PSCI 104. International Politics

U.S. Experience in its Diversity (USED/FC)
- ENGL 152. Reading in American Literature: A Course for Nonmajors
- HIST 103. American History, 1607-1865
- HIST 104. American History, 1865 to the Present
- HIST 136. VT: Topics in U.S. History
- PSCI 100. American Government and Politics
- PSCI 102. Current Political Controversies
- WGS 101W. Introduction to Women and Gender Studies

Creative Expression (CE/FC)
- ARTH 1. Introduction to Art
- ARTH 102. Introduction to Western Art II
- CMLIT 215W. Topics in Modern Literature
- DANCE150. Introduction to Dance
- ENGL 165W. Introduction to Poetry
- MUSIC 1. Introduction to Music

Individual and Society (IS/FC)
- BALA 101. Business and Society
- ECON 101. Introduction to Macroeconomics
- ECON 102. Introduction to Microeconomics
- FNES 147. Family Relations
- PHIL 104. Introduction to Ethics
- PSCI 100. American Government and Politics
- PSCI 102. Current Political Controversies
- WGS 104. Introduction to LGBTQ Studies

Scientific World (SW/FC)
- ANTH 102. Introduction to Human Evolution
- BIOL 41. Anatomy & Physiology II
- FNES 163. General Nutrition
- LCD 102. Analyzing Language
- PSYCH 101. General Psychology

Additional Flexible Core (Addit'l FC)
Pick another course in any one of the previous Flexible Core Categories: WCGI; USED; CE; IS; SW

College Option (COPT):
All College Option courses must be completed in residency at Queens College, unless completed at another four-year CUNY college. Inquire with an advisor.

Literature (LIT/COPT)
- CMLIT 101W. Global Literatures I
- CMLIT 102W. Global Literatures II
- ENGL 151. Readings in British Literature: A Course for Nonmajors
- ENGL 152. Readings in American Literature: A Course for Nonmajors
- ENGL 157W. Readings in Global Literatures
- ENGL 165W. Introduction to Poetry
- FREN 41. French and Francophone Literatures in Translation
- ITAL 41. Italian Literature in Translation

Language (LANG/COPT)
- LCD 101. Introduction to Language
- LCD 102. Analyzing Language
- KOR 102. Elementary Korean II

Science (SCI/COPT)
- ANTH 102. Introduction to Human Evolution
- BIOL 41. Anatomy & Physiology II
- FNES 163. General Nutrition
- GEOL 9. Environmental Issues
- LCD 102. Analyzing Language
- PSYCH 101. General Psychology

Additional College Option (Addit'l COPT)
- Pick another course in LPS or a course in any one of the previous Flexible Core Categories: WCGI; USED; CE; IS; SW
- or a course in one of the previous College Option Categories: LIT; LANG; SCI; or SYN.

Other (SYN/COPT)
Any LPS or Flexible Core course listed above, plus the following Synthesis course -- None
Summer II Long 2024 Pathways Courses (Mon. 07/01 – Mon. 08/12)

Freshmen and transfer students who entered the college for the Fall 2013 semester or later must select courses from the following list of offered pathways courses to fulfill their General Education requirements. Note: Although some courses appear more than once under different pathways designations, each course can only satisfy one requirement at a time.

Required Core:

**College Writing 1 (EC-1)**  
ENGL 110. College Writing I

**College Writing 2 (EC-2)**  
ENGL 130. Writing about Literature in English

**Mathematics and Quantitative Reasoning (MQR)**
- CSCI 48. Spreadsheet Programming
- CSCI 211. Object-Oriented programming in C++
- DATA 205. Introductory Analytics
- MATH 115. College Algebra for Precalculus
- MATH 120. Discrete Mathematics for Computer Science
- MATH 122. Precalculus
- MATH 131. Calculus with Applications to the Social Sciences I
- MATH 141. Calculus/Differentiation
- MATH 142. Calculus/Integration
- MATH 143. Calculus/Infinite Series
- MATH 151. Calculus/Differentiation & Integration
- MATH 152. Calculus/Integration & Infinite Series
- MATH 201. Multivariable Calculus
- MATH 231. Linear Algebra I
- MATH 241. Introduction to Probability and Mathematical Statistics
- PSYCH 1073+1071. Statistical Methods (Must register for both lecture & lab)

Life and Physical Sciences (LPS)
(All courses contain a lab component. Those with two numbers require registration into both lecture & lab sections.)
- CHEM 1013 + 1011. Basic Chemistry + Lab
- CHEM 1023 + 1021. Basic Organic Chemistry + Lab
- CHEM 1033 + 1031. Basic Biochemistry + Lab
- CHEM 1134 + 1131. General Chemistry I+ Lab: Introduction to Chemical Techniques
- CHEM 1144 + 1141. General Chemistry II + Lab: Quantitative and Qualitative Analysis
- PHYS 14 + 11. Conceptual Physics + Lab
- PHYS 1214 + 1211. General Physics I + Lab
- PHYS 1224 + 1221. General Physics II + Lab

(Cont’d LPS. Summer Session II Long)
- PSYCH 213W. Experimental Psychology (Psych. major)

Flexible Core:

**World Cultures and Global Issues (WCGI)**
- HIST 101. Early Modern Europe, 1500-1815
- HIST 102. Modern Europe, 1815 to the Present
- HIST 160. VT: Topics in Global History
- SPAN 203. Intermediate Spanish I

**U.S. Experience in its Diversity (USED)**
- ENGL 152W. Readings in American Literature
- URBST 101. Urban Issues: Poverty and Affluence
- URBST 105. Urban Politics
- WGS 101W. Introduction to Woman and Gender Studies

**Creative Expression (CE)**
- DRAM 100. Introduction to Acting
- ENGL 165W. Introduction to Poetry

**Individual and Society (IS)**
- ECON 101. Introduction to Macroeconomics
- ECON 102. Introduction to Microeconomics
- PHIL 101. Introduction to Philosophy
- URBST 114. Sex and the City

**Scientific World (SW)**
(Underlined courses contain a lab component.)
- ASTR 1. General Astronomy
- BIOL 105. General Biology: Physiology and Cell Biology
- CHEM 1013 + 1011. Basic Chemistry + Lab
- CHEM 1023 + 1021. Basic Organic Chemistry + Lab
- CHEM 1134 + 1131. General Chemistry I+ Lab: Introduction to Chemical Techniques
- CHEM 1144 + 1141. General Chemistry II + Lab: Quantitative and Qualitative Analysis
- CSCI 111. Introduction to Algorithmic Problem Solving
- DATA 212W. Sociological Analysis (formerly SOC 212W)
- PHYS 14 + 11. Conceptual Physics + Lab
- PHYS 1214 + 1211. General Physics I + Lab
- PHYS 1224 + 1221. General Physics II + Lab
- PSYCH 213W. Experimental Psychology (Psych major)
Additional Flexible Core (Addit'l FC)

Pick another course in any one of the previous Flexible Core Categories: WCGI; USED; CE; IS; SW

College Option (COPT)

All College Option courses must be completed in residency at Queens College, unless completed at another four-year CUNY college. Inquire with an advisor.

Literature (LIT)

Note that courses listed under the EC1 & EC2 categories DO NOT fulfill the COPT LIT requirement. Only the courses listed below do. If you are seeking to fulfill LIT and a Writing Unit concurrently, you must pick a section of a class that contains a “W.”

SPAN 111. Elementary Spanish I
SPAN 203. Intermediate Spanish I
SPAN 224. Grammar
SPAN 240. Introduction to Hispanic Literary Studies
SPAN 312. The Culture and Civilization of Latin America

Language (LANG)

NOTE: Student must consult the appropriate language department for course placement (Please refer to QC website for departments’ contact and placement instructions.)

Other (SYN)

Any LPS or Flexible Core course listed above, plus the following Synthesis course

----None

Additional College Option (Addit'l COPT)

• Pick another course in LPS
• or a course in any one of the previous Flexible Core Categories:
  WCGI; USED; CE; IS; SW, or a course in one of the previous College Option Categories: LIT; LANG; SCI; or SYN.

Summer 2024 Ten Weeks Pathways Courses (Mon. 06/03- Mon. 08/12)

Freshmen and transfer students who entered the college for the Fall 2013 semester or later must select courses from the following list of offered pathways courses to fulfill their General Education requirements.

Required Core:

College Writing 1 (EC-1)
ENGL 110. College Writing I

College Writing 2 (EC-2)
ENGL 130. Writing about Literature in English

Mathematics and Quantitative Reasoning (MQR)

MATH 120. Discrete Mathematics for Computer Science
MATH 122. Precalculus
MATH 143. Calculus/Infinite Series
MATH 231. Linear Algebra I
Life and Physical Sciences (LPS)
(All courses contain a lab component. Those with two numbers require registration into both lecture & lab sections.)
CHEM 2514 + 2511. Organic Chemistry I + Lab
PSYCH 213W. Experimental Psychology (Psych. major only)

Flexible Core:
World Cultures and Global Issues (WCGI)
None

U.S. Experience in its Diversity (USED)
None

Creative Expression (CE)
None

Individual and Society (IS)
None

Scientific World (SW)
(Underlined courses contain a lab component.)
ANTH 102. Introduction to Human Evolution
CHEM 2514 + 2511. Organic Chemistry I + Lab
FNES 163. General Nutrition
PSYCH 213W. Experimental Psychology (Psych. major only)

Additional Flexible Core (Addit'l FC)
Pick another course in any one of the previous Flexible Core Categories: WCGI; USED; CE; IS; SW

College Option (COPT):
All College Option courses must be completed in residency at Queens College, unless completed at another four-year CUNY college. Inquire with an advisor.

Literature (LIT)
None

Note that courses listed under the EC1 & EC2 categories DO NOT fulfill the COPT LIT requirement. Only the courses listed below do. If you are seeking to fulfill LIT and a Writing Unit concurrently, you must pick a section of a class that contains a “W.”

Language (LANG)
NOTE: Student must consult the appropriate language department for course placement (Please refer to QC website for departments’ contact and placement instructions.)
KOR 101. Elementary Korean I
Writing Intensive Courses

The following courses will offer Writing Intensive sections during the SUMMER 2024 semester:

*The asterisk and bolded class indicates that the course may also be offered without a Writing Intensive designation, so please make sure to choose a “W” section when registering if you wish to meet a Writing Intensive requirement.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Notes</th>
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<tbody>
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<td>DATA 212W</td>
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<td>ENGL 152W*</td>
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<td>SOC 381W*</td>
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<td>MEDST 343W*</td>
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<td>WGS 101W*</td>
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<td>MEDST 242W*</td>
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<td>CMLIT 215W*</td>
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<td>ENGL 130H</td>
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<td>PSYCH 213W</td>
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<td>CMLIT 229W</td>
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<td>ENGL 170W</td>
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<td>MEDST 223W</td>
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<td>SEYS 201W</td>
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What is a "W" Course?

Courses are designated W ("Writing Intensive") by the Academic Senate on the recommendation of the Undergraduate Curriculum Committee (UCC) and its Writing Intensive Subcommittee (WISC). To be considered for the W designation, a course must meet the following four criteria:

1. 10-15 pages of evaluated writing in three or more assignments (either separate papers or one term paper done in stages) so that students have the opportunity to develop and improve.
2. Some attention to writing in class in one or more of the following possible forms: discussion of papers before they are written and after they are returned; reading aloud of successful papers or models; discussion of the rhetorical strategies or writer qualities of course readings; the use of informal, ungraded writing to stimulate class discussion; peer editing; opportunities for students to give each other feedback on first drafts; discussion of goals for student writing and evaluation criteria.
3. Exams [if given] that include essay questions.
4. Maximum class-size of 30 students.

How will I recognize W courses?

1. Courses that have a number + a “W” (eg. AFST 234W = the Writing Intensive version of “Black Women Writers.”)
2. Writing tutorials that are linked to content area courses; for example, 151 Great Works of English Literature co-linked with English 134W, which is a Writing Tutorial. Student would need to register for and take both together.

Why should I take W courses?

- W courses are required.
- In order to be eligible for graduation, all students must fulfill the College's writing requirement. To fulfill the writing requirement, all students who entered the college between Fall 1997 and Spring 2013 semester must accrue 3 W units, and all matriculants as of Fall 2013 semester must accrue 2 W units. Students may be able to transfer up to two “W” units from their previous institution/s; however, one (1) W unit must be completed in residency at Queens College for ALL students (freshmen and transfers) regardless of matriculation date.
- Writing about a subject area helps you learn.
- Writing forces you to think more deeply about a certain topic. When you write, you organize your ideas. And by writing not only do you articulate what you understand about the topic but you are also able to discover the gaps in your knowledge. Good writing skills help you succeed in any profession.
- Poor writing is among the most criticized skill gaps by employers.
- Whatever your career goal - accountant, technician, engineer, lawyer, police officer - you can be sure that it will involve writing. In fact, most employers ask for a writing sample as part of the interview process.

Believe it or not, writing can be fun! For many, writing is relaxing and entertaining. Honing your skills in a W course can advance your writing in many creative venues: email, journal, poetry, novels, memoir, personal web site, etc.
A Tentative Guide to Fall 2024 Pathways Course Offerings

For daily update of the courses, please visit Scheduled General Education Courses:
https://christophervickery.com/babbage/Curriculum/Approved_Courses/offered_gened.py

Freshmen and transfer students who entered the college in Fall 2013 to present, select courses from the following list of offered Pathways courses to fulfill their General Education requirements.

Note: Although some courses appear under multiple Pathways designations, each course can only satisfy one Pathways requirement (i.e., Psychology 101 can fulfill either Scientific World or College Option Science, but not both). Students are responsible for checking course prerequisites and Conditions, and students cannot earn credits for duplicative courses (e.g. ASTR 1 & ASTR 2, which are considered the same course—with and without a lab component. Such information is indicated on CUNYfirst under each course description.). Also note that courses are taught with and without Writing Intensive Units ("W"s). Be sure to pick the proper section to meet your individual requirement needs. If you are unsure as to your course choices, please review with an academic advisor. For more information on General Education, please visit:
http://christophervickery.com/babbage/Curriculum/Approved_Courses/gened_courses.py

REQUIRED CORE

Composition I (EC-1)
ENGL 110. College Writing I
ENGL 110H. College Writing I (Honors Students Only)

Composition II (EC-2)
BIOL 13. Writing in the Sciences - Evolutionary Themes
CMLIT 100. Writing about World Literature
ENGL 130. Writing about Literature in English
ENGL 130H. Writing about Literature in English (Honors Students Only)
EURO 120. Writing about European Literature and Culture
HIST 190. Writing and History
MUSIC 121. Writing about Music
MUSIC 122. Writing Musical Culture

Mathematical and Quantitative Reasoning (MQR)
CSCI 12. Intro. to Computers and Computation
CSCI 48. Spreadsheet Programming
CSCI 112. Introduction to Algorithmic Problem
Solving in Java (TIME 2000 Program Only)
CSCI 211. Object-Oriented Programming in C++
CSCI 212. Object-Oriented Programming in Java
DATA 205. Social Statistics I (formerly SOC 205)
MATH 110. Mathematical Literacy - An Intro.to College Mathematics
MATH 114W. Elementary Probability and Statistics
MATH 115. College Algebra for Precalculus
MATH 119. Mathematics for Elementary School Teachers
MATH 120. Discrete Mathematics for Computer Science
MATH 122. Precalculus
MATH 131. Calculus with Applications to the Social Sciences I
MATH 141. Calculus/Differentiation
MATH 142. Calculus/Integration
MATH 143. Calculus/Infinite Series
MATH 151. Calculus/Differentiation & Integration
MATH 152. Calculus/Integration & Infinite Series
MATH 201. Multivariable Calculus
MATH 202. Advanced Calculus

(MQR – continued)
MATH 231. Linear Algebra I
MATH 241. Intro.to Probability and Mathematical Statistics
PSYCH 1073+1071. Statistical Methods (Must register for both lab. and lecture)

Life and Physical Sciences (LPS)
(All courses contain a laboratory component. Those with two codes require registration into both lecture and lab. sections)
ASTR 2. General Astronomy with Laboratory *
BIOL 11. Intro.to College Biology
BIOL 40. Anatomy and Physiology I
BIOL 41. Anatomy and Physiology II
BIOL 44. Food and Human Microbiology
BIOL 105. General Biology I
BIOL 106. General Biology II
CHEM 1013 + 1011. Basic Chemistry + Lab
CHEM 1023 + 1021. Basic Organic Chemistry + Lab
CHEM 1033 + 1031. Basic Biochemistry + Lab
CHEM 1134 + 1131. General Chemistry I + Lab: Intro to Chemical Techniques
CHEM 1144 + 1141. General Chemistry II + Lab: Quantitative and Qualitative Analysis
CHEM 2514 + 2511. Organic Chemistry I + Lab
ENSCI 99. A Practical Guide to Environmental Choices
ENSCI 100. Our Planet in the 21st Century: Challenges to Humanity
FNES 101. The Science of Foods (FNES Majors Only)
GEOL 101. Physical Geology
GEOL 102. Historical Geology
PHYS 14 +11. Conceptual Physics (EECE Major students)
PHYS 1214 + 1211. General Physics I + Lab.
PHYS 1224 + 1221. General Physics II + Lab.
PHYS 1454 + 1451. Principles of Physics I + Lab.
PHYS 1464 + 1461. Principles of Physics II + Lab.
PSYCH 213W. Experimental Psychology (Psych. Major)
FLEXIBLE CORE

World Cultures and Global Issues (WCGI)
AFST 101. Survey of African Civilization I
AFST 203. Africa in the World
ANTH 101. Introduction to Cultural Anthropology
CMLIT 101H. Global Literatures I (Honors Students Only)
CMLIT 101W. Global Literatures I
DANCE 151. Dance and Culture: Dancing Values
DRAM 1. Introduction to Drama and Theatre
EAST 132. Civilization of Korea
ENGL 157/157W. Great Works of Global Literatures in English
FREN 203. Intermediate French I
FREN 204. French Composition and Grammar I
FREN 223. Advanced Conversation and Phonetics
GRKMD 204. Intermediate Modern Greek II
GRKMD 223. Modern Greek Conversation
HIST 101. Early Modern Europe, 1500-1815
HIST 102/102W. Modern Europe, 1815 to the Present
HIST 160. VT: Topics in Global History
HIST 311. Jewish Society in Islamic Lands, 632-1517
ITAL 45W. Italian Culture and Thought
ITAL 203. Intermediate Italian I
MES 170. Islam
MUSIC 264. Western Music History: Listening, Reading, and Analysis I
PSCI 103. Comparative Politics
PSCI 104. International Politics
SPAN 201. Spanish for Heritage Speakers III
SPAN 203. Intermediate Spanish I
SPAN 204. Intermediate Spanish II
SPAN 221. Language Workshop for Spanish Heritage Students
SPAN 225. Composition

U.S. Experience in its Diversity (USED)
AFST 100. Introduction to Africana Studies
ENGL 152/152W. Works of American Literature (non-majors)
HIST 103. American History, 1607-1865
HIST 104. American History, 1865 to the Present
HIST 163. VT: Topics in U.S. History
LCD 103. Multilingualism in the United States
PSCI 100. American Politics and Government
PSCI 102. Current Political Controversies
PSCI 210. American State and Local Government
SOC 103. Sociology of American Life
SOC 211. Ethnic and Racial Relations
SOC 222. Social Welfare as a Social Institution
URBST 101. Urban Issues: Poverty and Affluence
URBST 103. Urban Diversity
URBST 105. Urban Politics
WGS 101W. Introduction to Women and Gender Studies

Creative Expression (CE)
ARTH 1. Intro. to Art
ARTH 102. History of Western Art II
ARTH 110. Survey of Ancient Art
ARTH 114. Survey of Asian Art

Creative Expression (CE- continued)
ARTH 220. Renaissance Art and the Birth of Modernity
ARTH 256. Contemporary Art Practices
ARTH 258. History of Photography
ARTS 333. Introduction to Socially Engaged Art Practice
ARTS 388. Becoming Insect
CMLIT 205. Modern Poetry
CMLIT 215W. Topics in Modern Literature
DANCE 150. Intro. to Dance
DRAM 100. Intro. to Acting
DRAM 111. Intro. to Design for the Theatre
ENGL 153W. Intro. to the Bible
ENGL 165W. Intro. to Poetry
MUSIC 1. Intro. to Music

Individual and Society (IS)
ACCT 261. Business Law I
ANTH 104. Language, Culture, and Society
BALA 101. Business and Society
ECON 100. Economics and Society
ECON 101. Intro. to Macroeconomics
ECON 102. Intro. to Microeconomics
FNES 147. Family Relations
HIST 255. VT: Transformational Moments in the Arab/Israeli Conflict
MES 250. Literatures form the Islamic World
MUSIC 247. Western Music History: Listening, Reading, and Analysis II
PHIL 101. Intro. to Philosophy
PHIL 104H. Intro. to Ethics (Honors Students Only)
PHIL 104. Intro. to Ethics
PHIL 116. Intro. to Philosophy of Religion
PSCI 101. Introduction to Political Science
PSCI 105. Political Theory
SEYS 120. Critical Social Theory, Action Research, and Multiple Literacies in Education for Social Justice (College Now Program Only)
SOC 101. General Intro.to Sociology
SOC 208. Social Problems
SOC 215. Sociology of Education
URBST 114. Sex and the City
WGS 104. Introduction to LGBTQ Studies

Scientific World (SW)
(Only underlined courses contain a lab component)
ANTH 102. Intro.to Human Evolution
ANTH 103. Intro.to Archaeology
ASTR 1. General Astronomy *
BIOL 11. Intro.to College Biology
BIOL 40. Anatomy and Physiology I
BIOL 41. Anatomy and Physiology II
BIOL 44. Food and Human Microbiology
BIOL 105. General Biology I: Physiology and Cell Biology
BIOL 106. General Biology II: Life Forms and Ecosystems
CHEM 163. Chemistry in Modern Society (+161 Lab, Optional)
CHEM 1013 + 1011. Basic Chemistry + Lab
CHEM 1023 + 1021. Basic Organic Chemistry + Lab
CHEM 1033 + 1031. Basic Biochemistry + Lab
### Scientific World (SW – continued)

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<td>General Chemistry I + Lab: Intro to Chemical Techniques</td>
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<tr>
<td>CHEM 1144 + 1141</td>
<td>General Chemistry II + Lab: Quantitative and Qualitative Analysis</td>
</tr>
<tr>
<td>CHEM 2514 + 2511</td>
<td>Organic Chemistry I + Lab</td>
</tr>
<tr>
<td>CSCI 111</td>
<td>Introduction to Algorithmic Problem Solving</td>
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<tr>
<td>DATA 212W</td>
<td>Sociological Analysis</td>
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<td>DATA 235</td>
<td>Data and Society</td>
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<tr>
<td>ENSCI 100</td>
<td>Our Planet in the 21st Century: Challenges to Humanity</td>
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<tr>
<td>ENSCI 112</td>
<td>Our Changing Planet</td>
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<td>FNES 101</td>
<td>The Science of Foods (FNES Majors Only)</td>
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<td>FNES 163</td>
<td>General Nutrition</td>
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<td>GEOL 9</td>
<td>Environmental Issues</td>
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<td>GEOL 16</td>
<td>Earthquakes, Volcanos and Moving Continents</td>
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<td>GEOL 25</td>
<td>Natural Resources and the Environment</td>
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<td>GEOL 77</td>
<td>Weather, Climate, and Climate Change</td>
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<td>GEOL 101</td>
<td>Physical Geology</td>
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<td>GEOL 102</td>
<td>Historical Geology</td>
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<td>HNRS 225</td>
<td>Science and Technology in NYC (Honors Students Only)</td>
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<td>LCD 102</td>
<td>Analyzing Language</td>
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<td>PHIL 225</td>
<td>Philosophy of the Natural Sciences</td>
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<td>PHYS 3</td>
<td>Physics of Musical Sound</td>
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<td>PHYS 103</td>
<td>Physics for Computer Science I</td>
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<td>General Physics I + Lab.</td>
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<td>General Physics II + Lab.</td>
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<td>PHYS 1454 + 1451</td>
<td>Principles of Physics I + Lab.</td>
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<td>Principles of Physics II + Lab.</td>
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<td>PSYCH 103</td>
<td>Pleasure and Pain</td>
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<td>PSYCH 213W</td>
<td>Experimental Psychology (Psych. Major)</td>
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### Additional Flexible Core (Addit'l FC)

Pick another course in any one of the previous Flexible Core Categories: WCGI; USED; CE; IS; SW.

### COLLEGE OPTION

All College Option courses must be completed in residency at Queens College, unless completed at another four-year CUNY college. Inquire with an advisor.

### Literature (LIT - continued)

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<td>ENGL 152W</td>
<td>Readings in American Literature: A Course for Non-majors</td>
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<td>ENGL 157/157W</td>
<td>Readings in Global Literatures in English</td>
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<td>ENGL 161/161W</td>
<td>Introduction to Narrative</td>
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<td>ENGL 162/162W</td>
<td>Literature and Place</td>
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<td>ENGL 165H</td>
<td>Introduction to Poetry (Honors Students Only)</td>
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<td>ENGL 165W</td>
<td>Introduction to Poetry</td>
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<tr>
<td>ENGL 334</td>
<td>Milton</td>
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<td>ENGL 351</td>
<td>Nineteenth-Century U.S. Literature</td>
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<td>ENGL 360</td>
<td>VT: Latina, Latino, and Latinx Literature</td>
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<td>FREN 41/41W</td>
<td>French and Francophone Literatures in Translation</td>
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<td>FREN 205</td>
<td>Introduction to Literary Analysis</td>
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<td>GERM 41W</td>
<td>Masterpieces of German</td>
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<td>GRKMD 41W</td>
<td>Modern Greek Literature in Translation</td>
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<td>GRKMD 335</td>
<td>Studies in Modern Greek Literature</td>
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<td>HEBRW 150</td>
<td>Modern Hebrew Literature in Translation</td>
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<td>ITAL 41/41W</td>
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<td>MES 160</td>
<td>Classical Islamic Literature and Civilization</td>
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<td>PORT 41</td>
<td>Global Portuguese Literature in Translation</td>
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<td>RUSS 155/155W</td>
<td>Keys to Russian Literature</td>
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<td>SPAN 41</td>
<td>Masterpieces of Hispanic Literature in Translation</td>
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<td>SPAN 53</td>
<td>Don Quixote in Translation</td>
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<td>SPAN 60</td>
<td>Hispanic Literature and Culture in the United States</td>
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### Language (LANG)

**Note:** Student must consult the appropriate language department for course placement. (Please refer to QC website for departments’ locations and contact information.)

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<td>ARAB 101</td>
<td>Elementary Arabic I</td>
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<td>ARAB 203</td>
<td>Intermediate Arabic I</td>
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<td>ARAB 305</td>
<td>Advanced Arabic I</td>
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<td>CHIN 101</td>
<td>Elementary Chinese I</td>
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<td>CHIN 112</td>
<td>Elementary Chinese for Heritage Learners</td>
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<tr>
<td>CHIN 203</td>
<td>Intermediate Chinese I</td>
</tr>
<tr>
<td>CHIN 250</td>
<td>Introduction to Classical Chinese I</td>
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<tr>
<td>CHIN 318</td>
<td>Introduction to Applied Chinese Linguistics</td>
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<tr>
<td>CHIN 320</td>
<td>Chinese Drama</td>
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<td>CHIN 330</td>
<td>The Chinese Essay</td>
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<td>CHIN 340</td>
<td>Readings form Chinese History</td>
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<tr>
<td>CHIN 350</td>
<td>VT: Chinese Fiction</td>
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<td>CHIN 360</td>
<td>Traditional Chinese Literature</td>
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<tr>
<td>FREN 111</td>
<td>Elementary French I</td>
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<tr>
<td>FREN 112</td>
<td>Elementary French II</td>
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<tr>
<td>FREN 203</td>
<td>Intermediate French I</td>
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<tr>
<td>FREN 204</td>
<td>French Composition and Grammar I</td>
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<tr>
<td>FREN 223</td>
<td>Advanced Conversation and Phonetics</td>
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<tr>
<td>FREN 235</td>
<td>Business French</td>
</tr>
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<td>FREN 380</td>
<td>Women’s Writing in French</td>
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<td>GERM 111</td>
<td>Elementary German I</td>
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<tr>
<td>GERM 203</td>
<td>Intermediate German I</td>
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<tr>
<td>GRKMD 111</td>
<td>Elementary Modern Greek I</td>
</tr>
<tr>
<td>GRKMD 204</td>
<td>Intermediate Modern Greek II</td>
</tr>
<tr>
<td>GRKMD 223</td>
<td>Modern Greek Conversation</td>
</tr>
</tbody>
</table>
Language (LANG – continued)
GRKMD 335. Studies in Modern Greek Literature
HEBRW 101. Elementary Hebrew
HEBRW 102. Elementary Hebrew II
HEBREW 356. Modern Hebrew Literature: 1948 to the Present Day
ITAL 111. Elementary Italian I
ITAL 112. Elementary Italian II
ITAL 203. Intermediate Italian I
JPNS 101. Elementary Japanese I
JPNS 203. Intermediate Japanese I
JPNS 305. Advanced Modern Japanese I
KOR 101. Elementary Korean I
KOR 102. Elementary Korean II
KOR 203. Intermediate Korean I
KOR 370. Advanced Korean Through Film
LATIN 101. Elementary Latin
LCD 101. Intro. to Language
LCD 102. Analyzing Language
(EECE students: ANTH104, LCD101 & 102 are only choices if you already have a foreign language course.)
PORT 111. Elementary Portuguese I
RUSS 111. Elementary Russian I
SPAN 111. Elementary Spanish I
SPAN 112. Elementary Spanish II
SPAN 201. Spanish for Heritage Speakers III
SPAN 203. Intermediate Spanish I
SPAN 204. Intermediate Spanish II
SPAN 221. Language Workshop for Spanish Heritage Students
SPAN 224. Grammar
SPAN 225. Composition
SPAN 240. Introduction to Hispanic Literary Studies
SPAN 250. Survey of Spanish Literature I
SPAN 260. Survey of Spanish Literature II
SPAN 280. Survey of Spanish American Literature I
SPAN 290. Survey of Spanish American Literature II
SPAN 312. The Culture and Civilization of Latin America
SPAN 390. Hispanic Literature Seminar

Science (SCI)
(underlined courses contain a lab component)

ANTH 102. Intro. to Human Evolution
ANTH 103. Intro. to Archaeology
ASTR 1. General Astronomy
ASTR 2. General Astronomy with Laboratory
BIOL 11. Intro to College Biology
BIOL 40. Anatomy and Physiology I
BIOL 41. Anatomy and Physiology II
BIOL 44. Food and Human Microbiology
BIOL 105. General Biology I
BIOL 106. General Biology I

BIOL 105. General Biology I
BIOL 106. General Biology I
CHEM 163. Chemistry in Modern Society (+161 Lab, Optional)
CHEM 1013 + 1011. Basic Chemistry + Lab
CHEM 1023 + 1021. Basic Organic Chemistry + Lab
CHEM 1033 + 1031. Basic Biochemistry + Lab
CHEM 1134 + 1131. General Chemistry I + Lab: Intro to Chemical Techniques
CHEM 1144 + 1141. General Chemistry II + Lab: Quantitative and Qualitative Analysis
CHEM 2514 + 2511. Organic Chemistry I + Lab
CSCI 111. Introduction to Algorithmic Problem Solving
DATA 212W. Sociological Analysis (formerly SOC 212W)
DATA 235. Data and Society
ENSCI 99. A Practical Guide to Environmental Choices
ENSCI 100. Our Planet in the 21st Century: Challenges to Humanity
ENSCI 112. Our Changing Planet
FNES 101. The Science of Foods (FNES Majors ONLY)
FNES 163. General Nutrition
GEOL 8. Introduction to Oceanography
GEOL 9. Environmental Issues
GEOL 16. Earthquakes, Volcanos and Moving Continents
GEOL 25. Natural Resources and the Environment
GEOL 77. Weather, Climate, and Climate Change
GEOL 101. Physical Geology
GEOL 102. Historical Geology
HNRS 225. Science and Technology in New York City
LCD 102. Analyzing Language
PHIL 225. Philosophy of Natural Sciences
PHYS 3. Physics of Musical Sound
PHYS 14 + 11. Conceptual Physics + Lab
PHYS 103. Physics for Computer Science I
PHYS 204. Physics for Computer Science II
PHYS 1214 + 1211. General Physics I + Lab.
PHYS 1224 + 1221. General Physics II + Lab
PHYS 1454 + 1451. Principles of Physics I + Lab.
PHYS 1464 + 1461. Principles of Physics II + Lab.
PSYCH 101. General Psychology
PSYCH 213W. Experimental Psychology

Synthesis Other (SYN):
Any LPS or Flexible Core listed above, plus the following Synthesis courses. - NONE

Additional College Option (Addit’l COPT)
- Pick another course in LPS,
- or a course in any of the previous Flexible Core Categories: WCGI; USED; CE; IS; SW.
- or a course in one of the previous College Option Categories: LIT; LANG; SCI
- or Synthesis
Some attention to writing in class in one or more of the following possible forms: discussion of papers before they are written and after they are returned; reading aloud of successful papers or models; discussion of the rhetorical strategies or writer qualities of course readings; the use of informal, ungraded writing to stimulate class discussion; peer editing: opportunities for students to give each other feedback on first drafts; discussion of goals for student writing and evaluation criteria.

Maximum class-size of 30 students. 

Exams [if given] that include essay questions.

Whatever your career goal - accountant, technician, engineer, lawyer, police officer - you can be sure that it will involve writing. In fact, most employers ask for a writing sample as part of the interview process.

Believe it or not, writing can be fun! For many, writing is relaxing and entertaining. Honing your skills in a W course can advance your writing in many creative venues: email, journal, poetry, novels, memoir, personal web site, etc.

What is a "W" Course?
Course are designated W ("Writing Intensive") by the Academic Senate on the recommendation of the Undergraduate Curriculum Committee (UCC) and its Writing Intensive Subcommittee (WISC). To be considered for the W designation, a course must meet the following four criteria:

1. 10-15 pages of evaluated writing in three or more assignments (either separate papers or one term paper done in stages) so that students have the opportunity to develop and improve.
2. Some attention to writing in class in one or more of the following possible forms: discussion of papers before they are written and after they are returned; reading aloud of successful papers or models; discussion of the rhetorical strategies or writer qualities of course readings; the use of informal, ungraded writing to stimulate class discussion; peer editing: opportunities for students to give each other feedback on first drafts; discussion of goals for student writing and evaluation criteria.
3. Exams [if given] that include essay questions.
4. Maximum class-size of 30 students.

How will I recognize W courses?
1. Courses that have a number + a "W" (eg. AFST 234W = the Writing Intensive version of “Black Women Writers.”)
2. Writing tutorials that are linked to content area courses; for example, 151 Great Works of English Literature co-linked with English 134W, which is a Writing Tutorial. Student would need to register for and take both together.

Why should I take W courses?
- W courses are required.
- In order to be eligible for graduation, all students must fulfill the College's writing requirement. To fulfill the writing requirement, all students who entered the college between Fall 1997 and Spring 2013 semester must accrue 3 W units, and all matriculants as of Fall 2013 semester must accrue 2 W units. Students may be able to transfer up to two "W" units from their previous institution/s; however, one (1) W unit must be completed in residency at Queens College for ALL students (freshmen and transfers) regardless of matriculation date.
- Writing about a subject area helps you learn.
- Writing forces you to think more deeply about a certain topic. When you write, you organize your ideas. And by writing not only do you articulate what you understand about the topic but you are also able to discover the gaps in your knowledge. Good writing skills help you succeed in any profession.
- Poor writing is among the most criticized skill gaps by employers.
- Whatever your career goal - accountant, technician, engineer, lawyer, police officer - you can be sure that it will involve writing. In fact, most employers ask for a writing sample as part of the interview process.

*The asterisk and bolded class indicates that the course may also be offered without a Writing Intensive designation, so please make sure to choose a “W” section when registering if you wish to meet a Writing Intensive requirement.

<table>
<thead>
<tr>
<th>W Courses</th>
<th>CMLIT</th>
<th>101W*</th>
<th>ITAL</th>
<th>41W</th>
<th>ENGL</th>
<th>210W</th>
<th>MATH</th>
<th>342W*</th>
<th>PHIL</th>
<th>383W</th>
</tr>
</thead>
<tbody>
<tr>
<td>AFST 232W</td>
<td>CMLIT</td>
<td>102W*</td>
<td>ITAL</td>
<td>45W</td>
<td>ENGL</td>
<td>211W</td>
<td>MATH</td>
<td>385W*</td>
<td>PHYS</td>
<td>320W</td>
</tr>
<tr>
<td>AFST 300W</td>
<td>CMLIT</td>
<td>215W*</td>
<td>RUSS</td>
<td>155W</td>
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<td>301W</td>
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<td>201W</td>
<td>PHYS</td>
<td>395W</td>
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<tr>
<td>ANTH 246W</td>
<td>CMLIT</td>
<td>220W</td>
<td>ENGL</td>
<td>130H</td>
<td>ENGL</td>
<td>303W</td>
<td>MEDST</td>
<td>223W</td>
<td>PHYS</td>
<td>369W</td>
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<td>ANTH 361W</td>
<td>CMLIT</td>
<td>381W</td>
<td>ENGL</td>
<td>151W*</td>
<td>ENGL</td>
<td>391W</td>
<td>MEDST</td>
<td>321W*</td>
<td>PSCI</td>
<td>381W</td>
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<tr>
<td>ARTH 254W</td>
<td>DANCE</td>
<td>350W</td>
<td>ENGL</td>
<td>152W*</td>
<td>ENGL</td>
<td>399W</td>
<td>MEDST</td>
<td>341W*</td>
<td>PSCI</td>
<td>382W</td>
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<tr>
<td>BALA 103W</td>
<td>DATA</td>
<td>212W</td>
<td>ENGL</td>
<td>153W*</td>
<td>FNES</td>
<td>161W*</td>
<td>MEDST</td>
<td>342W*</td>
<td>PSCI</td>
<td>384W</td>
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<tr>
<td>BALA 201W</td>
<td>DRAM</td>
<td>344W</td>
<td>ENGL</td>
<td>157W*</td>
<td>FNES</td>
<td>307W</td>
<td>MEDST</td>
<td>343W</td>
<td>PSYCH</td>
<td>213W</td>
</tr>
<tr>
<td>BUS 160W</td>
<td>ECON</td>
<td>228W*</td>
<td>ENGL</td>
<td>161W*</td>
<td>HIST</td>
<td>102W*</td>
<td>MEDST</td>
<td>362W*</td>
<td>ENSCI</td>
<td>373W</td>
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<td>BUS 341W</td>
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<td>201W</td>
<td>ENGL</td>
<td>162W*</td>
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<td>200W</td>
<td>MEDST</td>
<td>364W*</td>
<td>SEYS</td>
<td>201W</td>
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<tr>
<td>CMAL 101W*</td>
<td>ECE</td>
<td>310W</td>
<td>ENGL</td>
<td>165W</td>
<td>HIST</td>
<td>392W</td>
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<td>381W*</td>
<td>SOC</td>
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<td>EAST 130W*</td>
<td>FREN</td>
<td>41W*</td>
<td>ENGL</td>
<td>170W</td>
<td>LABST</td>
<td>101W*</td>
<td>MUSIC</td>
<td>268W</td>
<td>URBST</td>
<td>239W*</td>
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<tr>
<td>HEBRW 350W</td>
<td>GERM</td>
<td>41W</td>
<td>ENGL</td>
<td>200W</td>
<td>LCD</td>
<td>206W*</td>
<td>MUSIC</td>
<td>269W</td>
<td>URBST</td>
<td>330W*</td>
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<tr>
<td>MES 255W</td>
<td>GERM</td>
<td>250W*</td>
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<td>201W</td>
<td>LCD</td>
<td>244W</td>
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<td>301W</td>
<td>WGS</td>
<td>101W*</td>
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<tr>
<td>CMLIT 101H</td>
<td>GRKMD</td>
<td>41W*</td>
<td>ENGL</td>
<td>204W</td>
<td>MATH</td>
<td>114W*</td>
<td>PHIL</td>
<td>104H</td>
<td>WGS</td>
<td>201W</td>
</tr>
</tbody>
</table>
HOW TO REGISTER FOR CLASSES

Click on Student Center

Click on Schedule Builder
Select a semester

Search and Enter a class (Ex. Math241)

View all course details and potential class schedule with each search and entry. (Slider)

Find the entered class as the last entry, press the drop-down arrow to view sections of this class.

Note: To view multiple class section details use https://globalsearch.cuny.edu/
Click “Get This Schedule” to officially enroll in new classes. Register for one or more classes.
HOW TO ACCESS COURSE DETAILS

1. Click on Student Center

2. Click on Schedule Builder
Select a semester

View all course details and potential class schedule with each search and entry. (Slider)

Find the entered class as the last entry, press the drop-down arrow to view sections of this class.

Note: To view multiple class section details use https://globalsearch.cuny.edu/
Alternatively, click on Course Planning and Enrollment

View classes, here – if needed, select another semester on the top-right
DECLARATION OF MAJOR/MINOR

Instructions and Notes:

- To ADD a major or minor: You will need to obtain a departmental signature. The department should submit completed forms electronically to support.qc.cuny.edu. The department should provide a copy of the completed form to the student before submitting it to the QC Hub.
- To DROP a major or minor: You do not need departmental approval.
- Secondary Education (7-12) majors requires two faculty signatures, one from the Secondary Education and Youth Services (SEYS) department and the second from the subject department.

<table>
<thead>
<tr>
<th>Student Information</th>
</tr>
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<tbody>
<tr>
<td>CUNYfirst ID: ____________________________ Phone: ____________________________</td>
</tr>
<tr>
<td>First Name: ____________________________ Last Name: ____________________________</td>
</tr>
<tr>
<td>[ ] I am adding a major [ ] I am removing a major</td>
</tr>
<tr>
<td>[ ] I am adding a minor [ ] I am removing a minor</td>
</tr>
<tr>
<td>Department ____________________________ Concentration (if applicable) ____________________________</td>
</tr>
<tr>
<td>Signature: __________________________________________ Date: ____________________________</td>
</tr>
<tr>
<td>[ ] Check here if you are a Macaulay Honors Student</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>For Academic Department use only</th>
</tr>
</thead>
<tbody>
<tr>
<td>Effective term date for major/minor changes: ________________</td>
</tr>
<tr>
<td>Department Signature: __________________________ Date: ____________________________</td>
</tr>
<tr>
<td>Second Signature for Education Majors: __________________________ Date: ____________________________</td>
</tr>
</tbody>
</table>
ADD/DELETE YOUR EMAIL ADDRESS

Click on Student Center

Click on Profile
Select Contact Details

Add an Email address or phone number by pressing the (+) icon below the desired line of communication
To add: enter phone number or email and click “save”
To delete: Select an added phone number or email and click delete to delete
HOW TO VIEW APPLY FOR GRADUATION

Click on Student Center

Click on Academic Records
Click on “Apply for Graduation”

Click on “Apply for Graduation”

Select term of expected graduation - the last semester of taking classes for your degree at Queens College
Verify the accuracy of all information, and click “Submit application”
<table>
<thead>
<tr>
<th>MON</th>
<th>TUES</th>
<th>WED</th>
<th>THURS</th>
<th>FRI</th>
<th>SAT</th>
<th>SUN</th>
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</table>
Your statement is accessible on CUNYfirst Self-Service.

Once you register for classes, you assume financial responsibility. If you choose not to attend, you must drop your courses before the first official day of the session. Failure to do so automatically entails a financial obligation on your part.

Check your Queens College email regularly. All Bursar’s Office communications are sent via email.

### Payment Due Dates

To avoid class cancellation, pay your bill on or before your due date.

<table>
<thead>
<tr>
<th>IF YOU REGISTER BY</th>
<th>PAYMENT DUE</th>
</tr>
</thead>
<tbody>
<tr>
<td>SUMMER 1 (SHORT OR LONG)</td>
<td>Oct. 25, 2023–April 24, 2024</td>
</tr>
<tr>
<td></td>
<td>April 25–May 13</td>
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<td></td>
<td>May 14–June 2</td>
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<td></td>
<td>June 3 or later</td>
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<tr>
<td>SUMMER 2 (SHORT OR LONG)</td>
<td>Oct. 25, 2023–May 22, 2024</td>
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<tr>
<td></td>
<td>May 23–June 10</td>
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<td></td>
<td>June 11–June 30</td>
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<tr>
<td></td>
<td>July 1 or later</td>
</tr>
</tbody>
</table>

### Liability Schedule

If you withdraw or drop classes on or after the first day of classes, you incur a liability.

<table>
<thead>
<tr>
<th>IF YOU WITHDRAW OR DROP YOUR CLASSES</th>
<th>YOUR PAYMENT LIABILITY IS</th>
</tr>
</thead>
<tbody>
<tr>
<td>SUMMER 1 (SHORT) Begins June 3 Ends June 27</td>
<td>Before June 3, 2024</td>
</tr>
<tr>
<td></td>
<td>June 3–5</td>
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<td></td>
<td>June 6–8</td>
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<td></td>
<td>June 9 or later</td>
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<tr>
<td>SUMMER 1 (LONG) Begins June 3 Ends August 12</td>
<td>Before June 3</td>
</tr>
<tr>
<td></td>
<td>June 3–10</td>
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<td></td>
<td>June 11–19</td>
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<td></td>
<td>June 20 or later</td>
</tr>
<tr>
<td>SUMMER 2 (SHORT) Begins July 1 Ends July 25</td>
<td>Before July 1</td>
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<tr>
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<td>July 1–3</td>
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<td>July 4–6</td>
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<td>July 7 or later</td>
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<tr>
<td>SUMMER 2 (LONG) Begins July 1 Ends August 12</td>
<td>Before July 1</td>
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<td>July 1–5</td>
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<td></td>
<td>July 6–10</td>
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<tr>
<td></td>
<td>July 11 or later</td>
</tr>
</tbody>
</table>

Once you have registered, you assume a financial responsibility. **If you choose not to attend, you must drop your classes before the first official day of the session.** Failure to do so automatically entails a financial obligation on your part.

### Session Start Dates

| SUMMER SESSION 1 (SHORT) | June 3, 2024 |
| SUMMER SESSION 1 (LONG) | June 3, 2024 |
| SUMMER SESSION 2 (SHORT) | July 1, 2024 |
| SUMMER SESSION 2 (LONG) | July 1, 2024 |

### Bursar’s Office Hours

For **Bursar’s Office Hours**, please visit our website: [https://www.qc.cuny.edu/br](https://www.qc.cuny.edu/br)

### Payment Options

For **payment options**, please visit: [https://www.qc.cuny.edu/br/payment-options](https://www.qc.cuny.edu/br/payment-options)
Your statement is accessible on CUNYfirst Self-Service.

NOTE
Once you register for classes, you assume financial responsibility. If you choose not to attend, you must drop your courses before the first official day of the term. Failure to do so automatically entails a financial obligation on your part.

Check your Queens College email regularly. All Bursar’s Office communications are sent via email.

Payment Due Dates
To avoid class cancellation, pay your bill on or before your due date.

<table>
<thead>
<tr>
<th>IF YOU REGISTER</th>
<th>PAYMENT DUE</th>
</tr>
</thead>
<tbody>
<tr>
<td>April 3–July 3</td>
<td>July 17</td>
</tr>
<tr>
<td>July 4–July 31</td>
<td>August 14</td>
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<tr>
<td>August 1–August 21</td>
<td>August 21</td>
</tr>
<tr>
<td>August 22 or later</td>
<td>Immediately</td>
</tr>
</tbody>
</table>

Liability Schedule
If you withdraw or drop classes on or after the first day of classes (August 28, 2024), you incur a liability. All fees are non-refundable as of August 28, 2024.

<table>
<thead>
<tr>
<th>IF YOU WITHDRAW OR DROP YOUR CLASSES</th>
<th>YOUR TUITION LIABILITY IS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Before August 28</td>
<td>No liability</td>
</tr>
<tr>
<td>August 28–September 3</td>
<td>25% liability</td>
</tr>
<tr>
<td>September 4–September 10</td>
<td>50% liability</td>
</tr>
<tr>
<td>September 11–September 17</td>
<td>75% liability</td>
</tr>
<tr>
<td>September 18 or later</td>
<td>100% liability</td>
</tr>
</tbody>
</table>

First Day of Classes: August 28, 2024
Last Day of Classes: December 21, 2024

Bursar’s Office Hours
For Bursar’s Office Hours, please visit our website: https://www.qc.cuny.edu/br

Payment Options
For payment options, please visit: https://www.qc.cuny.edu/br/payment-options/
Welcome back, students!

We hope your Fall semester is going well. We’re taking this opportunity to announce new services available to you digitally from the QC Hub. These services are designed to save you time and provide what you need online. The following are live and available to all students:

**QC NAVIGATE**
The QC Navigate student success platform allows students to set up appointments with Financial Aid and Registrar staff. From your mobile device, select “Make an Appointment” and choose the Financial Aid & Student Records care unit. From there, you can choose the service you’re looking for and make an appointment with available staff. If you don’t have the QC Navigate app, you can download it here: [https://www.qc.cuny.edu/navigate/](https://www.qc.cuny.edu/navigate/)

**FRESH SERVICE HELPDESK**
The Fresh Service Helpdesk allows students to submit tickets, see who is assigned to their request, follow their progress, and learn the anticipated time of completion. No more having to wait on an email response: Fresh Service allows you to track your inquiry at every step. You can submit a ticket at [http://support.qc.cuny.edu](http://support.qc.cuny.edu).

**STUDENT FORMS**
Were you selected to verify your FAFSA documents? The new Student Forms feature for Financial Aid allows you to upload FAFSA documents electronically! The Student Forms service is located in your CUNYFirst Student Center account. In your To Do List section, click on “Verify My FAFSA” and follow the steps for creating your account. For more information and how-to instruction, please visit [https://www.cuny.edu/financial-aid/student-forms/](https://www.cuny.edu/financial-aid/student-forms/).

We wish you the best for the rest of the Fall semester. Remember, you can connect with us via [https://support.qc.cuny.edu](https://support.qc.cuny.edu) and save yourself a trip to the Dining Hall.
Your success is important to us. Here are some resources available to facilitate and support your learning experiences at QC. For more information, please click on the entries below to access their websites.

**Academic Advising**
- Academic Advising and Specialty Programs
- Academic Program Maps
- Adult Collegiate Education
- CUNY Service Learning
- Education Abroad
- First Year Experience
- General Education at Queens College
- Honors & Scholarships
- QC in 4

**Academic Support and Tutoring**
- Academic Support Center
- Queens College Library
- Writing at Queens

**Student Life**
- Clubs and Organizations
- Dining and Catering
- Intercollegiate Athletics and Recreation
- Student Ambassador Program
- Student Association
- Student Development and Leadership
- Student Union

**Student Services**
- Center for Career Engagement and Internships
- Counseling, Health, and Wellness Center
- Housing and Residential Life
- International Students and Scholars
- J.S. Murphy Institute
- Judicial Affairs
- Office of Special Services for Students with Disabilities/TRIO
- QCard and Student Computer Accounts
- QC HUB: Bursar, Financial Aid, and Registrar
- Veterans’ Support Services
- Virtual Bookstore

**University Policies**
- Academic Policies and Procedures at Queens College
- Parental Rights Regarding Student Records (FERPA)
- Title IX

**Academic Advising Center**
Kiely Hall, Room 217 | 718-997-5599
www.qc.cuny.edu/studentsuccessguide
www.qc.cuny.edu/advising
CUNY students! Did you know? You can search for classes that will save you money on textbook costs!

Find course sections with “ZERO Textbook Cost” ($0 textbooks) or “Low Textbook Cost” ($25 or less) in CUNYfirst and Schedule Builder

Search for classes from the Student Center in CUNYfirst and use the Course Attribute drop-down menu. Scroll to select “ZERO Textbook Cost” or “Low Textbook Cost”

OR,

Use Schedule Builder’s Advanced Search tool and Course Attribute menu to search for ZERO and Low Textbook Cost sections

For more information, visit:
Campus OER reps: https://bit.ly/oerreps