

# Winter / Spring 2025 Registration Toolkit

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#### Queens College | The City University of New York

Winter 2025 | Important Academic Dates

The information in this document is subject to change – updated as of Oct. 23, 2024.

Please frequently check QC Calendar on the College's website: www.qc.cuny.edu

Winter 2025   Important Academic Dates				
December / January				
Last day to file a Permit	Thursday, December 26, 2024			
Last day to drop Winter 2025 classes with 100% refund	Wednesday, January 01, 2025			
College Closed – No Classes Scheduled	Wednesday, January 01, 2025			
Winter 2025 Application for Graduation Deadline	Wednesday, January 01, 2025			
First day of Winter 2025 classes/ Last day to add a class to Winter 2025 term	Thursday, January 02, 2025			
Last day to drop Winter 2025 classes with 50% refund	Thursday, January 02, 2025			
WD Grade Assigned for Students who Officially Drop a Course	Friday, January 03, 2025			
Last day to drop Winter 2025 classes with 25% refund	Saturday, January 04, 2025			
P/NC and Unevaluated Withdrawal Period	Sun. 01/05 - Th. 01/16			
WN Grades assigned	Sunday, January 05, 2025			
Last Day of P/NC and Unevaluated Withdrawal Period	Thursday, January 16, 2025			
College Closed – No Classes Scheduled – Martin Luther King Day	Monday, January 20, 2025			
Winter 2025 Final Exams	Thursday, January 23, 2025			
Last day of Winter 2025 classes	Thursday, January 23, 2025			

#### **Tuition and Fees Payment Deadlines**

All tuition and fees must be paid by the **PAYMENT DUE DATES**. If balance is not paid by the due date you may be dropped from all courses. If you decide not to attend, you must drop your courses via *CUNYfirst registration system* before the first day of the semester (January 02, 2025). Failure to do so will affect your official registration status; it may also result in an unofficial withdrawal and financial liability. If you are unsure of your tuition charges, please check CUNYfirst and choose the Student Center option (under Self Service). For Winter 2025 term holidays schedule, please refer to general <u>Academic Calendar</u> on Queens College website.

QUEENS



# Queens College | The City University of New York

Spring 2025 | Important Academic Dates\*

The information in this document is subject to change – updated as of Jan. 07, 2025.

Please frequently check QC Calendar on the College's website: www.qc.cuny.edu.

January	
Last day to file a Permit	Saturday, January 18, 2025
Last day to drop Spring 2025 class(es) with 100% refund	Friday, January 24, 2025
First Day of Spring 2025 Classes	Saturday, January 25, 2025
February	
Last day to drop Spring 2025 class(es) with 75 % refund	Friday, January 31, 2025
Last day to add course(s) for Financial Aid Certification	Friday, January 31, 2025
Priority filing day to declare or change a major/minor for Spring 2025 Financial Aid eligibility	Friday, January 31, 2025
WD Grade Assigned to Students who Officially Drop a Course	Saturday, February 01, 2025
Last day to drop Spring 2025 class(es) with 50% tuition refund	Friday, February 07, 2025
Last day to drop Spring 2025 class(es) with 25% tuition refund	Friday, February 14, 2025
Last day to change or declare a major/minor to be effective Spring 2025	Friday, February 14, 2025
Beginning of P/NC and Unevaluated Withdrawal period and WN grades assigned	Saturday, February 15, 2025
Last day to submit proof of 2nd immunization to the Health Center for In-State Students	Saturday, February 22, 2025
March	
Last day to file a Spring 2025 online application for May 2025 graduation	Saturday, March 01, 2025
Last day to submit proof of 2nd immunization to the Health Services Office for Out-of-State	Friday, March 07, 2025
April	
End of Unevaluated Withdrawal and P/NC period	Tuesday, April 01, 2025
Last day to file for Summer 2025 graduation to be included in Commencement	Tuesday, April 01, 2025
Spring Recess - No Classes Scheduled - College Open	Sat. 04/12 – Sun. 04/20
Мау	
Deadline to resolve INC grades	Thursday, May 15, 2025
Last day of Weekday Classes	Thursday, May 15, 2025
Final exams for Weekday classes	Fr. 05/16 – Th. 05/22
Final exams for Weekend classes	Fr. 05/16 - Sun. 05/18
Last day to submit NYS residency appeals for Spring 2025	Thursday, May 22, 2025
End of Spring 2025 Term	Thursday, May 22, 2025
June	
Spring 2025 Baccalaureate Ceremony	T.B.D.
Spring 2025 Commencement Ceremony	Thursday, May 29, 2025

#### **Tuition and Fees Payment Deadlines**

All tuition and fees must be paid by the **PAYMENT DUE DATES**. If the balance is not paid by the due date, you may be dropped from all courses. **If** you decide not to attend, you must drop your courses via *CUNYfirst registration system* before the first day of the semester (January 25, 2025). Failure to do so will affect your official registration status; it may also result in an unofficial withdrawal and financial liability. If you are unsure of your tuition charges, please check CUNYfirst and choose the Student Center option (under Self Service).

\*For detailed Spring 2025 term <u>holidays and conversion dates schedule</u>, please refer to <u>QC Calendar</u> on the College's website: www.qc.cuny.edu.



#### Degree Requirements under the QC Core Curriculum

As one of the senior liberal arts colleges at CUNY, Queens College offers a rich curriculum in the academic divisions of the Arts and Humanities, Social Sciences, Mathematics and Natural Sciences, and Education. All students at Queens College must complete general education requirements and a major area of study (called the major). General education gives students the opportunity to study a broad range and variety of subjects, while the major offers students the chance to explore a particular discipline in depth. General education courses are called the QC Core Curriculum; these courses all meet the requirements of the University's Pathways Transfer System.

To obtain a bachelor's degree at Queens College, students must complete a minimum of 120 credits (approximately 40 courses, *minimum 45 credits must be completed in residency at QC*) that include both a major and the QC Core curriculum.

#### The QC Core

The QC Core consists of 14 courses, a minimum of 42 credits, and contains three parts: the Required Core, Flexible Core, and College Core/College Option. Courses cannot fulfill more than one Core requirement.

One course, English 110, satisfies the College Writing I requirement. In all other areas, students may satisfy Core requirements by choosing courses from approved lists. Students are also required to complete two Writing Intensive ("W") courses, which may be taken within the QC Core, a major, or electives.

#### I. Required Core (4 courses)

- College Writing 1: English 110 (EC1)
- College Writing 2 (EC2)
- Mathematical and Quantitative Reasoning (MQR)
- Life and Physical Sciences (LPS)

#### II. Flexible Core (6 courses)

No more than two courses in any discipline (department) or interdisciplinary field.

- World Cultures and Global Issues (WCGI)
- U.S. Experience in its Diversity (USED)
- Creative Expression (CE)
- Individual and Society (IS)
- Scientific World (SW)
- An additional Flexible Core Course

#### III. College Core/College Option (4 courses\*)

- Literature
- Language
- Science
- An additional Core course (Excluding College Writing and MQR courses)

#### \*Transfer Students

As a transfer student, the number of courses required to complete the College Core/College Option, which corresponds to the Pathways "College Option", depends on how many transfer credits you have and whether or not you have taken courses from the College Option of another senior college.

Transfer students from a CUNY or non-CUNY associate (2-year) program			
Students with 30 or fewer transfer 4 courses / 12 credits			
credits:  • 1 Literature; 1 Language; 1 Science; and 1 Additional Core			
Students with 31 or more transfer	s with 31 or more transfer 3 courses / 9 credits		
credits:  • 1 Literature; 1 Language; and 1 Science			
Students with an associate's degree:	2 courses / 6 credits		
(A.A., A.S., A.A.S) • 1 Literature; and 1 Language			

Transfer Students from a	CUNY or non-CUNY baccalaureate (4-year) program
Students with no College Option credits	4 courses / 12 credits
from a senior CUNY college:	• 1 Literature; 1 Language; 1 Science; and 1 Additional Core
Students with 3 credits of the College	3 courses / 9 credits
Option from another senior CUNY	<ul> <li>1 Literature; 1 Language; and 1 Science</li> </ul>
college:	
Students with 6 credits of the College	2 courses / 6 credits
Option from another senior CUNY	<ul> <li>1 Literature; and 1 Language</li> </ul>
college:	
Students with 9 credits of the College	1 courses / 3 credits
Option from another senior CUNY	• 1 Literature
college:	
Students who have fully completed the	None
College Option at another senior CUNY	
college:	
	Multiple Transfer Students

- Students who began at a 4-year baccalaureate program are required to complete 12 Queens Core credits. Any College Option courses taken in a baccalaureate program will count towards the Queens Core requirement at QC.
- Students who began at a 2-year associate program may have to complete 6, 9, or 12 Queens Core credits depending on their status when they first transferred from the associate program.

Transfer students should consult with an academic advisor at the Academic Advising Center (Kiely Hall 217) to verify their individual College Core/College Option requirements.

Transfer students from other CUNY colleges may have completed any or all of the Required Core or Flexible Core. These courses will appear on the student's CUNYfirst transcript. Transfer students will also receive credit for designated College Option courses previously completed at other CUNY baccalaureate colleges.

Once a student matriculates at Queens College, all remaining College Core/College Option requirements and at least one Writing Intensive ("W") course must be satisfied by courses taken at Queens College.

- > Students who transfer with an AA, AS, or AAS degree must complete two College Core courses: one Literature and one Language course.
- > Students who transfer with 31 or more credits of college---level work must complete three College Core courses: one Literature, one Language and one Science course.
- > Students who transfer 30 or fewer credits of college---level work must complete four College Core courses: one Literature, one Language, one Science, and one additional course as listed above.
- > Students transferring from one CUNY baccalaureate college to another must receive credit for courses they have completed in the Required Core, Flexible Core, and College Core.
- Students who hold a baccalaureate degree from an accredited and recognized institution will be deemed to have automatically fulfilled the Required Core, Flexible Core, College Core/College Option, as well as Writing Intensive requirements.

# Winter 2025 Pathways Course Offerings

CUNYFirst Data as of: 10/30/2024

Freshmen and transfer students who entered Queens College Fall 2013 or later must select courses from the following list to fulfill 5 their Pathways General Education requirements.

Note: Although some courses appear under multiple Pathways designations, <u>each course can only satisfy</u> **one** <u>Pathways requirement</u> (i.e., Psychology 101 can fulfill <u>either</u> Scientific World <u>or</u> College Core/Option Science, but not both). Students are responsible for checking course prerequisites and conditions and students cannot earn credits for duplicative courses (e.g. ASTR I & ASTR 2, which are considered the same course--with and without a lab component. Such information is indicated on CUNYfirst under each course description.). Also note that courses are taught with and without Writing Intensive Units ("W"s). Be sure to pick the proper section to meet your individual requirement needs. For more information on General Education Courses, please visit: <a href="https://senate.gc.cuny.edu/Curriculum/Approved Courses/gened courses.py">https://senate.gc.cuny.edu/Curriculum/Approved Courses/gened courses.py</a>

#### Required Core (RC)

English Composition I (EC-I/RC) --- None

#### **English Composition II (EC-II/RC)**

BIOL 13. Writing in the Sciences – Life Science Themes

CMLIT 100. Writing about World Literature

ENGL 130. Writing about Literature in English

SOC 190. Writing for Sociology

#### Mathematical and Quantitative Reasoning (MQR/RC)

CSCI 48. Spreadsheet Programming

CSCI 211. Object-Oriented Programming in C++

CSCI 212. Object-Oriented Programming in Java

MATH 115. College Algebra for Precalculus

MATH 120. Discrete Mathematics for Computer Science

MATH 122. Precalculus

MATH 131. Calculus with Applications to the Social Sciences I

MATH 141. Calculus/Differentiation

MATH 142. Calculus/Integration

#### Life and Physical Sciences (LPS/RC) --- None

(All courses contain a lab component. Those with two numbers require registration into both lecture & lab sections.)

#### Flexible Core (FC)

#### World Cultures and Global Issues (WCGI/FC)

CMLIT 101W. Global Literatures I

CMLIT 102W. Global Literatures II

HIST 101. Early Modern Europe, 1500 - 1815

#### U.S. Experience in its Diversity (USED/FC)

ENGL 152. Readings in American Literatures

HIST 103. American History, 1607-1865

HIST 104. American History, 1865 to the Present

PSCI 100. American Politics and Government

PSCI 102. Current Political Controversies

#### Creative Expression (CE/FC)

ARTH I. Introduction to Art

ARTH 102. History of Western Art II

CMLIT 215W. Topics in Modern Literatures

DANCE 150. Introduction to Dance

ENGL165W. Introduction to Poetry

MUSIC 1. Introduction to Music

#### Individual and Society (IS/FC)

ACCT 261. Business Law I

ANTH 104. Language, Culture, and Society

FNES 147. Family Relations

PHIL 101. Introduction to Philosophy

PSCI 101. Introduction to Political Science

SOC 101. General Intro.to Sociology

SOC215. Sociology of Education

#### Scientific World (SW/FC)

(Underlined courses contain a lab component.)

ANTH 102. Introduction to Human Evolution

ASTR I. General Astronomy

CSCI 111. Introduction to Algorithmic Problem Solving

FNES 163. General Nutrition

PSYCH 101. General Psychology

#### Additional Flexible Core (Addit'l FC)

Pick another course in any one of the previous Flexible Core Categories: WCGI; USED; CE; IS; SW

#### **College Option (COPT)**

All College Option courses must be completed in residency at Queens College, unless completed at another four-year <u>CUNY</u> college. Inquire with an advisor.

#### Literature (LIT/COPT)

CMLIT 101W. Global Literatures I

CMLIT 102W. Global Literatures II

ENGL 152. Readings in American Literatures

ENGL 157W. Readings in Global Literatures in English

ENGL 161W. Introduction to Narrative

ENGL165W. Introduction to Poetry

ENGL 379. VT: Transnational Post-Colonial Global Literature

FREN 41. French and Francophone Literatures in Translation

#### Language (LANG/COPT)

NOTE: Student must consult the appropriate language department for course placement (Please refer to QC website for departments' contact and placement instructions.)

ANTH 104. Language, Culture, and Society

(EECE Students: ANTH 104, LCD 101 & 102 are only choices if you already have a foreign language course.)

#### Science (SCI/COPT)

(Underlined courses contain a lab component.)

ANTH 102. Introduction to Human Evolution

ASTR I. General Astronomy

CSCI 111. Introduction to Algorithmic Problem Solving

FNES 163. General Nutrition

PSYCH 101. General Psychology

#### Other (SYN): --- None

Any LPS or Flexible Core listed above, plus the following Synthesis courses.

#### Additional College Option (Addit'l COPT)

- Pick another course in LPS;
- or a course in any one of the previous Flexible Core Categories: WCGI; USED; CE; IS;
   SW, or a course in one of the previous Coll. Option Categories: LIT; LANG; SCI; SYN.

\*ASTR 2 (LPS with a lab component) is considered the same course as ASTR I (SW, SCI without a lab component) - students cannot receive credits twice by taking those two classes. Please refer to CUNYfirst courses' descriptions for all details.

# **Writing Intensive Courses**

The following courses will offer Writing Intensive sections during the **Winter 2025** semester:

\*The asterisk and bolded class indicates that the course may also be offered without a Writing Intensive designation, so please make sure to choose a "W" section when registering if you wish to meet a Writing Intensive requirement.

CMLIT 101W\*
CMLIT 102W\*
CMLIT 215W
ENGL 161W\*
ENGL 165W
ENGL 210W
MEDST 201W

#### What is a "W" Course?

Courses are designated W ("Writing Intensive") by the Academic Senate on the recommendation of the Undergraduate Curriculum Committee (UCC) and its Writing Intensive Subcommittee (WISC). To be considered for the W designation, a course must meet the following four criteria:

- 1. 10-15 pages of evaluated writing in three or more assignments (either separate papers or one term paper done in stages) so that students have the opportunity to develop and improve.
- 2. Some attention to writing in class in one or more of the following possible forms: discussion of papers before they are written and after they are returned; reading aloud of successful papers or models; discussion of the rhetorical strategies or writer qualities of course readings; the use of informal, ungraded writing to stimulate class discussion; peer editing: opportunities for students to give each other feedback on first drafts; discussion of goals for student writing and evaluation criteria.
- 3. Exams [if given] that include essay questions.
- 4. Maximum class-size of 30 students.

#### How will I recognize W courses?

- 1. Courses that have a number + a "W" (eg. AFST 234W = the Writing Intensive version of "Black Women Writers.")
- 2. Writing tutorials that are linked to content area courses; for example, 151 Great Works of English Literature co-linked with English 134W, which is a Writing Tutorial. Student would need to register for and take both together.

#### Why should I take W courses?

- W courses are required.
- In order to be eligible for graduation, all students must fulfill the College's writing requirement. To fulfill the writing requirement, all students who entered the college between Fall 1997 and Spring 2013 semester must accrue 3 W units, and all matriculants as of Fall 2013 semester must accrue 2 W units. Students may be able to transfer up to two "W" units from their previous institution/s; however, one (1) W unit must be completed in residency at Queens College for ALL students (freshmen and transfers) regardless of matriculation date.
- Writing about a subject area helps you learn.
- > Writing forces you to think more deeply about a certain topic. When you write, you organize your ideas. And by writing not only do you articulate what you understand about the topic but you are also able to discover the gaps in your knowledge. Good writing skills help you succeed in any profession.
- Poor writing is among the most criticized skill gaps by employers.
- Whatever your career goal accountant, technician, engineer, lawyer, police officer you can be sure that it will involve writing. In fact, most employers ask for a writing sample as part of the interview process.

Believe it or not, writing can be fun! For many, writing is relaxing and entertaining. Honing your skills in a W course can advance your writing in many creative venues:

email, journal, poetry, novels, memoir, personal web site, etc.

## SPRING 2025 Pathways Course Offerings

CUNYfirst Data as of: 10/30/2024

Freshmen and transfer students who entered the college in Fall 2013 to present, select courses from the following list of offered Pathways courses to fulfill their General Education requirements. Note: Although some courses appear under multiple Pathways designations, each course can only satisfy one Pathways requirement (i.e., Psychology 101 can fulfill either Scientific World or College Option Science, but not both). Students are responsible for checking course prerequisites and conditions, and students cannot earn credits for duplicative courses (e.g. ASTR I & ASTR 2, which are considered the same course--with and without a lab component. Such information is indicated on CUNYfirst under each course description.). Also note that some course sections are taught with and without Writing Intensive Units ("W"s). Be sure to pick the proper section to meet your individual requirement needs. If you are unsure as to your course choices, please review with an academic advisor. Lastly, students cannot use the Pass/No Credit (P/NC) grading option for Pathways courses. For more information on General Education, please visit: https://senate.qc.cuny.edu/Curriculum/Approved Courses/gened courses.py

#### Required Core (RC)

#### **English Composition I (EC-I)**

ENGL 110. College Writing I

ENGL 110H. College Writing I (Honors only)

#### **English Composition II (EC-2)**

BIOL 13. Writing in the Sciences - Life Science Themes

CMLIT 100. Writing about World Literature

ENGL 130 Writing about Literature in English

ENGL 130H. Writing about Literature in English (Honors only)

EURO 120. Writing about European Literature and Culture

HIST 190. Writing and History

MUSIC 121. Writing about Music

MUSIC 122. Writing Musical Culture

SOC 190. Writing for Sociology

URBST 120. Writing in Urban Studies

#### Mathematical and Quantitative Reasoning (MQR)

CSCI 12. Intro. to Computers and Computation

CSCI 48. Spreadsheet Programming

CSCI 211. Object-Oriented Programming in C++

CSCI 212. Object-Oriented Programming in Java

DATA 205. Social Statistics I (formerly SOC 205)

MATH 110. Mathematical Literacy - Intro. to College Mathematics

MATH 114/114W. Elementary Probability and Statistics

MATH 115. College Algebra for Precalculus

MATH 119. Mathematics for Elementary School Teachers

MATH 120. Discrete Mathematics for Computer Science

MATH 122. Precalculus

MATH 131. Calculus with Applications to the Social Sciences I

MATH 141. Calculus/Differentiation

MATH 142. Calculus/Integration

MATH 143. Calculus-Infinite Series

MATH 151. Calculus/Differentiation & Integration

MATH 152. Calculus/Integration & Infinite Series

MATH 201. Multivariable Calculus

MATH 202. Advanced Calculus

MATH 231. Linear Algebra I

#### Mathematical and Quantitative Reasoning (MQR-continued)

MATH 241. Intro. to Probability and Mathematical Statistics PSYCH 1071 & 1073: Statistical Methods (Must register for both laboratory & lecture)

#### Life and Physical Sciences (LPS)

(All courses contain a lab. component. Those with two numbers require registration into both lecture & lab sections.)

ASTR 2. General Astronomy

BIOL II. Intro.to College Biology

BIOL 40. Anatomy and Physiology I

BIOL 41. Anatomy and Physiology II

**BIOL 44. Food and Human Microbiology** 

BIOL 105. General Biology I: Physiology and Cell Biology

BIOL 106. General Biology II: Life Forms and Ecosystems

CHEM 1013 + 1011. Basic Chemistry

CHEM 1023 + 1021. Basic Organic Chemistry

CHEM 1033 + 1031. Basic Biochemistry

CHEM 1134 + 1131. General Chemistry I: Intro to Chemical Techniques

CHEM 1144 + 1141. General Chemistry II: Quantitative and

Qualitative Analysis

CHEM 2514 + 2511. Organic Chemistry I

CHEM 2524 + 2521. Organic Chemistry II

ENSCI 99. A Practical Guide to Environmental Choices

ENSCI 100. Our Planet in the 21st Century: Challenges to Humanity

FNES 101. The Science of Foods (FNES Majors only unless seats available)

GEOL 101. Physical Geology

GEOL 102. Historical Geology

PHYS 14 + 11. Conceptual Physics (EECE students)

PHYS 204. Physics for Computer Science II

PHYS 1214 + 1211. General Physics I

PHYS 1224 + 1221. General Physics II

PHYS 1454 + 1451. Principles of Physics I

PHYS 1464 + 1461. Principles of Physics II

PSYCH 213W. Experimental Psychology (Psych. major)

\*ASTR 2 (LPS with a lab component) is considered the same course as ASTR 1 (SW, SCI without a lab component) - students cannot receive credits twice by taking those two classes. Please refer to CUNYfirst courses' descriptions for all details.

\*\* CSCI III (SW or SCI/College Option) only if taken in Spring 2020 and beyond. The students may appeal for Pathways credit – for more details, please see an advisor in the Academic Advising Center or the Computer Science faculty advisor.

#### World Cultures and Global Issues (WCGI)

AFST 101. Survey of African Civilization I

ANTH 101. Intro.to Cultural Anthropology

CMLIT 101H. Global Literatures I (Honors Students Only)

CMLIT 101W. Global Literatures I

CMLIT 102W. Global Literatures II

CMLI 206. Literature and Conflict

DANCE 151. Dance and Culture: Dancing Values

DRAM I. Intro. to Drama and Theatre

ENGL 157W. Readings in Global Literatures in English

EAST 132. Civilization of Korea

FREN 45. French and Francophone Cultures and Thought

FREN 203. Intermediate French I

GRKMD 223. Modern Greek Conversation

HIST 101. Early Modern Europe, 1500-1815

HIST 102. Modern Europe, 1815 to the Present

HIST 160. VT: Topics in Global History

HIST 311. Jewish Society in Islamic Lands, 632-1517

ITAL 45W. Italian Culture and Thought

ITAL 204. Intermediate Italian II

MES 170. Islam

**PSCI 103. Comparative Politics** 

PSCI 104. International Politics

PSCI 234. Contemporary Europe

SPAN 201. Spanish for Heritage Speakers III

SPAN 203. Intermediate Spanish I

SPAN 204. Intermediate Spanish II

SPAN 221. Language Workshop for Spanish Heritage Students

SPAN 225. Composition

#### **U.S.** Experience in its Diversity (**USED**)

AFST 100. Introduction to Africana Studies

ENGL 152/152W. Readings in American Literature

HIST 103. American History, 1607-1865

HIST 104. American History, 1865 to the Present

HIST 163.VT: Topics in U.S. History

HIST 163H.VT: Topics in U.S. History (Honors Students Only)

HNRS 126W. The Peopling of New York (Honors Students Only)

LALS 203. Introduction to Latinx Ethnic Identity

LCD 103. Multilingualism in the United States

PSCI 100. American Politics and Government

PSCI 102. Current Political Controversies

PSCI 210. American State and Local Government

SOC 103. Sociology of American Life

SOC 211. Ethnic and Racial Relations

SOC 222. Social Welfare as a Social Institution

URBST 101. Urban Issues: Poverty and Affluence

URBST 103. Urban Diversity

URBST 105. Urban Politics

WGS 101W. Introduction to Women's Studies

#### **Creative Expression (CE)**

ARTH I. Introduction to Art

ARTH 102. History of Western Art II

#### **Creative Expression (CE - continued)**

ARTH 113. Survey of Modern Art

ARTH 114. Survey of Asian Art

ARTS 256. Contemporary Art Practice

ARTS 258. History of Photography

ARTS 333. Introduction to Socially Engaged Art Practice

ARTS 388. Becoming Insect

CMLIT 215W. Topics in Modern Literature

DANCE 150. Introduction to Dance

DRAM 100. Introduction to Acting

DRAM III. Introduction to Theater Design

ENGLI53W. Introduction to the Bible

ENGL165W. Introduction to Poetry

FREN 250. French and Francophone Film and Media

GRKMD 250. Modern Greek Film and Media

MUSIC 1. Intro. to Music

#### Individual and Society (IS)

ACCT 261. Business Law I

ANTH 104. Language, Culture, and Society

BALA 101. Business and Society

ECON 100. Economics and Society

ECON 101. Intro. to Macroeconomics

ECON 102. Intro. to Microeconomics

FASH 158. Fashion History from the 20<sup>th</sup> Century to the Present

FNES 147. Family Relations

HNRS 226. Shaping the Future of New York City(Honors Students Only)

HSS 200. Social Sciences and Society (Social Science Honors Program Only

MES 250. Literatures from the Islamic World

PHIL 101. Introduction to Philosophy

PHIL 104. Introduction to Ethics

PHIL 104H. Introduction to Ethics (Honors

Students Only)

PHIL 116. Introduction to Philosophy of Religion

PSCI 101. Introduction to Political Science

PSCI 105. Political Theory

SEYS 120. Critical Social Theory, Action Research, and Multiple

Literacies on Education for Social Justice (College Now Program Only)

SOC 101. General Intro.to Sociology

SOC 208. Social Problems

SOC 215. Sociology of Education

URBST 114. Sex and the City

WGS 104. Introduction to LGBTQ Studies

#### Scientific World (SW)

(<u>Underlined</u> courses contain a lab. component.)

ANTH 102. Intro.to Human Evolution

ANTH 103. Intro.to Archaeology

ASTR I. General Astronomy \*

ASTR 2. General Astronomy \*

BIOL II. Intro.to College Biology

BIOL 40. Anatomy and Physiology I \*
BIOL 41. Anatomy and Physiology II

BIOL 44. Food and Human Microbiology

BIOL 105. General Biology I: Physiology and Cell Biology

BIOL 106. General Biology II: Life Forms and Ecosystems

\*ASTR 2 (LPS with a lab component) is considered the same course as ASTR I (SW, SCI without a lab component) - students cannot receive credits twice by taking those two classes. Please refer to CUNYfirst courses' descriptions for all details.

\*\* CSCI III (SW or SCI/College Option) only if taken in Spring 2020 and beyond. The students may appeal for Pathways credit – for more details, please see an advisor in the Academic Advising Center or the Computer Science faculty advisor.

#### Scientific World (SW - continued)

CHEM163. Chemistry in Modern Society (161 Lab Optional)

CHEM 1013 + 1011. Basic Chemistry

CHEM 1023 + 1021. Basic Organic Chemistry

CHEM 1033 + 1031. Basic Biochemistry

CHEM 1134 + 1131. General Chemistry I: Intro. to Chemical Techniques

CHEM 1144 + 1141. General Chemistry II: Quantitative and

Qualitative Analysis

CHEM 2514 + 2511. Organic Chemistry I

CHEM 2524 + 2521. Organic Chemistry II

CSCI III. Intro.to Algorithmic Problem Solving

DATA 212W. Research Methods (formerly SOC 212W)

DATA 235. Data and Society

ENSCI 99. A Practical Guide to Environmental Choices

ENSCI 100. Our Planet in the 21st Century: Challenges to

Humanity

ENSCI 112. Our Changing Planet

FNES 101. The Science of Foods (FNES Majors unless seats

available)

FNES 163. General Nutrition

GEOL 12. Natural Disasters

GEOL 16. Earthquakes, Volcanos and Moving Continents

GEOL 25. Natural Resources and the Environment

GEOL 77. Weather, Climate, and Climate Change

GEOL 101. Physical Geology

GEOL 102. Historical Geology

LCD 102. Analyzing Language

PHIL 225. Philosophy of the Natural Sciences

PHYS 5. Physics and the Future

PHYS 14 + 11. Conceptual Physics (EECE students)

PHYS 204. Physics for Computer Science II

PHYS 1214 + 1211. General Physics I

PHYS 1224 + 1221. General Physics II

PHYS 1454 + 1451. Principles of Physics I

PHYS 1464 + 1461. Principles of Physics II

PSYCH 101. General Psychology

PSYCH 213W. Experimental Psychology (Psych. major only)

#### Additional Flexible Core (Addit'l FC)

Pick another course in any one of the previous Flexible Core Categories: WCGI; USED; CE; IS; SW

#### College Option (COPT)

All College Option courses must be completed in residency at Queens College, unless completed at another four-year CUNY college. Inquire with an advisor.

#### Literature (LIT)

Note that courses listed under the ECI & EC2 categories DO NOT fulfill the COPT LIT requirement. Only the courses listed below do. If you are seeking to fulfill LIT and a Writing Unit concurrently, you must pick a section of a class that contains a "W."

#### Literature (LIT)

CLAS 150. Greek and Latin Classics in Translation

CMLIT 101W. Global Literatures I

#### Literature (LIT - continued)

CMLIT 101H. Global Literatures I (Honors only)

CMLIT 102W. Global Literatures II

EAST 152. Korean Literatures in Translation

EAST 250. Modern Chinese Fiction in Translation

EAST 251. Modern Japanese Fiction in Translation

ENGL 151/151W. Readings in British Literature

ENGL 152/152W. Readings in American Literature

ENGL 157/157W. Readings in Global Literatures in English

ENGL 161/161W. Introduction to Narrative

ENGL 162W. Literature and Place

ENGL 165W. Intro.to Poetry

ENGL 331. Chaucer

ENGL 332. Shakespeare I

ENGL 355. African American Literature II

ENGL 366. Introduction to Irish Literature

ENGL 369. Asian American Literature

ENGL 379. VT: Transnational Post-Colonial Global Literature

FREN 41/41W. Masterpieces of French Lit. in Translation

GERM 41W. German Literature in Translation

GRKMD 41W. Modern Greek Literature in Translation

GRKMD 305. Modern Greek Literature I

HEBRW 150. Modern Hebrew Literature in Translation

ITAL 41W. Masterpieces of Italian Literature in Translation

MES 160. Classical Islamic Literature and Civilization

RUSS 155/155W. Keys to Russian Literature

RUSS 175. Russian Fairy Tails

SPAN 41. Masterpieces of Hispanic Literature in Translation

SPAN 60. Hispanic Literature and Culture in the United States

#### Language (LANG)

NOTE: Student must consult the appropriate language department for course placement (Please refer to QC website for departments' contact and placement instructions.)

ANTH 104. Language, Culture and Society

(EECE Students: ANTH104, LCD 101 & 102, PHIL109 are only choices if you already have a foreign language course.)

ARAB 101. Elementary Arabic I

ARAB 102. Elementary Arabic II

ARAB 204. Intermediate Arabic II

ARAB 306. Advanced Arabic II

ASL III. American Sign Language I

CHIN 101. Elementary Chinese I

CHIN 102. Elementary Chinese II

CHIN 204. Intermediate Chinese II

CHIN 251. Introduction to Classical Chinese II

CHIN 314. Chinese Grammar, Rhetoric, and Composition

CHIN 317. Introduction to Formal Chinese Linguistics

CHIN 320. Chinese Drama

CHIN 350. VT: Chinese Fiction

CHIN 360. Traditional Chinese Literature

CHIN 370. Chinese Short Story

FREN III. Elementary French I

FREN 112. Elementary French II

FREN 203. Intermediate French I

\*ASTR 2 (LPS with a lab component) is considered the same course as ASTR 1 (SW, SCI without a lab component) - students cannot receive credits twice by taking those two classes. Please refer to CUNYfirst courses' descriptions for all details.

\*\* CSCI III (SW or SCI/College Option) only if taken in Spring 2020 and beyond. The students may appeal for Pathways credit – for more details, please see an advisor in the Academic Advising Center or the Computer Science faculty advisor.

Language (LANG - continued) FREN 224. Advanced French Grammar FREN 350. French Novel of the Nineteenth Century GERM III. Elementary German I GERM 112. Elementary German II GERM 203. Intermediate German I GREEK 252. Elementary Ancient Greek II GRKMD III. Elementary Modern Greek I GRKMD 112. Elementary Modern Greek II GRKMD 223. Modern Greek Conversation HEBRW 101. Elementary Hebrew I HEBRW 102. Elementary Hebrew II **HEBRW 311. Hebrew Conversation** ITAL III. Elementary Italian I ITAL 112. Elementary Italian II ITAL 204. Intermediate Italian II ITAL 224. Advanced Grammar ITAL 362. Studies In Modern Literature II: Poetry JPNS 101. Elementary Japanese I JPNS 102. Elementary Japanese II IPNS 204. Intermediate Japanese II JPNS 306. Advanced Modern Japanese II KOR 101. Elementary Korean I KOR 102. Elementary Korean II KOR 204. Intermediate Korean II LCD 101. Introduction to Language LCD 102. Analyzing Language (EECE Students: ANTHI04, LCD 101 & 102, PHIL109 are only choices if you already have a foreign language course.) PHIL109. Formal Logic PORT III. Elementary Portuguese I RUSS III. Elementary Russian I RUSS 112. Elementary Russian II SPAN III. Elementary Spanish I SPAN 112. Elementary Spanish II SPAN 201. Spanish for Heritage Speakers III SPAN 203. Intermediate Spanish SPAN 204. Intermediate Spanish II SPAN 221. Language Workshop for Spanish Heritage Students SPAN 224. Grammar SPAN 225. Composition SPAN 240. Introduction to Hispanic Literary Studies SPAN 250. Survey of Spanish Literature I SPAN 260. Survey of Spanish Literature II

SPAN 280. Survey of Spanish-America Literature I SPAN 290. Survey of Spanish American Literature II SPAN 310. The Culture and Civilization of Spain SPAN 390. Hispanic Literature Seminar Science (SCI) (Underlined courses contain a lab component.)

ANTH 102. Intro. to Human Evolution

ANTH 103. Intro to Archaeology

BIOL II. Intro.to College Biology

ASTR I. General Astronomy\*

ASTR 2. General Astronomy\*

Science (SCI - continued) 10 BIOL 40. Anatomy and Physiology I BIOL 41. Anatomy and Physiology II BIOL 44. Food and Human Microbiology BIOL 105. General Biology I: Physiology and Cell Biology BIOL 106. General Biology II: Life Forms and Ecosystems CHEM 163. Chemistry in Modern Society (+161 Lab, Optional) CHEM 1013 + 1011. Basic Chemistry CHEM 1023 + 1021. Basic Organic Chemistry CHEM 1033 + 1031. Basic Biochemistry CHEM 1134 + 1131. General Chemistry I: Intro to Chemical Techniques CHEM 1144 + 1141. General Chemistry II: Quantitative and **Qualitative Analysis** CHEM 2514 + 2511. Organic Chemistry I CHEM 2524 + 2521. Organic Chemistry II CSCI III. Intro.to Algorithmic Problem Solving DATA 212W. Research Methods (formerly SOC 212W) DATA 235. Data and Society ENSCI 99. A Practical Guide to Environmental Choices ENSCI 100. Our Planet in the 21st Century: Challenges to Humanity ENSCI 112. Our Changing Planet FNES 101. The Science of Foods (FNES Majors ONLY unless seats available) FNES 163. General Nutrition GEOL 12. Natural Disasters GEOL 16. Earthquakes, Volcanos and Moving Continents GEOL 25. Natural Resources and the Environment GEOL 77. Weather, Climate, and Climate Change GEOL 101. Physical Geology GEOL 102. Historical Geology LCD 102. Analyzing Language PHIL 225. Philosophy of the natural Sciences PHYS 5. Physics and the Future PHYS 14 + 11. Conceptual Physics (EECE students, lec.+lab.) PHYS 204. Physics for Computer Science II PHYS 1214 + 1211. General Physics I PHYS 1224 + 1221. General Physics II

#### Synthesis Other (SYN):

PSYCH 101. General Psychology

Any LPS or Flexible Core listed above, plus the following Synthesis courses.

PSYCH 213W. Experimental Psychology (Psych majors only)

ANTH 354. Time

#### Additional College Option (Addit'l COPT)

Pick another course in LPS;

PHYS 1454 + 1451. Principles of Physics I

PHYS 1464 + 1461. Principles of Physics II

- or a course in any one of the previous Flexible Core Categories: WCGI; USED; CE; IS; SW;
- or a course in one of the previous College Option Categories: LIT; LANG; SCI;
- or SYN.

\*ASTR 2 (LPS with a lab component) is considered the same course as ASTR I (SW, SCI without a lab component) - students cannot receive credits twice by taking those two classes. Please refer to CUNYfirst courses' descriptions for all details.

\*\* CSCI III (SW or SCI/College Option) only if taken in Spring 2020 and beyond. The students may appeal for Pathways credit – for more details, please see an advisor in the Academic Advising Center or the Computer Science faculty advisor.

# **Writing Intensive Courses**

The following courses will offer Writing Intensive sections during the **SPRING 2025** semester:

\*The asterisk and bolded class indicates that the course may also be offered without a Writing Intensive designation, so please make sure to choose a "W" section when registering if you wish to meet a Writing Intensive requirement.

ACCT	362W*	CMLIT	221W*	ENGL	153W*	JOURN	101W	PSCI	382W
AFST	300W	BUS	160W	ENGL	157W*	LCD	206W	PSCI	383W
ANTH	361W	BUS	341W	ENGL	161W*	MATH	114W*	PSCI	384W
ANTH	208W	ECON	228W*	ENGL	162W*	MATH	342W*	PSYCH	213W
ANTH	239W	EECE	201W	ENGL	165W	MATH	385W*	SEYS	201W
ARTH	254W	EECE	310W	ENGL	170W	MEDST	201W	SEYS	363W
BALA	103W	ENSCI	373W	ENGL	200W	MEDST	223W*	SEYS	381W
BALA	201W	FREN	41W*	ENGL	201W	MESDT	321W	SOC	381W*
CHEM	395W	GEOL	313W	ENGL	202W	MEDST	326W*	URBST	265W*
CLAS	250W	GERM	41W*	ENGL	210W	MEDST	343W	URBST	330W*
DATA	212W	GRKMD	41W*	ENGL	211W	MEDST	344W*	URBST	371W*
EAST	130W*	HNRS	126W	ENGL	391W	MEDST	364W*	URBST	373W*
HEBRW	350W	ITAL	41W	ENGL	399W	MUSIC	301W	WGS	101W*
CMLIT	101H	RUSS	150W	FNES	161W*	PHIL	104H	WGS	201W
CMLIT	101W*	ENGL	130H	FNES	250W	PHIL	383W		
CMLIT	102W*	ENGL	151W*	HIST	391W	PHYS	320W		
CMLIT	215W*	ENGL	152W*	HIST	392W	PSCI	381W		

#### What is a "W" Course?

Courses are designated W ("Writing Intensive") by the Academic Senate on the recommendation of the Undergraduate Curriculum Committee (UCC) and its Writing Intensive Subcommittee (WISC). To be considered for the W designation, a course must meet the following four criteria:

- 1. 10-15 pages of evaluated writing in three or more assignments (either separate papers or one term paper done in stages) so that students have the opportunity to develop and improve.
- 2. Some attention to writing in class in one or more of the following possible forms: discussion of papers before they are written and after they are returned; reading aloud of successful papers or models; discussion of the rhetorical strategies or writer qualities of course readings; the use of informal, ungraded writing to stimulate class discussion; peer editing: opportunities for students to give each other feedback on first drafts; discussion of goals for student writing and evaluation criteria.
- 3. Exams [if given] that include essay questions.
- 4. Maximum class-size of 30 students.

#### How will I recognize W courses?

- 1. Courses that have a number + a "W" (eg. AFST 234W = the Writing Intensive version of "Black Women Writers.")
- 2. Writing tutorials that are linked to content area courses; for example, 151 Great Works of English Literature co-linked with English 134W, which is a Writing Tutorial. Student would need to register for and take both together.

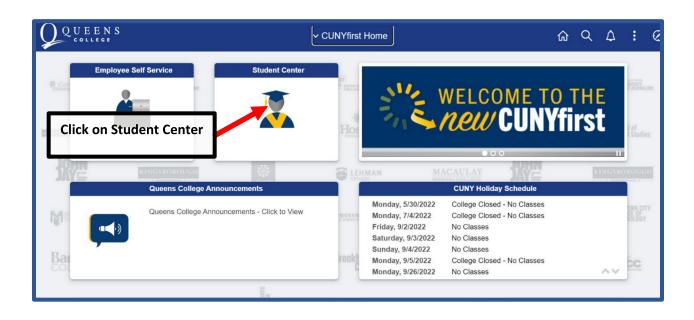
#### Why should I take W courses?

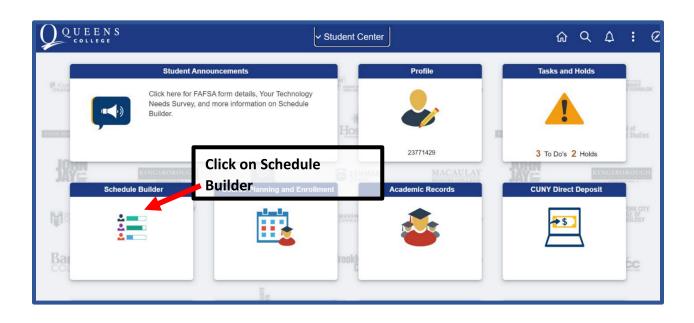
- W courses are required.
- In order to be eligible for graduation, all students must fulfill the College's writing requirement. To fulfill the writing requirement, all students who entered the college between Fall 1997 and Spring 2013 semester must accrue 3 W units, and all matriculants as of Fall 2013 semester must accrue 2 W units. Students may be able to transfer up to two "W" units from their previous institution/s; however, one (1) W unit must be completed in residency at Queens College for ALL students (freshmen and transfers) regardless of matriculation date.
- > Writing about a subject area helps you learn.
- Writing forces you to think more deeply about a certain topic. When you write, you organize your ideas. And by writing not only do you articulate what you understand about the topic but you are also able to discover the gaps in your knowledge. Good writing skills help you succeed in any profession.
- Poor writing is among the most criticized skill gaps by employers.
- Whatever your career goal accountant, technician, engineer, lawyer, police officer you can be sure that it will involve writing. In fact, most employers ask for a writing sample as part of the interview process.

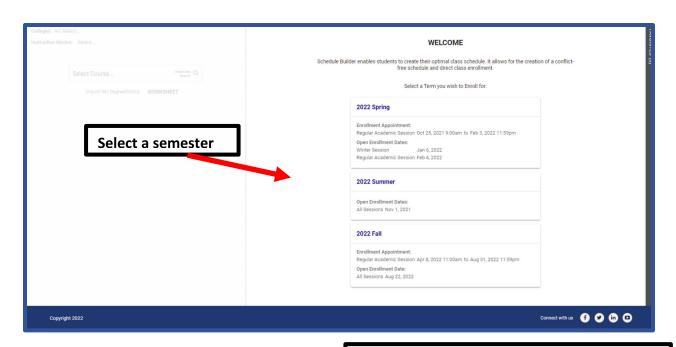
Believe it or not, writing can be fun! For many, writing is relaxing and entertaining. Honing your skills in a W course can advance your writing in many creative venues:

email, journal, poetry, novels, memoir, personal web site, etc.

# HOW TO REGISTER FOR CLASSES





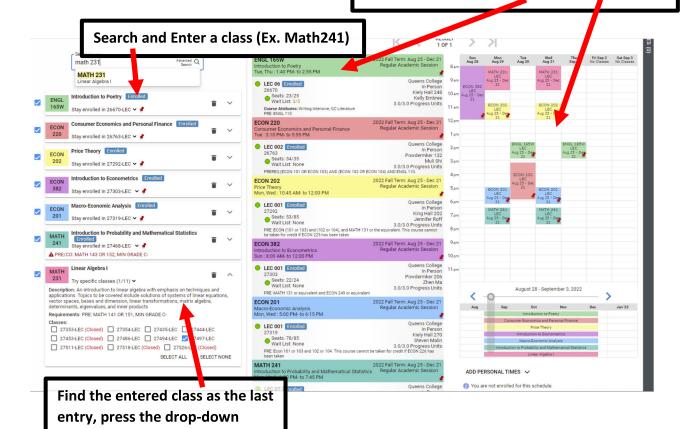


View all course details and potential class schedule with each search and entry. (Slider)

**Note: To view multiple class** 

https://globalsearch.cuny.edu/

section details use



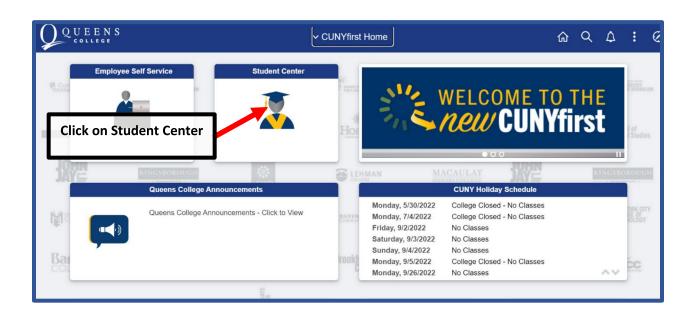
arrow to view sections of this

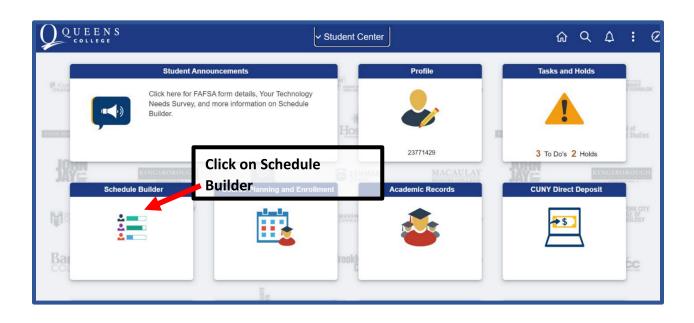
class.

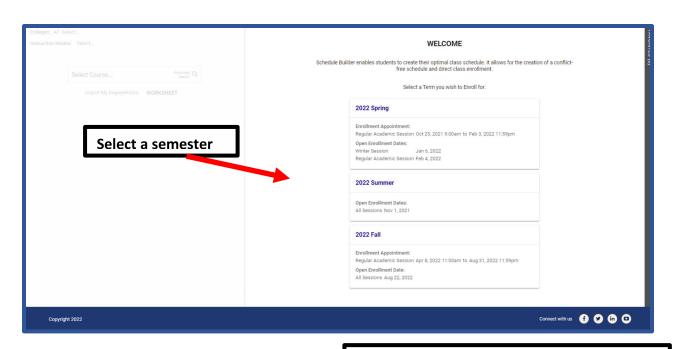


Click "Get This Schedule" to officially enroll in new classes. Register for one or more classes.

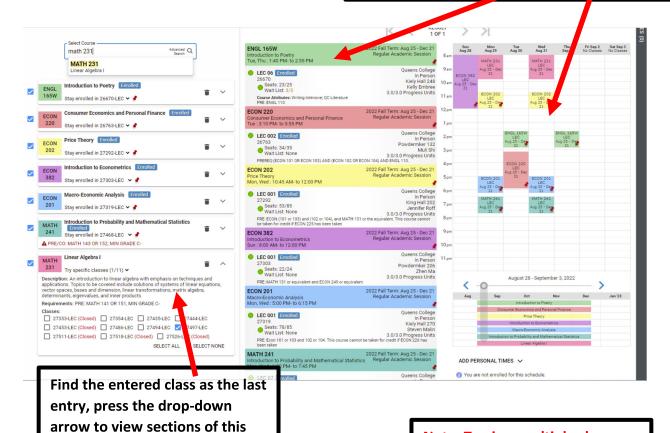
# **HOW TO ACCESS COURSE DETAILS**







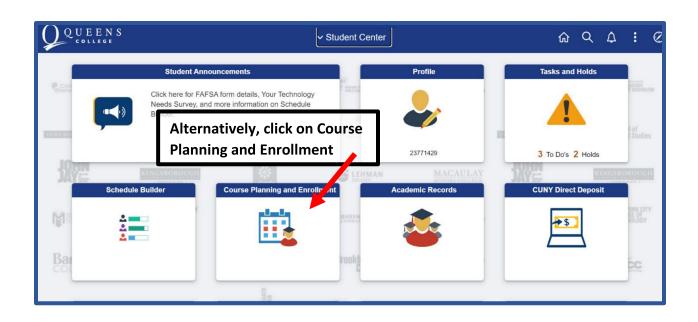
View all course details and potential class schedule with each search and entry. (Slider)

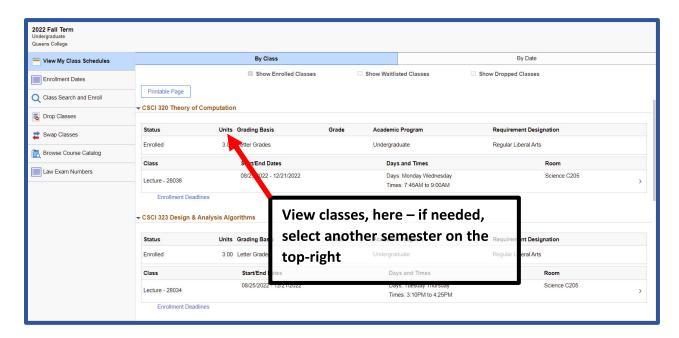


class.

Note: To view multiple class section details use

https://globalsearch.cuny.edu/







QC Hub Dining Hall, Room 128 support.qc.cuny.edu

# DECLARATION OF MAJOR/MINOR

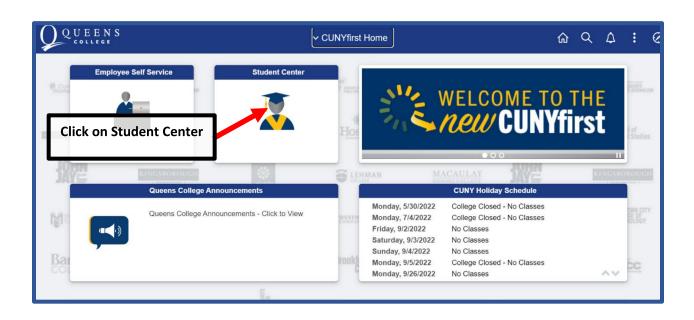
#### **Instructions and Notes:**

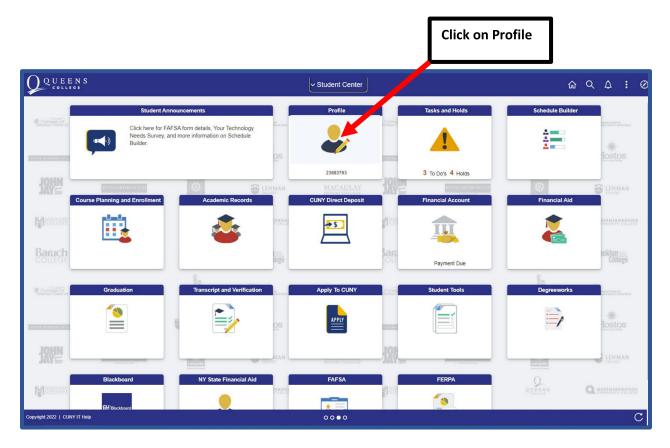
- To ADD a major or minor: You will need to obtain a departmental signature. The department should submit completed forms electronically to support.qc.cuny.edu. The department should provide a copy of the completed form to the student before submitting it to the QC Hub.
- To DROP a major or minor: You do not need departmental approval.
- Secondary Education (7-12) majors requires two faculty signatures, one from the Secondary Education and Youth Services (SEYS) department and the second from the subject department.

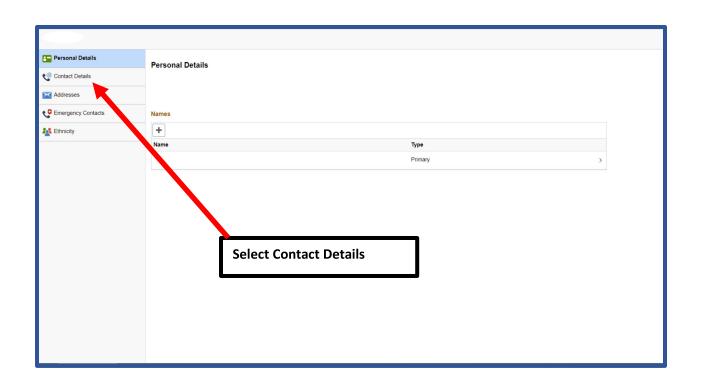
Student Information	
CUNYfirst ID:	Phone:
First Name:	Last Name:
I am adding a major	am removing a major
I am adding a minor	am removing a minor
Department C	Concentration (if applicable)
Signature:	Date:
Check here of you are a Macaulay Honors	Student
For Academic Department use only	
Effective term date for major/minor changes:	
Department Signature:	Date:
Second Signature for Education Majors:	
	Date:

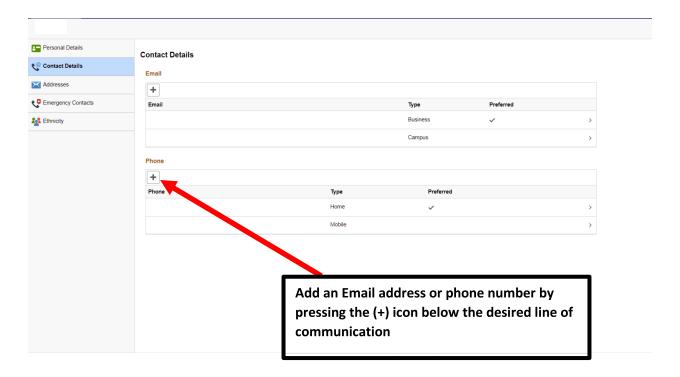


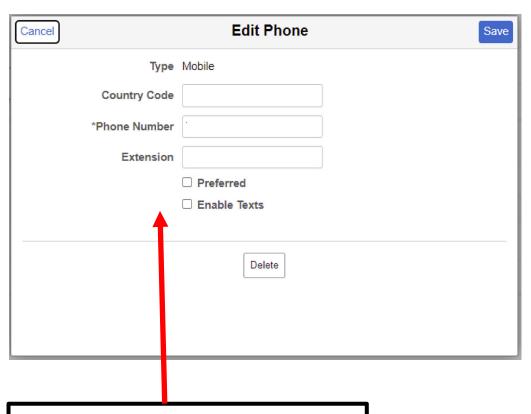
# **ADD/DELETE YOUR EMAIL ADDRESS**







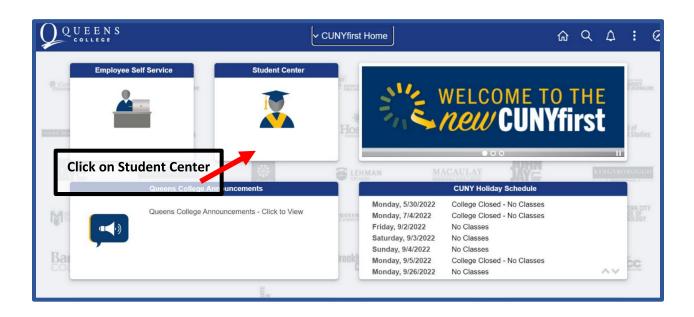


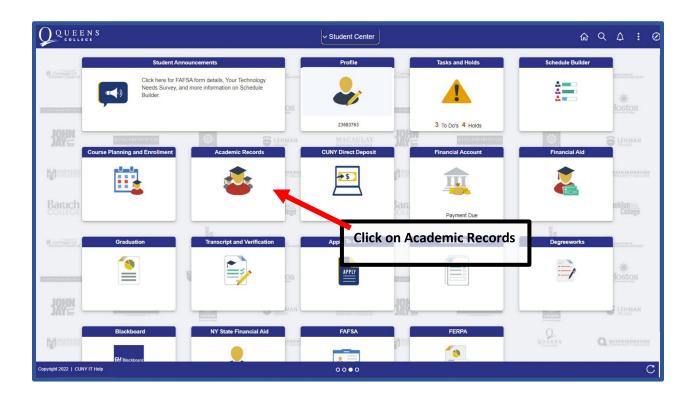


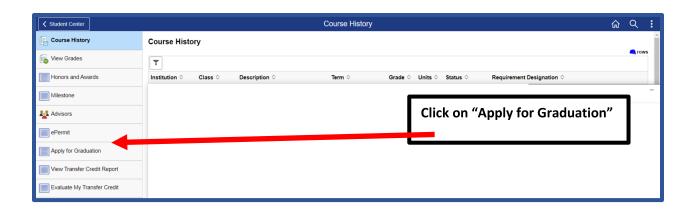
To add: enter phone number or email and click "save"

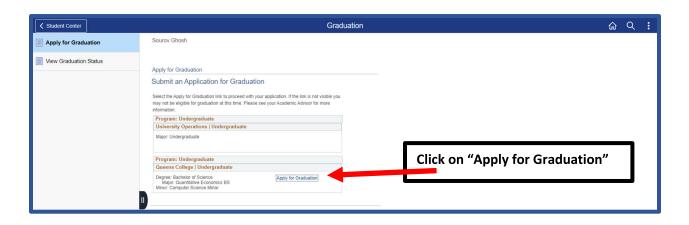
To delete: Select an added phone number or email and click delete to delete

# **HOW TO VIEW APPLY FOR GRADUATION**

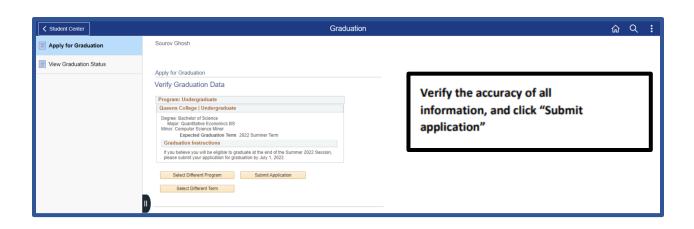














Office of the Registrar
Dining Hall
Room 128
support.qc.cuny.edu

# WINTER GRADUATION

Student Information	
CUNYfirst ID:	Phone:
First Name:	Last Name:
Signature:	Date:
By submitting this form you are	e requesting to apply for Winter graduation.
The priority filing date for this f	orm is January 1.
Please note:	
<ul> <li>(Registrar) for your service</li> <li>Communications regarding account</li> <li>Approximately three month Your diploma will be mailed</li> </ul>	ging in at support.qc.cuny.edu. Choose QCHub request. your graduation status will be sent to your QMail as after graduation, your diploma will be mailed to you. and to the mailing address on your CUNYfirst record. and an account before the end of
For Office Use Only	
Received by: Dat	te: Notes:
Processed by: Dat	ie: Notes:



# **PROGRAM WORKSHEET**

	MON	TUES	WED	THURS	FRI	SAT	SUN
8:00							
9:00							
10:00							
11:00							
12:00	Free hour:		Free hour:				
1:00							
2:00							
3:00							
4:00							
5:00							
6:00							
7:00							
8:00							

## **BURSAR'S OFFICE**

Winter 2025 Newsletter • January 2-First day of classes

## Your statement is accessible on CUNYfirst Self-Service.

27

#### NOTE

Once you register for classes, you assume financial responsibility. If you choose not to attend, you must drop your courses before the first official day of the term. Failure to do so automatically entails a financial obligation on your part.

Check your Queens College email regularly. All Bursar's Office communications are sent via email.

## Payment Due Dates

To avoid class cancellation, pay your bill on or before your due date.

IF YOU REGISTER	PAYMENT DUE
Oct. 30-Nov. 22, 2024	Dec. 5, 2024
Nov. 23-Dec. 26, 2024	Dec. 26, 2024
Dec. 27, 2024 or later	Immediately

## Liability Schedule

If you withdraw or drop classes on or after the first day of classes (January 2, 2025), you incur a liability.

IF YOU WITHDRAW OR DROP YOUR CLASSES	YOUR PAYMENT LIABILITY IS
On or before Jan. I, 2025	No liability
Jan. 2, 2025	50% of Tuition
Jan. 3–4, 2025	75% of Tuition
Jan. 5, 2025 or later	100% of Tuition

First Day of Winter Classes: January 2, 2025
Last Day of Winter Classes: January 23, 2025

#### **Bursar's Office Hours**

For **Bursar's Office Hours**, please visit our website: https://www.qc.cuny.edu/br

### **Payment Options**

For payment options, please visit: <a href="https://www.qc.cuny.edu/br/payment-options">https://www.qc.cuny.edu/br/payment-options</a>



## **BURSAR'S OFFICE**

Spring 2025 Newsletter • January 25-First day of classes

## Your statement is accessible on CUNYfirst Self-Service.

28

#### NOTE

Once you register for classes, you assume financial responsibility. If you choose not to attend, you must drop your courses before the first official day of the term. Failure to do so automatically entails a financial obligation on your part.

Check your Queens College email regularly. All Bursar's Office communications are sent via email.

## Payment Due Dates

To avoid class cancellation, pay your bill on or before your due date.

IF YOU REGISTER	PAYMENT DUE
Oct. 30-Dec. 16, 2024	Jan. 4, 2025
Dec. 17, 2024-Jan. 18, 2025	Jan. 18, 2025
Jan. 19, 2025 or later	Immediately

## Liability Schedule

If you withdraw or drop classes on or after the first day of classes (January 25, 2025), you incur a liability. All fees are non-refundable as of January 25, 2025.

IF YOU WITHDRAW OR DROP YOUR CLASSES	YOUR PAYMENT LIABILITY IS
On or before Jan. 24, 2025	No liability
Jan. 25-Jan. 31, 2025	25% liability
Feb. 1-7, 2025	50% liability
Feb. 8-14, 2025	75% liability
Feb. 15, 2025 or later	100% liability

First Day of Classes: January 25, 2025 Last Day of Classes: May 21, 2025

#### Bursar's Hours

For **Bursar's Office Hours**, please visit our website: **https://www.qc.cuny.edu/br** 

## **Payment Options**

For payment options, please visit: https://www.qc.cuny.edu/br/payment-options/





# Welcome back, students!

We hope your Fall semester is going well. We're taking this opportunity to announce new services available to you digitally from the QC Hub. These services are designed to save you time and provide what you need online. The following are live and available to all students:

#### **OC NAVIGATE**

The QC Navigate student success platform allows students to set up appointments with Financial Aid and Registrar staff. From your mobile device, select "Make an Appointment" and choose the Financial Aid & Student Records care unit. From there, you can choose the service you're looking for and make an appointment with available staff. If you don't have the QC Navigate app, you can download it here: https://www.qc.cuny.edu/navigate/

#### FRESH SERVICE HELPDESK

The Fresh Service Helpdesk allows students to submit tickets, see who is assigned to their request, follow their

progress, and learn the anticipated time of completion. No more having to wait on an email response; Fresh Service allows you to track your inquiry at every step. You can submit a ticket at http://support.qc.cuny.edu.

#### **STUDENT FORMS**

Were you selected to verify your FAFSA documents? The new Student Forms feature for Financial Aid allows you to upload FAFSA documents electronically! The Student Forms service is located in your CUNYFirst Student Center account. In your To Do List section, click on "Verify My FAFSA" and follow the steps for creating your account. For more information and how-to instruction, please visit https://www.cuny.edu/financial-aid/student-forms/.

We wish you the best for the rest of the Fall semester. Remember, you can connect with us via https://support. qc.cuny.edu and save yourself a trip to the Dining Hall.



## OC UNDERGRADUATE STUDENT SUCCESS GUIDE



Your success is important to us. Here are some resources available to facilitate and support your learning experiences at QC. For more information, please click on the entries below to access their websites.

#### **Academic Advising**

Academic Advising and Specialty Programs
Academic Program Maps
Adult Collegiate Education
CUNY Service Learning
Education Abroad
First Year Experience
General Education at Queens College
Honors & Scholarships
QC in 4

#### **Academic Support and Tutoring**

Academic Support Center Queens College Library Writing at Queens

#### **Student Life**

Clubs and Organizations
Dining and Catering
Intercollegiate Athletics and Recreation
Student Ambassador Program
Student Association
Student Development and Leadership
Student Union

#### **Student Services**

Center for Career Engagement and Internships
Counseling, Health, and Wellness Center
Housing and Residential Life
International Students and Scholars
J.S. Murphy Institute
Judicial Affairs
Office of Special Services for Students with
Disabilities/TRIO
QCard and Student Computer Accounts
QC HUB: Bursar, Financial Aid, and Registrar
Veterans' Support Services
Virtual Bookstore

#### **University Policies**

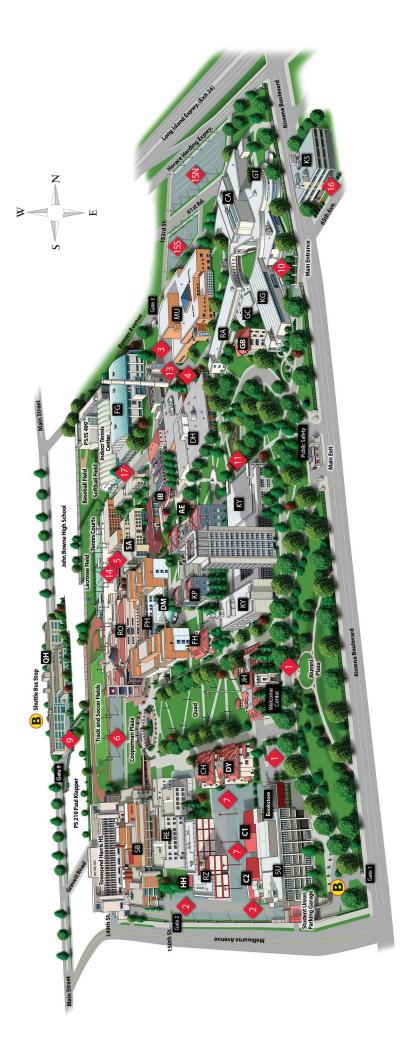
Academic Policies and Procedures at Queens College Parental Rights Regarding Student Records (FERPA) Title IX

#### **Academic Advising Center**

Kiely Hall, Room 217 718-997-5599 www.qc.cuny.edu/studentsuccessguide www.qc.cuny.edu/advising



# **CAMPUS MAP**



S	SA	Ε			
Student Union	Summit Apartments	James Muyskens Conference Roo	Parking Lots	B Shuttle Bus Stop	
RA	RZ	RE	RO	SB	
Rathaus Hall	Razran Hall	Remsen Hall	Rosenthal Library	Science Building	
KS	KP	Ω		E 3	ב ל
Kissena Hall	Klapper Hall	Music Building	Aaron Copland School of Mus	Congermaker mail Fra	Queens nan
GT		<u>B</u>		Κ	ĶĢ
stein Theatre	s Hall	ing	Jefferson Hall	Hall	all
Gold	Honor	I Build	Jeffers	Kiely F	King H
	<b>DH</b> Honor				
	БН		Ξ		OC.
Delany Hall <b>DY</b>	<b>DM</b> Dining Hall <b>DH</b>	FitzGerald Gym FG	CH Frese Hall FH	G Building GB	Gertz Center GC



# CUNY students! Did you know? You can search for classes that will

# save you money on textbook costs!

Find course sections with

"ZERO Textbook Cost" (\$0 textbooks) or "Low Textbook Cost" (\$25 or less) in CUNYfirst and Schedule Builder



Search for classes from the Student Center in **CUNYfirst** and use the <u>Course Attribute</u> drop-down menu. Scroll to select "ZERO Textbook Cost" or "Low Textbook Cost"

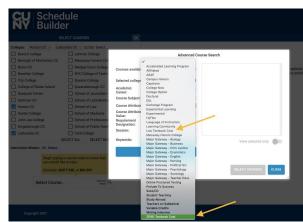




OR,

Use **Schedule Builder**'s <u>Advanced Search</u> tool and <u>Course Attribute</u> menu to search for ZERO and Low Textbook Cost sections





For more information, visit:

Intro video: <a href="https://bit.ly/infoztc">https://bit.ly/infoztc</a>

Campus OER reps:https://bit.ly/oerreps



