

QUEENS COLLEGE

Africana Studies Secondary Education BA

FOUR-YEAR ACADEMIC PLAN

12 Required Core Credits

18 Flexible Core Credits

12 College Option Credits

30+27 Major Credits

21 Elective Credits

This 4-year academic plan is for freshmen entering Queens College in Fall 2025.

Our 4-year academic plans are illustrative examples of integrated degree requirements and course sequencing for each of the College's programs of study which are designed to ensure degree completion in a timely manner. Students are advised to meet with professional and faculty advisors to tailor their degree maps to their individual interests (academic and career goals), as well as other considerations including course offerings and the incorporation of winter and summer sessions. Course pre-requisite/s and co-requisite/s are strictly enforced, as are entrance and maintenance criteria (if applicable) for the successful completion of the degree.

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Freshman

FALL

English Composition I (EC1)	3 credits
AFST 100	3 credits
Intro to Africana Studies	
US Experience in Its Diversity (USED)	3 credits
Creative Expression (CE)	3 credits
Individual and Society (IS)	3 credits

Fall total credits 15 credits

SPRING

English Composition II (EC2)	3 credits
AFST 101	3 credits
African Civilization 101	
Math & Quantitative Reasoning (MQR)	3 credits
Life & Physical Science (LPS)	4 credits
World Cultures & Global Issues (WCGI)	3 credits

Spring total credits 16 credits

Sophomore

FALL

AFST 200	3 credits
Intro to the African Diaspora	
First of the two (2) courses for major*	3 credits
Scientific World (SW)	3 credits
An Additional Flexible Core	3 credits
General electives**	3 credits

Fall total credits 15 credits

SPRING

Second of the two (2) courses for major*	3 credits
College Option Literature (LIT)	3 credits
College Option Language (LANG)	4 credits
College Option Science (SCI)	3 credits
An Additional College Core	3 credits

Spring total credits 16 credits

--Students who intend to major in Africana Studies must consult the director and complete a concentration form.

***Concentration (9 credits)

Three courses in one of the following concentrations, provided they have not been taken to fulfill the required core:

1. Africa (Concentration code 00A): AFST 102, 201/201W, and 234/234W; HIST 111; ANTH 211; SOC 273.
2. The Caribbean (Concentration code 00B): AFST 232/232W; HIST 243/243W; LALS 203, 204, 208; SOC 261 and 274; SPST 94.
3. African-American (Concentration code 00C): AFST 102, 201, 202, 234/234W; DRAM 206, 248; ECON 219; ENGL 354 and 355; HIST 277 and 278; SOC 211, 271, and 272.

*Two courses (6 credits) must be selected:

from those above that have not already been chosen, or from ANTH 233, ETHST 310, or MUSIC 5, 239, 240. Consult the director for other courses that may satisfy elective credit for the major.

***In addition, students must take three semesters of Arabic, French, Italian, Portuguese, or Spanish or pass a proficiency examination in an African language equivalent to the intermediate level. Students who have satisfied the college's foreign language requirement in any of these languages do not have to take another language.

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Junior

FALL

First of the three (3) courses in one of the above concentrations***	3 credits
First Language course (if needed)**** (contact program director for questions)	3 credits
SEYS 201W Historical, Social, and Philosophical Foundations of Education	3 credits
SEYS 221 Development and Learning in Middle Childhood and Adolescence	3 credits
General Electives**	3 credits

Fall total credits 15 credits

SPRING

Second of the three (3) courses in one of the above concentrations***	3 credits
SEYS 340 Language, Literacy, and Culture in Education	3 credits
SEYS 363/363W Methods of Teaching Social Studies in Middle and High School	3 credits
ECPSE 350 Foundation of Special Education	3 credits
Second Language course (if needed)**** (contact program director for questions)	3 credits

Spring total credits 15 credits

Senior

FALL

AFST 300/300W Black Intellectual Tradition	3 credits
SEYS 373.2 Student Teaching in Social Studies I	3 credits
SEYS 383 Curriculum and Assessment in Social Studies	3 credits
Third of the three (3) courses in one of the above concentrations***	3 credits
Third Language course (if needed)**** (contact program director for questions)	3 credits

Fall total credits 15 credits

SPRING

SEYS 373.4 Student Teaching in Social Studies II	3 credits
SEYS 350 Cognition, Technology, and Instruction for Diverse Learners	3 credits
General Electives**	9 credits

Spring total credits 15 credits

3.0 GPA in SEYS courses required to continue in program.
Please contact Program Advisors for information regarding additional content coursework, Seminars and Tests required for certification and completion of program.

This major is intended for students who would like to become initially certified in Secondary Education (grades 7-12) with a concentration in Social Studies Education. To begin the program, students must first have their major declared in Africana Studies, Anthropology, Economics, History, Latin American Studies, Political Science, Sociology, or Urban Studies.

To qualify for student teaching you must have a minimum GPA of 2.75 in your major if your content area is Economics; for all other content areas a 3.0; a B in SEYS 363, and a 3.0 GPA in SEYS courses.

All SEYS Social Studies Majors must have at least 21 credits of History and Geography (at least two courses of US History and two courses that are NON-US History), one course in Economics and one course in Political Science. Students must also have one block of at least 12 credits in a single Social Science discipline outside of their major. (See Reverse for more details)

All students are required to complete 100 hours of fieldwork prior to Student Teaching I.



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IF YOUR MAJOR IS HISTORY:

You must take at least:

- 1 Economics Course _____
- 1 Political Science Course _____

12 credits in A SINGLE Social Science discipline (Choose four courses from ONE of the following areas: Anthropology, Economics, Political Science, or Sociology. We suggest that at least one course have the word "Geography" in the title.)

- 1) _____
- 2) _____
- 3) _____
- 4) _____

(If you chose Economics or Political Science as your 12 credit area, substitute a course in another Social Science field for the Economics or Political Science requirement.)

IF YOUR MAJOR IS AFRICANA STUDIES, ANTHROPOLOGY, ECONOMICS, LATIN AMERICAN STUDIES, POLITICAL SCIENCE, SOCIOLOGY, URBAN STUDIES:

You must take at least:

- 1 Economics Course _____
- 1 Political Science Course _____

(If you are an Economics or Political Science Major, substitute a course in another Social Science field for the Economics/Political Science requirement.)

You must have 21 credits in History and Geography. Since there is no Geography department on campus, we recommend that you complete a minor in History. The History Department will work with your major department to certify at least one course as having sufficient history content to fulfill the requirement. Your major department may also be developing courses with the word GEOGRAPHY in the title to help you meet these requirements.

_____ Yes, I am completing an 18 credit History Minor. The additional course that will bring me to 21 credits in History and Geography is:

1) _____

_____ No, I am fulfilling this requirement without a History Minor. My four courses in US History and Non-US History/World Studies are as follows:

1) US: _____

2) US: _____

3) WORLD: _____

4) WORLD: _____

The remaining 9 credits I need in History and Geography are as follows:

1) _____

2) _____

3) _____

(These 9 credits may come from Geography/History courses in your major or another Social Science Department or from the History Department.)

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To be eligible for recommendation for New York State teaching licensure, all candidates must also complete the following:

1. Certification Exams: Educating All Students (EAS) + Content Specialty Test (CST) (in social studies).

Visit for more information:

<https://www.nystce.nesinc.com/>

2. New York State certification workshops:

Child Abuse Identification and Reporting (NYS Mandated Reporter)

School Violence Prevention and Intervention (SAVE)

DASA Training (Dignity for All Students Act)

Visit for more information:

<https://www.qc.cuny.edu/academics/se/workshop-information/>