

QUEENS COLLEGE

Art Education

PK-12 BFA

FOUR-YEAR ACADEMIC PLAN

12

Required Core Credits

18

Flexible Core Credits

12

College Option Credits

48_(Art) + 30_(SEYS) Major Credits

0

Elective Credits

This 4-year academic plan is for freshmen entering Queens College in Fall 2025.

Our 4-year academic plans are illustrative examples of integrated degree requirements and course sequencing for each of the College's programs of study which are designed to ensure degree completion in a timely manner. Students are advised to meet with professional and faculty advisors to tailor their degree maps to their individual interests (academic and career goals), as well as other considerations including course offerings and the incorporation of winter and summer sessions. Course pre-requisite/s and co-requisite/s are strictly enforced, as are entrance and maintenance criteria (if applicable) for the successful completion of the degree.

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Freshman

FALL

English Composition I (EC1)	3 credits
Math & Quantitative Reasoning (MQR)	3 credits
World Cultures & Global Issues (WCGI)	3 credits
US Experience in its diversity (USED)	3 credits
ARTH 101	3 credits
History of Western Art I	

Fall total credits

15 credits

SPRING

English Composition II (EC2)	3 credits
Life and Physical Science (LPS)	4 credits
Individual and Society (IS)	3 credits
Scientific World (SW)	3 credits
ARTH 102 (CE)	3 credits
History of Western Art II	

Spring total credits

16 credits

Sophomore

FALL

College Option Language (LANG)	4 credits
College Option Literature (LIT+W) With Writing Intensive Unit**	3 credits
College Option Science (Science)	3 credits
I Modern Art course	3 credits
I Course from any of the other general areas of Art History (CE)	3 credits

Fall total credits

16 credits

SPRING

ARTS 151	3 credits
Drawing I	
3 Courses from ARTS 150-199¥	9 credits
1 Courses from ARTS 200-399***¥€	3 credits

Spring total credits

15 credits

General Education requirements may be taken in any order if the pre-requisite requirement(s) is/are satisfied.

**If a Literature course is taken with a W, it will count towards Literature and one Writing Intensive Unit.

***ARTH 110, 113, 114, 220, 256, 258 and ARTH 333 fulfill the General Education, Flexible Core, Creative Expression (CE) requirement.

The major in secondary education for Art Education consists of the following sequence:

The major in secondary education for Art Education consists of the following sequence: SEYS 201W, 221, EECE 310, SEYS 340, ECPSE 350 and SEYS 350 (with a combined GPA of 3.0 and no grade lower than C) plus SEYS 333, SEYS 365, SEYS 375 and SEYS 376 with a minimum of 3.0 in each.

To be eligible for student teaching, students must meet the following requirements:

To be eligible for student teaching, students must meet the following requirements:

1. Pass SEYS 201W, SEYS 221, SEYS 340, and SEYS 350 with a combined 3.0 average;
2. Receive a 3.0 or higher in SEYS 333, SEYS 365, SEYS 375 and;

3. Complete a minimum of 21 credits in the education major. Students must see an advisor to obtain current information and updates about additional program certification requirements and New York State certification regulations

The requirements for New York State certification and program completion are:

Students must maintain a 3.0 average in education courses, and a minimum GPA of 3.0 in their studio art coursework, as well as meet the graduation requirements of the college. The requirements for New York State certification and program completion are a minimum 3.0 GPA in the studio art coursework; complete the major for Art Education with a minimum 3.0 GPA consisting of the courses below; pass three New York State Teachers Examinations (Content Specialty Exam in Visual Art, Educating All Students exam (EAS) and edTPA Performance exam); complete fingerprint screening; have a minimum 3.0 overall GPA; and complete three seminars on child abuse identification and reporting, violence intervention and dignity for all students.

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Junior

FALL

2 Courses from ARTS 200-399***¥€	6 credits
SEYS 201W (W)	3 credits
Historical, Social, and Philosophical Found of Edu.	
SEYS 221	3 credits
Develop. & Learning in Mid. Childhood & Adole.	
EECE 310/EECE 310W	3 credits
Children in Cultural Context I	

Fall total credits

15 credits

SPRING

SEYS 340	3 credits
Lang. Literacy & Cult. in Education	
SEYS 333	3 credits
Methods of Teaching Art I	
SEYS 350	3 credits
Cognition, Tech., and Instruct. for Diverse Learners	
2 Courses from ARTS 200-399***¥€	6 credits

Spring total credits

15 credits

Senior

FALL

ECPSE 350	3 credits
Foundation of Special Education	
SEYS 375	3 credits
Student Teaching in Visual Arts I	
SEYS 365	3 credits
Methods of Teaching Art II	
1 Course from ARTS 200-399***¥€	3 credits
General Electives***	3 credits

Fall total credits

15 credits

SPRING

SEYS 376	3 credits
Students Teaching in Visual Arts II	
ARTS 350	3 credits
Comparative Analysis	
ARTS 391	3 credits
Senior Project	
An additional College Core Course If not already taken	3 credits
General Electives***	3 credits

Spring total credits

15 credits

€: Six (6) courses from **ARTS 200-399¥** see Susan

McCullough 718-997-5157 susan.mccullough@qc.cuny.edu for questions.

¥: The Prefix and Title of ARTS 165, 176, 225, 235, 276, 355, 375, 376, 377 were changed to PHOTO 165, 176, 225, 235, 276, 355, 375, 376, and 377 effective Fall 2020. Please see the ART department for details.

***General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major; minor; pre-requisites for graduate or professional school, or complete and internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically and professionally.

