

Chinese Secondary Education 7-12 BA

FOUR-YEAR ACADEMIC PLAN

12 Required Core Credits

18 Flexible Core Credits

12 College Option Credits

39+27 (SEYS) Major Credits

12 Elective Credits

This 4-year academic plan is for freshmen entering Queens College in Fall 2025.

Our 4-year academic plans are illustrative examples of integrated degree requirements and course sequencing for each of the College's programs of study which are designed to ensure degree completion in a timely manner. Students are advised to meet with professional and faculty advisors to tailor their degree maps to their individual interests (academic and career goals), as well as other considerations including course offerings and the incorporation of winter and summer sessions. Course pre-requisite/s and co-requisite/s are strictly enforced, as are entrance and maintenance criteria (if applicable) for the successful completion of the degree.

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FOUR-YEAR ACADEMIC PLAN

Freshman

FALL

English Composition I (EC1)	3 credits
CHIN 311 (LANG)	3 credits
Advanced Modern Chinese	
Math & Quantitative Reasoning (MQR)	3 credits
Life & Physical Science (LPS)	4 credits
World Cultures & Global Issues (WCGI)	3 credits

Fall total credits **16 credits**

SPRING

English Composition II (EC2)	3 credits
CHIN 314 (LANG)	3 credits
Chinese Grammar, Rhetoric, & Composition	
Creative Expression (CE)	3 credits
Individual and Society (IS)	3 credits
Scientific World (SW)	3 credits

Spring total credits **15 credits**

Sophomore

FALL

CHIN 250	3 credits
Introduction to Classical Chinese I	
CHIN 315	3 credits
Writing Modern Chinese	
U.S Experience in its Diversity (USED)	3 credits
An Additional Flexible Core	3 credits
One Writing Intensive Unit (W)	3 credits

Fall total credits **15 credits**

SPRING

CHIN 251	3 credits
Introduction to Classical Chinese II	
CHIN 317	3 credits
Introduction to Formal Chinese Linguistics	
College Option Science (SCI)	3 credits
General electives or Minor **	6 credits

Spring total credits **15 credits**

General Education requirements may be taken in any order if the pre-requisite requirement(s) is/are satisfied.

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FOUR-YEAR ACADEMIC PLAN

Junior

FALL

EAST 250 (LIT)	3 credits
Modern Chinese Fiction in Translation	
CHIN 318, 320, or 330	3 credits
Introduction to Applied Linguistics	
SEYS 201W (W)	3 credits
Historical, Social & Philosophical	
Foundation of Education	
(approval of SEYS faculty required)	
SEYS 221	3 credits
Development and Learning in Middle	
Childhood & Adolescence	
Second major, minor, or general electives	3 credits

Fall total credits 15 credits

SPRING

EAST 253	3 credits
Contemporary Chinese Film	
CHIN 340, 350	3 credits
Reading from Chinese History	
SEYS 340	3 credits
Language, Literacy, & Culture in	
Education	
SEYS 364¥	3 credits
Methods of Teaching World Languages in Middle and High	
School	
ECPSE 350	3 credits
Foundations of Special Education	

Spring total credits 15 credits

Senior

FALL

CHINE 360, 370	3 credits
Traditional Chinese Literature	
SEYS 384¥	3 credits
Curriculum and Assessment in World Language	
SEYS 374.2¥	3 credits
Initial Clinical Experience in World Language	
SEYS 350	3 credits
Cognition, Technology & Instruction	
For Diverse Learners	
Second major, minor, or general electives	3 credits

Fall total credits 15 credits

SPRING

EAST 380	3 credits
Research Seminar in East Asian Studies	
SEYS 374.4¥	3 credits
Student Teaching in World Language	
Second major, minor, or general electives	9 credits

Spring total credits 15 credits

¥Score of at least "advanced low" on both the Oral Proficiency Interview (OPI) and the Writing Proficiency Test (WPT) for Spanish, French, Italian, German, or Chinese.

Prior to or concurrent with SEYS 364, **candidates must pass the Oral Proficiency Interview (OPI) and Writing Proficiency Test (WPT)** with a rating of at least Advanced Low **in order to qualify for ICE**. Please register at www.languageproficiency.com and select Academic, to register for the Academic test. All candidates must earn a **B or better in Methods in order to qualify for ICE**. All candidates are also required to complete a portfolio as both an exit and certification requirement for Queens College.

All students are required to complete 100 hours of fieldwork prior to the Initial Clinical Experience (ICE).