QUEENS COLLEGE

English Secondary Education BA

FOUR-YEAR ACADEMIC PLAN

Required Core Credits
Flexible Core Credits
College Option Credits
41+27_(SEYS) Major Credits
Elective credits

This 4-year academic plan is for freshmen entering Queens College in Fall 2025.

Our 4-year academic plans are illustrative examples of integrated degree requirements and course sequencing for each of the College's programs of study which are designed to ensure degree completion in a timely manner. Students are advised to meet with professional and faculty advisors to tailor their degree maps to their individual interests (academic and career goals), as well as other considerations including course offerings and the incorporation of winter and summer sessions. Course pre-requisite/s and co-requisite/s are strictly enforced, as are entrance and maintenance criteria (if applicable) for the successful completion of the degree.



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Freshman

FALL		SPRING	
English Composition I (ECI) World Cultures & Global Issues (WCGI)	3 credits 3 credits	ENGL 130 (EC 2) Writing About Literature	3 credits
U.S Experience in its Diversity (USED)	3 credits	Math & Quantitative Reasoning (MQR)	3 credits
Creative Expression (CE)	3 credits	Life & Physical Sciences (LPS)	4 credits
Scientific World (SW)	3 credits	Individual and Society (IS)	3 credits
		An Additional Flexible Core	3 credits
Fall total credits	15 credits		

Spring total credits

Sophomore

FALL	CDDING
FALL	SPRING

ENGL 170W (¥ see below) (W)	4 credits	ENGL 241, 244, 242 or 243	4 credits
Introduction to Literary Study		ENGL 241, 244, 242 or 243	4 credits
ENGL 241, 242 or 243	4 credits	ENGL Elective**	3 credits
College Option Language (LANG)	4 credits	(210W if interested in creative writing***)	
General electives*	3 credits	College Option Science (SCI)	3 credits
		An Additional College Core	3 credits
Fall total credits	15 credits		
		Spring total credits	17 credits

General Education requirements may be taken in any order if the pre-requisite requirement(s) is/are satisfied.

· Literature before 1820

ENGL 251, 253, 311, 312, 313, 320, 321, 322, 323, 331, 332, 333, 334, 340, 341, 344, 348, 349, 350, 365

• Literature after 1820

ENGL 252, 254, 318, 319, 324, 328, 329, 345, 346, 351, 352, 353, 370, 371, 373, 374, 376

· Global, ethnic, or post-colonial literature

ENGL 255, 347, 354, 355, 356, 360, 363, 364, 366, 367, 368, 369, 372, 377, 378, 379

*** Of the 7 electives, at most 3 creative writing courses (200W, 210W, 211W, 301W, 302, 303W, 304) may be applied to the major. The remaining four electives must be literature or noncreative writing courses.

¥ Students cannot enroll in 170W if they have failed or withdrawn from 170W more than three times unless they have the permission of the department.

To declare SEYS English, students must have completed 15-20 credits in the English major with 3.0 GPA or higher.

Students must maintain a 3.0 GPA in SEYS courses to continue in program.

Please see program advisors for information regarding additional content coursework, Seminars and Tests required for certification and completion of program.



16 credits

^{**} Seven (7) additional English courses at the 200 or 300 level, which must include at least one course in each of the following three area requirements:

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Junior

FALL

ENGL Elective** (LIT) 3 credits (Overlap English Elective w/ College Option Lit. Req.) 3 credits Rhetoric and Writing for English Education. Highly recommended. SEYS 201W (W) 3 credits Historical, Social, and Philosophical Found of Edu. 3 credits Develop. & Learning in Mid. Childhood & Adol. General electives* 3 credits

SPRING

SEYS 340 3 credits Lang. Literacy & Cult. in Education 3 credits **SEYS 360** Methods of Teaching in Middle & High School ECPSE 350 3 credits Foundation of Special Education 2 ENGL Electives** 6 credits **Spring total credits** 15 credits

Fall total credits

15 credits

Senior

FALL (ß see below)

2 English Electives** 6 credits (or first semester of 399W for English Honors Students for 4CR) **SEYS 350** 3 credits Cognition, Tech., and Instruct. for Diverse Learners SEYS 370.2 3 credits Initial Clinical Exp. in English Language Arts 3 credits Curriculum and assessment in English

SPRING (¥ see below)

ENGL 391W (W) 4 credits Senior Seminar (or second semester of 399W for English Honors students) 3 credits SEYS 370.4 Student Teaching in English Language Arts 2 General electives* 6 credits 13 credits **Spring total credits**

Fall total credits 15 credits

ß For Senior year Fall, students take their Initial Clinical Experience (100+ hours) which requires them to be in classrooms until I I am Monday-Thursday (four days a week). Students must consult with their SEYS program advisor before registering for Fall semester classes.

¥ For Senior year Spring semester, students are doing their Student Teaching (240+ hours) and they are required to be in classrooms Monday through Friday full school days. Students must consult with their SEYS program advisor before registering for Spring semester classes.

