

English BA

FOUR-YEAR ACADEMIC PLAN

12 Required Core Credits

18 Flexible Core Credits

12 College Option Credits

41 Major Credits

37 Elective credits

This 4-year academic plan is for freshmen entering Queens College in Fall 2025.

Our 4-year academic plans are illustrative examples of integrated degree requirements and course sequencing for each of the College's programs of study which are designed to ensure degree completion in a timely manner. Students are advised to meet with professional and faculty advisors to tailor their degree maps to their individual interests (academic and career goals), as well as other considerations including course offerings and the incorporation of winter and summer sessions. Course pre-requisite/s and co-requisite/s are strictly enforced, as are entrance and maintenance criteria (if applicable) for the successful completion of the degree.

QUEENS COLLEGE

English BA

FOUR-YEAR ACADEMIC PLAN

Freshman

FALL

English Composition I (EC1)	3 credits
World Cultures & Global Issues (WCGI)	3 credits
U.S Experience in its Diversity (USED)	3 credits
Creative Expression (CE)	3 credits
Scientific World (SW)	3 credits

Fall total credits

15 credits

SPRING

ENGL 130 (EC 2)	3 credits
Writing About Literature	
Math & Quantitative Reasoning (MQR)	3 credits
Life & Physical Sciences (LPS)	4 credits
An Additional Flexible Core	3 credits
Individual and Society (IS)	3 credits

Spring total credits

16 credits

Sophomore

FALL

ENGL 170W (¥ see below) (W)	4 credits
Introduction to Literary Study	
ENGL 241, 242 or 243	4 credits
College Option Language (LANG)	4 credits
An Additional College Core	3 credits

Fall total credits

15 credits

SPRING

ENGL 241, 244, 242 or 243	4 credits
ENGL 241, 244, 242 or 243	4 credits
English Elective 200 or 300 level**	3 credits
College Option Science (SCI)	3 credits
Elective	1 credit

Spring total credits

15 credits

General Education requirements may be taken in any order if the pre-requisite requirement(s) is/are satisfied.

** Seven (7) additional English courses at the 200 or 300 level, which must include the following three area requirements:

•At least one (1) course in literature before 1820:

ENGL 251, 253, 311, 312, 313, 320, 321, 322, 323, 330, 331, 332, 333, 334, 340, 341, 344, 348, 349, 350, 365

•At least one (1) course in literature after 1820:

ENGL 252, 254, 318, 319, 324, 328, 329, 345, 346, 351, 352, 353, 357, 358, 359, 370, 371, 373, 374, 376

•At least one (1) course in global, ethnic, or post-colonial literature:

ENGL 255, 347, 354, 355, 356, 360, 363, 364, 366, 367, 368, 369, 372, 377, 378, 379

*** If English majors are interested in creative writing, they should begin with ENG 210W: Introduction to Creative Writing. As many as 3 creative writing courses (200W, 210W, 211W, 301W, 302, 303W, 304) may be applied to the major. The remaining 4 electives must be literature courses.

¥ Students cannot enroll in 170W if they have failed or withdrawn from 170W more than three times unless they have the permission of the department.

QUEENS COLLEGE

English BA

FOUR-YEAR ACADEMIC PLAN

Junior

FALL

2 English Electives at the 200 or 300 level ** 6 credits
(Make sure that one of these satisfies
the College Option Literature requirement)
Minor or general electives* 9 credits

Fall total credits

15 credits

SPRING

2 English Electives at the 200 or 300 level ** 6 credits
Minor or general electives 9 credits

Spring total credits

15 credits

Senior

FALL

2 English Electives at the 200 or 300 level** 6 credits
(or 399W for English Honors Students)
Minor or general electives 9 credits

Fall total credits

15 credits

SPRING

ENGL 391W (W): Senior Seminar 4 credits
Minor or general electives 11 credits

Spring total credits

15 credits

*General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major; minor; pre-requisites for graduate or professional school, or complete and internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically, and professionally.