

**QUEENS COLLEGE**

# Family & Consumer Sciences Teacher Education, K-12 BA

FOUR-YEAR ACADEMIC PLAN

12

Required Core Credits

18

Flexible Core Credits

12

College Option Credits

80

Major Credits

0

Elective credits

This 4-year academic plan is for freshmen entering Queens College in Fall 2025.

Our 4-year academic plans are illustrative examples of integrated degree requirements and course sequencing for each of the College's programs of study which are designed to ensure degree completion in a timely manner. Students are advised to meet with professional and faculty advisors to tailor their degree maps to their individual interests (academic and career goals), as well as other considerations including course offerings and the incorporation of winter and summer sessions. Course pre-requisite/s and co-requisite/s are strictly enforced, as are entrance and maintenance criteria (if applicable) for the successful completion of the degree.

## QUEENS COLLEGE

# Family & Consumer Sciences Teacher Education, K-12 BA

## FOUR-YEAR ACADEMIC PLAN

### Freshman

#### FALL

|                                       |           |
|---------------------------------------|-----------|
| English Composition I (EC1)           | 3 credits |
| US Experience in its diversity (USED) | 3 credits |
| Creative expression (CE)              | 3 credits |
| Individual and Society (IS)           | 3 credits |
| General Electives                     | 3 credits |

**Fall total credits**

**15 credits**

#### SPRING

|                                                                    |           |
|--------------------------------------------------------------------|-----------|
| English Composition II (EC2)                                       | 3 credits |
| Math & Quantitative Reasoning (MQR)                                | 3 credits |
| An Additional Flexible Core                                        | 3 credits |
| College Option Literature (LIT+W)<br>With Writing Intensive Unit** | 3 credits |
| Foreign Language (LANG)                                            | 4 credits |

**Spring total credits**

**16 credits**

### Sophomore

#### FALL

|                                                           |           |
|-----------------------------------------------------------|-----------|
| FNES 106<br>Introduction to Family & Consumer<br>Sciences | 3 credits |
| FNES 101 (LPS)<br>The Science of Foods                    | 3 credits |
| FNES 140<br>Child Development & Parenting                 | 3 credits |
| BIOL 11 (SW)<br>Introduction to College Biology           | 4 credits |
| An Additional College Core                                | 3 credits |

**Fall total credits**

**16 credits**

#### SPRING

|                                                                      |           |
|----------------------------------------------------------------------|-----------|
| FNES 163 (or 263 and 264) (SCI)                                      | 4 credits |
| FNES 104 or 105<br>Social, Cultural, & Economics<br>Aspects of Foods | 3 credits |
| FNES 147<br>Family Relations                                         | 3 credits |
| MEDST 103                                                            | 3 credits |
| CHEM 16.3 and 16.1 or CHEM 101.3 and 101.1                           | 4 credits |

**Spring total credits**

**17 credits**

Students must receive a "C" or better in all courses required for the FCSTEd-BA major. If a grade below C is earned, a student may repeat the course once. If a grade below C is earned upon repeating the course, the student must change their major.

Students must maintain an overall "B" average (3.0 GPA) in the professional education courses that includes SEYS 201W, 221, 340, 350, ECPSE 350, FNES 336, 338 and 339.

General Education requirements may be taken in any order if the pre-requisite requirement(s) is/are satisfied.

\*\* If a Literature course is taken with a W, it will count towards Literature and one Writing Intensive Unit.

## QUEENS COLLEGE

# Family & Consumer Sciences Teacher Education, K-12 BA

## FOUR-YEAR ACADEMIC PLAN

### Junior

#### FALL

|                                                             |           |
|-------------------------------------------------------------|-----------|
| FNES 153                                                    | 3 credits |
| Individual and Family Finances                              |           |
| FNES 156                                                    | 3 credits |
| Interior Design                                             |           |
| SEYS 201W(+20 FW hours) (W)                                 | 3 credits |
| Historical, Social, & Philosophical Founds<br>Of Education  |           |
| SEYS 221 (+20 FW hours)                                     | 3 credits |
| Development & Learning in Middle<br>Childhood & Adolescence |           |
| FNES 121                                                    | 3 credits |
| Textiles                                                    |           |

**Fall total credits**

**15 credits**

#### SPRING

|                                               |           |
|-----------------------------------------------|-----------|
| SEYS 340 (+20 FW hours) OR EECE 340           | 3 credits |
| Language, Literacy, & Culture<br>in Education |           |
| ECPSE 350 (+15 FW hours)                      | 3 credits |
| Foundation of Special Education               |           |
| FNES 126                                      | 3 credits |
| Apparel Science I                             |           |
| FNES 203 or 204                               | 3 credits |
| Meal Planning & Meal Management               |           |
| FNES 238                                      | 3 credits |

**Spring total credits**

**15 credits**

### Senior

#### FALL

|                                                                |           |
|----------------------------------------------------------------|-----------|
| FNES 336 (+20 FW hours)                                        | 3 credits |
| Educational Trends in Family &<br>Consumer Sciences            |           |
| FNES 338 (+10 FW hours)                                        | 4 credits |
| Methods & Materials for Teaching<br>Family & Consumer Sciences |           |
| SEYS 350 (+20 FW hours)                                        | 3 credits |
| Cognition, Technology, & Instruction<br>For Diverse Learners   |           |
| FNES 151                                                       | 3 credits |
| Families as Consumers                                          |           |
| FNES 248 or FNES 345                                           | 3 credits |
| Problems in Marriage & the Family                              |           |

**Fall total credits**

**16 credits**

#### SPRING

|                            |           |
|----------------------------|-----------|
| FNES 339*                  | 9 credits |
| Student Teaching Full-time | 3 credits |
| General Electives          | 3 credits |

**Spring total credits**

**15 credits**

\*Students are only allowed to take one course with Student Teaching.

\*\*\*General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete and internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically and professionally.

