

History Secondary Education BA

FOUR-YEAR ACADEMIC PLAN

12 Required Core Credits

18 Flexible Core Credits

12 College Option Credits

36+27 (SEYS) Major Credits

15 Elective credits

This 4-year academic plan is for freshmen entering Queens College in Fall 2025.

Our 4-year academic plans are illustrative examples of integrated degree requirements and course sequencing for each of the College's programs of study which are designed to ensure degree completion in a timely manner. Students are advised to meet with professional and faculty advisors to tailor their degree maps to their individual interests (academic and career goals), as well as other considerations including course offerings and the incorporation of winter and summer sessions. Course pre-requisite/s and co-requisite/s are strictly enforced, as are entrance and maintenance criteria (if applicable) for the successful completion of the degree.

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Freshman

FALL

English Composition I (EC1)	3 credits
HIST 101/101W* (WCGI) + (W)	3 credits
Early Modern Europe, 1500-1815	
HIST 103/103W* (USED)	3 credits
American History, 1607-1865	
College Option Language (LANG)	4 credits
Math & Quantitative Reasoning (MQR)	3 credits

Fall total credits

16 credits

SPRING

English Composition II (EC2)	3 credits
(HIST 190 suggested)	
HIST 102/102W* (WCGI)	3 credits
Modern Europe, 1815 to the Present	
HIST 104/104W*	3 credits
American History, 1865 to the Present	
Individual & Society (IS)	3 credits
Scientific World (SW)	3 credits

Spring total credits

15 credits

Sophomore

FALL

A survey of non-western history	3 credits
choose from: HIST 105, 106, 111, 112, 121, 125, 126, 140 -142, 144-149	
Elective in History	3 credits
(any field, any level; use this to discover Interests	
Creative Expression (CE)	3 credits
College Option Science (SCI)	3 credits
An Additional Flexible Course	3 credits

Fall total credits

15 credits

SPRING

A survey of non-western history	3 credits
choose from: HIST 105, 106, 111, 112, 121, 125, 126, 140 -142, 144-149	
History: First of three courses in a concentration**	3 credits
Life & Physical Science (LPS)	4 credits
College Option Literature (LIT)	3 credits
General Electives***	3 credits

Spring total credits

16 credits

*History 101W, 102W, 103W, and 104W are writing intensive courses and each fulfills one writing intensive unit.

General Education requirements may be taken in any order if the pre-requisite requirement(s) is/are satisfied.

**Concentration: Three (3) courses in one of the following areas:

European History Since the Fall of Rome: 107-110, 115, 116, 150, 164, 169, 203, 209-213, 215-218, 222, 225, 227-233, 236-242, 251-254, 287, 291, 292, 295, 302-305, 308-310, 312-315, 332, 349, 352, 361

United States History: 163, 168, 249, 255, 258-260, 262, 263, 265-267, 270--279, 284, 285, 288, 297, 299, 313, 314, 329, 340-343, 345, 347, 348, 350, 351, 388

History of Areas of the World Other than the U. S. and Europe: **HIST** 105, 106, 111, 112, 117, 121, 125, 126, 140-142, 144-149, 160, 166, 255-257, 281, 289, 293-296, 298, 309, 311, 315, 316, 332, 334, 335, 338, 344, 355-357, 360, 361

Jewish History: 114-116, 159, 237, 249, 251-257, 290, 295, 311, 312, 336, 338, 349

Ancient and Pre-Modern History: 113, 114, 140, 144, 148, 158, 204-206, 208, 209, 212, 251, 286, 311, 352

Gender History: 162, 270-272, 298, 308, 335, 336, 342, 345

Legal History: 161, 186, 286-290, 340-341

Completion of 21 credits in major with 3.0 GPA or higher

3.0 GPA in SEYS courses required to continue in program

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Junior

FALL

History: Second of three courses in a concentration**	3 credits
History: one upper-division course in non-western history choose from: HIST 160, 166, 255-257, 289,294,295, 298, 309,311,315,332,334,335,338,344, 355, 356,360,361	3 credits
SEYS 201W (W)	3 credits
Historical, Soc., and Philo. Found. of Edu. SEYS 221	3 credits
Develop. & Learn. in Mid. Childhood & Adole.	
General Electives***	3 credits

Fall total credits**15 credits**

SPRING

History: Third of three courses in a concentration**	3 credits
SEYS 340	3 credits
Language, Lit., and Culture in Education SEYS 363/363W	3 credits
Methods of Teaching Social Studies in Middle and High School ECPSE 350	3 credits
Foundation of Special Education	
General Electives***	3 credits

Spring total credits**15 credits**

Senior

FALL

HIST 392W (W)	4 credits
Specialized colloquium of your choosing (4 or 5 options) SEYS 373.2	3 credits
Initial Clinical Experience in Science for Secondary School SEYS 383	3 credits
Curriculum and Assessment in Teaching Social Studies	
General Electives***	5 credits

Fall total credits**15 credits**

SPRING

SEYS 373.4	3 credits
Student Teaching Social Studies in Middle and High School SEYS 350	3 credits
Cognition, Technology, and Instruction for Diverse Learners	
General Electives***	9 credits

Spring total credits**15 credits**

This major is intended for students who would like to become initially certified in Secondary Education (grades 7-12) with a concentration in Social Studies Education. To begin the program, students must first have their major declared in Africana Studies, Anthropology, Economics, History, Latin American Studies, Political Science, Sociology, or Urban Studies.

To qualify for student teaching, you must have a minimum GPA of 2.75 in your major if your content area is Economics; for all other content areas a 3.0; a B in **SEYS** 363, and a 3.0 GPA in **SEYS** courses.

All **SEYS** Social Studies Majors must have at least 21 credits of History and Geography (at least two courses of US History and two courses that are NON-US History), one course in Economics and one course in Political Science. Students must also have one block of at least 12 credits in a single Social Science discipline outside of their major. (See Reverse for more details)

All students are required to complete 100 hours of fieldwork prior to Student Teaching I.

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IF YOUR MAJOR IS HISTORY:

You must take at least:

- 1 Economics Course _____
1 Political Science Course _____

12 credits in A SINGLE Social Science discipline (Choose four courses from ONE of the following areas: Anthropology, Economics, Political Science, or Sociology. We suggest that at least one course have the word "Geography" in the title.)

- 1) _____
2) _____
3) _____
4) _____

(If you chose Economics or Political Science as your 12 credit area, substitute a course in another Social Science field for the Economics or Political Science requirement.)

IF YOUR MAJOR IS AFRICANA STUDIES, ANTHROPOLOGY, ECONOMICS, LATIN AMERICAN STUDIES, POLITICAL SCIENCE, SOCIOLOGY, URBAN STUDIES:

You must take at least:

- 1 Economics Course _____
1 Political Science Course _____

(If you are an Economics or Political Science Major, substitute a course in another Social Science field for the Economics/Political Science requirement.)

You must have 21 credits in History and Geography. Since there is no Geography department on campus, we recommend that you complete a minor in History. The History Department will work with your major department to certify at least one course as having sufficient history content to fulfill the requirement. Your major department may also be developing courses with the word GEOGRAPHY in the title to help you meet these requirements.

____ Yes, I am completing an 18 credit History Minor. The additional course that will bring me to 21 credits in History and Geography is:

- 1) _____

____ No, I am fulfilling this requirement without a History Minor. My four courses in US History and Non-US History/World Studies are as follows:

- 1) US: _____
2) US: _____
3) WORLD: _____
4) WORLD: _____

The remaining 9 credits I need in History and Geography are as follows:

- 1) _____
2) _____
3) _____

(These 9 credits may come from Geography/History courses in your major or another Social Science Department or from the History Department.)

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To be eligible for recommendation for New York State teaching licensure, all candidates must also complete the following:

1. Certification Exams: Educating All Students (EAS) + Content Specialty Test (CST) (in social studies).

Visit for more information:

<https://www.nystce.nesinc.com/>

2. New York State certification workshops:

Child Abuse Identification and Reporting (NYS Mandated Reporter)

School Violence Prevention and Intervention (SAVE)

DASA Training (Dignity for All Students Act)

Visit for more information:

<https://www.qc.cuny.edu/academics/se/workshop-information/>