

QUEENS COLLEGE

Italian Secondary Education 7-12 BA

FOUR-YEAR ACADEMIC PLAN

12 Required Core Credits

18 Flexible Core Credits

12 College Option Credits

36+27 (SEYS) Major Credits

15 Elective credits

This 4-year academic plan is for freshmen entering Queens College in Fall 2025.

Our 4-year academic plans are illustrative examples of integrated degree requirements and course sequencing for each of the College's programs of study which are designed to ensure degree completion in a timely manner. Students are advised to meet with professional and faculty advisors to tailor their degree maps to their individual interests (academic and career goals), as well as other considerations including course offerings and the incorporation of winter and summer sessions. Course pre-requisite/s and co-requisite/s are strictly enforced, as are entrance and maintenance criteria (if applicable) for the successful completion of the degree.

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Majors should consult the undergraduate faculty advisor as soon as possible to plan their program of study.

Freshman

FALL

English Composition I (EC1)	3 credits
First ITAL Elective¥ (LANG) (in consultation with faculty advisor)	4 credits
Math & Quantitative Reasoning (MQR)	3 credits
US Experience in Its Diversity (USED)	3 credits
Creative Expression (CE)	3 credits

Fall total credits 16 credits

SPRING

English Composition II (EC2) (Euro 120 suggested)	3 credits
Second ITAL Elective¥ (LANG) (in consultation with faculty advisor)	4 credits
Individual & Society (IS)	3 credits
Scientific World (SW)	3 credits
College Option Literature (LIT+W) With Writing Intensive Unit (ITAL 41W or ITAL 45W or ITAL 250W (suggested)	3 credits

Spring total credits 16 credits

Sophomore

FALL

Third ITAL Elective¥ (WCGI) (in consultation with faculty advisor)	3 credits
Life & Physical Science (LPS)	4 credits
College Option Science (SCI)	3 credits
One Writing Intensive Unit (W) (ITAL 41W or ITAL 45W or ITAL 250W (suggested)	3 credits
One course from the "Eurocourse" category (in consultation with faculty advisor)	3 credits

Fall total credits 16 credits

SPRING

Fourth ITAL Elective¥ (WCGI) (in consultation with faculty advisor)	3 credits
Fifth ITAL Elective¥ (in consultation with faculty advisor)	3 credits
Second major, minor, or general electives**	9 credits

Spring total credits 15 credits

¥ Required: 36 credits in Italian; successful completion of at least three Italian 200 level courses; two 300-level courses; and one course in the "Eurocourse" category. Students are advised to take at least two 200-level courses before enrolling in Italian 300 courses. Prospective majors should consult the undergraduate advisor as soon as possible to plan their program of study. No more than three courses taught in English, including the required "Eurocourse," on relevant aspects of Italian culture may count toward the major, including Italian courses taught in English with Italian sections.

-Students who enter with prior study of Italian must consult with the Italian Undergraduate Program Advisor or a Departmental Representative for placement at their level of proficiency.

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Junior

FALL

Sixth ITAL Elective¥ (in consultation with faculty advisor)	3 credits
First ITAL 200-Level course¥ (in consultation with faculty advisor)	3 credits
Second ITAL 200-Level course ¥ (in consultation with faculty advisor)	3 credits
SEYS 201W (W) Historical, Social & Philosophical Foundation of Education (approval of SEYS faculty required)	3 credits
SEYS 221 Development and Learning in Middle Childhood & Adolescence	3 credits

Fall total credits **15 credits**

SPRING

Third ITAL 200-Level course¥ (in consultation with faculty advisor)	3 credits
First ITAL 300-Level course¥ (in consultation with faculty advisor)	3 credits
SEYS 340 Language, Literacy, & Culture in Education	3 credits
SEYS 364B Methods of Teaching World Languages in Middle and High School	3 credits
ECPSE 350 Foundations of Special Education	3 credits

Spring total credits **15 credits**

Senior

FALL

Second ITAL 300-Level course¥ (in consultation with faculty advisor)	3 credits
SEYS 384B Curriculum and Assessment in World Language	3 credits
SEYS 374.2B Initial Clinical Experience in World Language	3 credits
SEYS 350 Cognition, Technology & Instruction For Diverse Learners	3 credits
General electives	3 credits

Fall total credits **15 credits**

SPRING

SEYS 374.4B Student Teaching in World Language	3 credits
General electives	12 credits

Spring total credits **15 credits**

¥Score of at least “advanced low” on both the Oral Proficiency Interview (OPI) and the Writing Proficiency Test (WPT) for Spanish, French, Italian, German, or Chinese.

Prior to or concurrent with SEYS 364, **candidates must pass the Oral Proficiency Interview (OPI) and Writing Proficiency Test (WPT)** with a rating of at least Advanced Low **in order to qualify for ICE**. Please register at www.languageTesting.com and select Academic, to register for the Academic test. All candidates must earn a **B or better in Methods in order to qualify for ICE**. All candidates are also required to complete a portfolio as both an exit and certification requirement for Queens College.

All students are required to complete 100 hours of fieldwork prior to the Initial Clinical Experience (ICE).