

QUEENS COLLEGE

Philosophy BA

FOUR-YEAR ACADEMIC PLAN

12 Required Core Credits

18 Flexible Core Credits

12 College Option Credits

36 Major Credits

42 Elective Credits

This 4-year academic plan is for freshmen entering Queens College in Fall 2025.

Our 4-year academic plans are illustrative examples of integrated degree requirements and course sequencing for each of the College's programs of study which are designed to ensure degree completion in a timely manner. Students are advised to meet with professional and faculty advisors to tailor their degree maps to their individual interests (academic and career goals), as well as other considerations including course offerings and the incorporation of winter and summer sessions. Course pre-requisite/s and co-requisite/s are strictly enforced, as are entrance and maintenance criteria (if applicable) for the successful completion of the degree.

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Freshman

FALL

English Composition I (EC1)	3 credits
Math & Quantitative Reasoning (MQR)	3 credits
Life and Physical Science (LPS)	4 credits
World Cultures & Global Issues (WCGI)	3 credits
U. S. Experience in Its Diversity (USED)	3 credits

Fall total credits **16 credits**

SPRING

English Composition II (EC2)	3 credits
Individual & Society (IS)	3 credits
Creative Expression (CE)	3 credits
Scientific World (SW)	3 credits
College Option Literature (LIT) + W With Writing Intensive Unit*	3 credits

Spring total credits **15 credits**

Sophomore

FALL

An Additional Flexible Core	3 credits
College Option Science (SCI)	3 credits
An Additional College Core	3 credits
Second major, minor, or general electives**	6 credits

Fall total credits **15 credits**

SPRING

PHIL 109 (LANG)	3 credits
Formal Logic	
Second major, minor, or general electives	12 credits

Spring total credits **15 credits**

- The entire plan of the major is subject to the approval of the department concentration advisor and should be worked out in conference with the advisor and with the advice and help of the various members of the department.
- Other courses may be substituted for requirements with the permission of the department.

*If a Literature course is taken with a W, it will count towards Literature and one Writing Intensive Unit.

General Education requirements may be taken in any order if the pre-requisite requirement(s) is/are satisfied.

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Junior

FALL

PHIL 140	3 credits
Ancient Philosophy	
PHIL 141 or 142	3 credits
History of Medieval Philosophy/ History of Renaissance Philosophy	
One course in 20th or 21st Century philosophy (105, 111, 120, 121, 122, 124, 125, 145, 146, 150, 160, 212, 222, 223, 224, 225, 226, 252, 260, 262, 265, or 267)	3 credits
Second major, minor, or general electives	6 credits

Fall total credits

15 credits

SPRING

PHIL 143	3 credits
Modern Philosophy I	
PHIL 144	3 credits
Hist. of Mod. Phil. II: Kant to Nietzsche	
One course in non-canonical philosophy (118, 150, 253, 255, or 256) (150 cannot be double-counted)	3 credits
Second major, minor, or general electives	6 credits

Spring total credits

15 credits

Senior

FALL

Philosophy Elective (in consultation with faculty advisor)	12 credits
Second major, minor, or general electives	3 credits

Fall total credits

15 credits

SPRING

PHIL 383W (W)	3 credits
Senior Research Paper	
Second major, minor, or general electives	12 credits

Spring total credits

15 credits

****General Electives:** Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete and internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically and professionally.