

# Spanish Secondary Education 7-12 BA

## FOUR-YEAR ACADEMIC PLAN

**12** Required Core Credits

**18** Flexible Core Credits

**12** College Option Credits

**36+27** (SEYS) Major Credits

**15** Elective credits

This 4-year academic plan is for freshmen entering Queens College in Fall 2025.

Our 4-year academic plans are illustrative examples of integrated degree requirements and course sequencing for each of the College's programs of study which are designed to ensure degree completion in a timely manner. Students are advised to meet with professional and faculty advisors to tailor their degree maps to their individual interests (academic and career goals), as well as other considerations including course offerings and the incorporation of winter and summer sessions. Course pre-requisite/s and co-requisite/s are strictly enforced, as are entrance and maintenance criteria (if applicable) for the successful completion of the degree.

# Spanish Secondary Education 7-12 BA

## FOUR-YEAR ACADEMIC PLAN

### Freshman

#### FALL

|                                        |           |
|----------------------------------------|-----------|
| English Composition I (EC1)            | 3 credits |
| U.S Experience in its Diversity (USED) | 3 credits |
| Creative Expression (CE)               | 3 credits |
| Individual and Society (IS)            | 3 credits |
| Scientific World (SW)                  | 3 credits |

**Fall total credits** **15 credits**

#### SPRING

|                                     |           |
|-------------------------------------|-----------|
| English Composition II (EC2)        | 3 credits |
| SPAN 224 (LANG)                     | 3 credits |
| Grammar                             |           |
| Math & Quantitative Reasoning (MQR) | 3 credits |
| Life & Physical Science (LPS)       | 4 credits |
| College Option Literature (LIT+W)   | 3 credits |
| With Writing Intensive Unit*        |           |

**Spring total credits** **16 credits**

### Sophomore

#### FALL

|                                    |           |
|------------------------------------|-----------|
| Span 225 (LANG)                    | 3 credits |
| Composition                        |           |
| Span 240                           | 3 credits |
| Introduction to Literary Studies   |           |
| An Additional Flexible Core Course | 3 credits |
| College Option Science (SCI)       | 3 credits |
| Minor or general electives**       | 3 credits |

**Fall total credits** **15 credits**

#### SPRING

|                                     |           |
|-------------------------------------|-----------|
| Span 241                            | 3 credits |
| Structure of the Spanish Language   |           |
| Choose <b>two</b> of the following: | 6 credits |
| Span 250, 260, 280, 290             |           |
| Chose <b>one</b> of the following:  | 3 credits |
| Span 310 or 312                     |           |
| Minor or general electives**        | 3 credits |

**Spring total credits** **15 credits**

• Students must obtain a minimum grade of C+ in all courses taken in fulfillment of the major in Spanish.

General Education requirements may be taken in any order if the pre-requisite requirement(s) is/are satisfied.

\* If a Literature course is taken with a W, it will count towards Literature and one Writing Intensive Unit.

Prior to or concurrent with SEYS 364, **candidates must pass the Oral Proficiency Interview (OPI) and Writing Proficiency Test (WPT)** with a rating of at least Advanced Low **in order to qualify for ICE**. Please register at [www.languagetesting.com](http://www.languagetesting.com) and select Academic, to register for the Academic test. All candidates must earn a **B or better in Methods in order to qualify for ICE**. All candidates are also required to complete a portfolio as both an exit and certification requirement for Queens College. All students are required to complete 100 hours of fieldwork prior to the Initial Clinical Experience (ICE).

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## FOUR-YEAR ACADEMIC PLAN

### Junior

#### FALL

|                                                                                                      |           |
|------------------------------------------------------------------------------------------------------|-----------|
| Choose <b>two</b> of the following:                                                                  | 6 credits |
| Span 250, 260, 280, 290                                                                              |           |
| SEYS 201W (W)                                                                                        | 3 credits |
| Historical, Social & Philosophical<br>Foundation of Education<br>(approval of SEYS faculty required) |           |
| SEYS 221                                                                                             | 3 credits |
| Development and Learning in Middle<br>Childhood & Adolescence                                        |           |
| Minor or general electives**                                                                         | 3 credits |

**Fall total credits 15 credits**

#### SPRING

|                                                                                    |           |
|------------------------------------------------------------------------------------|-----------|
| Choose <b>one</b> of the following:                                                | 3 credits |
| Span 328, 329, 337, 338, 339, 340, 341,<br>350–353, 356–359, 370, 371–374, 377–379 |           |
| Choose <b>one</b> of the following:                                                | 3 credits |
| Span 390 [literature] or 391 [language]                                            |           |
| SEYS 340                                                                           | 3 credits |
| Language, Literacy, & Culture in Edu.                                              |           |
| SEYS 364B                                                                          | 3 credits |
| Methods of Teaching World Languages in Middle and High<br>School                   |           |
| ECPSE 350                                                                          | 3 credits |
| Foundations of Special Education                                                   |           |

**Spring total credits 15 credits**

### Senior

#### FALL

|                                                                                    |           |
|------------------------------------------------------------------------------------|-----------|
| Choose <b>one</b> of the following:                                                | 3 credits |
| Span 328, 329, 337, 338, 339, 340, 341,<br>350–353, 356–359, 370, 371–374, 377–379 |           |
| SEYS 384B                                                                          | 3 credits |
| Curriculum and Assessment in World Language                                        |           |
| SEYS 374.2B                                                                        | 3 credits |
| Initial Clinical Experience in World Language                                      |           |
| SEYS 350                                                                           | 3 credits |
| Cognition, Technology & Instruction<br>For Diverse Learners                        |           |
| Minor or general electives**                                                       | 3 credits |

**Fall total credits 15 credits**

#### SPRING

|                                    |            |
|------------------------------------|------------|
| SEYS 374.4B                        | 3 credits  |
| Student Teaching in World Language |            |
| Minor, or general electives        | 12 credits |

**Spring total credits 15 credits**

BScore of at least “advanced low” on both the Oral Proficiency Interview (OPI) and the Writing Proficiency Test (WPT) for Spanish, French, Italian, German, or Chinese.

\*\*General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major, minor, pre-requisites for graduate or professional school, or complete and internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically and professionally.