

QUEENS COLLEGE

TESOL BA (Teaching English to Speakers of Other Languages)

Option A (Elementary Emphasis)

FOUR-YEAR ACADEMIC PLAN

12 Required Core Credits

18 Flexible Core Credits

12 College Option Credits

56 Major Credits

22 Elective credits

This 4-year academic plan is for freshmen entering Queens College in Fall 2025.

Our 4-year academic plans are illustrative examples of integrated degree requirements and course sequencing for each of the College's programs of study which are designed to ensure degree completion in a timely manner. Students are advised to meet with professional and faculty advisors to tailor their degree maps to their individual interests (academic and career goals), as well as other considerations including course offerings and the incorporation of winter and summer sessions. Course pre-requisite/s and co-requisite/s are strictly enforced, as are entrance and maintenance criteria (if applicable) for the successful completion of the degree.

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Freshman

FALL

English Composition I (EC1)	3 credits
LCD 101 (LANG)	3 credits
Introduction to Language	
<u>Any Foreign Language (LANG)</u>	4 credits
<u>HIST 103 (USED)</u>	3 credits
US History Until 1865	
College Option Science (SCI)	3 credits
(ANTH 102 suggested)	

Fall total credits

16 credits

Sophomore

FALL

LCD 120	3 credits
English Sentence Structure	
EECE 201W (W)	3 credits
Schooling in Diverse Communities	
<u>Any Foreign Language (WCGI/LANG)*</u>	3 credits
Life & Physical Science (LPS)	4 credits
(ENSCI 99 or 100 suggested)	
Creative Expression (CE)	3 credits

Fall total credits

16 credits

SPRING

English Composition II (EC2)	3 credits
LCD 102 (SW)	3 credits
Analyzing Language	
<u>Any Foreign Language (LANG)</u>	4 credits
<u>HIST 104 (USED)</u>	3 credits
US History From 1860 to Present	
Math & Quantitative Reasoning (MQR)	3 credits
(MATH 114 suggested)	

Spring total credits

16 credits

SPRING

LCD 205	3 credits
Sociolinguistics	
<u>Any Foreign Language (WCGI/LANG)</u>	3 credits
College Option Literature (LIT)	3 credits
Second major, minor, or general	6 credits
Elective**	
(in consultation with program advisor)	

Spring total credits

15 credits

This route is especially designed for those who are interested in teaching at the elementary level (Pre-K-6).

Major courses (in bold) all of which are required. Additional courses (underlined) required for NYS certification in ENL.

Please select your Major and additional courses in consultation with your Program Advisor, Professor Stengel-Mohr.

General Education requirements may be taken in any order if the pre-requisite requirement(s) is/are satisfied.

*In some cases intermediate level Languages may fulfill the WCGI requirement.

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Junior

FALL

LCD 130	3 credits
Sound Structure of English	
EECE 310W	3 credits
Children in Cultural Contexts I: Child Development	
SEYS 221	3 credits
Development and Learning in Middle Childhood & Adolescence	
Individual and Society (IS)	3 credits
Second major, minor, or general elective	3 credits
(in consultation with program advisor)	

Fall total credits **15 credits**

SPRING

LCD 241.3	3 credits
TESOL Methods 4 skills	
ECPSE 350	3 credits
Introduction to Special Education	
LCD 206W (W)	3 credits
Bilingualism	
LCD 240	3 credits
Multilingual Language Development	
Second major, minor, or general elective	3 credits
(in consultation with program advisor)	

Spring total credits **15 credits**

Senior

FALL

LCD 312	3 credits
Literacy and Language Arts in Multicultural Populations	
LCD 340	3 credits
Methods and Materials of TESOL: The Content Areas	
LCD 341.5	5 credits
Student Teaching Internship in TESL I	
LCD 343 (co-req LCD 341)	1 credit
Certification & Professionalization Workshop	
General Elective	3 credits

Fall total credits **15 credits**

SPRING

LCD 307	3 credits
Assessment in TESOL	
LCD 342	5 credits
Student Teaching Internship in TESOL II	
ANTH 280	3 credits
Language & Social Identity	
General Elective	4 credits

Spring total credits **15 credits**

**General Electives: Students may complete general electives by taking courses in (most) department/s or programs they choose; however, depending on the course/program, students may need department permission and/or prerequisite course/s. Electives may be used to supplement the chosen major (an English major may want to take a course in French or Italian literature) or to fulfill interest in a different area (a Music major may be interested in the physics of sound). Students are encouraged to use available electives to complete a dual major; minor; pre-requisites for graduate or professional school, or complete and internship, experiential learning and/or study abroad. Students are encouraged to use their available general electives wisely and focus on coursework that will assist them personally, academically and professionally.