

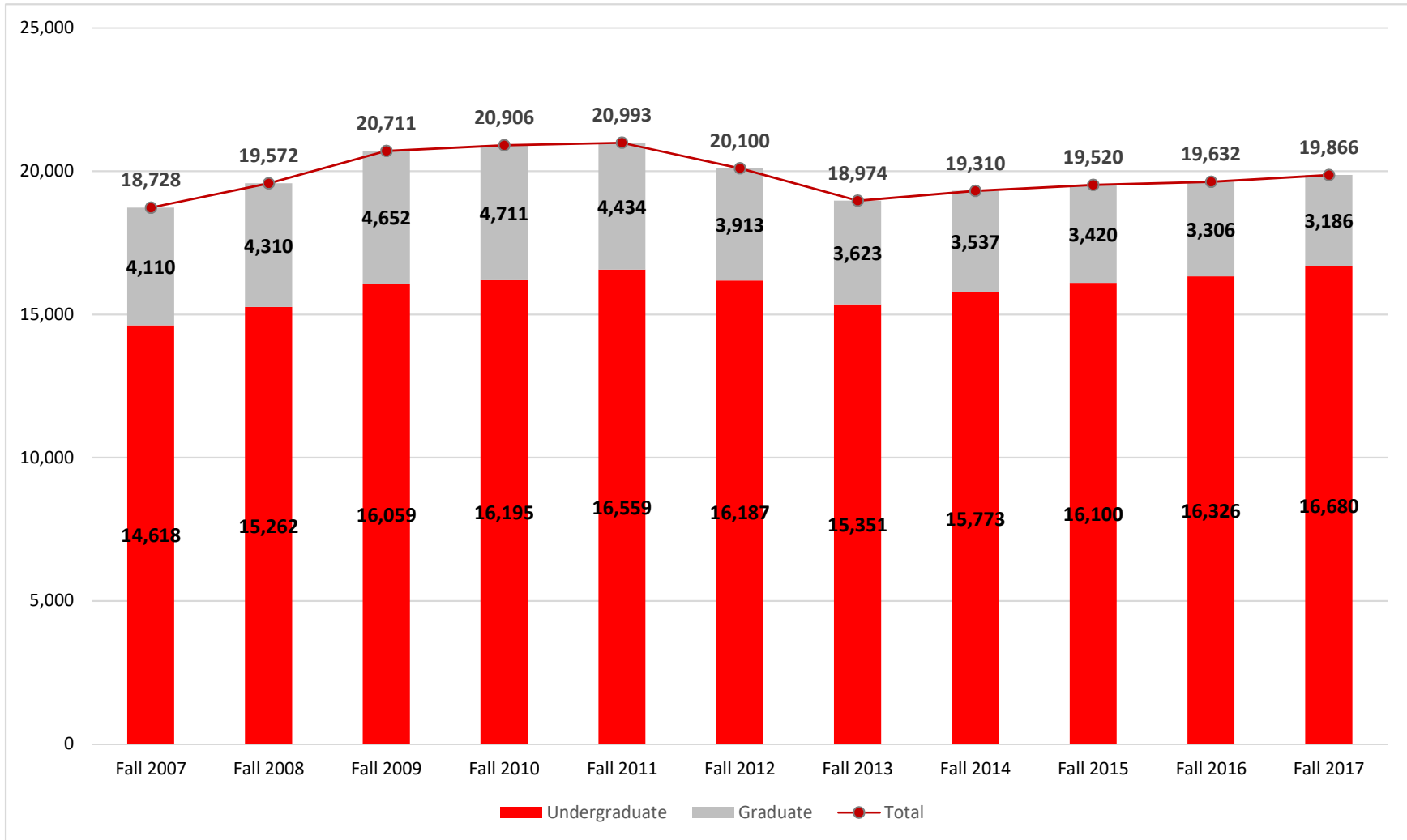
2018 State of the College Data

Felix V. Matos Rodriguez, Ph.D.
President

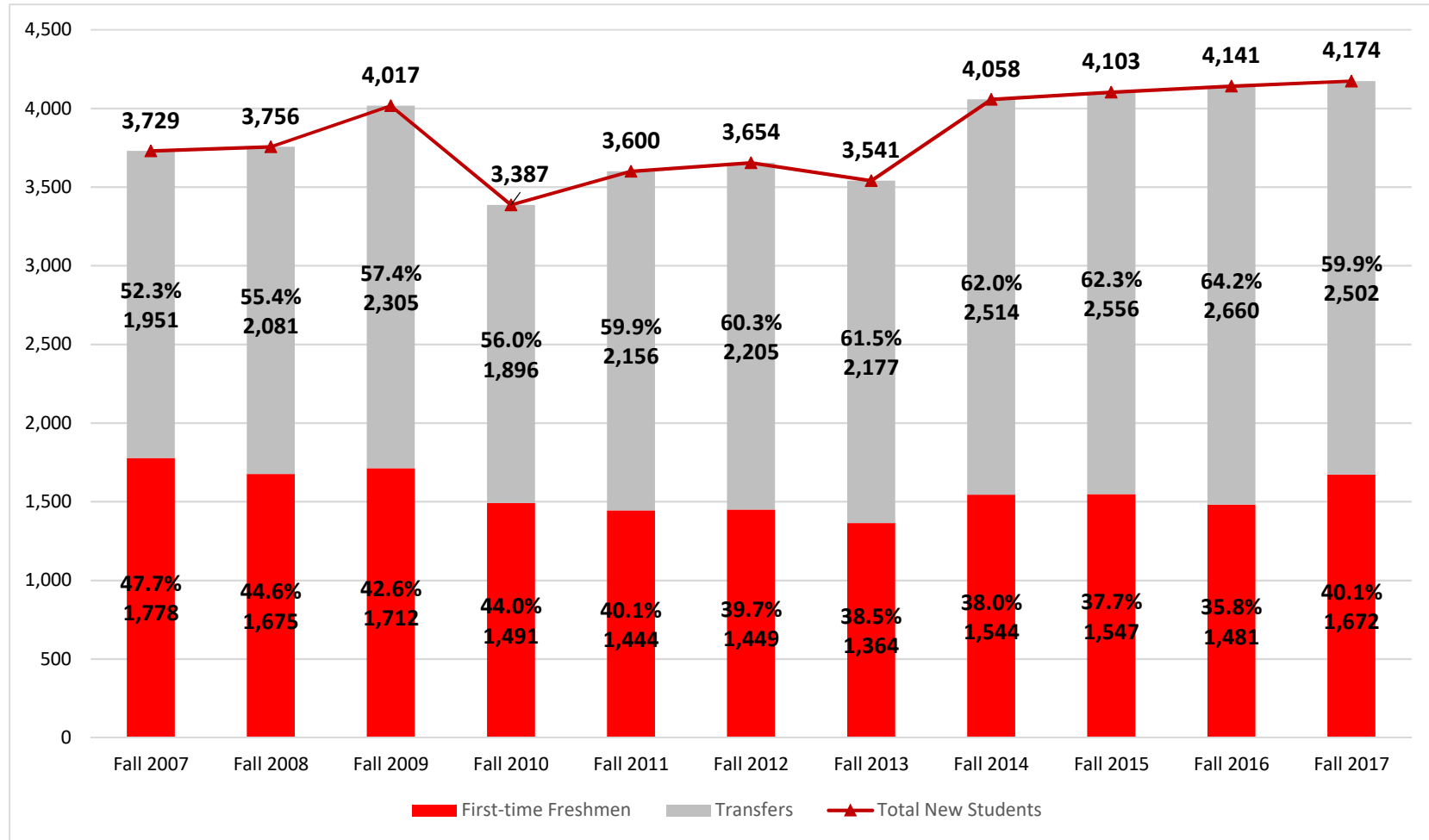
Wednesday, February 7, 2018

Our Students

Trends in Undergraduate and Graduate Student Enrollment



New Students



Undergraduate Profile

16,680	Total Undergraduates
73	% Enrolled Full Time
55	% Female
75	% Age 24 and younger
51	% from families with income less than \$30,000
33	% first generation to attend college
33	% Born Outside US Mainland
44	% With a Native Language Other than English
79	Languages spoken
<1	% American Indian or Native Alaskan
29	% Asian or Pacific Islander
9	% Black or African American
28	% Hispanic or Latino/a
27	% White
5	% Non-resident alien
1	% Two or more races

Graduate Student Profile

3,186	Total Graduate Students
14	% Enrolled Full Time
69	% Female
33	% 30 and Older
<1	% American Indian or Native Alaskan
15	% Asian or Pacific Islander
9	% Black or African American
21	% Hispanic or Latino/a
47	% White
6	% Non-resident alien
2	% Two or more races

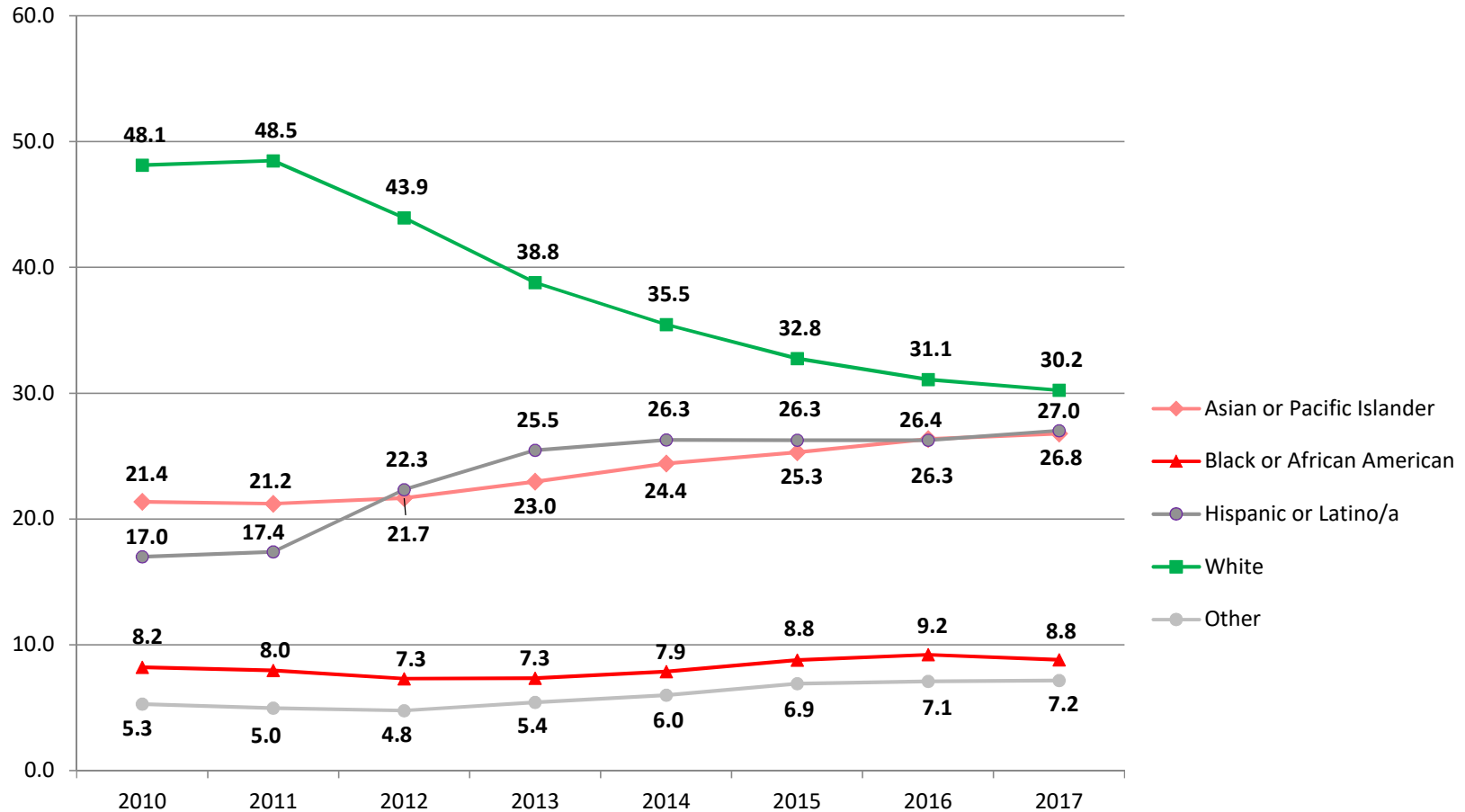
Our Students

- 72% of undergraduates are from the Borough of Queens
- 74% of undergraduates are from NYC (including Queens)
- 6% are from outside NYS

- 13% of undergraduates work more than 20 hours per week (estimated)
- 44% of degree undergraduates receive Pell

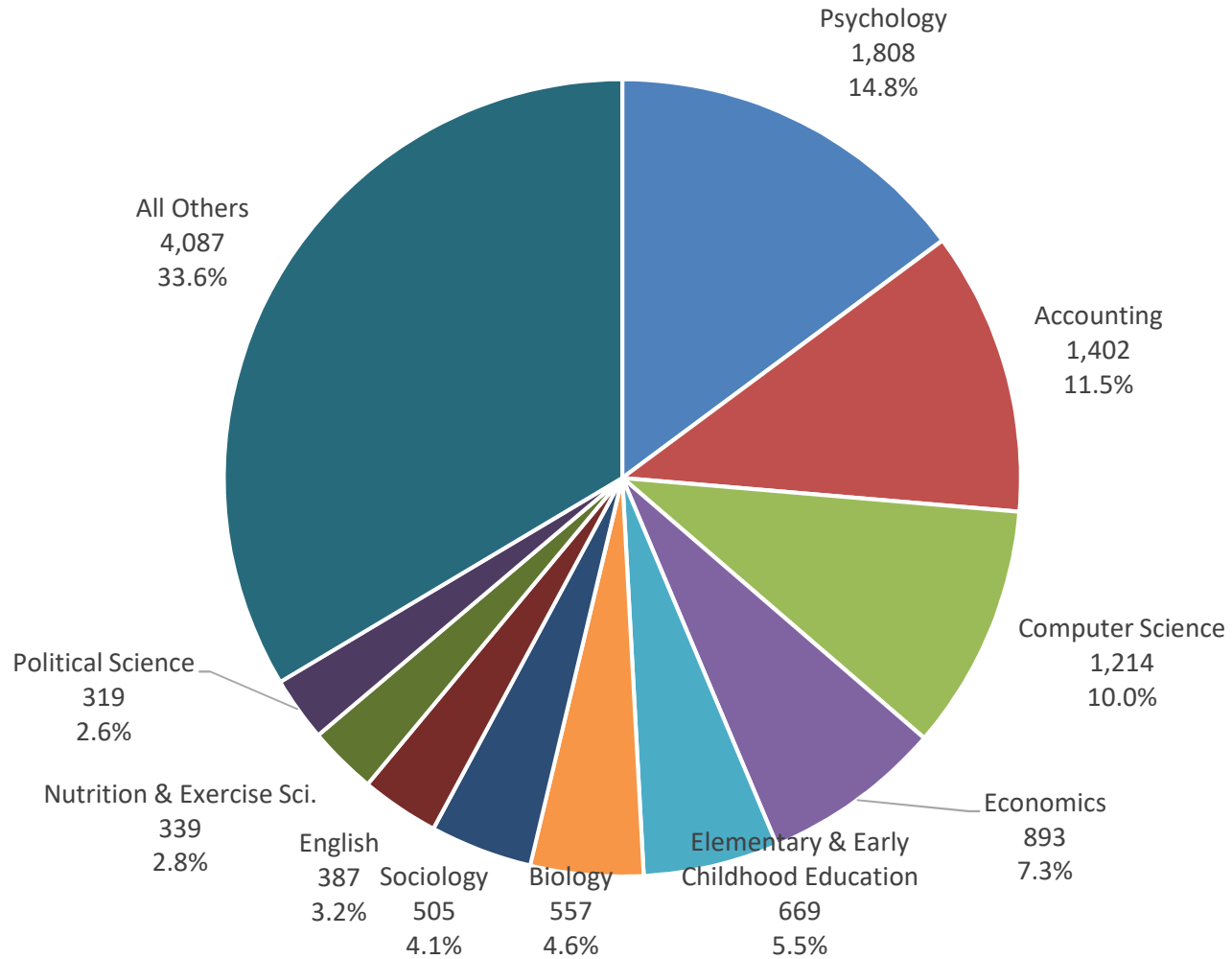
- 80% of undergraduates graduate debt free (85% of those who start as first-time freshmen)
- Avg. Indebtedness (of those with loans): \$13,240

Trends in Race/Ethnicity of Undergraduates

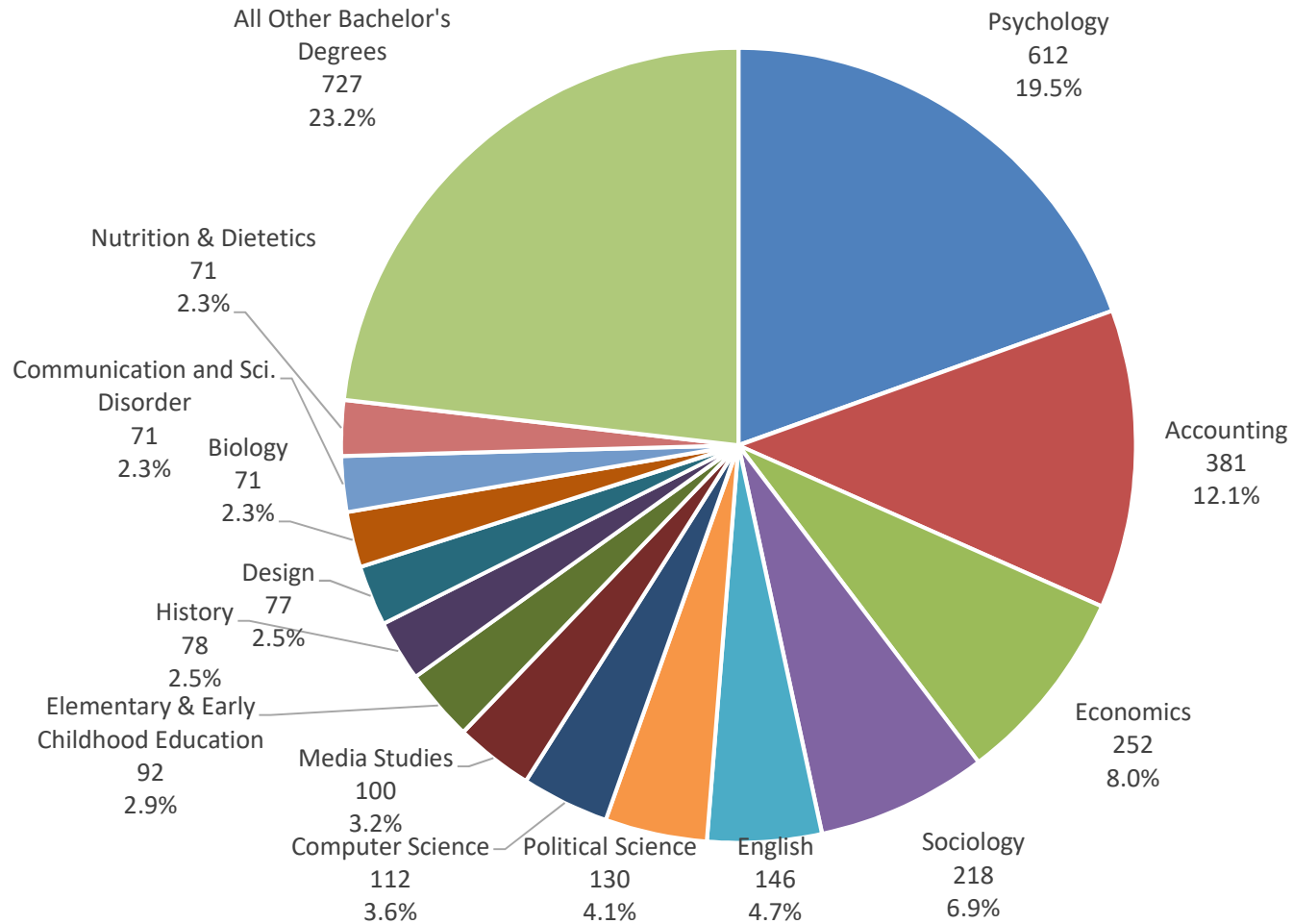


Top Undergraduate Majors - Fall 2017

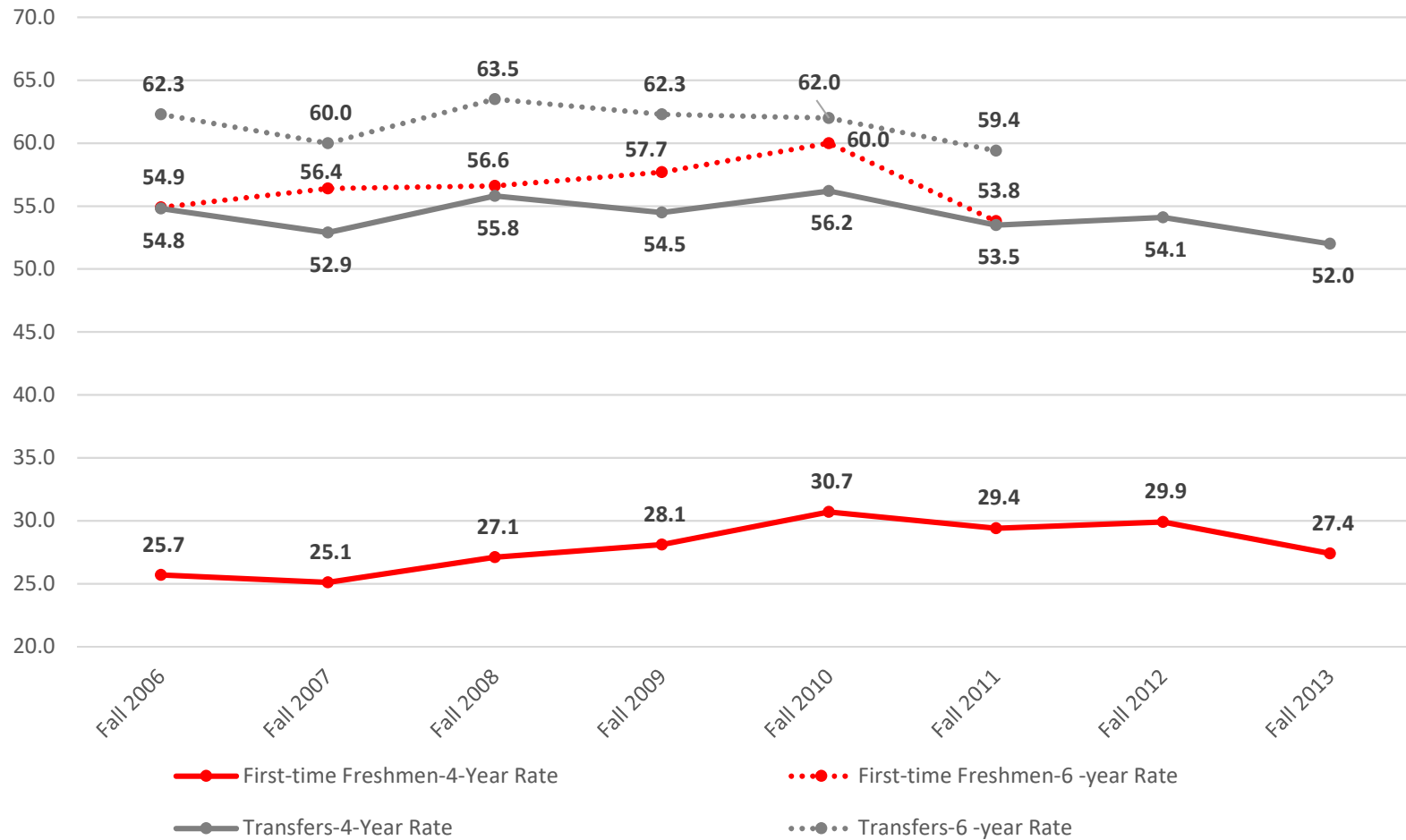
Number and Percentage with Declared Major



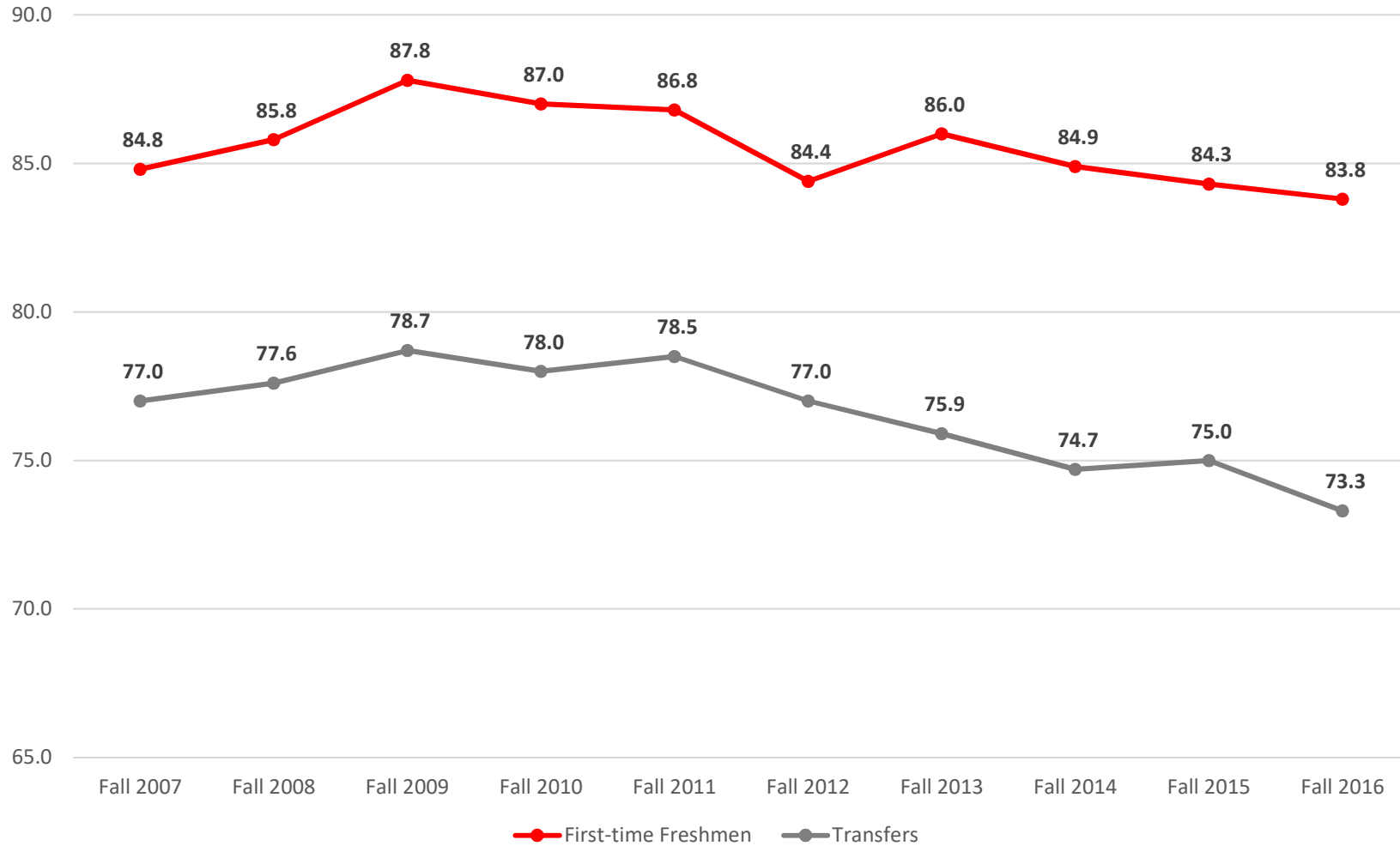
Bachelor's Degrees Granted in 2016-17, by Major



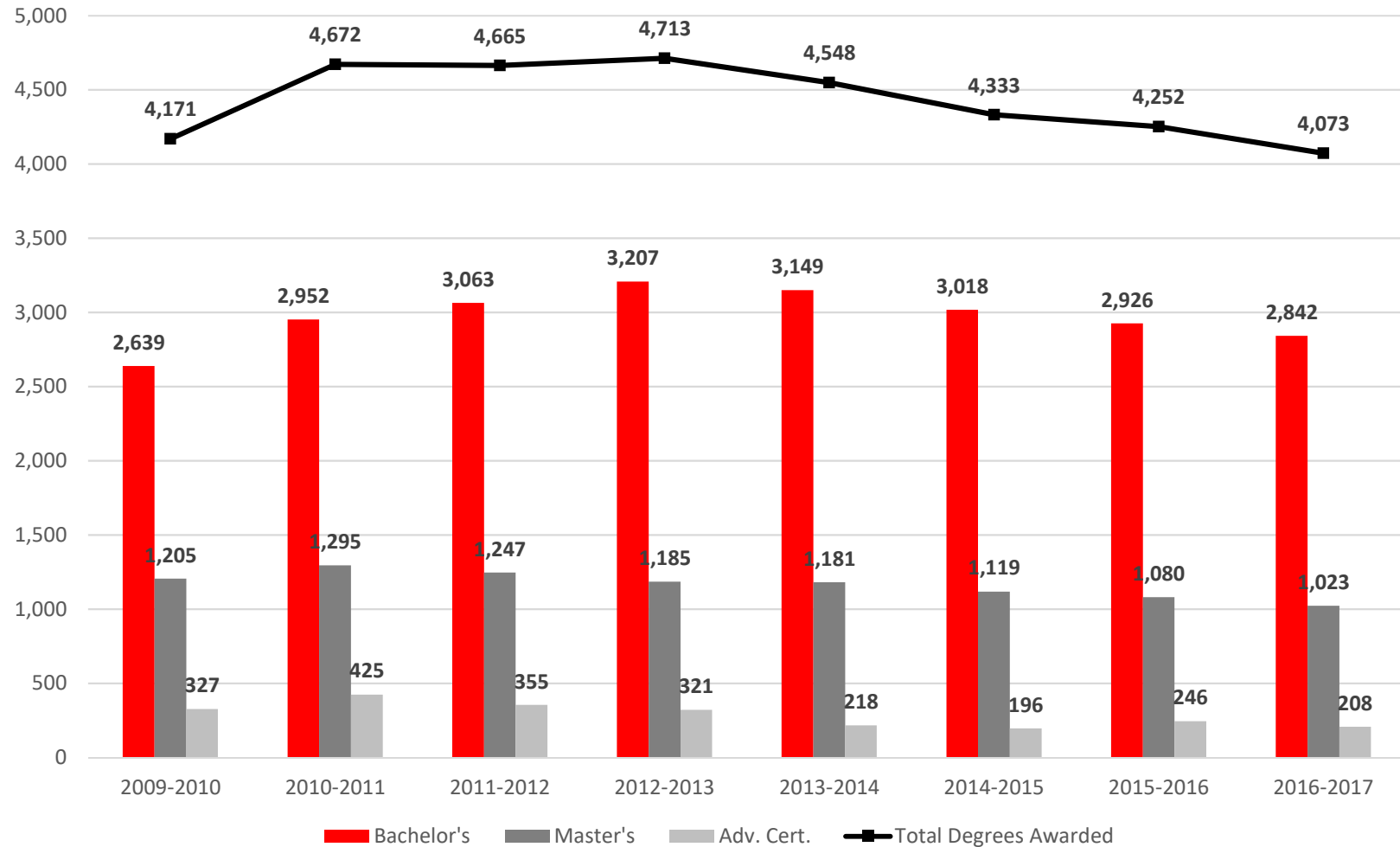
Trends in Graduation Rates of Freshmen and Transfer Entrants



Trends in 1-Year Retention Rates

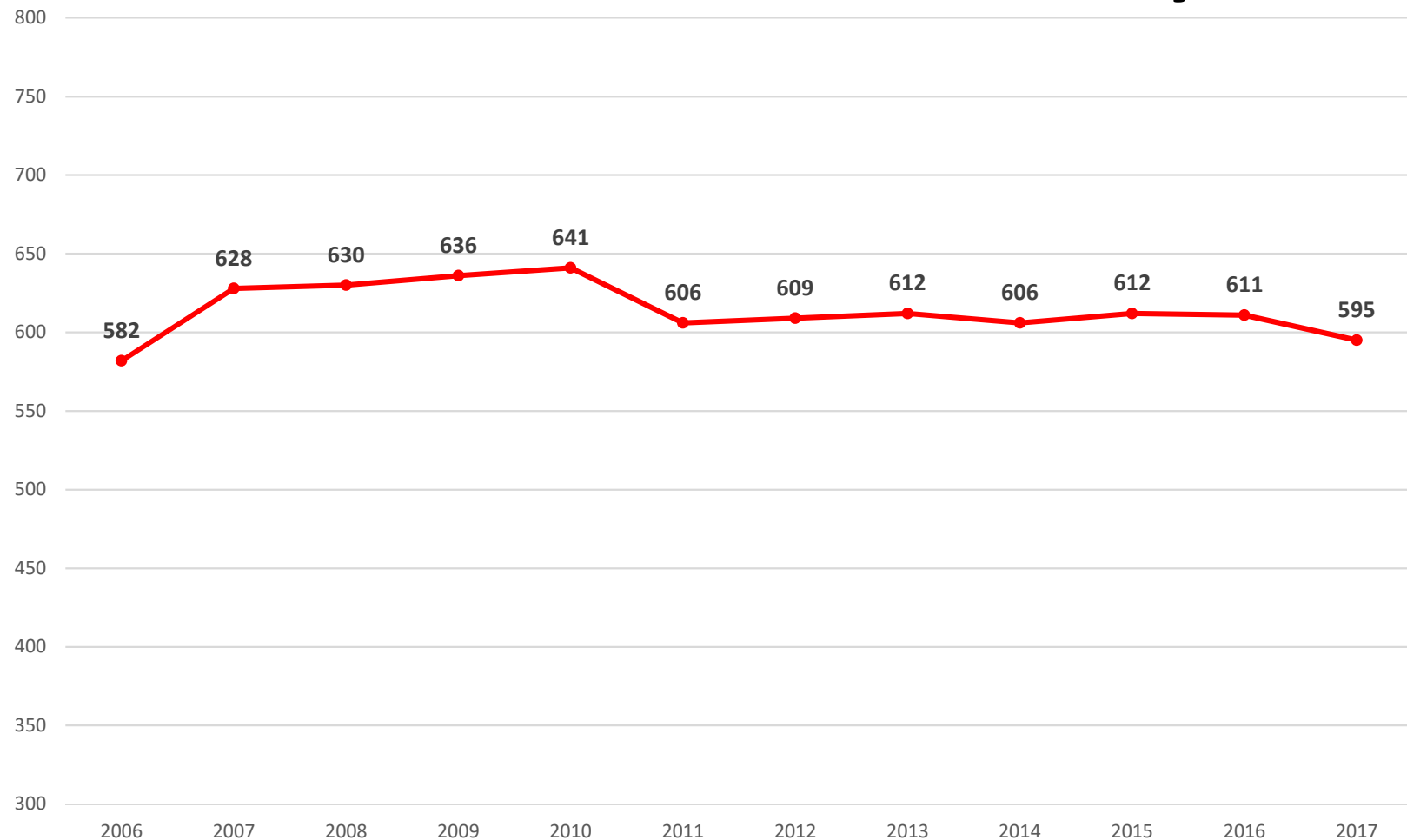


Trends in Degrees Awarded



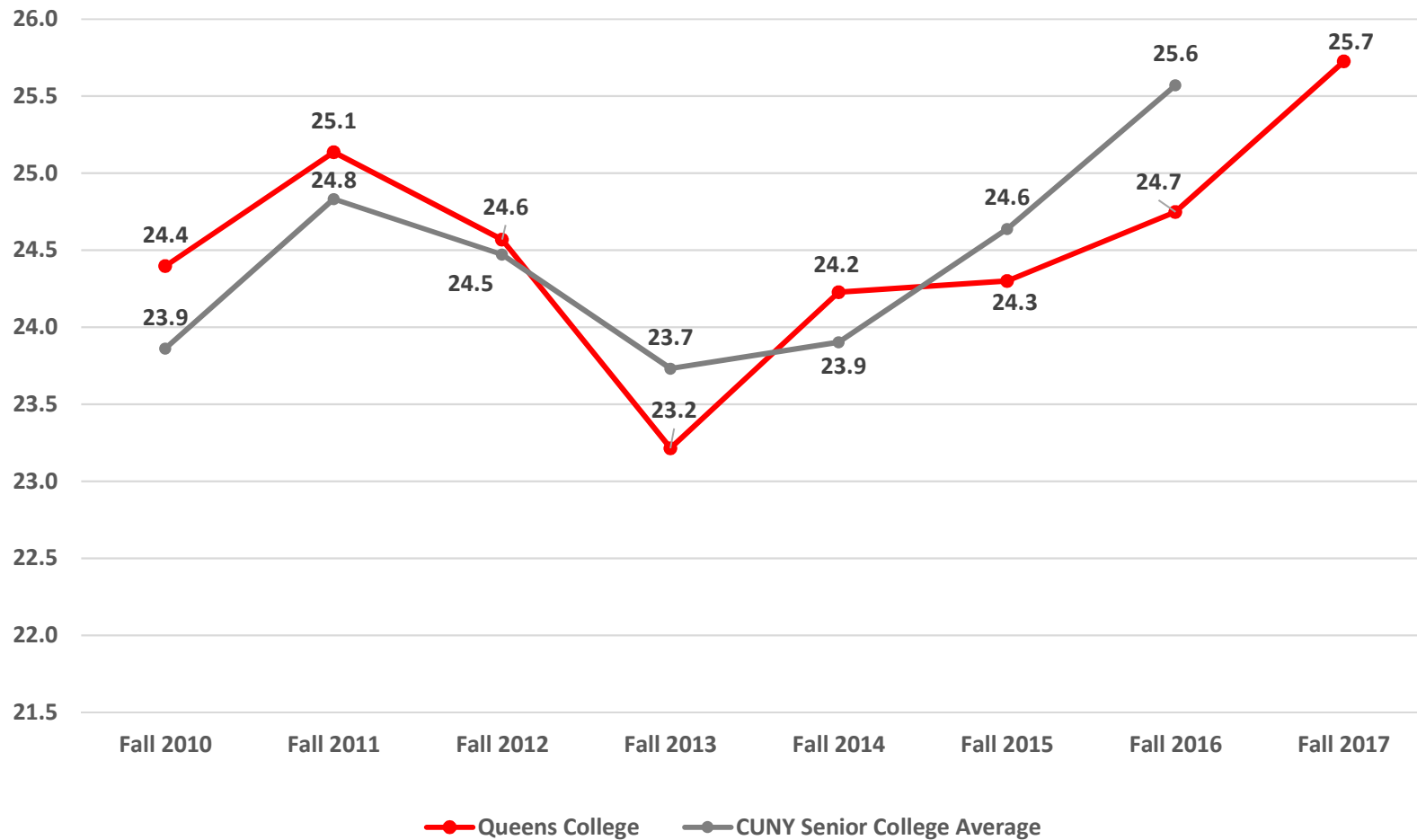
Our Faculty

Number of Full-time Faculty



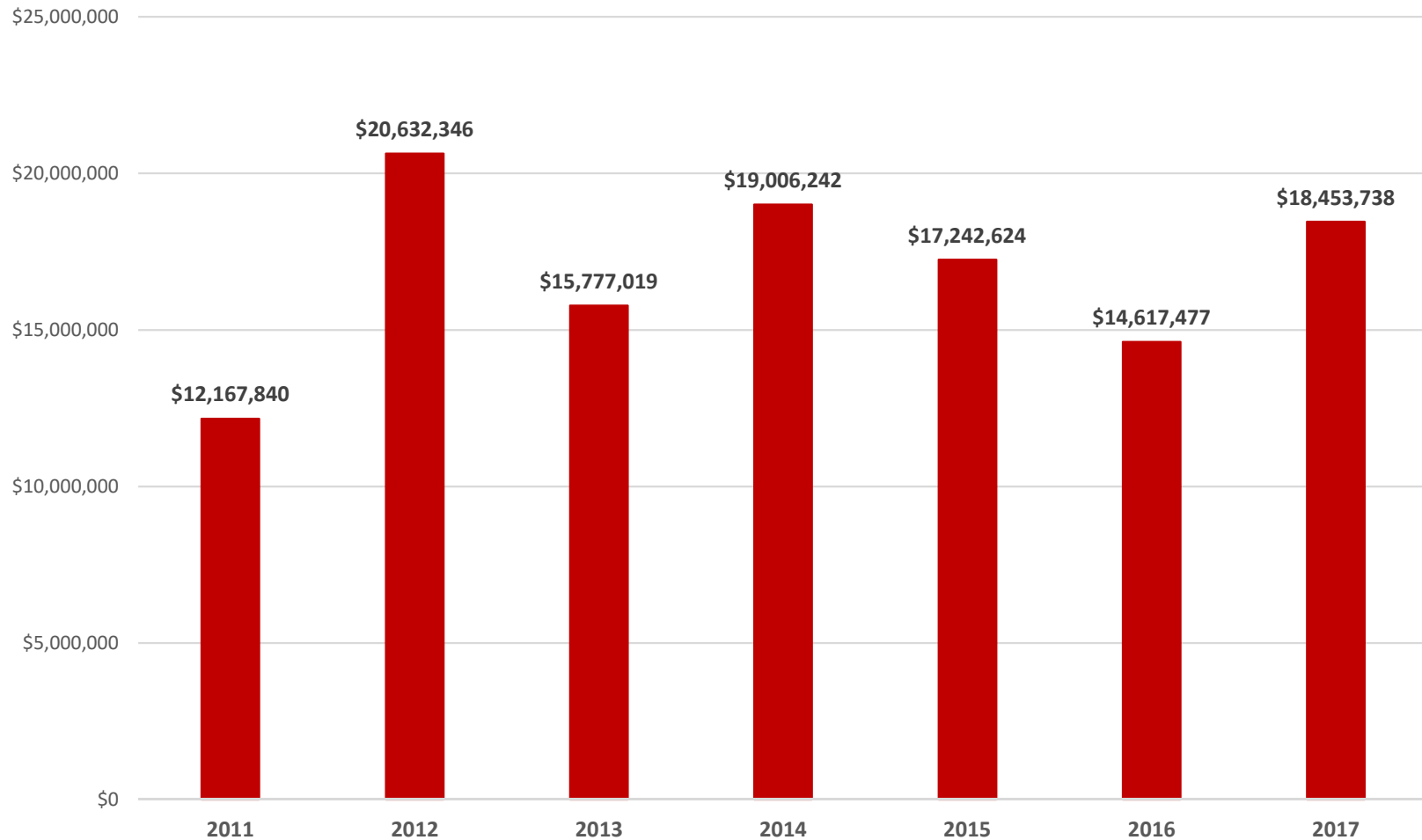
Source: IPEDS HR Survey

Ratio of Student FTEs to Full-time Faculty



Our Resources

Research Awards (annual)



Our Resources

College Financials

	2014-2015		2015-2016		2016-2017	
	\$ thousands	%	\$ thousands	%	\$ thousands	%
Tax Levy Allocation	\$123,935	92.9%	\$124,572	91.4%	\$155,002	91.2%
Prior Year CUTRA Balance	\$ 1,289	1.0%	\$ 2,106	1.5%	\$ 3,701	2.2%
Additional Tax levy Income	\$ 1,812	1.4%	\$ 2,022	1.5%	\$ 3,441	2.0%
IFR Tech Fee	\$ 2,690	2.0%	\$ 3,811	2.8%	\$ 3,330	2.0%
IFR	\$ 3,696	2.8%	\$ 3,822	2.8%	\$ 4,440	2.6%
Total	\$133,422	100.0%	\$136,333	100.0%	\$169,914	100.0%

College Budget by Major Purpose

Major Purpose	FY 2015		FY 2016		FY 2017*	
	\$ thousands	%	\$ thousands	%	\$ thousands	%
Instruction	78,305	58.7%	80,264	59.3%	99,581	60.5%
Research	900	0.7%	900	0.7%	898	0.5%
Public Service	2,209	1.7%	2,171	1.6%	2,611	1.6%
Library	3,324	2.5%	3,041	2.2%	3,703	2.3%
Organized Activities	118	0.1%	70	0.1%	167	0.1%
Student Services	9,676	7.3%	10,291	7.6%	11,957	7.3%
SEEK	829	0.6%	879	0.6%	1,200	0.7%
Institutional Support	11,334	8.5%	9,682	7.1%	10,141	6.2%
General Administration	7,580	5.7%	7,217	5.3%	14,200	8.6%
Operations & Maintenance of Plant	12,760	9.6%	13,285	9.8%	12,293	7.5%
Technology Fee	2,690	2.0%	3,811	2.8%	3,330	2.0%
Income Fund Reimbursable (IFR)	3,696	2.8%	3,822	2.8%	4,440	2.7%
Total	133,422	100.0%	135,433	100.0%	164,522	100.0%

* FY 2017 Includes Collective Bargaining Retro Funds

Allocations Outside of Budget (CUNY)

	2015	2016	2017
	\$ thousands	\$ thousands	\$ thousands
Building Rentals	4,801	4,461	3,904
Energy	7,930	9,016	6,102
Fringes	50,005	52,234	55,922
Graduate Teaching Fellows	1,659	1,659	1,659
Student Financial Aid	1,586	1,586	1,514
Centralized Purchasing	1,168	1,613	1,771
TOTAL	67,149	70,569	70,872

Trends in Capital Funding (in thousands)

Funding Agency	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017
State	\$17,000	\$ 0	\$15,000	\$5,665	\$7,971
CCAP*			\$ 300	\$1,125	\$1,500
State Representative	-	-	\$2,000	-	-
Borough President	\$1,967	\$2,765	\$1,450	\$1,250	\$1,000
City Council	\$2,100	\$ 600	\$2,383	\$2,325	\$5,426
Total	\$21,067	\$3,365	\$21,133	\$10,365	\$15,897

*Community Capital Assistance Program

Our College

Our Core Strategic Goals

1. To facilitate student success;
2. To support faculty and staff excellence;
3. To weave campus, community, and global connections;
4. To strengthen operational capacity and infrastructure.

2017-18 Priority Initiatives

Initiative 1: Support Transfer Student Transition

Initiative 2: Improve Graduate Student Experience with Emphasis on Masters Students

Initiative 5: Support Professional Development of Staff

Initiative 10: Reengineer Business Processes to Better Meet Student Needs

Initiative 11: Promote the Impact and Visibility of Queens College

**Discimus ut serviamus:
We learn so that we may serve.**