

The meeting will come to order:

Chair Kevin L. Ferguson called the meeting to order at 3:50 p.m.

1. Approval of Agenda:

- i. MOTION: Duly made by Chair Ferguson:

“To approve the agenda”

Hearing no objection to the motion, the agenda was approved as distributed.

2. Approval of Minutes:

- i. MOTION: Duly made by Chair Ferguson:

“To approve the senate minutes dated April 20, 2023”

Hearing no objection to the motion the minutes were approved as distributed.

3. Announcements, Administrative Reports and Memorials:

- a. Chair Ferguson announced that President Frank H. Wu asked the Academic Senate to recommend two students for the DEI Working Group. Since this was a time-sensitive request, the Academic Senate Executive Committee decided to put forward Michelle Nguyen and Angela Godette’s names for consideration.
- b. Chair Ferguson announced that President Wu invited the Academic Senate to replace a student on the Provost Search Committee. The Academic Senate previously submitted four students’ names, from among which the President would select two. One of the students has not been responsive to communications so the Academic Senate Executive Committee will propose a student named Holden Velasco instead.
- c. Chair Ferguson announced that Professor James Lowry has agreed to run again for University Faculty Senate. Chair Ferguson asked the Academic Senate to allow Professor Lowry to continue to serve on the UFS and noted that there are a few more seats available for the Queens College delegation if anyone else is interested.
- d. Chair Ferguson announced that the meeting of the Academic Senate currently scheduled for December 14, 2023 may need to be moved because it falls on the first day of final exams. The question of rescheduling the December 14, 2023 meeting will be revisited in the Fall.
- e. Chair Ferguson announced that the Academic Senate Executive Committee decided to nominate Robin Naughton for the open Arts & Humanities seat on the Student Technology Fee Committee. Chair Ferguson noted that there is also an open Math & Natural Sciences seat on the committee for anyone who is interested.
- f. Simon L Yearwood announced that the *MidKnight Breakfast* will be taking place tonight, May 11, 2023, at 8 p.m. in the Dining Hall.

Academic Senate Minutes – May 11, 2023

4. Special Motions: (None)

5. Committee Reports:

5a. Undergraduate Curriculum Committee

- i. MOTION: Duly made by Ken Lord, Chair of the UCC:

Editorial Corrections:

Item 4a. BIOL 341 will be numbered BIOL 339

Item 8a. SPAN 335 will be numbered SPAN 328

Item 8b. SPAN 336 will be numbered SPAN 329

“To accept the UCC minutes dated April 20, 2023, as amended”

Hearing no objection to the motion, the Chair moved unanimous consent.

Undergraduate Curriculum Committee

Minutes of 4/20/2023

A. General Education

1. General Education Matters
2. Mathematics and Quantitative Reasoning Advisory Committee.
3. Writing Intensive Advisory Committee.
 - a. AFST 205W. African American Literature
4. STEM variant courses.

1. Hispanic Languages and Literatures

To Read:

PORT 111. Elementary Portuguese I. 4 hr.; 4 cr. Intended for students with no previous training in Portuguese. Designed to develop basic communicative competence both orally and in writing. All language skills (listening, speaking, reading and writing) as well as familiarity with cultural aspects of Portuguese-speaking countries will be promoted. Not open to Portuguese heritage students or native speakers of Portuguese. (LANG)

To Read:

PORT 112. Elementary Portuguese II. 4 hr.; 4 cr. Prereq.: PORT 111 or equivalent. This course is a continuation of PORT 111. Designed to further develop basic communicative competence both orally and in writing. All language skills (listening, speaking, reading and writing) as well as familiarity with cultural aspects of Portuguese-speaking countries will be promoted. Not open to Portuguese heritage students or native speakers of Portuguese. (LANG)

To Read:

Academic Senate Minutes – May 11, 2023

PORT 203. Intermediate Portuguese I. (formerly PORT 113) 3 hr.; 3 cr. Prereq.: PORT 112 or equivalent. This course is a continuation of PORT 112. Designed to develop communicative competence both orally and writing at an intermediate level. All language skills (listening, speaking, reading and writing) as well as familiarity with cultural aspects of Portuguese-speaking countries are strengthened. (LANG, WCGI)

To Read:

PORT 204. Intermediate Portuguese II. 3 hr.; 3 cr. Prereq.: PORT 203 or its equivalent. This course is a continuation of PORT 203. This course offers an intense review of Portuguese grammar and vocabulary in order to further develop communicative competence both orally and in writing at an intermediate level. All language skills (listening, speaking reading and writing) as well as familiarity with cultural aspects of Portuguese-speaking countries are strengthened. (LANG).

2. CMAL

a. New courses

KOR 109. Elementary Korean for Heritage Learners. 4 hr.; 4 cr. This course is appropriate for students whose family background and/or previous education has provided them with basic Korean language skills in speaking and listening, but not in reading and writing. The course focuses on improving accuracy in reading and writing, while at the same time providing students with realistic opportunities to use the spoken language in various tasks and projects. The Korean script *han'gul* will be used from the outset. Not open to students who have completed KOR 101 or 102.

KOR 210. Intermediate Korean for Heritage Learners. 3 hr.; 3 cr. Prereq.: KOR 109 or permission of the instructor. A continuation of KOR 109 (Elementary Korean for Heritage Learners).

The two courses count towards the language requirement of a Korean minor. The requirement is loosely defined as “three or four semesters of Korean (at an appropriate level)”. A new major in Korean (currently under planning).

3. SEES

a. Change in hours and credits.

To:

GEOL 383. Special Topics in Geology. 23 lec. hr., ~~3 lab hr.~~; 3 cr. Prereq.: Permission of the department. The topic varies from semester to semester. May be repeated for credit provided the topic is different.

b. New course:

GEOL 384. Special Topics in Geology. 2 lec., 3 lab hr.; 3 cr. Prereq.: Permission of the department. The topic varies from semester to semester. May be repeated for credit provided the topic is different.

4. Biology

a. New course

Academic Senate Minutes – May 11, 2023

BIOL 341– URBAN ECOLOGY. 4 credits (3 hr lecture + 3 hr laboratory / fieldwork).

Prerequisites. BIOL: 106, 287, 288, or equivalents, or instructor’s permission; or ENSCI: 99, 100, 112, or equivalents, or instructor’s permission

The abiotic and biotic components of cities, where the dominant ecological influence is human activities. As such, it is interdisciplinary, just like the discipline of urban ecology. It integrates knowledge and skills from the life sciences (especially ecology, conservation biology and environmental biology), chemistry, geography (physical and human) and sustainability science / urban planning.

5. Music

a. Change to title and prerequisite.

To read:

MUSIC 246. Western Music History: Listening, Reading, and Analysis I. 3 hr.; 3 cr. Prereq.: A minimum grade of C– in MUSIC 121 in the section for music majors; prereq.: MUSIC 173. In addition, students must have passed the freshman listening examination. Assessment for this course includes one or more listening exams; students must pass the listening component in order to pass the course. Fall.

b. Change to title, prerequisite and description.

To read:

MUSIC 247. Western Music History: Listening, Reading, and Analysis II. 3 hr.; 3 cr. Prereq.: A minimum grade of C– in MUSIC 121 in the section for music majors; prereq.: MUSIC 173. In addition, students must have passed the freshman listening examination. Assessment for this course includes one or more listening exams; students must pass the listening component in order to pass the course. Spring.

6. Accounting

a. **Change in prerequisite and description.**

To Read:

ACCT 393W. Seminar in Accounting. ACCT 393W: 3 hr.; 3 cr. Prereq.: ENGL 110, ACCT 202 and permission of the department. This course is designed to enable students to research a publicly traded company and write about its path to success. Students are invited to register for the course after professorial review of sample writing submission. This is an advanced course designed for honor students. Fall, Spring.

7. School of Arts

Proposal for a new Minor and Undergraduate Certificate in Arts Leadership and Administration (18 or 21 credits)

Submitted by William McClure, Dean of Arts and Humanities on behalf of the School of Arts

March 31, 2023

1. BALA 101 Business and Society

Prereq.: Open to all QC students.

This course will introduce students to an interdisciplinary study of the impact of business on individuals and society. Students will explore relationships between people, business, and politics. Concepts in globalization, financial markets, ethics, diversity, leadership, and economics will be examined from an individual perspective vs. societal perspective. Students will receive a broad

Academic Senate Minutes – May 11, 2023

overview of business functions, including finance, human resources, marketing, and computer information systems.

2. **BALA 103W. Critical Thinking in Business**

Prereq.: BALA 101 and ENGL 110, Limited to students enrolled in the BALA minor. Introduces students to effective logic and reasoning. Students will learn how to define issues, ask key questions, clarify assumptions, evaluate information, avoid stereotypes, assess risk and opportunity, and resolve conflicts. Examples are selected from domestic and international business contexts.

3. **BALA 200 Entrepreneurship and Innovation**

Prereq.: BALA 101 and ENGL 110, Limited to students enrolled in the BALA minor. An introduction to the process of beginning a new enterprise; learning how to take an idea for a new or improved product or service and turn it into a business. Students will create a business plan using a spreadsheet program for data analysis and documentation, suitable to be sent to possible investors and lenders as well as serving as a blueprint for operating the enterprise. Students will learn leadership and teambuilding skills required to succeed as an entrepreneur or innovator.

4. **BALA 201W Business Communications**

Prereq.: BALA 101 and ENGL 110, Limited to students enrolled in the BALA minor. Introduction to fundamental skills in oral and written communication combined with intercultural competence. Intensive practice in writing effectively across various businesses, drafting and revising documents based on current events and case-studies, creating external and internal communication pieces for organizations, and writing for digital platforms.

5. **BALA 303 Strategic Management and Leadership**

Prereq.: All BALA courses, Limited to students enrolled in the BALA minor. A capstone course that brings management and leadership skills together. Students will learn how long-term strategic plans are formulated, implemented and evaluated in the business and not-for-profit spheres. The process of melding business analytics, intuition, social responsibility, and ethical considerations to form successful strategies will be explored.

BALA 303 is an existing capstone course that is focused on general issues of strategic management and leadership. Students in the Arts Leadership and Administration Minor will be expected to focus on Arts-related case studies and issues within the existing curriculum. As student numbers increase, we expect to offer separate sections of 303 that are focused wholly on the arts. These separate sections might eventually merit the creation of a separate course.

6. Two arts-specific management courses from the list below. In place of one of these courses, a student may request permission to take (not-for-credit) workshops, short courses, or internships to build practical skills in social media, entrepreneurship, marketing, etc. It should be assumed that at least three such workshops/practical experiences would be required in place of one required course (although that will depend on the nature of the work – advisors will look for at least 45 hours of experience total).

ACCT 100 Financial and Managerial Accounting

Prereq.: BALA 100. This is a course in the theories and principles of financial and managerial accounting. Financial accounting includes the study of the preparation and interpretation of commonly used financial statements. Managerial accounting deals with the use of accounting data for managerial control and planning. Students will be introduced to the use of accounting systems programmed for the microcomputer, and to managerial decision-making based on mathematical modeling. Not open to accounting majors.

Academic Senate Minutes – May 11, 2023

ARTS 296 Advertising Design

Prereq.: ARTS 241. Design for the promotion and marketing of consumer products, business services, and not-for-profit organizations.

DRAM 390 Special Problems: Business of Arts

Prereq.: Permission of the department. Introduction to the professional world of theater and dance.

MEDST 264 Media Management

Prereq.: MEDST 101. Introduction to management of the broadcast and cable television industries. Explores techniques and skills needed to manage modern television organizations. Subjects studies include programming, production, advertising, regulation, and the effects of new technologies.

MUSIC 242 Music Career Development

Prereq.: English 110 and admission to the Bachelor of Music program or permission of the instructor. An introduction to the music industry in all of its many facets. Students learn to prepare themselves for multiple career possibilities. They develop entrepreneurial skills and learn how to navigate a career.

The list above is limited to existing courses. New courses in response to student need that will satisfy this requirement are under development.

8. Hispanic Languages and Literatures

a. New course:

SPAN 335. The Evolution of Modern Spanish.

3 hours, 3 credits. Prerequisite: SPAN 225. This course will provide students with the necessary tools to analyze the evolution of modern Spanish. Attention will be paid to the phonological, morpho-syntactic, and semantic development of Spanish as a Romance language and its lexical expansion.

b. New course:

SPAN 336. Language Variation in the Hispanic World.

3 hours, 3 credits. Prerequisite: SPAN 225. This course will provide the tools for students to analyze the development and current status of different types of Spanish language variation (historical, social, regional, etc.).

c. New course:

SPAN 241. Structure of the Spanish Language.

3 hours, 3 credits. Prerequisite: SPAN 225. This course provides an introduction to the structure of Spanish. Structural and semantic characteristics of major features of Spanish are studied at the sentence level. Use of these grammatical features is then studied in selected literary texts. No previous knowledge of linguistics is assumed.

9. Urban Studies

a. Course withdrawn:

URBST 228: Domestic Violence and Criminal Justice.

Academic Senate Minutes – May 11, 2023

- b. Change in title and change in description:

To read:

URBST 225. Urban Criminal Legal System.

3 hr.; 3 cr. Prereq.: None.

This lecture course examines the modern criminal legal system as it has developed through time in cities. Particular attention will be given to the urban dynamics that led to the creation and evolution of professional police forces, criminal courts, and penal institutions. Emphasis will be placed upon the specifically urban influences (demographic, geographic, political, economic, and social) that originally shaped and continue to mold the criminal justice system. Lastly, the course will introduce students to social justice movements for substantive reform and abolition of police and prisons.

- c. New Course:

URBST 258: Abolitionism and Community Justice.

3 hr., 3 cr. Prereq.: None.

This seminar examines the growing movement to abolish the carceral state in its myriad manifestations. The class will begin with an exploration of the deep historical roots of the prison and policing abolitionist movement-- examining its theoretical foundations, critical junctures, and its numerous resistance fronts-- from the Attica Prison uprising to “Abolish ICE” to “Defund the Police.” Throughout the course, students will compare abolitionist perspectives on justice to familiar liberal reform strategies like community policing and other procedural justice initiatives, The class will consider the promise and practice of transformative justice as a liberatory framework.

10. Anthropology

- a. ***Addition to description of requirements for the Major (either General or Pre-Professional):***

The Anthropology Major Area Course requirement may be fulfilled by any Anthropology course numbered **201 through 219** (unless 201 is used for the Essentials Course requirement) **or** any course numbered **241 through 249 or Anth 282 or Anth 388.**

- b. **Changes to the Requirements for the Minor in Cultural Heritage and Memory**

1. Clarification to description of requirements for the Minor:

If the Minor in Cultural Heritage and Memory is combined with a Major in Anthropology (either General or Pre-Professional), only four of the six courses (12 of the 18 credits) can count towards both the Major and the Minor; at least two courses (6 credits) must be unique to the Minor. If combined with other Minors, however, there is no limit on overlapping coursework.

2. Changes to list of elective courses for the Minor:

TO READ:

Three required courses:

One of the following Introductory courses:

ANTH 101 Introduction to Cultural Anthropology
ANTH 103 Introduction to Archaeology
ANTH 104 Language, Culture, and Society

Academic Senate Minutes – May 11, 2023

One of the following Essentials courses:

- ANTH 201 Essentials of Cultural Anthropology
- ANTH 240 Essentials of Archaeology

One of the following Heritage or Memory courses:

- ANTH 252 Historical Archaeology
- ANTH 258 Cultural Property, Heritage & the Law
- ANTH 332 Anthropology of Memory

Three electives courses from this list (if not used for a requirement above):

- ANTH 201 Essentials of Cultural Anthropology
- ANTH 204 Anthropology of Islam
- ANTH 205 Peoples of Mexico and Central America
- ANTH 206 Peoples of South America
- ANTH 207 Native North Americans
- ANTH 208 Peoples of South Asia
- ANTH 208W Peoples of South Asia (Writing Intensive)
- ANTH 210 Peoples of East Asia
- ANTH 211 Peoples of Africa
- ANTH 212 Peoples of the Middle East
- ANTH 215W Peoples of the Caribbean (Writing Intensive)
- ANTH 216 Peoples of Southeast Asia
- ANTH 219 Topics in Cultural Area Studies
- ANTH 232 Photography and the Visual World
- ANTH 233 Race, Class, and Ethnicity
- ANTH 239 Topics in Cultural Anthropology
- ANTH 240 Essentials of Archaeology
- ANTH 241 Archaeology of Mesoamerica
- ANTH 243 Archaeology of North America
- ANTH 246 Archaeology of the Near East
- ANTH 246W Archaeology of the Near East (Writing Intensive)
- ANTH 247 Archaeology of Africa
- ANTH 248 World of the Vikings
- ANTH 249 Topics in Archaeological Area Studies
- ANTH 250 Field Methods in Archaeology
- ANTH 252 Historical Archaeology
- ANTH 258 Cultural Property, Heritage & the Law
- ANTH 259 Topics in Archaeological Area Studies
- ANTH 280 Language and Social Identity
- ANTH 282 Linguistic Subjectivities in Latin America
- ANTH 304 Anthropology of Development
- ANTH 306 Anthropology of Religion
- ANTH 332 Anthropology of Memory
- ANTH 354 Time
- ANTH 388 Voices of New York

c. Changes to the Requirements for the Minor in Health & Culture

1. Clarification to description of requirements for the Minor:

Academic Senate Minutes – May 11, 2023

If the Minor in Health and Culture is combined with a Major in Anthropology (either General or Pre-Professional), only four of the six courses (12 of the 18 credits) can count towards both the Major and the Minor; at least two courses (6 credits) must be unique to the Minor. If combined with other Minors, however, there is no limit on overlapping coursework.

2. Changes to list of elective courses for the Minor:

TO READ:

Three required courses:

ANTH 101	Introduction to Cultural Anthropology
ANTH 102	Introduction to Human Evolution
ANTH 260	Essentials of Biological Anthropology

Three elective courses in total, one from list A and two from list B:

List A. Choose one elective from this list:

ANTH 205	Peoples of Mexico and Central America
ANTH 206	Peoples of South America
ANTH 207	Native North Americans
ANTH 208	Peoples of South Asia
ANTH 208W	Peoples of South Asia Writing Intensive
ANTH 210	Peoples of East Asia
ANTH 211	Peoples of Africa
ANTH 212	Peoples of the Middle East
ANTH 215W	Peoples of the Caribbean
ANTH 216	Peoples of Southeast Asia
<u>ANTH 219</u>	<u>Topics in Cultural Area Studies</u>
ANTH 222	Sex, Gender, and Culture
ANTH 225	Medical Anthropology
ANTH 280	Language and Social Identity
ANTH 309	Psychological Anthropology
ANTH 354	Time

List B. Choose two electives from this list:

ANTH 262	The Nonhuman Primates
ANTH 270	Evolutionary Medicine
ANTH 271	Human Biology
ANTH 272	The Human Skeleton
ANTH 275	Disease in the Past
ANTH 276	Human Growth and Development
ANTH 276W	Human Growth and Development Writing Intensive
<u>ANTH 279</u>	<u>Topics in Biological Anthropology</u>
ANTH 361	Human Variation
ANTH 361W	Human Variation Writing Intensive
ANTH 363	Interpreting the Human Skeleton
ANTH 368	Evolution and Human Behavior
ANTH 369	Primate Behavior and Ecology

d. Changes to the Requirements for the Minor in Human Ecology

1. Clarification to description of requirements for the Minor:

Academic Senate Minutes – May 11, 2023

If the Minor in Human Ecology is combined with a Major in Anthropology (either General or Pre-Professional), only four of the six courses (12 of the 18 credits) can count towards both the Major and the Minor; at least two courses (6 credits) must be unique to the Minor. If combined with other Minors, however, there is no limit on overlapping coursework.

2. Changes and clarifications to list of elective courses for the Minor:

TO READ:

Three required courses:

Two required Introductory courses:

Anth 102. Introduction to Human Evolution

Anth 103. Introduction to Archaeology

And one of the following Essentials courses:

Anth 201. Essentials of Cultural Anthropology

Anth 240. Essentials of Archaeology

Anth 260. Essentials of Biological Anthropology

Three elective courses from this list (only one of these may be Anth 201, 240, 260):

Anth 201. Essentials of Cultural Anthropology

Anth 240. Essentials of Archaeology

Anth 241. The Aztecs, Maya, and Olmecs

Anth 243. Archaeology of North America

Anth 245. Archaeology of South America

Anth 246. Archaeology of the Near East

Anth 246W. Archaeology of the Near East Writing Intensive

Anth 247. Archaeology of Africa

Anth 248. World of the Vikings

Anth 249. Topics in Archaeological Area Studies

Anth 256. Archaeology of Food

Anth 259. Topics in Archaeology

Anth 260. Essentials of Biological Anthropology

Anth 262. Introduction to Primates

Anth 264. Faunal Analysis

Anth 270. Evolutionary Medicine

Anth 271. Human Biology

Anth 279. Topics in Biological Anthropology

Anth 302. Ecology and Culture

Anth 340. Archaeological Method and Theory

Anth 342. Origins of Complex Society

Anth 350. Seminar in Archaeology

Anth 361. Human Variation

Anth 361W. Human Variation Writing Intensive

Anth 362. Human Paleontology

Anth 363. Interpreting the Human Skeleton

Anth 368. Evolution and Human Behavior

Anth 369. Primate Behavior and Ecology

Anth 370. Seminar in Biological Anthropology

Anth 375. The Human-Primate Interface

Academic Senate Minutes – May 11, 2023

e. **Changes to the Requirements for the Minor in Power and Inequality**

1. Clarification to description of requirements for the Minor:

If the Minor in Power and Inequality is combined with a Major in Anthropology (either General or Pre-Professional), only four of the six courses (12 of the 18 credits) can count towards both the Major and the Minor; at least two courses (6 credits) must be unique to the Minor. If combined with other Minors, however, there is no limit on overlapping coursework.

2. Changes to list of elective courses for the Minor:

TO READ:

Two required courses:

ANTH 101 Introduction to Cultural Anthropology
ANTH 104 Language, Culture and Society

Four elective courses from the following list:

ANTH 204 Anthropology of Islam
ANTH 205 Peoples of Mexico and Central America
ANTH 206 Peoples of South America
ANTH 207 Native North America
ANTH 208 Peoples of South Asia
ANTH 208W Peoples of South Asia Writing Intensive
ANTH 210 Peoples of East Asia
ANTH 211 Peoples of Africa
ANTH 212 Peoples of the Middle East
ANTH 214 Peoples of New York City
ANTH 215W Peoples of the Caribbean
ANTH 216 Peoples of Southeast Asia
ANTH 219 Topics in Cultural Area Studies
ANTH 220 Food and Culture
ANTH 222 Sex, Gender, Culture
ANTH 224 Religion and Ritual
ANTH 225 Medical Anthropology
ANTH 232 Visual Anthropology
ANTH 233 Race, Class, Ethnicity
ANTH 236 Culture and Learning
ANTH 237 Violence
ANTH 239 Topics in Cultural Anthropology
ANTH 241 Archaeology of Mesoamerica
ANTH 243 Archaeology of North America
ANTH 246 Archaeology of the Near East
ANTH 246W Archaeology of the Near East (Writing Intensive)
ANTH 247 Archaeology of Africa
ANTH 248 World of the Vikings
ANTH 249 Topics in Archaeological Area Studies
ANTH 252 Historical Archaeology
ANTH 280 Language and Social Identity
ANTH 282 Linguistic Subjectivities in Latin America

Academic Senate Minutes – May 11, 2023

<u>ANTH 289</u>	<u>Topics in Linguistic Anthropology</u>
ANTH 302	Ecology and Culture
ANTH 304	Anthropology of Development
ANTH 308	Urban Anthropology
<u>ANTH 330</u>	<u>Seminar in Cultural Anthropology</u>
ANTH 332	Anthropology of Memory
ANTH 342	Origins of Complex Societies
<u>ANTH 380</u>	<u>Seminar in Linguistic Anthropology</u>
ANTH 388	Voices of New York

5b. Graduate Curriculum Committee

- i. MOTION: Duly made by Ping Li, Chair of the GCC:

“To accept the GCC minutes dated April 19, 2023 as distributed”

Hearing no objection to the motion, the Chair moved unanimous consent.

GCC Minutes Dated April 19, 2023

A. ITEMS FOR UNIVERSITY REPORT

1. ECP

a. Program Change: Change in Requirements Degree/Certificate & Addition of Bilingual Extension

FROM:

2) Please give HEGIS number of known to you: **0826.01**

TO:

Completion requirement

At least 6 of the 8 internship credits (450 internship hours) must be with a bilingual population. The final research project (ECPCE 807) on a topic in multicultural/bilingual issues.

2. ECP

b. Request for New Course

Please state the course as follows:

Course number and title: **ECPSE 705: Introduction to Assessment in Special Education**

Hours and credits: 3 hr.; 3 credits

Prerequisites or corequisites: None

Description (as it should read in the Graduate Bulletin):

Academic Senate Minutes – May 11, 2023

The purpose of this course is to prepare special education teachers across all age range certifications to engage in reflective decision-making and research-validated professional practice that will result in the creation of effective instructional programs for all students including those students who are classified for special education services and supports with mild, moderate, and severe disabilities. The emphasis is on familiarizing candidates with a wide range of assessment approaches and instruments, providing them with knowledge, skills and dispositions associated with the application of assessment information in individual student and program evaluation, as well as, to classroom and curriculum planning.

3. ECP

c. Requests for New Course

Please state the course as follows:

Course number and title: **ECPSE 715: Language and Literacy: Principles and Practices in Special Education**

Hours and credits: 3 hr.; 3 credits

Prerequisites or corequisites: None

Description (as it should read in the Graduate Bulletin):

This course examines developmental and pedagogical principles of language and literacy development and explores best practices in curriculum and instruction for promoting language and literacy skill acquisition. Specifically, techniques and strategies are presented for addressing the diverse language and literacy needs of students with disabilities, English Language Learners, and students at risk for school failure. Candidates will also examine reading and writing levels, formative evaluation strategies, motivational influences, and individual and group strategies for supporting language and literacy skill development.

4. ECP

d. Request for New Course

Please state the course as follows:

Course number and title: **ECPSE 716: Curriculum and Instruction in Special Education I**

Hours and credits: 3 hr.; 3 credits

Prerequisites or corequisites: None

Description (as it should read in the Graduate Bulletin):

Theory and research about current exemplary practices in informal assessment, curriculum design and adaptations, instruction, supportive learning environments, assistive/instructional technology, standards-based instruction, and inclusion are explored within the context of urban public education and special education's attempt to fulfill the promise of IDEIA for students with disabilities. Political, technological,

Academic Senate Minutes – May 11, 2023

and societal changes and advances in promoting inclusion, access, and meaningful participation in the general education curriculum are also discussed.

5. ECP

e. Request for New Course

Please state the course as follows:

Course number and title: **ECPSE 717: Curriculum and Instruction for Special Education II**

Hours and credits: 3 hr.; 3 credits

Prerequisites or corequisites: ECSPE 716

Description (as it should read in the Graduate Bulletin):

Teaching and learning strategies are taught within the context of the general education curriculum to individualize instruction and maximize grade-level content mastery for all learners. Candidates adapt and teach a curriculum unit grounded in the New York State Learning Standards and Common Core State Standards designed to meet the individual needs of students with disabilities by modifying instruction, employing metacognitive, task-specific learning strategies, and utilizing instructional technology. Field experience of at least 15 hours involves candidates in adapting a thematic unit for students with learning difficulties and embedding learning strategies within unit lessons.

6. EECE

f. Minor Change: Change in Course Description

4) Please list the course as you wish it to read in the Graduate Bulletin, with number, hours, credits, *etc.* Eliminate whatever was crossed out above, and underline new material you are substituting or adding.

EECE 742 Reading Materials for Children 3 hr.; 3 cr. This course introduces teachers to a wide range of children's reading materials and explores issues in selecting and using various materials in literacy instruction. Reading materials covered include children's literature, nonfiction texts, multimodal texts, digital texts, multicultural literature, and bilingual and non-English texts. Teachers explore how reading materials can be used to teach for social justice, equity, and anti-racism.

7. EECE

g. Request for New Course

Please state the course as follows:

Course number and title: **EECE 810: Foundations of Language and Literacy**

Hours and credits: 3 hr.; 3 credits

Prerequisites or corequisites: None

Description (as it should read in the Graduate Bulletin):

This course explores the development of language and literacy through the study of literacy theories and research on literacy from varied fields and perspectives. Attention is given to the processes involved in language and literacy learning; language development for monolingual and multilingual learners; the relationship between oral language, reading, and writing; and difficulties in the learning of literacy. Teachers consider differing perspectives on language and literacy through the lenses of social justice, equity, and anti-racism.

8. EECE

h. Request for New Course

Please state the course as follows:

Course number and title: **EECE 811: Family, Community, and Literacy**

Hours and credits: 3 hr.; 3 credits

Prerequisites or corequisites: None

Description (as it should read in the Graduate Bulletin):

This course explores the roles of family and community in the development of language and literacy. Teachers examine social justice, equity, and anti-racism as principles for engaging with families and communities, and study different approaches for establishing school-family partnerships. Teachers critically consider the ways schools and literacy instruction have marginalized certain language and cultural communities and explore how literacy instruction can be designed to build from and sustain the language and cultural practices of students, including students from multilingual families.

9. EECE

i. Request for New Course

Please state the course as follows:

Course number and title: **EECE 812: Teaching Early Literacy**

Hours and credits: 3 hr.; 3 credits

Prerequisites or corequisites: None

Description (as it should read in the Graduate Bulletin):

This course prepares teachers to design and implement literacy curricula and instruction for students learning to read and write. Teachers examine social justice, equity, and anti-racism as frameworks for instruction, and explore how to teach reading and writing skills within a broader understanding of students as developing readers and writers. Attention is given to ways to support students becoming readers and writers in literacy communities.

Academic Senate Minutes – May 11, 2023

10. EECE

j. Request for New Course

Please state the course as follows:

Course number and title: **EECE 813: Literacy Assessment**

Hours and credits: 3 hr.; 3 credits

Prerequisites or corequisites: None

Description (as it should read in the Graduate Bulletin):

This course explores principles and practices for assessing literacy. Teachers learn how to administer and interpret literacy assessments, and how to use assessments to inform instruction to support student learning. Teachers critically examine issues of equity and bias in literacy assessments, and explore culturally responsive and sustaining assessment practices. Attention is given to the use of assessments to support students whose literacy learning needs are not met by standard school curricula and instruction.

11. EECE

k. Request for New Course

Please state the course as follows:

Course number and title: **EECE 814: Instructional Leadership in Literacy**

Hours and credits: 3 hr.; 3 credits

Prerequisites or corequisites: None

Description (as it should read in the Graduate Bulletin):

This course introduces the roles of the specialized literacy professional as an instructional leader. Teachers are introduced to foundations of adult learning and to social justice, equity, and anti-racism as frameworks for instructional leadership. Teachers apply these concepts to examine approaches to professional learning, coaching, and collaboration with school personnel and communities to organize and implement literacy programs.

12. EECE

l. Request for New Course

Please state the course as follows:

Course number and title: **EECE 819: Practicum in Literacy**

Hours and credits: 3 hr.; 3 credits

Prerequisites or corequisites: None

Academic Senate Minutes – May 11, 2023

Description (as it should read in the Graduate Bulletin):

This course provides teachers with a supervised practicum in teaching literacy to students in the elementary, middle, and secondary grades. Teachers develop and implement instruction that meets the specific literacy learning needs of students, administer appropriate literacy assessments, and collaborate with families. Students consider issues in teaching for social justice, equity, and anti-racism in their practice. This course includes spaces for structured reflection on teachers' instructional practice and issues in the field of literacy.

13. FNES

m. Minor Change: Change in course hours & Change in course prerequisite or corequisite

TO:

FNES 763 Nutritional Pathophysiology I. 3hr.; 3cr. Prereq.: FNES 366 or permission of the instructor. (Note: This course is NOT a pre- or corequisite for FNES 764.) The relation between nutrition and specific diseases is explored. This part of the course will focus on the systemic response to injury and systemic inflammation, endocrine dysregulation, genetic regulation, cardiac and cardiovascular disorders, pulmonary diseases, and nervous system disorders. The discussions will include the pathophysiology of the diseases, with risk factors, clinical manifestation, and current standard and emerging options for Nutrition therapy and prevention.

14. FNES

n. Minor Change: Change in course hours & Change in prerequisite or corequisite

TO:

FNES 764 Nutritional Pathophysiology II. 3hr.; 3cr. Prereq.: FNES 366 or permission of the instructor. (Note: FNES 763 is NOT a pre- or corequisite for this course) Standard and emerging options for Nutrition therapy and prevention are explored for intestinal diseases, kidney diseases and diseases of the joint and skeletal system. The discussion will be based on the pathophysiology of the diseases and will include risk factors and clinical manifestation.

15. FNES

o. Minor Change: Change in course prerequisite or corequisite

TO:

FNES 768. Advanced Nutrition. 3 hr.; 3 cr. Prereq.: FNES 368, Life Cycle Nutrition. Recent advances in nutrition and interpretation. A systematic survey of journals and other sources.

16. FNES

p. **Program Change: Change in requirements for degree/certificate** – Master of Science in Nutrition and Exercise Sciences, **Exercise Science Specialization**

2) Please give HEGIS number if known to you: **1299.30**

4) Please state the requirements as you wish them to read in the future. Eliminate whatever was crossed out above, and underline new material you are substituting or adding:

Academic Senate Minutes – May 11, 2023

Required courses in the exercise science specialization include FNES 702, 720, 722, 725, 726, 729, 733, 734, 796, 797, and one 3-credit elective from 707, 708, 719, 730, 740, 762, 770.

Students choosing the comprehensive exam option will replace FNES 797 with a second elective for a total of two electives courses (6 credits) from 707, 708, 719, 730, 740, 762, 770 or other courses as approved by the graduate exercise science advisor.

17. FNES

q. Program Change: Change in requirements for degree/certificate – Master of Science in Nutrition and Exercise Sciences, Nutrition & Exercise Science Specialization

2) Please give HEGIS number if known to you: **1299.30**

4) Please state the requirements as you wish them to read in the future. Eliminate whatever was crossed out above, and underline new material you are substituting or adding:

Required courses in the nutrition and exercise sciences specialization include FNES 702, 720, 725, 726, 733, 762, 767, 768, 796, 797, and one 3-credit elective from 707, 708, 719, 722, 729, 734, 770.

Students choosing the comprehensive exam option will replace FNES 797 with a second elective for a total of two electives courses (6 credits) from 707, 708, 719, 722, 729, 734, 770 or other courses as approved by the graduate exercise science advisor.

18. FNES

r. Program Change: Change in requirements for degree/certificate – Master of Science in Nutrition and Exercise Sciences, Nutrition Specialization

2) Please give HEGIS number of known to you: **1299.30**

4) Please state the requirements as you wish them to read in the future. Eliminate whatever was crossed out above, and underline new material you are substituting or adding:

Required courses in the nutrition specialization include FNES 702, 711VT, 717, 762, 763, 767, 768, 770, 796, 797, and one 3-credit elective from FNES 707, 710, 711VT, 722, 723, 764, 773, 774, or other courses as approved by the graduate nutrition advisor.

Students choosing the comprehensive exam option will replace FNES 797 with a second elective for a total of two electives courses (6 credits) from FNES 707, 710, 711VT, 722, 723, 764, 773, 774, or other courses as approved by the graduate nutrition advisor.

19. FRENCH

s. Proposal to Add Distance Education Format

2) Please give HEGIS number if known to you: **1102**

20. MATH

t. Request for New Course

Please state the course as follows:

Academic Senate Minutes – May 11, 2023

Course number and title: **MATH 585. Mathematical Foundations of the Secondary School Curriculum**

Hours and credits: 6 hours; 4 credits

Prerequisites or corequisites: Permission of the instructor

Description (as it should read in the Graduate Bulletin):

Designed to give prospective secondary school mathematics teachers an understanding of the mathematics they will be teaching as well as the history of mathematics. An examination will be made of the thought underlying the secondary curriculum, from a consideration of the nature of mathematics and mathematical thought to the construction of simple mathematical models drawn from secondary school topics. Not open to students who are taking or who have received credit for MATH 385 or 385W.

21. MATH

u. Minor Change: Change in course prerequisite or corequisite

TO:

MATH 618. Foundations of Geometry. 3hr.; 3 cr. Prereq.: A course in multivariable calculus and two proof-based courses in mathematics. Not open to students who are taking or have received credit for MATH 318. The course is an exploration of Euclid's fifth postulate, often referred to as the parallel postulate. Development of the basics of Euclidean geometry with a focus on understanding the role of the fifth postulate. Development and exploration of hyperbolic geometry, a non-Euclidean geometry.

22. MEDST

v. Request for New Course

Please state the course as follows:

Course number and title: **MEDST 705. Race, Migration, and Media**

Hours and credits: 2 hr. plus conference; 3 cr.

Prerequisites or corequisites: None

Description (as it should read in the Graduate Bulletin):

MEDST 705. Race, Migration, and Media. 2 hr. plus conference. 3 cr. Seminar offers an intensive introduction to the relationships between race, migration, and media. Recognizing the power of media representations, technologies, and industries to shape and reinforce dominant ideas about race, ethnicity, and otherness. Students learn about various forms of media activism addressing racial injustice, exploitation, and inequality.

23. SEYS

w. Request for New Course

Academic Senate Minutes – May 11, 2023

Please state the course as follows:

Course number and title: **SEYS 726: Exploring History through Art: A collaborative course in Art and Social Studies Education**

Hours and credits: 3 hours; 3 credit

Prerequisites or corequisites: Art Education students must have completed SEYS 575 and SEYS 576.

Description (as it should read in the Graduate Bulletin):

This is an advanced curriculum course for art and social studies teachers. The primary goal of the course is to discuss how art objects and images can be used to teach history. Students will learn how to visually analyze images and engage in an inquiry-based pedagogy. As part of the course students will be introduced to and utilize primary resources from the Library of Congress as well as Queens based digital collections including the Godwin-Ternbach, Queens College Library digital archives and Queens Memory Project, part of the Queens Public Library. Students will identify a site or event from their school community to create curriculum as part of their final project.

B. ITEMS FOR CEP/CAP

1. EECE

a. New Program

2) Please give HEGIS number if known to you: **0830.00**

4) Please state the requirements as you wish them to read and underline new material you are substituting:

Master of Science in Education, Literacy (All Grades)

The MEd in Literacy (All Grades) is designed for teachers who want to engage in the advanced study of literacy, including the teaching of reading and writing to learners in the elementary, middle, and secondary grades. The program leads to New York State initial and/or professional certification in Literacy (All Grades). On completion of the program, candidates are prepared to work as classroom teachers with advanced knowledge of literacy; literacy specialists or coaches in elementary, middle, and secondary schools; and instructional leaders in schools and other educational settings.

The program is grounded in current research on literacy and the School of Education values of equity, excellence, and ethics. The program is committed to promoting literacy education that centers social justice and ensures that equitable and anti-racist pedagogy and assessment practices are the norm in PK-12 schools. Equitable, socially just, and anti-racist literacy education includes fairly distributing resources and opportunities for literacy learning; actively challenging mechanisms of oppression, including those that are historically rooted and institutionally sanctioned in schools; and ensuring that instruction and assessment produce or sustain equity in literacy outcomes across groups that include race, class, gender, sexual orientation, and ability.

The program aims to prepare graduates who will: (1) design and implement instruction to support students whose literacy learning needs are not met by standard school curricula and instruction;

Academic Senate Minutes – May 11, 2023

and (2) take on roles as instructional leaders who advocate for, design, and implement literacy curricula and instruction that is equitable, socially just, and anti-racist.

The MEd in Literacy (All Grades) requires 30 credits of coursework. Candidates in the program study language development and theories of literacy, reading and writing, instructional design and assessment, family and community literacies, professional learning and coaching, and other advanced topics in the study of literacy. As part of the program, candidates complete a literacy practicum with students in the elementary (PK-4) and middle/secondary (5-12) grades. Coursework in the program covers early, elementary, and secondary literacy. Required courses for the program are summarized in Table 1.

Applicants to the program must have: (1) a bachelor's degree with a minimum cumulative GPA of 3.0; and (2) a New York State initial or professional classroom teaching certificate. Candidates in the program are required to maintain a 3.0 cumulative GPA to progress in the program.

Table 1. Courses for MEd in Literacy (All Grades) (30 credits)

EECE 810 Foundations of Language and Literacy, 3 cr.

EECE 811 Family, Community, and Literacy, 3 cr.

EECE 812 Teaching Early Literacy, 3 cr.

EECE 813 Literacy Assessment, 3 cr.

EECE 814 Instructional Leadership in Literacy, 3 cr.

EECE 742 Reading Materials for Children, 3 cr.

SEYS Elective*

SEYS Elective*

EECE 782 Teacher as Researcher, 3 cr.

EECE 819 Practicum in Literacy, 3 cr.

*Approved SEYS Elective courses include:

SEYSL 702 Literacy in the Content Areas, 3 cr.

SEYSL 703 Literacy for Diverse Learners, 3 cr.

SEYSL 704 Young Adult Literature Across the Curriculum, 3 cr.

SEYSL 705 Multiple Perspectives of Literacy, 3 cr.

2. SEYS

b. New Program

2) Please give HEGIS number if known to you: **1199.01** Foreign Languages, Other, 7-12 Teacher

3) Please indicate the precise location where the new requirements should appear in the Graduate Bulletin.

On page 102 of the Bulletin, the Table of Contents on the top left column currently appears as:

2. Master of Arts in Teaching (MAT) programs

a. Art (K–12)

b. Critical Languages (Arabic, Chinese, Hindi, Korean, Russian, Urdu)

c. English Education

d. Mathematics Education

e. Science Education (Biology, Chemistry, Earth Science, Physics)

3. Post-Master's Certificate Program

Academic Senate Minutes – May 11, 2023

- a. Literacy 5–12
- b. Ethical and Equitable Practice
- 4. Initial Certification

4) Please state the requirements as you wish them to read and underline new material you are substituting:

Please change to:

- 2. Master of Arts in Teaching (MAT) programs
 - a. Art (K–12)
 - b. Critical Languages (Arabic, Chinese, Hindi, Korean, Russian, Urdu)
 - c. French Education, Italian Education
 - d. English Education
 - e. Mathematics Education
 - f. Science Education (Biology, Chemistry, Earth Science, Physics)
- 3. Post-Master's Certificate Program
 - a. Literacy
 - b. Ethical and Equitable Practice
 - 4. Initial Certification

On page 103, insert the following text in the bottom right column, before: The goals of the MAT degree program are to:

6. Masters of Arts in Teaching in French Language Education

On page 104, insert the following text in the top right column, before POST-MASTER'S CERTIFICATE PROGRAM IN LITERACY (5–12)

French Language Education (18 credits)

Pedagogical Content Courses

SEYS 743

SEYS 786

- One elective (3credits) from the following:

SEYSW 710. Foreign Language and Cultural Learning through Classroom Interaction

SEYS 714 World Language Program Design

Or

Selected Topics: SEYS 767.3*

Interdisciplinary Curriculum for Critical Language Assessment in Secondary School

Teaching Languages to Young Children

Technology integration for World Language instruction and assessment

Mobilize the modes: IPAs for differentiated instruction and formative assessment

Interdisciplinary Curriculum for Language Assessment in Secondary School

Integrating language, culture and content in World Language Education

Content Courses

9 credits in French

Academic Senate Minutes – May 11, 2023

5c. Nominating Committee

- i. MOTION: Duly made by Stephen Grover, Chair of the Nominating Committee:

“To accept the Nominating Committee report dated May 11, 2023”

Hearing no objection to the motion, the Chair moved unanimous consent.

1) Graduate Curriculum Committee

The following faculty member was elected with unanimous consent:

Melissa Checker	Social Sciences	May 2024
-----------------	-----------------	----------

2) Undergraduate Scholastic Standards Committee

The following student member was elected with unanimous consent:

Reyana Persaud	Social Sciences	May 2026
----------------	-----------------	----------

6. Old Business: (none)

7. New Business: (none)

- i. MOTION: Duly made by Chair Ferguson

“To Adjourn”

The fifty-third meeting of the Academic Senate was adjourned at 3:58 p.m.