

MINUTES OF THE MEETING OF THE FACULTY COUNCIL
HELD THURSDAY, MAY 14, 1970
ROOM 170, ACADEMIC BUILDING II

The meeting originally scheduled for Thursday, May 7, 1970 convened on May 14, 1970, and was called to order by Dr. Eugene Fontinell, Chairman of the Executive Committee at 3:15 p.m.

Professor Fontrier moved to suspend the rules in order to present a motion of grave importance to the Council as the first item. After discussion and vote by a show of hands, it was voted to retain the order of the agenda. The Council thus proceeded with the continuation of the agenda starting with number 3, Communications.

Communications:

Professor Fontinell read the following telegram which was sent to Hon. Frederick Burkhardt:

In the absence of a clear definition of the "powers" of the proposed Local Council of Trustees, and because there has been an insufficient consideration of alternative proposals, the Executive Committee of the Queens College Faculty Council strongly urges postponement of the pending action by the Board of Higher Education on this matter.

Professor Fontinell asked if there were any additional communications.

Dean Axelrad presented to the Council the report of the grades that would be given in all graduate classes at Queens College for the spring semester, 1970 as follows:

1. Students may elect the option of a letter grade or P/X without a penalty.
2. A student may not receive a P unless his work was passing level as of May 7.
3. Students may receive letter grades only if they have met course requirements as determined by their instructors.

Professor Gries reporting for the Curriculum Committee moved the adoption of the material from page 1 through 23 -- minor changes and major items undergraduate courses. (Copy is attached to the official copy of the minutes with corrections.) A motion was made to accept the curriculum report as amended, which was seconded, put to vote and carried.

Student Representatives at Meeting:

At this point in the meeting, a motion was made to suspend the rules and allow students to come into the room. After discussion, a motion was made to permit any interested students who could come in and conduct themselves without disrupting the meeting to enter. The motion was seconded, put to vote and carried by the necessary two-thirds vote.

Curriculum Committee (continued):

Professor Gries then presented to the Council for adoption items which had been added to the agenda for the meeting on April 16, 1970 covering 3 mimeographed sheets, and moved their approval with minor corrections, copies of which are attached to the official copy of the minutes. The motion was seconded, put to vote and carried.

Professor Gries then presented to the Council for adoption items to be added to the agenda for the Faculty Council meeting of May 7, 1970 covering 3 dittoed sheets and moved their approval.

Professor Harvey moved to amend the motion to substitute description on page 20 (of the printed sheet) of Science 1 and 2 for the description as given on the dittoed sheet, Introduction to Science 1 and 2. The motion as amended was put to vote and carried.

Professor Gries then presented to the Council a Notice of Intent and moved its approval. The motion was seconded, put to vote and carried. (Copy of Notice of Intent is attached to the official copy of the minutes.)

Graduate Committee:

4 c. Dean Axelrad reporting for the committee moved the adoption of the items listed on pages 1 through 18 as presented in the agenda. The motion was seconded, put to vote and carried.

Unfinished Business:

On page 37 of the Faculty Council minutes of March 12, 1970, second paragraph, a motion had been made:

Professor Sonn asked that a member of the Council move to recommend to the Board of Higher Education that it try within the existing structures to insure full community cooperation and a lightening of the burdens imposed on the individual members of the Board, and that it consult with and seek the advice of the administrative and legislative bodies of the colleges. The motion was made and seconded.

Professor Fontinell stated a motion was on the floor. It was moved to table the motion. The motion was seconded, put to vote and carried.

New Business:

a. The resolution listed under item 6 New Business (a) as given on the first page of the agenda was presented by Professor Fontinell and moved its approval. The motion was seconded, put to vote and carried.

New Business (continued):

b. Resolution on Article 25.6 of the U.F.C.T. Agreement: Professor Fontinell read to the Faculty Council a letter addressed to Miss Sabatelli dated January 19, 1970 and signed by Mr. Percy Krich, Chapter Chairman, Queens College Chapter UFCT. He then presented the following resolution and moved its approval:

The Faculty Council of Queens College wishes to express its opposition to any interpretation of Article 25.6 of the contract between the BHE and the UFCT which would make "unsatisfactory professional performance" the sole criterion for non-reappointment of Lecturers. Such criteria as the specific needs of the department, the professional estimate of the "growth potential" of the individual and the availability of individuals who may be more than "satisfactory" must be taken into consideration by the various Personnel and Budget committees in deciding whether or not to recommend reappointment of any non-tenured faculty member.

A motion to amend the resolution to include a request to President McMurray that a copy of said resolution be sent to the Queens College Committee of the Board of Higher Education and let it be noted that this motion was made, seconded and approved unanimously. It was also suggested that a copy be sent to Vice-Chancellor Mintz.

c. Dean Hiller stated that he wished to withdraw consideration of the statement under item c. of New Business.

d. Professor Fontrier read from the letter of May 12, 1970 signed by Dean David H. Krinsley addressed to all members of the faculty and staff with regard to the grading procedure, and moved that the letter defines educational policy that is properly only the sole province and responsibility of the faculty and that the Faculty Council consider the legality of this document.

After discussion, Professor Landis offered a substitute motion. He moved that the Council by the virtue of the authority vested in it as legislators of Queens College resolve to continue to the end of the current semester the grading system announced by the President and the Dean of Faculty on May 12, 1970, and that the Council recognize this action was merely an emergency and interim measure.

Professor Harvey moved an amendment to Professor Landis's motion to include the following policy which will hold for grades in all graduate classes at Queens College for the Spring 1970 semester.

Academic institutions exist for the transmission of knowledge, the pursuit of truth, the development of students, and the general well-being of society. Student participation, responsibility, academic freedom, and due process are essential to the operation of the academic enterprise. As members of the academic community, students should be encouraged to develop the capacity for critical judgment and to engage in a sustained and independent search for truth.

Freedom to learn and to explore major social, political, and economic issues are necessary adjuncts to student academic freedom, as is freedom from discrimination based on racial, ethnic, religious, sex, political, and economic differentiations.

New Business (continued):

Freedom to learn and freedom to teach are inseparable facets of academic freedom. The concomitant of this freedom is responsibility. If members of the academic community are to develop positively in their freedom; if these rights are to be secure, then students should exercise their freedom with responsibility.

After further discussion, Professor Fichtner moved to add an additional amendment which wording he stated was taken directly from the Board of Higher Education letter quoted in President McMurray's letter of May 11, 1970, as follows:

"Letter grades will be given to students who request them and no student may be granted a passing grade for a course unless in the judgment of the instructor he has met the standards of that course."

A motion was also made to vote on each paragraph of Dean Krinsley's letter by marking them a, b, and c, etc. This motion was withdrawn.

At this point a quorum was called. There was no quorum present.

Attendance:

R. Archibald	M. Gram	G. Oettinger
S. Axelrad	W. Green	M. Oprea
B. Bergen	B. Greener	C. Papatsos
H. Brofsky	K. Gries	B. Patt
J. Bronars	G. Hakerem	E. Paulson
A. Brown	A. Harvey	R. Picken
A. Buechner	J. Hershenov	B. Pike
H. Burstein	C. Hiller	S. Pinzur
L. Cogan	B. Hoffmann	J. Roberts
E. R. Covert	J. Hogg	G. Rosenberg
C. Crawford	T. Johansson	R. Salmons
C. Dahlberg	G. Jordan	H. Schiavo
G. Davenel	D. Kirkpatrick	U. Schoenheim
M. Ellenbogen	M. Kraft	A. Schwartzberg
K. Eubank	D. Krinsley	F. Shore
A. Fass	J. Landis	N. Siegel
E. Fichtner	R. Lee	R. Sleeper
R. Finks	G. MacIntyre	M. Smith
P. Fleming	J. Magel	D. Speidel
M. Fleshler	P. Manicas	I. Starr
G. Foglia	L. Mansfield	A. Steinberg
E. Fontinell	J. McMurray	A. Stevens
G. Fontrier	N. Meltzer	H. Storen
F. Forrest	R. Miller	M. Timko
N. Goldman	W. Newman	R. Wettan
D. Goodman		

Professor MacIntyre moved that the meeting reconvene next Thursday, May 21, 1970 at 3:00 p.m. The motion duly made and seconded, the meeting was adjourned at 5:30 p.m.

The adjourned meeting of May 14 was reconvened on May 21, 1970. The meeting was called to order by Dr. Eugene Fontinell, Chairman of the Executive Committee, at 3:30 p.m.

Dean Axelrad moved to suspend the rules to postpone consideration of major items on the agenda in order to consider the report of the Graduate Committee and the report of Dean Knag. The motion was seconded, put to vote and carried.

Graduate Committee:

Dean Axelrad, reporting for the Committee, presented the recommendations as circulated in the printed agenda for the meeting of April 16, 1970 and moved their approval. The motion was seconded, put to vote and carried.

Committee on Course Evaluation:

Professor Newman, on behalf of Dean Knag, presented the report of the Committee on Course Evaluation (copy attached to these minutes) and moved its acceptance. The motion was seconded, put to vote and carried.

Unfinished Business:

The Chair read the motion offered by Professor Landis on May 14 concerning the grading system to be in effect for the Spring 1970 semester, and Professor Fichtner's amendment thereto.

Professor Landis called for a quorum. There being no quorum present, the meeting was adjourned at 3:45 p.m.

Attendance:

S. Axelrad
H. Brofsky
A. Brown
A. Buechner
E. Fichtner
M. Fleshler
E. Fontinell

W. Green
B. Greener
J. Hershenov
G. Jordan
M. Kraft
J. Landis

G. MacIntyre
P. Manicas
L. Mansfield
R. Miller
W. Newman
U. Schoenheim
A. Towers

Marie J. Sabatelli
Secretary

QUEENS COLLEGE
OF
THE CITY UNIVERSITY OF NEW YORK

TO: MEMBERS OF FACULTY COUNCIL

FROM: DR. KONRAD GRIES, CHAIRMAN
CURRICULUM COMMITTEE

Following items to be added to Agenda for Faculty Council meeting on
April 16, 1970.

MATHEMATICS

Change in description

Mathematics 7. LINEAR ALGEBRA AND GEOMETRY I

to read:

An introduction to linear algebra with special emphasis on applications to classical analytic geometry of 2 and 3 dimensions. Among the topics covered are: axioms for a (real) vector space, dependence, spanning, basis, dimension, lines, planes, inner product and normed spaces, systems of linear equations, linear transformations, matrices, and determinants.

Prerequisite: Mathematics 5, 33 or 42.

3 hours; 3 credits

Mathematics 8. LINEAR ALGEBRA AND GEOMETRY II

to read:

A continuation of Math. 7. Topics include a continuation of matrices and linear transformations, canonic forms, invariants, equivalence relations, similarity of matrices, eigenvalues and eigenvectors, orthogonal transformations and rigid motions, quadratic forms, bilinear maps, symmetric matrices, reduction of a real quadratic form and applications to conic sections and quadratic surfaces.

Prerequisite: Mathematics 7.

3 hours; 3 credits

Mathematics 23. DIFFERENTIAL EQUATIONS

to read:

Devoted to the solution of various types of ordinary differential equations with applications. Among the topics are existence and uniqueness theorems, linear differential equations, systems of differential equations, series solutions, and phase-plane analysis. Students taking this course may not receive credit for Mathematics 27.

Prerequisite: Mathematics 6.

3 hours; 3 credits