- 1. The Holder of the Chair, Mary Reuder, called the meeting to order at 3:55 p.m.
- 2. Approval of Agenda
  - a) MOTION: Duly made (Pershing), seconded and passed:

"To amend the agenda, and place under Special Motions as item 4-b, resolution regarding the ACE Arts Seminar."

b) MOTION: Duly made (Mandelbaum), seconded and passed:

"To amend the agenda, and place under Special Motions as item 4-c, resolution regarding Colden Auditorium roof."

Seeing no further amendments, the agenda was adopted - as amended.

- 3. Approval of Minutes
  - a) MOTION: Duly made, and seconded:

"To adopt Academic Senate meeting minutes of October 4, 1984 (as distributed today - due to power failure.)"

b) MOTION: Duly made (Speidel), and seconded:

"To postpone consideration of the Academic Senate meeting minutes of October 4, 1984, to the Continuation meeting, or the next Academic Senate meeting."

Seeing no further debate, the Chair called for an immediate vote on Speidel's motion.

Speidel's motion - passed.

4. Announcements, Administrative Reports, and Memorials -

The Chair announced the following:

- a) Letter from Mr. Harvey Burstein, Chairman of the Undergraduate Scholastic Standards Committee, dated November 1, 1984 (placed on the "sign-in table") in response to the Executive Committee's Report. Recommendations from the Undergraduate Scholastic Standards Committee enclosed with today's agenda.
- b) In response to a formal request made at the Academic Senate meeting on October 4, 1984, regarding the status of the Policy Board on Administration's Advisory Subcommittee on Academic Computing, the Chair read a letter from Dr. Berkowitz dated October 26, 1984, explaining the difficulties which they are having in filling the Subcommittee and the procedures they are following to get student representation.

## 5. Special Motions -

a) MOTION: Duly made (Speidel), seconded and passed:

"To change the name of Department of Earth and Environmental Sciences to Department of Geology."

b) MOTION: Duly made (Pershing), and seconded:

"That since the ACE program, in accordance with the Academic Senate's prior instructions, presented its course description for the ACE Arts Seminar E-4 at the last Senate meeting, and

That since it was the Senate which decided to return that course and the other ACE seminars to the Undergraduate Curriculum Committee for consideration of their credit allotments, therefore

Be it resolved, that the ACE Arts Seminar E-4 shall continue to meet the LASAR Humanities II requirement until the end of the Summer 1985 semester, while the Undergraduate Curriculum Committee and the Academic Senate complete their consideration of the ACE courses."

Seeing no further debate, the Chair called for an immediate vote on Pershing's motion.

Pershing's motion - passed.

c) MOTION: Duly made (Mandelbaum), and seconded:

"Whereas, in the light of the intolerable noise created by repair work on the roof of Colden Auditorium during a succession of concerts presented by the students and faculty of Queens College, and also during the dedication ceremonies for the Townsend Harris School, in light of the apparent inability of all officers and administrators of Queens College to obtain surcease from the disruptive noise even for events requiring maximum concentration and involving the most public exposure the College has sought and obtained,

Be it resolved, that the Academic Senate of Queens College DEPLORES the failure of the College and the State of New York to control the circumstances of the roof repairs in the Colden Center complex sufficiently to exclude noisy disruptions of concerts, convocations, and regular academic exercises;

DEMANDS that the College move to exclude further work on the roof of Colden Auditorium at least on Mondays and Wednesdays between 12:30 and 1:30 when a public event is scheduled in Colden Auditorium and to evict as trespassers any who fail to comply with such exclusion, and

### 5. c) Special Motions - Mandelbaum's Motion (continued)

"FURTHER REQUESTS answers from the administration to the following questions:

- How and why the situation developed and was allowed to continue for more than a month despite constant complaints from the affected parties.
- 2. Whether the lack of on-campus constraints on the work schedules of the roofers also extends to quality controls on their work.
- 3. What qualified authorities can assure us that the work is proceeding competently?
- 4. Where does the buck stop where serious campus disruption through mishandling of contractual work is concerned, and how can the affected parties communicate with those actually able to bring such practices to a halt?
- 5. Can the College give assurances that the failure of the contractor to provide surcease during concerts and convocations will be placed on the official record as a strong deterrent to further contract awards?"

Amendment (Speidel) - "To delete paragraph three."

Mandelbaum accepted Speidel's amendment, as a Friendly Amendment.

Amendment (Speidel) - "To delete the words, 'FURTHER REQUESTS' and 'administration' in paragraph four, and replace 'further requests' with the words, "The Senate," and replace the word, 'administration' with the word, "President."

Mandelbaum accepts Speidel's amendment, as a Friendly Amendment.

Chair announced that the Senate vote on paragraph two and paragraph four as separate motions. There was no objection.

Seeing no further debate, the Chair called for an immediate vote on paragraph two - Motion I.

Motion I - passed, unanimously.

Seeing no further debate on paragraph four - Motion II, the Chair called for an immediate vote.

Motion II, as amended - passed, unanimously.

- 6. Committee Reports -
  - I. a) Executive Committee:

The following student was nominated to fill the vacant seat on the Executive Committee:

Dana Alexander

Seeing no further nominations, the Chair asked the Secretary, "to cast one ballot for the nominee."

- b) There were no nominations for the vacant SGS student seat (to 1985) on the Nominating Committee.
- II. Nominating Committee (Mandelbaum)
  - a) The following <u>student</u> was nominated to fill the open seat on the Review Committee for the Dean of Mathematics and Natural Sciences:

Ahmad Temsamani

Seeing no further nominations, the Chair asked the Secretary, "to cast one ballot for the nominee."

b) The following faculty were nominated to the Review Committee for the Dean of the School of General Studies:

Thomas Bird - Arts
Peter Eilbott - SS
Catherine McKenna - Arts
George Priestley - SS
Jacob Rootenberg - Sci.

Seeing no further nominations, the Chair asked the Secretary, "to cast one ballot for the nominees."

The following students were nominated to the Review Committee for the Dean of the School of General Studies:

Paul Minkin - Sci. Benjamin Price - Arts Barbara Auleta - (Pol. Sci.) Theresa Silkie - (Pol. Sci.)

The following student was nominated from the floor: Joseph Brown (History)

Seeing no further nominations, the Chair asked the Secretary, "to cast one ballot for the following students:

Paul Minkin, Benjamin Price, and Joseph Brown."

Chair: Vote for one student from Political Science.

The following student was elected: Barbara Auleta.

There is still an <u>open student seat</u> from and Department except - Arts, Natural Science, History, Political Science.

- 6. II. Nominating Committee (continued)
  - The following <u>faculty</u> were nominated to the <u>Search Committee</u> for Dean of School of Education:

Richard Covert - SS (Student Personnel)
Kenneth Dunn - GPES & (Computer Science)
David Walker - Arts (Music)

The following faculty were nominated from the floor:

- Sci. (Biology) Jean Szalay (History) Robert Haan - SS (Early Childhood) Frankie Beth-Nelson - SS Esther Levine - SS (Educ. & Commun. Prog.) (Educ. & Commun. Prog.) Luiz Antonelli - SS - SS (Secondary Ed.) Rachel Weddington - SS (Secondary Ed.) Regina Krummel - SS (Secondary Ed.) Jack Zevin

Seeing no further nominations in the Arts Division, and the Mathematics and Natural Science Division, the Chair asked the Secretary, "to cast one ballot for David Walker, and Jean Szalay."

Chair: First vote for one of the following in the Secondary Education Division: Rachel Weddington, Regina Krummel, Jack Zevin;

then vote for one of the following in the Education and Community Programs Division: Kenneth Dunn, Luiz Antonelli, Esther Levine.

Kenneth Dunn (GPES) and Rachel Weddington (Sec. Ed.) were elected to run for their Division.

Chair: Vote for three faculty from the following: Richard Covert, Kennth Dunn, Robert Haan, Frankie Beth-Nelson, Rachel Weddington.

The following faculty were elected: Richard Covert, Robert Haan, Rachel Weddington.

The following <u>students</u> were nominated to the Search Committee for Dean of School of Education:

Goldie Katz (Educ. & Commun. Prog.) Sherry Arnowitz (Educ. & Commun. Prog.)

The following students were nominated from the floor:

Herbert Strauss (Educ. & Commun. Prog.)
Randi Schneider (Early Childhood)
Elvira Elia (Early Childhood)

Chair: Vote for one student from each Division.

6. II. Committee Reports - Nominating Committee: Search Committee for Dean of School of Education (continued)

The following students were elected: Herbert Strauss, and Randi Schneider.

III. Graduate Curriculum Committee (H. Cairns) -(Graduate Curriculum Committee proposals of May 22, 1984, as distributed):

Major Items:

a) MOTION: Duly made, and passed:

"To adopt Proposal for a <u>Master of Arts Degree in Applied Linguistics</u> (HEGIS CODE NO. 150 - proposed initiation date: September 1985."

CORE COURSES (24 credits if thesis option chosen, otherwise 21)

b) MOTION: Duly made, and passed:

"To adopt the following revised curriculum for proposed Masters in Applied Linguistics:

Linguistics 701. Introduction to Linguistics

Linguistics 706. Sociolinguistics and Bilingualism

Linguistics 711. Introduction to TESL

Linguistics 712. Methods and Materials in TESL

Linguistics 716. The Structure of American English: Theory and Methodology I

Linguistics 717. The Structure of American English: Theory and Methodology II

Linguistics 781. Language, Literacy and Society

Linguistics 794. Thesis Preparation: Research Methods and Design in Applied Linguistics

LITERACY TRACK (12 credits)

Linguistics 713. Methods and Materials of Teaching ESL to Undereducated Adults

Linguistics 744. Survey of Adult Literacy Practices and Theory

Linguistics 782. Practicum in Adult Literacy and Reading

Linguistics 792. Seminar in Research in Literacy: Readings in Literacy Research and Theory

ESL/ADULT TRACK (12 credits)

Linguistics 714. Teaching Advanced Writing and Reading to the College Level ESL student

Linguistics 715. Error Analysis

Linguistics 743. Practicum in Adult ESL

Linguistics 793. Seminar in Research in Second Language Acquisition: Reading in SLA Research and Theory

c) MOTION: Duly made, and passed:

"To adopt change in requirements for the <u>Master of Arts Degree in</u> Communication Arts: <u>Media Studies</u> (HEGIS No. 0601)."

- III. Graduate Curriculum Committee proposals of May 22, 1984 -Major Items (continued)
  - d) MOTION: Duly made, and passed:

"To adopt change in required courses on page 46 of the 1984-86 Graduate Bulletin to:

Students in this program must take the following course:
700-- Graduate Study in Media. While CAS 700 is the only course which is required, it is usually recommended that students also take CAS 701. It is expected that when elected, CAS 701 will be taken early in the program of study."

e) MOTION: Duly made, and passed:

"To adopt new courses in Communication Arts and Sciences - Media Studies Program:

- 700. Graduate Study in Media
- 701. Forms of Media
- 764. International Media Systems
- 767. Theory and Practice of Television Production
- 768. Multi Image Media
- 769. Computer-Mediated Communication: Theory and Research
- 770. Program Development and Production
- f) MOTION: Duly made, and passed:

"To adopt new courses in Elementary and Early Childhood Education and Services:

- 604. Introduction to Bilingual Multicultural Education
- 621. Teaching Reading in the Native Language to Bilingual Students
- 649. Methods and Materials in Bilingual Education
- g) MOTION: Duly made, and passed:

"To adopt new course in Earth and Environmental Sciences - 750 Environmental Geology."

h) MOTION: Duly made, and passed:

"To adopt new course inMathematics - 623. Operations Research (Probability Methods)."

#### Minor Changes:

a) MOTION: Duly made, and passed:

"To adopt changes of title and description in Communication Arts and Sciences courses."

- 6. III. Graduate Curriculum Committee proposals of May 22, 1984, Minor Changes (continued)
  - b) MOTION: Duly made, and passed:

"To adopt addition to course description in Communication Arts and Sciences course 797. Special Problems."

c) MOTION: Duly made, and passed:

"To adopt addition to Bulletin description of Media Studies Program - page 46 of the 1984-86 Graduate Bulletin."

d) MOTION: Duly made, and passed:

"To adopt change of course number in Media Studies Program - Communication Arts and Sciences course from 700 to 751 Methodology in Communication Research."

e) MOTION: Duly made, and passed:

"To withdraw the following course in Communication Arts and Sciences course, Media Studies Program 764. Theories of Argumentation."

f) MOTION: Duly made, and passed:

"To withdraw Urban Studies course 750. Analysis of Urban Educational Institutions."

Major Items:

a) MOTION: Duly made, and passed:

"To adopt change in Major Sequence Requirements in Biology, to read: E. Biology for Prospective Secondary School Teachers Biology 101, 102 or equivalent Chemistry 113, 114, or equivalent Chemistry 251 or equivalent Mathematics 111, 112 or equivalent Physics 1 and 2 or equivalent Biology 250, 260, 354 and 372\* one of Biology 212 or 371 one of Biology 341, 343, or 345 Earth and Environmental Sciences 101 and 102 or equivalent \*Prerequisite of Chem 252 will be waived for students in this sequence."

- 6. IV. A. Undergraduate Curriculum Committee proposals of September 13, 1984, Major Items (continued)
  - b) MOTION: Duly made, and passed:

"To adopt new course in History - 304. Nazi Germany."

c) MOTION: Duly made, and passed:

"To adopt the proposal for THE LABOR STUDIES PROGRAM."

MOTION: Duly made, and passed:

"To adopt Core Requirements for Labor Studies Program."

MOTION: Duly made, and passed:

"To adopt Electives for Labor Studies Program."

MOTION: Duly made, and passed:

"To adopt the Labor Studies Minor."

d) MOTION: Duly made, and passed:

"To adopt new courses in the LABOR STUDIES PROGRAM, as follows:

LS 101. Introduction to Labor Studies

LS 240. Labor Unions and Industrial Relations

LS 320. Theories of Labor and the Labor Movement."
LS 310. LABOR LAW: AN INSTITUTIONAL AppROACH

Minor Changes:

a) MOTION: Duly made, and passed:

"To adopt change in number in History course - from 314 to 394 Seminar in History."

B. Undergraduate Curriculum Committee proposals of September 20, 1984, as distributed:

Major Items:

a) MOTION: Duly made, and passed:

"To adopt new courses in Earth and Environmental Sciences -

No. 57. Precious Metals and Metallic Minerals;

No. 58. Gems and Nonmetallic Minerals."

Minor Changes:

a) MOTION: Duly made:

"To adopt change in prerequisite in Mathematics course No. 202 E202 Advanced Calculus." roge A

6. IV. B. Undergraduate Curriculum Committee proposals of September 20, 1984 Minor Changes (continued)

Amendment (Roskes) - "To amend course 202 E202 Advanced Calculus to read: "prereq: Math. 201 and as prerequisite or corequisite - Math 130, or 135, or 137, or permission of the department chairman."

Seeing no further debate, the Chair called for an immediate vote on Roskes' amendment.

Roskes' amendment - passed.

Seeing no further amendments, the Chair called for an immediate vote on motion to change prerequisite for Advanced Calculus 202 E202."

Motion, as amended - passed.

b) MOTION: Duly made, and passed:

"To adopt course withdrawn in Mathematics No. 243. Operations Research (Probability Methods)."

c) MOTION: Duly made, and passed:

"To adopt change in description in Health and Physical Education - Physical Activity Area - Skills and Applied Techniques (covers courses 101 through 133)."

C. Undergraduate Curriculum Committee proposals of October 4, 1984, as distributed:

Major Items:

a) MOTION: Duly made, and passed:

"To adopt THE MATHEMATICS EDUCATION OPTION proposal (which Replaces Old "High School Teaching" Option."

V. Undergraduate Scholastic Standards Committee - REPLY to Executive Committee Report (as distributed):

Chair: (5:41 p.m.) The Senate will go into a quasi-Committee of the Whole for the next 15 minutes for the purpose of discussing the Reply from the Undergraduate Scholastic Standards Committee."

(Reitberger) - request for a quorum call. There was no quorum present.

Meeting adjourned at 5:50 p.m.; to be reconvened on Thursday, November 15, 1984, at 3:35 p.m.