

MINUTES OF THE ACADEMIC SENATE OF QUEENS COLLEGE
 Kiely Hall - room 170

May 9, 1985

1. 4:05 p.m. No quorum.

a) MOTION: Duly made (Neher), seconded and passed:

"To wait another 15 minutes for a quorum."

b) 4:20 p.m. No quorum.

Executive Committee empowered to act for the full Senate - extended the time for two minutes.

c) The Holder of the Chair, Mary Reuder, called the meeting to order at 4:22 p.m.

2. Approval of Minutes -

MOTION: Duly made, seconded and passed:

"To adopt Academic Senate meeting minutes of March 14, 1985, as distributed."

3. Approval of Agenda -

a) MOTION: Duly made (Neher), seconded and passed:

"To amend the agenda and place under Special Motions, as item 4-a, resolution regarding Ethiopia."

b) MOTION: Duly made (H. Cairns), seconded and passed:

"To amend the agenda and make item 5-b, item 5-a Graduate Curriculum Committee proposals, under Committee Reports."

Seeing no further amendments, the Agenda was adopted - as amended.

4. Announcements, Administrative Reports, and Memorials -

a) The ad hoc Review Committee for Dean of Students has completed its charge, and the Report went to the President last week.

b) The Search Committee for Dean of School of Education has completed its charge and the Report went to the President last week.

c) The ad hoc Review Committee for Dean of Mathematics and Natural Sciences will be completing its charge during the early part of the summer, at which time their Report will be sent to the President.

d) There are four open student seats on the ad hoc Review Committee for Dean of Graduate Studies and Research. Nominations and elections will not be completed until next fall.

e) Sarah Reitberger, President of Day Student Association, addressed the Senate to give many thanks to Dr. Mary E. Reuder for her splendid service as Chairperson of the Academic Senate for the past three years and to express our very best wishes upon her retirement from Queens College.

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5. Special Motions -

MOTION: Duly made (G. Statdmauer), seconded (Neher) and passed:

"To adopt the following resolution:

"Whereas, thousands have died and millions are imperilled by the drought and famine in Ethiopia, and
Whereas, it is our responsibility as humanitarians to remember the plight of the Ethiopians,
Be it resolved, that the Academic Senate of Queens College hereby endorses the campus-wide minute of silence in commemoration of the suffering of Ethiopia to be held at 11:15 a.m. on Monday, May 13, 1985."

MOTION: Duly made (Neher), seconded and passed:

"For the Academic Senate to observe a moment of silence at this time."

The Senate paid its respects by observing a moment of silence.

6. Committee Reports -

A. Graduate Curriculum Committee (H. Cairns)

(Graduate Curriculum Committee proposals of March 21, 1985, as distributed):

I. Major Items:

a) MOTION: Duly made, and passed: (pages 1-4)

"To adopt in Educational and Community Programs - Changes in Requirements for the Degree in the Master of Science in Education and Advanced Certificate Program in School Psychology (HEGIS NO. 0826.02)." (page 117 of the 1984-86 Queens College Graduate Bulletin)

b) MOTION: Duly made, and passed: (pages 5-7)

"To adopt new courses in Educational and Community Programs - School Psychology Program, as follows:

No. 752.1, 752.2. Assessment on Intelligence and Cognitive Functioning I, II.

No. 752.3 Practicum in Intellectual And Cognitive Assessment

No. 758.1 (fall)

No. 758.2 (spring) Workshop in Special Issues and Techniques

Field Work in School Psychology Nos. 757.1, 757.2, 757.3, 757.4."

Minor Changes:

a) MOTION: Duly made, and passed: (pages 8-10)

"To adopt change in course description and corequisite in School Psychology Program - No. 747.7 Seminar in Research in School Psychology."

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6. A. Graduate Curriculum Committee proposals of March 21, 1985 -
Minor Changes - pages 8-10 (continued)

b) MOTION: Duly made, and passed:

"To adopt change in hours, description, and corequisite in School Psychology Program - No. 751. The School Psychologist in School and Community."

c) MOTION: Duly made, and passed:

"To adopt change in title, course description and prerequisite in School Psychology Program - No. 753.4. Identification and Planning for Exceptional Children."

d) MOTION: Duly made, and passed:

"To adopt change in number, title, hours, prerequisite and description in School Psychology Program - No. 759. Learning and Learning Disorders."

II. Major Items: (pages 11-13)

MOTION: Duly made, and passed:

"To adopt changes in Admission Requirements and Requirements for the Degree in the Master of Arts Program in Mathematics (HEGIS NO. 1701)."

Minor Changes: (pages 14 and 15)

a) MOTION: Duly made, and passed:

"To adopt courses withdrawn in the School Psychology Program -
 Education 752. Individual Intelligence Testing
 Education 758. Seminar in School Psychology
 Education 747.71. Seminar in Research in School Psychology
 Education 757. Field Work in School Psychology
 Education 759.2 Learning Disorders: Diagnostic Practicum."

b) MOTION: Duly made, and passed:

"To adopt change in course title in Linguistics - Master's Program in Teaching English as a Second Language."

B. BYLAW Change - Foreign Student Affairs Committee -

MOTION: Duly made, and passed:

"To add to the ex officio (nonvoting) membership of the Foreign Student Affairs Committee, the Assistant Registrar Liaison for Foreign Student Affairs."

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6. Committee Reports (continued)

- C. Undergraduate Curriculum Committee (Thurber)
(Undergraduate Curriculum Committee proposals of March 28, 1985, as distributed):

Major Items:

MOTION: Duly made, and passed:

"To adopt new courses in Romance Languages:
Italian No. 232,E232 Skills and Art of Translation II
Spanish No. 232,E232 Skills and Art of Translation II."

Minor Changes -

- a) MOTION: Duly made, and passed:

"To adopt change in description and name in Romance Languages:
Italian 231,E231. Skills and Art of Translation I
Spanish 231,E231. Skills and Art of Translation I."

- b) MOTION: Duly made, and passed:

"To adopt change in credits and hours in Romance Languages -
Spanish course 114,E114."

- c) MOTION: Duly made, and passed:

"To adopt change in prerequisite in Communication Arts and
Sciences course 242. Studio Television Production course
to read CAS 102, 147, and sophomore standing'."

D. Committee on Athletic Policy (CAP) - Dr. Marvin Taylor

- a) Confirmation of Acting President Hamovitch's appointment of faculty member, Dr. Sidney Trubowitz for a two-year term on Committee on Athletic Policy.

- b) The following students were nominated to CAP: (vote for three)

Christine Kallinger, Jose Lopez, Gary Heitzler, Maureen Travers,
Dan Bacci, Patty Klein.

The following students were elected:

Christine Kallinger, Jose Lopez, Maureen Travers.

6. D. Committee on Athletic Policy (CAP) - continued

c) MOTION: Duly made:

"To adopt the following as a Standing Rule (under Section 26 - College Committees of the Bylaws):

"I. Criteria for Subsidization of Athletes (Grants in Aid):

1. CAP may award grant-in-aid to students who exhibit a high degree of athletic talent (as verified by the coaching staff), and also meet the academic requirements listed in Tier I or Tier II below. Forty percent of each team's new grant-in-aid awards must meet Tier II standards.
 - i. Tier I. Eligibility consists of either admission (at time of award) through the normal admission process, or being a current Queens College student with a Grade-Point average of 2.0.
 - ii. Tier II. Eligibility consists of either entering the College from high school with an average of 85 or above, or being a current Queens College student or transfer student with a Grade-Point average of 2.75 or above.
 - iii. All awards are for four years regardless of the student's athletic performance. A student can lose his or her aid only by becoming academically ineligible.
2. Scholar Athlete Incentive Award - An award of \$100 per semester may be offered to any current grant-in-aid student who achieves a 2.85 index in the preceding semester.

Editorial Change (J. Brown) - "To add the word, "athletic" in item '2. Scholar Athletic Incentive Award' - after the word, 'current' and before the words, 'grant-in-aid'."

Seeing no further debate, the Chair called for an immediate vote on Standing Rule I. under College Committees (CAP).

Motion to adopt Standing Rule, with editorial change - passed.

Seeing no further business, the Fifteenth Session of the Academic Senate adjourned - sine die.

