

MINUTES OF THE ACADEMIC SENATE OF QUEENS COLLEGE
 New Science Building - room B-137

March 12, 1987

1. The Holder of the Chair, Elizabeth S. Boylan, called the meeting to order at 3:55 p.m.
2. Approval of Agenda -
 - a) MOTION: Duly made (Mandelbaum), seconded and passed:

"To amend the agenda and make item 5-a under Committee Reports, Nominating Committee report."

Seeing no further amendments, the agenda was adopted - as amended.
3. Approval of Minutes -
 - a) MOTION: Duly made, and passed:

"To adopt Academic Senate meeting minutes of February 5, 1987, as distributed."
4. Announcements, Administrative Reports, and Memorials -
 - a) Ms. Eleanor Magid (Art Department) read In Memoriam statement for Professor Gerald Hahn of the Art Department. The Senate paid it respects by rising for a moment of silence. Memorial Resolution - passed (see attachment).
5. Dr. Susanna Pflaum, Dean of School of Education, addressed the Academic Senate.
6. Committee Reports -
 - I. Nominating Committee (Mandelbaum):
 - a) The following student was nominated to the Elections Committee:

Andrea Simon (to December 1987)

Seeing no further nominations, the Chair asked the Secretary, "to cast one ballot for the nominee."
 - b) The following faculty member was nominated to fill a vacant seat (Vineta Colby's seat) beginning Fall 1987, on the Library Committee:

Sheldon Aaronson (to December 1987)

Seeing no further nominations, the Chair asked the Secretary, "to cast one ballot for the nominee."

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I. Nominating Committee Report (continued)

- c) The following faculty was nominated (from the floor) for the Arts seat on the Graduate Scholastic Standards Committee:

Stuart Liebman (to December 1988)

Seeing no further nominations, the Chair asked the Secretary, "to cast one ballot for the nominee."

- d) The following student was nominated (from the floor) for the Arts seat on the Graduate Curriculum Committee:

Rachael Donner (to December 1988)

Seeing no further nominations, the Chair asked the Secretary, "to cast one ballot for the nominee."

- e) The following student was nominated from the floor for the SS seat on the Graduate Curriculum Committee:

Jeffrey Lane (to December 1988)

Seeing no further nominations, the Chair asked the Secretary, "to cast one ballot for the nominee."

- f) The following faculty was nominated from the floor for the SS seat on the Undergraduate Scholastic Standards Committee:

Linda Edwards (to December 1987)

6. II. Admissions Committee (Annie Landa) -

- a) MOTION: Duly made: (To adopt the following proposal):

"For undergraduate transfer students matriculating as of Fall 1987, grades of C- in courses given by accredited colleges shall be accepted for transfer credit at Queens College."

- b) Amendment (Hechler) - "To delete the words, "matriculating as of Fall 1987."

Hechler's amendment was not seconded and therefore cannot be voted on.

- c) Amendment (J. Klar) - "To add the words, "C- will be accepted from other colleges on condition that total GPA of transfer student is 2.0."

Upon learning that present policy dictates that transfer students must have a GPA of 2.0, or better, -
Klar withdrew his amendment.

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6. II. Admissions Committee proposal (continued)

- d) Seeing no further debate on Admissions Committee proposal, the Chair called for an immediate vote.

Proposal - adopted.

6. III. Undergraduate Curriculum Committee (Thurber) -

A. (Undergraduate Curriculum Committee proposals of December 22, 1986, as distributed):

Minor Changes: (pages 2 and 3)

- a) MOTION: Duly made, and passed:

"To adopt change in prerequisite in course in Biology."

- b) MOTION: Duly made:

"To adopt change in description in course in Mathematics."

Amendment (Thurber) "To delete in description of Mathematics course, the words, "except by permission of the chairman."

Seeing no debate, the Chair called for an immediate vote on the amendment.

Amendment - passed.

Motion to adopt change in description in Mathematics course, as amended - passed.

- c) MOTION: Duly made, and passed:

"To adopt change in prerequisites in courses in Romance Languages."

- d) On Information (page 4): THE MINORS IN ANTHROPOLOGY

Chair ruled that changes in The Minor in Biological Anthropology are not in conformity with Senate policy on Minors. (The Senate would have to make a positive vote on this Minor, as an exception to the rules.)

Therefore, the Chair directed the Undergraduate Curriculum Committee to discuss the matter with the Department. (The Minors in Cultural Anthropology and Archaeology are in accordance with Senate policy and were accepted on information)

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6. III. A. Undergraduate Curriculum Committee proposals of December 22, 1986
Minor Changes (continued)

f) MOTION: Duly made (page 5)

"To adopt Additions to "Listing of Courses Satisfying the Queens College Liberal Arts and Sciences Area Requirements," Humanities II - Drama, Theatre & Dance No. 100 Introduction to Acting."

MOTION: Duly made (Mandelbaum), seconded (Hechler), and failed:

"To recommit course to the Undergraduate Curriculum Committee."

Motion to adopt LASAR - Humanities II: Drama Theatre & Dance course No. 100 - passed.

B. Undergraduate Curriculum Committee proposals of January 8, 1987,
as distributed:

Minor Changes:

a) MOTION: Duly made, and passed: (pages 1 - 7)

"To adopt change in number, title, prerequisites, and course withdrawals in Urban Studies courses."

b) MOTION: Duly made, and passed: (page 8)

"To adopt minor changes - Joint proposals for crosslisting in 1) Urban Studies and Elementary Education; 2) Urban Studies and Health and Physical Education; 3) Urban Studies and Political Science.

c) On Information - Page 9: The Minor in Urban Studies.

C. Undergraduate Curriculum Committee proposals of February 5, 1987,
as distributed:

Major Items:

a) MOTION: Duly made, and passed: (page 1)

"To adopt new course in Political Science, No. 242 - Puerto Rican Political & Social Movements."

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6. III. C. Undergraduate Curriculum Committee proposals of February 5, 1987, Major Items (continued)

b) MOTION: Duly made, and passed: (page 2)

"To adopt change in Program in Urban Studies, to read:

The major in Urban Studies consists of 39 credits in courses from the Department of Urban Studies and closely related disciplines. It consists of the following:

1. Urban Studies 101.
2. Urban Studies 200 (or equivalent).
3. 6 credits to be chosen from among -
Economics 101 (or 1), Political Science 102 and
Sociology 101.
4. Either Urban Studies 360 or 370.
5. 24 credits of courses in Urban Studies which will be arranged by an advisor to give a concentration in a field of Urban Studies. Examples of such concentrations include Housing and City Planning, Health and Human Services, Ethnic Groups and Communication, etc. Sociology 205 or Sociology 222 may be included among the 24 credits if this is appropriate."

Minor Changes:

MOTION: Duly made, and passed: (page 3)

"To adopt minor change in credits and hours in course in Urban Studies; and course withdrawal of Urban Studies course No. 4 - Institutional and Social Change."

IV. Executive Committee:

a) MOTION: Duly made:

"That the actions taken by the Academic Senate on November 13, 1986, amending the penalties for failure to pass or continue registration in English Basic Skills, be rescinded."

Seeing no further debate, the Chair called for an immediate vote on the Motion, 'to rescind'.

Motion - passed.

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6. IV. Executive Committee (continued)

b) MOTION: Duly made:

"That the following three paragraphs of the original policy reading:

"Students with such placement (i.e. at English 110 or above) who have not passed English 110 by the end of their freshman year, or English 120 by the end of the sophomore year shall be placed on probation and dismissed from the College at the end of the following (Spring or Fall) semester if they have not passed the requisite course by that time.

Moreover, students who drop or withdraw, without permission of the Undergraduate Scholastic Standards Committee, from English 105 or lower level English courses will immediately be placed on probation and will be dismissed from the College at the end of the following (Spring or Fall) semester if the requisite course has not been taken by that time.

Further, students who drop and/or withdraw, without permission of the Undergraduate Scholastic Standards Committee, from required courses in the English sequence more than once shall be liable to immediate dismissal for failure to maintain the mandated continuous registration; dismissal is mandatory for a third unauthorized drop and/or withdrawal.

BE REPLACED WITH:

The Queens College writing requirement (normally English 110 and 120 or its equivalent) must be completed before entrance to the upper division of the College (e.g. beyond 60 credits). Students failing to complete the writing requirement prior to completion of 60 credits will be required to follow a course of action set out by the College after review of the student's records to date. Continuous enrollment in the appropriate English course is a necessary condition for registration beyond the 60th credit for students who have not completed the English writing requirement and have maintained continuous enrollment in English writing courses. Students who have not maintained continuous enrollment in English writing courses may be limited to an English writing course until satisfactory completion of the College requirement."

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6. IV. b) Executive Committee (continued)

MOTION: Duly made (Hechler), and seconded (Mandelbaum):

"To refer this motion to the Undergraduate Scholastic Standards Committee, for discussion and perfection of the motion.

Friendly amendment (Frisz): "To add to Hechler/Mandelbaum motion, to be brought back to the Academic Senate at its May 1987 meeting.

Hechler/Mandelbaum accepted friendly amendment.

Amendment (Alsop), seconded (Speidel): "to amend Frisz's amendment by severing the date, May 1987."

Seeing no further debate on Alsop/Speidel amendment, the Chair called for an immediate vote.

Alsop/Speidel amendment - failed.

Seeing no further debate on the Hechler/Mandelbaum Motion, as amended, the Chair called for an immediate vote.

Hechler/Mandelbaum Motion - passed, as follows:

"To refer the Motion to the Undergraduate Scholastic Standards Committee for discussion and perfection of the motion, to be brought back to the Academic Senate at its May 1987, meeting."

7. MOTION: Duly made (Frisz), seconded and passed:

"To adjourn."

Meeting adjourned at 5:27 p.m.; to be reconvened on Thursday, March 26, 1987, when we will be moving to a Committee of the Whole for Part II of the Forum: "The Liberal Arts Experience -- What Directions for Queens College in the Next Decade?"

