MINUTES OF THE ACADEMIC SENATE OF QUEENS COLLEGE Kiely Hall - room 170

October 1, 1987

- 1. The Holder of the Chair, Dr. Elizabeth S. Boylan, called the meeting to order at 3:52 p.m.
- Approval of Agenda -

MOTION: Duly made, seconded and passed:

"To adopt the agenda, as distributed."

- 3. Committee Reports:
 - I. Undergraduate Curriculum Committee (Thurber) -(Undergraduate Curriculum Committee proposals of April 30, 1987, as distributed):
 - A. Major Items:

(pages 1 and 2)

a) MOTION: Duly made, and passed:

"To adopt new course in Biology, No. 43. Anatomy and Physiology for Home Economics Majors."

b) MOTION: Duly made, and passed:

"To adopt new courses in Computer Science No. 302,E302. Survey of Programming Languages; No. 324,E324. Introduction to formal Languages and Automata."

B. Minor Changes:

(pages 3 and 4)

a) MOTION: Duly made, and passed:

"To adopt change in prerequisite and description in Biology; changes in credits, number and title in Computer Science courses."

Major Items (continued)

(page 6)

c) MOTION: Duly made, and passed:

"To adopt Proposed changes in Requirements for Teacher Education Program in Home Economics, (Undergraduate Bulletin pages 150-152), to read as follows:

(4) Secondary School Teaching

Students seeking to qualify for a New York State Provisional teaching certificate can do so by completing a competency-based program which, in addition to the core, includes Home Economics 101, 121,125,142,159,203,228,335, and Secondary Ecucation, 201,221,222,366,376."

- I. Undergraduate Curriculum Committee proposals dated April 30, 1987,
 A. Major Items (continued)
 - d) MOTION: Duly made:

(page 5)

"To adopt the following proposal:

An Option to the College Foreign Language Requirement for ACE Students

Queens College requires that all baccalaureate students attain knowledge of a foreign language at a level equivalent to three semesters of study. The ACE Program subscribes to the view that the satisfactory completion of the foreign language requirement is an essential element of liberal education. The ACE administration is also confident that adult students are fully capable of acquiring competence in a foreign language.

The foreign language requirements may be satisfied in any of the following ways:

- All ACE students will enroll for the first level course in the foreign language of their choice.
- 2) They may then complete two more levels of language instruction. OR

They may opt for taking four more courses, including Linguistics 101 and three others distributed amongst courses in Literature, in English translation, of the language they have completed, and/or courses in the culture and civilization related to that language. The Undergraduate Curriculum Committee will provide a list of courses that may be used to satisfy the distribution requirements.

3) ACE students who experience difficulty in completing the first level of a language course may decide to take it for no credit. However, they must produce verification from the Instructor that they have made a genuine attempt to learn the language, were regular in attendance, and have completed the assignments. They will then be permitted to complete the four courses detailed in clause above.

Courses used to satisfy the language requirement may not be used to satisfy any other requirement either toward a major or LASAR."

3. I. A. d) Undergraduate Curriculum Committee proposal on Foreign Language Requirement for ACE students (continued)

MOTION: Duly made (Mandelbaum), and seconded (Speidel):

"To commit proposal to the Undergraduate Curriculum Committee and return to the Academic Senate with the following documentation:

- i. difficulty in learning foreign languages as related to age;
- ii. a comparison of recent grades in foreign language courses between general population and ACE population."

Seeing no further debate, the Chair called for an immediate vote on Mandelbaum's motion.

Mandelbaum's motion - failed.

MOTION: Duly made (Speidel), and seconded (Brown):

"To delete item 3."

Seeing no further debate, the Chair called for an immediate vote on Speidel's motion.

Speidel's motion - passed.

Amendment (Wettan): (paragraph 2, item 1) "To delete the words, 'will enroll for the', and replace with words, "must complete a."

Sentence to read: "1) All ACE students must complete a first level course in the foreign language of their choice."

Secondary amendment (Hechler): "To add the words, "complete with grade of A - D , or pass,."

MOTION: Duly made (Mandelbaum), seconded and passed:

"To close debate on Hechler's Secondary amendment."

Hechler's amendment - failed.

MOTION: Duly made (Frisz), seconded and failed:

"To close off debate on Wettan's amendment."

Amendment (Hechler): (paragraph 2, item 1) "To replace the word, 'ACE' with the words, "Queens College."

Chair ruled Hechler's amendment - out of order.

Hechler appealed the ruling of the Chair.

Chair's ruling was upheld.

3. I. A. d) Undergraduate Curriculum Committee proposal for Foreign Language Requirements for ACE students (continued)

MOTION: Duly made (Frisz), seconded and passed:

"To close off debate on Wettan's amendment."

Wettan's amendment - passed.

Motion to adopt proposal for Foreign Language Requirement for ACE Students, as amended - passed (see attachment)

II. Executive Committee:

A. MOTION: Duly made, and passed:

"That the Academic Senate endorse the statement on racism adopted by the University Faculty Senate of CUNY at its 155th Plenary session April 28, 1987."

B MOTION: Duly made, and passed:

"That the Academic Senate and its Standing Committees join with the President and the Administration in exploring concrete ways of implementing the values and goals represented in the University Faculty Senate's statement on racism."

C. MOTION: Duly made, and passed:

"To amend Article VII, Section 24 of the Academic Senate Bylaws dissolving the following Standing Committees:

Campus Cultural Programming Committee (Section 24-C); Instructional Staff Procedures Committee (Section 24-K); Ombudsman Committee (Section 24-N)."

D. MOTION: Duly made, and passed:

"To amend Academic Senate Bylaws - Section B.1., Duties of the Campus Affairs Committee with a new d) to read:

"To foster and stimulate interactions with the community at large in such areas as student work-study programs, joint fund raisers, cultural programs. The Committee shall endeavor to maintain open communication and exchanges among student, faculty, staff, and administrators."

- 3. II Executive Committee (continued)
 - E. MOTION: Duly made:

"To endorse the Executive Committee's action rescinding parts of the Academic Senate Bylaws relating to the election of student members of Presidential Search Committees, and to procedures governing the search and review of the Provost, which have been rendered moot as a result of actions by the Board of Trustees on related amendments to the Academic Senate Charter."

MOTION: Duly made (Fields), seconded (Miksic):

"To commit the Motion to the Special Committee on Governance to identify the Bylaws to be rescinded."

Seeing no further debate, the Chair called for an immediate vote." Fields' motion - passed.

- III. Nominating Committee (Mandelbaum) -
 - A. The following faculty were nominated to the U.C.C. Subcommittee on General Curricular Requirements:

Gloria Levitas (Anthropology) Edmund Leites (Philosophy)

Seeing no further nominations, the Chair asked the Secretary, "to cast one vote for the nominees."

B. The following faculty and students were nominated to fill vacant seats on the Committee on Undergraduate Admission and Re-entry Standards:

Faculty: Harvey Gram - SS seat (to December 1987) Student: Chaim Katz - Sci.seat (to December 1987)

Seeing no further nominations, the Chair asked the Secretary, "to cast one ballot for the nominees."

C. The following faculty were nominated to the Campus Environment Committee: (4 faculty and 4 students for designated seats)

David Locke At Large (to December 1988)
David Walker Arts (to December 1988)
Uldis Roze Sci. (to December 1987)

Seeing no further nominations, the Chair asked the Secretary, "to cast one ballot for the nominees."

There were no student nominees.

- 3. III. Nominating Committee (continued)
 - D. The following faculty were nominated to fill vacant seats on the Graduate Curriculum Committee:

Paul Blumberg - SS (to December 1988)

Seeing no further nominations, the Chair asked the Secretary, "to cast one ballot for the nominee."

E. The following student was nominated to fill a vacant seat on the Undergraduate Curriculum Committee:

Ian Schnall - At Large (to December 1987)

Seeing no further nominations, the Chair asked the Secretary "to cast one ballot for the nominee."

F. The following student was elected to fill a vacant seat on the Elections Committee:

Meelakshi Bhagat (to December 1987)

Seeing no further nominations, the Chair asked the Secretary, "to cast one ballot for the nominee."

G. The following faculty was nominated to fill a vacant seat on the Undergraduate Scholastic Standards Committee:

Drora Pershing - Arts (to December 1988)

Seeing no further nomination, the Chair asked the Secretary, "to cast one ballot for the nominee."

H. The following faculty and students were nominated from the floor to fill vacant seats on the Campus Affairs Committee:

Faculty: Kenneth Lord (to December 1988) Student: Betsy Fried (to December 1988)

Seeing no further nominations, the Chair asked the Secretary, "to cast one ballot for the nominees."

There was no further business. The agenda was completed.

MOTION: Duly made (Schnall), seconded and passed:

"To adjourn."

Meeting adjourned at 5:35~p.m. Next Regular meeting of the Academic Senate Thursday, November 12, 1987, at 3:35~p.m.