

MINUTES OF THE ACADEMIC SENATE OF QUEENS COLLEGE
Kiely Hall - room 170

April 6, 1989

1. The Holder of the Chair, Ruth H. Frisz, called the meeting to order at 3:55 p.m.

2. Approval of Agenda -

MOTION: Duly made (S. Keghida), seconded and passed:

"To amend the agenda to make item 6-a under Committee Reports, the Campus Affairs Committee to add an Honorary Degree to be awarded to Dr Israel Mowshowitz at June 1989 commencement."

Seeing no further amendments, the agenda was adopted - as amended.

3. Approval of Minutes -

MOTION: Duly made, and passed:

"To adopt Academic Senate meeting minutes of March 9, 1989, as distributed."

4. The following members of the Italian-American Faculty/Staff Advisory Committee were invited to appear before the Academic Senate to report on the status and problems of Italian-Americans at Queens College and CUNY:

- Mr. Joseph Capobianco, Chair - Italian-American Faculty Advisory Committee;
- Dr. Lawrence Castiglione, Chair - CUNY Italian-American Faculty Advisory Committee;
- Dr. Frank DiBennardo, Counselor - Italian- American Students;
- Dr. Ricahrd Gambino, Director - Italian-American Studies Program.

Dr. Lawrence Castiglione and Mr. Joseph Capobianco gave their presentations, and took questions.

5. Committee Reports:

- A. Campus Affairs Committee (S. Keghida) -

MOTION: Duly made, and passed:

"To award an honorary degree of Doctor of Humane Letters, Honoris Causa, to Dr. Israel Mowshowitz, at the Queens College commencement ceremony Spring 1989." (vitae distributed today)

- N.B. Mr. Milton Glaser accepted the honorary degree of Doctor of Humane Letters, Honoris Causa, (Campus Affairs Committee - Academic Senate March 9, 1989), but will not be able to attend the June 1989 commencement ceremony. He will, however, accept the honorary degree at the June 1990 commencement ceremony.

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5. Committee Reports (continued)

B. Executive Committee (M. Franco) -

MOTION: Duly made, and passed:

"To adopt the following Bylaw change for Article VII, Section 26-B-2 and 3, as follows: (new wording underlined)

B. College Committee on Honors and Awards

2. Membership: nine voting, one nonvoting

a) Nine faculty, 3 from each Division, elected at the April Senate meeting, as follows:

- 1. Any member of the College community may recommend the the nomination of any faculty member or themselves by submitting their name to the Nominating Committee of the Academic Senate.
- 2. The Nominating Committee shall review all applications and nominations and shall recommend the appropriate number of candidates to the Academic Senate for its consideration.
- 3. The Academic Senate shall vote on candidates submitted by the Nominating Committee. No additional nominations shall be permitted on the floor of the Academic Senate.

b) Ex officio (nonvoting): Dean of Students or designee.

3. Term of Service

a) The term of service shall be three years beginning on September 1, following the April election. Initial appointments shall be staggered (by lot) so that there will be an election of one member per division each year.

b) The Chair of the Honors and Awards Committee shall serve a one-year term and be elected by the members of the Committee at its September meeting."

C. (CAP) Committee on Athletic Policy (Wettan) -

a) The following students were nominated by the Sports Association Board to serve on the Committee on Athletic Policy: (elect 3)

Carl Christian, Alexis Alland, Tara Reardon, Annemarie Nolte, Carmel Waldron, Dan Marcu.

The following students were elected (from May 1989 to May 1990):

Carl Christian, Tara Reardon, and Annemarie Nolte.

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5. C. Committee on Athletic Policy - elections (continued)

b) The following faculty member was nominated to CAP by President Kenny, and re-elected (to May 1991):

Dr. Michael Toner (Health & Physical Education)

D. I. Undergraduate Curriculum Committee (Thurber) -

Dr. Thurber asked consent of the body to consider the Elementary and Early Childhood Education Major proposals dated March 13, 1989, first. There were no objections.

Dr. Thurber also asked consent of the body to consider the Sections I and II as a package. There were no objections.

a) MOTION: Duly made: (Section I)

"To adopt the Revision of the concentrations in the Elementary and Early Childhood Education (EECE) Major:

The following underlined substantive changes were made in the proposals distributed:

Page 1: The Elementary Education Professional Sequence:
EECE 231 Expressive Arts in Early Childhood - 2 cr.
Page 2: Grand total for the first semester - 7 cr.;
Grand total for the Elementary Education Professional sequence - 36 cr. including Liberal Arts seminar (33 credits in Education courses);

School Within A School (SWS) Professional Year:
prereq. should include EECE 211, Educational Psychology I before the words, 'Music.....; and
First semester EECE 212, Educational Psychology II (instead of EECE 211).

Page 3: First semester EECE 364 Student Teaching I - 3 cr.;
Total - 15 cr.;
Second semester EECE 365 Student Teaching II - 6 cr.
Total - 13 cr.;
Grand total for the SWS program - 37 cr. add after EECE 201, EECE 211 - (34 cr. of courses in Education);

Semester I: Early Childhood Education Program:
Expressive Arts in Early Childhood - 2 cr.;
(Delete: EECE 322 Clinical Experience I, 1 cr.)
Total credits for semester - 8 cr.

Semester II: (no changes)
Pages 3 & 4: Semester III:
Grand total for the program - 37 cr. including Liberal Arts Seminar (34 cr. of courses in Education).

Section II - New Courses:

Page 1: EECE 201. Foundations of Education (delete coreq: None)
Page 2: EECE 211. Educational Psychology I: Human Development
(Delete: Coreq.: First semester EECE courses)

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5. D. I. Undergraduate Curriculum Committtee proposals dated March 13, 1989, Section II - New Courses (continued)

- Page 3: EECE 212. Educational Psychology II: Learning (delete and 322 Coreq. EECE 315 and 323), and add after the word, 'instruction', the words: "Required of all EECE Majors."
- Page 4: EECE 220. Learning Technologies in the Classroom
- Page 5: EECE 231. Expressive Arts in Early Childhood
- Page 6: EECE 315. Reading I
- Page 7: EECE 317. Reading II
- Page 8: EECE 322, 323 and 324. Clinical Experience I,II,III
- Page 9: EECE 330. Language Arts in the Elementary Schools
- Page 10: EECE 331. Social Studies in Elementary Schools (delete the words, 'or one Social Science course and satisfaction of the LASAR Pre-Industrial and/or Non-Western Civilization requirement').
- Page 11: EECE 332. Science in the Elementary Schools (add words, "and Quantitative Reasoning", after the words, 'LASAR Science').
- Page 12: EECE 333. Mathematics in the Elementary Schools.
- Page 13: EECE 339. Teaching Mathematics and Science in the Open Classroom.
- Page 14: EECE 340. Reading: Language Experience and Literature.
- Page 15: EECE 341. Educational Psychology and Curricular Implications.
- Page 16: EECE 350. Curriculum I: Pre-primary Curriculum.
- Page 17: EECE 351. Curriculum II: Primary Curriculum.
- Page 18: EECE 360. Pre-primary Clinical Experience and Student Teaching.
- Page 19: EECE 361. Primary Clinical Experience and Student Teaching.
- Page 20: EECE 362. Student Teaching (delete 18 hr. and replace with 4 days).
- Page 21: EECE 363. Student Teaching for Students with Prior Experience 10 hr. (delete 9 hr.).
- Page 22: EECE 364. Student Teaching I. 3 cr.
- Page 23: EECE 365. Student Teaching II, 6 cr., and delete the words, after Prereq., 'SWS Block I Courses', replace with EECE 364.

Motion to adopt Sections I and II, with changes, - passed.

II. Undergraduate Curriculum Committee proposals dated February 2, 1989, as distributed:

Major Items:

a) MOTION: Duly made: (pages 1 thru 6)

"To adopt Change in Program in Health & Physical Education: The Major in Physical Education:

(M O R E)

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5. D. II. a) The Major in Physical Education (continued)

- To read: Undergraduate Program of Study;
- Revised Track:
 - 1. B.S. Degree in the Teaching of Physical Education K-12; Program Entry Requirements;
 - Teacher Preparation Curriculum:
 - Area I - Science Prerequisites: Chemistry 10, Biology 11, 40, and 41;
 - Area II - Theory Courses: P.E. 150, 340, 341, 342, 343;
 - Area III - Performance Courses;
 - Area IV - Teacher Preparation courses in Physical Education (Student must complete all courses in Area IV):
 - P.E. 143, (change to 1 cr.), 144, 146, 160, 161, 166. (course P.E. 166 will be waived if the student will provide the department with evidence of a current American Red Cross First-Aid Certificate);
 - Change Total credits to: 22.
 - Area V - Secondary Education Courses Required for Teacher Certification: Secondary Education 201, 221, 222, 369, 379.

Motion to adopt pages 1 thru 6, as amended - passed.

b) MOTION: Duly made, and passed: (pages 7 thru 13)

"To adopt New Tracks in Health and Physical Education:

- 2. B.S. Degree in Physical Education; Physical Education Curriculum - Area I - Science Prerequisites: Chemistry 10, Biology 11, 40 and 41.;
- Core Curriculum in Physical Education (Areas II and III):
 - Area II - Theory Courses: P.E. 150, 340, 341, 342, 343.
 - Area III - Performance Courses;
 - Area IV - Areas of Study:
 - A. Athletic Training - Required courses: P.E. 166, 168, 269, Health Education 111;
 - B. Coaching - Required courses: P.E. 145, 166, 253, 392, 393;
 - C. Exercise Science - Required courses: P.E. 166 (course will be waived if the student will provide the department with evidence of a current American Red Cross First-Aid Certificate); Home Economics 161, P.E. 230, 351, 352, 373;
 - D. Outdoor Education - Required courses: P.E. 20, 166 (course will be waived if the student will provide the department with evidence of a current American Red Cross First-Aid Certificate), P E. 270, 271, 272, 273."

c) MOTION: Duly made and passed: (page 14)

"To adopt new course in Health and Physical Education No. 373 Internship in Exercise Science."

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5. E. Graduate Curriculum Committee (Pflaum) -
(Graduate Curriculum Committee proposals dated December 6, 1988,
as distributed):

Major Items:

a) MOTION: Duly made, and passed: (page 1)
"To adopt Changes in the Degree Program for the Master of Science
in Education: Teaching English to Speakers of Other Languages
(HEGIS NO. 1505)."

b) MOTION: Duly made, and passed: (pages 2 thru 4)
"To adopt Changes in the degree Program for the Master of Arts
Program in Applied Linguistics (HEGIS NO. 0505)."

c) MOTION: Duly made, and passed: (pages 4,5)
"To adopt Changes in the Degree Program for the Master of Arts
in Spanish (HEGIS NO. 1105)."

d) MOTION: Duly made, and passed: (page 6)
"To adopt new course in Educational and Community Programs:
School Psychology Program - ECP 780. Educational and
Psychological Tests and Measurements."

e) MOTION: Duly made, and passed: (pages 6 thru 10)
"To adopt new courses in Music:
745.2. Schenkerian Analysis II.
754. Advanced Jazz Improvisation and Theory.
772. The Art of Keyboard Accompaniment.
793. Symphonic Wind Ensemble.
794.3. Baroque Ensemble.
794.5. Brass Ensemble.
794.6. Percussion Ensemble.
794.7. Jazz Ensemble.
798. Advanced Solfege and Score Reading."

Minor Changes:

a) MOTION: Duly made, and passed: (page 11)
"To adopt changes in course in Art: Master of Science in
Education Program; and change in course in Communication
Arts and Sciences."

b) MOTION: Duly made, and passed: (page 12)
"To adopt change in courses in Elementary and Early Childhood
and Services."

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5. E. Graduate Curriculum Committee proposals dated December 6, 1988
Minor Changes (continued)

c) MOTION: Duly made, and passed: (pages 13 thru 20)

"To adopt changes in courses in Secondary Education and Youth Services."

d) MOTION: Duly made, and passed: (pages 21,22)

"To adopt course withdrawn in Linguistics; course changes in Music."

Seeing no further business, the agenda was completed.

6. MOTION: Duly made (Stavisky), seconded and passed:

"To adjourn."

Meeting adjourned at 5:25 p.m. Special Continuation Meeting, Thursday April 13, 1989, at 3:15 p.m. at the Newman Center, and reception to follow at the Hillel Lounge of the Student Union.