MINUTES OF THE ACADEMIC SENATE OF QUEENS COLLEGE Kiely Hall - room 170

October 19, 1989

- 1. The Holder of the Chair, Ruth H. Frisz, called the meeting to order at 3:55 p.m.
- 2. Announcements:

The Honors and Awards Committee is soliciting recommendations from the College community for candidates to be awarded honorary degrees at the June 1990, commencement ceremony.

3. Unfinished Business - Agenda of October 5, 1989:

Committee Reports:

- I. A. Graduate Curriculum Committee (Pflaum) -(Continuing with Motion: "To adopt Letter of Intent for the Department of Home Economics.")
 - a) The following amendments were passed, Academic Senate meeting October 5, 1989:

page 1, paragraph 5: delete the words, 'especially women' before the word, 'students. Substitute the word, 'women' with the word, "those."

Sentence to read:....'especially those with home economics undergraduate degrees,....'

page 2, paragraph 1: delete the words, 'predominantly women' before the words, 'these persons'.

- b) Seeing no further debate on the Motion to adopt the Letter of Intent, the Chair called for an immediate vote.
- c) Letter of Intent passed, as amended.
- B. Graduate Curriculum Committee proposals dated May 4, 1989, as distributed:

Major Items:

a) MOTION: Duly made, and passed:

(pages 1 thru 5)

"To adopt changes in the Degree Programs for the Master of Library Science Degree (HEGIS NO. 1601) and for the Master of Library Science Degree--School Media Specialist (HEGIS No. 0899.01). The following courses in the Department of Graduate School of Library and Information Studies are to be added to the list of required courses for the MLS degrees:

GLIS 700. The Technology of Information

 I. B. a) Graduate Curriculum Committee proposals dated May 4, 1989, Major Items (page 1 - continued)

GLIS 701. Fundamentals of Library and Information Science

GLIS 702. Information Sources and Service

GLIS 703. Introduction to Technical Services

Following the completion of the above four courses, students must take at least one of the following three courses: (page 2):

GLIS 723. Information Sources and Service: Science and Technology.

GLIS 724. Information Sources and Service: Social Sciences

GLIS 725. Information Sources and Service: Humanities

RESEARCH PROJECT:

In addition to the first five required courses above, students must complete satisfactorily a sixth required course, which will be an investigatory or research project in conjunction with GLIS 709, Research and Bibliographic Methods.

PROGRAMS FOR SPECIALIZATION (page 3):
SCHOOL MEDIA SPECIALIST-LIBRARY PROGRAM REQUIREMENTS
REQUIRED COURSES: In addition to the basic requirements, this
required course sequence includes:

*GLIS 705. Organization and Management

GLIS 751. Information Sources and Service: Nonbook materials *GLIS 753. Organization and Management: Media Centers

*Either of these courses will satisfy the management component of the program.

(page 4):

**GLIS 766. Resources for the School Curriculum

**GLIS 767. Reading Motivation Techniques for Children and Adolescents

**Students seeking New York State Certification as a School Media Specialist-Library must complete a field-based practicum whose requirements can be met within the structure of these courses.

RECOMMENDED ELECTIVE COURSE: one elective course approved by the designated faculty member of the School.

CERTIFICATE PROGRAM

SPECIALIZATION: An individually tailored program will be designed by each student with a faculty member in accordance with the curriculum described in this Bulletin. (Justification: page 5)

b) MOTION: Duly made, and passed:

(page 6)

"To adopt new course in Department of Chemistry No. 742. Environmental Analytical Chemistry."

- I. B. Graduate Curriculum Committee proposals dated May 4, 1989, Major Items (page 6 - continued)
 - c) MOTION: Duly made, and passed:

(page 6)

"To adopt new course in Department of Secondary Education and Youth Services, SEYS 712. Workshop in Visual Thinking."

Minor Changes:

(pages 7 thru 21)

d) MOTION: Duly made, and passed:

"To adopt minor changes in courses in Graduate School of Library and Information Studies, and courses withdrawn -Nos. 726, 733, 739; and course withdrawn in History No. 764."

II. A. Undergraduate Curriculum Committee (Thurber) -(Undergraduate Curriculum Committee proposals dated April 27, 1989, as distributed):

Major Items:

a) MOTION: Duly made, and passed:

(page 1)

"To adopt new course in Accounting and Information Studies, No. 355. Accounting in International Environments."

b) MOTION: Duly made, and passed:

(page 2)

"To adopt new course in Communication Arts and Sciences, No. 370. Radical Critiques of Mass Communication."

c) MOTION: Duly made, and passed:

(page 3)

"To adopt new course in History, No. 112,E112. Introduction to East Asian History."

Minor Changes:

(pages 4, 5)

d) MOTION: Duly made, and passed:

"To adopt minor changes in History, and course withdrawal 246,E246. Modern China; and minor changes in Mathematics courses."

B. Undergraduate Curriculum Committee proposals dated May 11, 1989, as distributed:

Major Items:

a) MOTION: Duly made, and passed:

(pages 1 thru 3)

"To adopt new courses in Computer Science -

No. 309. Software Engineering

No. 311. Database Systems

No. 315. Artificial Intelligence

- II. B. Undergraduate Curriculum Committee proposals dataed May 11, 1989, Major Items (continued)
 - b) MOTION: Duly made, and passed: (page 4)

"To adopt new course in Home Economics, No. 327. Apparel Design."

Minor Changes:

c) MOTION: Duly made, and passed:

(pages 5,6)

"To adopt minor changes in courses in Computer Science, and History; withdrawal of course: Computer Science No. 311. SNOBOL; withdrawal of course in Home Economics No. 329,330 Fashion Design."

- III. Undergraduate Scholastic Standards Committee (Schreiber) -.
 - a) MOTION: Duly made:

"To adopt proposal dated August 31, 1989, (as distributed) on Extending the Eighth Week for Withdrawal and P/NC, as follows:

"Whereas, Academic Policy allows students to withdraw from a course without evaluataion, or to select a pass/no credit (P/NC) option until the end of the eighth week of the semester, and

Whereas, the policy does not define the end of the eighth week, therefore

Be it resolved, that effective Spring 1990, the end of the eight week is defined as the end of the 48th day on which classes are scheduled by the College, counted from the first scheduled day. This definition in no way restricts the privilege of second semester freshmen from having until the end of the fourteenth week in which to select the P/NC option."

b) Amendment (Hechler) - "To <u>delete</u> the words (in the first sentence reading, 'Be it resolved' after the words, 'is defined'):

'as the end of the 48th day on which classes are scheduled by the College, counted from the first scheduled class day',

- "To replace with the following words after the words 'is defined':
 "as the first day after which each scheduled class period has
 met at least eight times."
- c) Friendly Amendment (Warren) "To replace the words, 'has met' after the words, 'class period', with the words, "has been scheduled to meet."
- d) Hechler accepted Warren's Friendly Amendment.

- 3. III. Undergraduate Scholastic Standards Committee proposal (continued)
 - e) Seeing no further amendments, the Chair called for an immediate vote on the proposal, as amended.

Motion to adopt proposal, as amended - passed, as follows:

"Be it resolved, that effective Spring 1990, the end of the eighth week is defined as the first day after which each scheduled class period has been scheduled to meet at least eight times. This definition in no way restricts the privilege of second semester freshmen from having until the end of the fourteenth week in which to select the P/NC option."

The agenda was completed.

4. MOTION: Duly made (Mary Ellen Passentino), seconded and passed:

"To adjourn."

Meeting adjourned at 4:30 p.m.

Next Regular Academic Senate meeting on Thursday, November 9, 1989, at 3:35 p.m. Kiely Hall - room 170.

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