MINUTES OF THE ACADEMIC SENATE OF QUEENS COLLEGE Kiely Hall - room 170

May 3, 1990

- 1. The Holder of the Chair, Ruth Frisz, called the meeting to order at 4:00 p.m.
- 2. Approval of Agenda
 - a) MOTION: Duly made (Tortora), seconded and passed:

"To amend the agenda and add the Nominating Committee as item 6-a under Committee Reports."

Seeing no further amendments, the agenda was adopted - as amended.

Approval of Minutes -

MOTION: Duly made, and passed:

"To adopt Academic Senate meeting minutes of April 5, 1990, as distributed."

4. Announcements, Administrative Reports, and Memorials:

The Chair announced that the heads of the different governance bodies, as well as students, addressed the issue of the proposed F grade policy at a public hearing on April 18, 1990. Despite opposition regarding this policy, on April 23, 1990, the Board of Trustees passed a uniform F grade policy for all the campuses of The City University. On April 24, 1990, the University Faculty Senate met and censured the Board of Trustees.

- 5. President Shirley Strum Kenny addressed the Academic Senate regarding the state of the College and the current budget crunch. Slides were shown.
- 6. Committee Reports:
 - I. Nominating Committee (Tortora)
 - a) The following faculty was nominated to the Campus Affairs Committee (to December 1991):

Belinda Chiang

Seeing no further nominations, the Chair asked the Secretary, "to cast one ballot for the nominee."

b) The following student was elected by the Nominating Committee to serve on the Subcommittee on Honorary Degrees for the SS seat:

Catherine Liu

- 6. Committee Reports (continued)
 - II. Campus Environment Committee (Roze) -

MOTION: Duly made, and passed:

"To amend the Academic Senate Policies Book 1979-88, (page 48, Section II-A, Naming of Buildings):

From: In compliance with the regulation of the Board of Trustees all buildings [and or facilities] shall be named for persons who are deceased.

To: All Queens College buildings and facilities shall be named in compliance with regulations of the CUNY Board of Trustees.

III. Committee on Undergraduate Admissions and Re-entry Standards (CARS) (Jacobowitz) -

MOTION: Duly made:

"To adopt the resolution To Introduce an Admission Policy for Nondegree Students, as follows:

Whereas, the College has no policy for admitting nondegree students, and

Whereas, inadmissable students are using this means to enter the College, and

Whereas, the level of classes and the stature of the College suffers due to the caliber of these students, therefore

Be it resolved, that Queens College admit only the following as nondegree students:

- A. High School graduates who are eligible for admission as freshmen who want to be casual students and do not want to matriculate.
- B. Applicants who are 65 years of age or older who have a high school diploma or a GED and want to be casual students.
- C. High School graduates or holders of the GED, who are out of school for at least three years, have never been in a college program, and are not eligible to be admitted as matriculated students. These students shall be required to take the CUNY Assessment Test and shall be responsible for satisfying all conditions pertaining to nondegree students as adopted by the Academic Senate.
- D. Transfer students who are eligible for admission but want to be casual students and do not want to matriculate.

- 6. III. Committee on Admission and Re-entry Standards, resolution (continued)
 - E. Students who are not eligible to be admitted as matriculated students who have completed six or more credits at another college and were not dismissed, and had a GPA of 1.75 or higher. These students must be out three years from their previous college and have obtained a high school diploma or achieved a GED. These students shall be required to take the CUNY Assessment Test and shall be responsible for satisfying all conditions pertaining to nondegree students as adopted by the Academic Senate.
 - F. Students who have completed a Bachelor's Degree at an accredited United States college.
 - ${\tt G.}$ Applicants who want to attend Queens College on permit from another college.

Be it further resolved, that this policy operate for three years beginning Fall 1990, after which it will be reviewed by the Committee on Undergraduate Admission and Re-entry Standards. The results of the reviews will be reported to the Academic Senate."

Amendment (Speidel) - "To add the words, "or an equivalent foreign institution" after the words, 'United States college' in item F."

Friendly Amendment (Margolis), seconded (Stavisky) - "to change the wording to read, "or a foreign equivalent degree."

Speidel accepted the Friendly Amendment.

Seeing no further debate, the Chair called for an immediate vote on Speidel's amendment.

Speidel's amendment - passed.

Seeing no further amendments, the Chair called for an immediate vote on the resolution.

Motion to adopt the resolution, as amended - passed.

IV. JOINT RESOLUTION: Undergraduate Scholastic Standards Committee and Committee on Undergraduate Admissions and Re-entry Standards (Jacobowitz):

MOTION: Duly made, and passed:

"To adopt the following Joint Resolution, To Revise the Limitation of 83 Transfer Credits and 45 Credit Residence Requirement:

Whereas, students may be poorly served by the current policy which limits to 83 the number of credits that may be transferred to Queens College, and may be inappropriately denied credits for courses taken under permit, and

6. IV. Resolution To Revise the Limitation of 83 Transfer Credits and 45 Credits Residence Requirement (continued)

Whereas, this limitation is not appealable, therefore

Be it resolved, that paragraph I, sub-paragraph A, No. 7, of the section Baccalaureate Degrees - Requirements and Descriptions Academic Senate Policies 1970-88 page 1, be changed as follows:

- I-A-7. Completion of at least 45 credits in residence at Queens College. This may not be appealed. (Degree Requirements and Descriptions)
- II-F. The total credits transferred <u>may not</u> exceed 83 credits except on approval from the USSC.
- II-G Rescinded.
- IV-B. At least 45 credits of work done in residence at Queens College shall be required for graduation. This may not be appealed. (Transfer Student Policies)."

Appropriate changes are to be made in the Queens College Undergraduate Bulletin, pages 24 and 48 in the current 1989-91 edition.

V. A. Undergraduate Curriculum Committee (Thurber) (Undergraduate Curriculum Committee proposals dated March 22,
1990, as distributed):

Major Items:

a) MOTION: Duly made, and passed: (pages 1,2,3)

"To adopt new courses in World Studies:

No. 101. Interpreting the World;

No. 102. Cosmos and State in the Ancient World;

No. 201. Encounters between Civilizations, 1500-1900;

No. 202. Contemporary Worlds."

Amendment (Alsop) - "To add the words, "and English 95" to the Prereq. after the words, 'Sophomore standing' in course No. 202."

Seeing no further debate on Alsop's amendment, the Chair called for an immediate vote.

Alsop's amendment - passed.

Amendment (Alsop) - "To add the words, "Sophomore standing and" after the word, 'Prereq.' and before the words, 'English 95' in course No. 201."

 V. A. Undergraduate Curriculum Committee proposals dated March 22, 1990, Major Items (continued)

Seeing no further debate on Alsop's amendment, the Chair called for an immediate vote.

Alsop's amendment - passed.

MOTION: Duly made (Lord), and seconded:

"To renumber course 201 to 103, and renumber course 202 to 104."

MOTION: Duly made (Mandelbaum), seconded and passed:

"To close off debate on Lord's amendment."

Lord's amendment - failed.

Seeing no further debate, the Chair called for an immediate vote on the World Studies courses.

World Studies courses 101, and 102 - passed.

World Studies courses 201, and 202 - passed - as amended.

MOTION: Duly made, and passed:

(pages 4,5,6,7)

"To adopt additions to "Listing of Courses Satisfying the Queens College Liberal Arts and Sciences Area Requirements", as follows:

Social Sciences and Pre-Industrial and/or Non-Western Civilization - World Studies No.102;

Social Sciences - World Studies No. 201 (with Prereq. Sophomore standing, and English 95);

Humanities III - World Studies No. 101;
World Studies No. 202 (with Prereq.
Sophomore standing and English 95)."

B. Undergraduate Curriculum Committee proposals dated March 29, 1990, as distributed:

Major Items:

a) MOTION: Duly made, and passed:

(page 1)

"To adopt new course in Mathematics No. 19 Mathematics for Elementary School Teachers."

 V. B. Undergraduate Curriculum Committee proposals dated March 29, 1990, (continued)

Minor Changes:

a) MOTION: Duly made, and passed:

(pages 2 and 3)

"To adopt minor changes in prerequisites in Biology; change in title in Biology course 50.

Change in the Mathematics requirements for the Major in Computer Science. (page 4)

b) MOTION: Duly made:

(page 5)

"To adopt proposal No. 1 for Honors in the Western Tradition:

1. To add to the statement concerning English Composition requirements in the current Bulletin (page 50), and in the Academic Senate Policies 1970-88, booklet the following:

Townsend Harris High School graduates may be granted advanced standing in English Comosition equivalent to English 110 and 120, as long as the writing component of their program is judged by the English Department to equal or exceed that of English 110 and 120.

Proposal No. 1 - passed

"To adopt proposal No. 2 for Honors in the Western Tradition:

2. Add to the description of the Honors in the Western Tradition: after the listing of HWT 101, 102; Freshman Humanities Colloquium:

Townsend Harris High School graduates who elect to matriculate at Queens College and who continue in the Honors in the Western Tradition, may use HWT 101 and 102 in lieu of English 140 and one of the HWT senior seminars to complete the tencourse sequence in Honors in the Western Tradition.

For Townsend Harris graduates who do not choose to complete the sequence in Honors in the Western Tradition, HWT 101 and 102 will satisfy the Hum. I, Tier 1 and Pre-Industrial and/or Non-Western Civilization components of LASAR."

Proposal No. 2 - passed

Minor change in HWT 101, 102: Delete the final phrase "and will fulfill the College composition requirement of English 110 and 120." (page 6)

6. VI. Graduate Curriculum Committee (Edwards) -(Graduate Curriculum Committee proposals dated March 22, 1990, as distributed):

Major Items:

a) MOTION: Duly made, and passed:

(pages 1 and 2)

"To adopt changes in the Degree Program for the Master of Fine Arts degree in Painting or Sculpture (HEGIS No. 1002) - page 39 of the 1988-90 Graduate Bulletin:

Completion of 54 credits consisting of the following:

f. The remaining 24 credits will be taken in the student's area of specialization, normally either Painting or Sculpture...

In special cases, an alternative program permitting a double major or additional work in printmaking (Art 727) or Ceramics (under Art 728) in substitution for a portion of either of the foregoing specializations may be approved."

Page 39 Add No. 4, as follows:

- 4. First year M.F.A. students will do all of their creative work on campus. Second year M.F.A. students can work off campus only by permission of the M.F.A. Committee."
- b) MOTION: Duly made, and passed:

(page 2)

"To adopt changes in the Degree Program for the Master of Arts in Geology (HEGIS No. 2820), on page 85 of the 1988-90 Graduate Bulletin, delete the following:

[Cooperative Master of Arts Program in Geology A cooperative master of Arts Proram in Geology is offered by Brooklyn College, City College, and Queens.]

c) MOTION: Duly made, and passed:

(page 3)

"Changes in the Degree Program for the Master of Science in Education Degree in Home Economics (HEGIS No. 1301), page 93 of the 1988-90 Graduate Bulletin, No. 2 changed to read as follows:

Completion of an undergraduate major in home economics or a related area. Students who hold provisional certification and complete the Master of Science in Education will have met all requirements for permanent certification except the experience requirement. Students who do not hold provisional certification will not be eligible for permanent certification. Students seeking to meet certification requirements through the Special Admissions Program in Education should see the appropriate page of this Bulletin for requirements for this program."

- VI. Graduate Curriculum Committee proposals dated March 22,1990, Major Items (continued)
 - d) MOTION: Duly made, and passed: (page 4)

"To adopt changes in the Degree Program for the Master of Arts Degree in Physics (HEGIS NO. 1902), page 112 of the 1988-90 Graduate Bulletin:

- 4. All candidates must take and pass a written comprehensive examination."
- e) MOTION: Duly made, and passed: (page 5)

"To adopt new courses in Elementary and Early Childhood Education and Services: EECE 791.1, EECE 791.2, EECE 791.3, Independent Study in Bilingual Education."

f) MOTION: Duly made, and passed: (page 6)

"To adopt new course in Communication Arts and Sciences - Media Studies Program: No. 761 Comparative Media Analysis."

g) MOTION: Duly made, and passed: (pages 6 and 7)

"To adopt new course in Physics No. 745 Solid State Physics."
Minor Changes:

- a) MOTION: Duly made, and passed:
- (pages 8, 9, 10)

"To adopt changes in Art History Program; and changes in Master of Fine Arts Program."

b) MOTION: Duly made, and passed:

(pages 10,11,12)

"To adopt changes in courses in Chemistry and Biochemistry.

c) MOTION: Duly made, and passed:

(pages 12, 13, 14, 15, 16, 17)

"To adopt changes in courses in Educational and Community Programs - School Psychology Program."

d) MOTION: Duly made, and passed:

(pages 17, 18, 19)

"To adopt changes in courses in Elementary and Early Childhood Education and Services."

e) MOTION: Duly made, and passed:

(pages 19,20)

"To adopt changes in course in Geology; changes in course in Home Economics."

- VI. Graduate Curriculum Committee proposals dated March 22, 1990, Minor Changes (continued)
 - f) MOTION: Duly made, and passed:

(pages 20,21)

"To adopt changes in Program for the Master of Arts in Liberal Studies Degree."

g) MOTION: Duly made, and passed:

(page 22)

"To adopt changes in course in Physics."

h) MOTION: Duly made, and passed:

(page 23)

"To adopt courses withdrawn in Art; changes in courses in Chemistry and Biochemistry; Computer Science; Graduate School of Library and Information Studies."

7. Old Business:

I. Special Committee on Governance Report (Fields) -

(Speidel) withdraws his Motion (Academic Senate April 5, 1990) "To refer Motion and Amendment - item V. Standing Rule - back to the Special Committee on Governance."

A. MOTION: Duly made:

"To adopt the following New Standing Rule #9:

- 1. Section VIII-A of the Academic Senate Charter shall be read to include Law School students and faculty and those graduate students who are registered at the CUNY Graduate Center if they are enrolled in or instruct any class at Queens College, within the following limitations:
 - a. Law students and faculty are not eligible for Senate Committee seats that are limited to members of a particular Queens College division. Law students are not eligible for Senate Committee seats that are limited to undergraduate students.
 - b. Graduate Center students who are enrolled in or instruct any class at Queens College are eligible for Senate Committee seats at large and in the division in which the course they are enrolled in or instructing is offered. Graduate Center students are not eligible for Senate Committee seats that are limited to undergraduate students.
 - c. Graduate Center students who were elected while they were enrolled in or instructed any class at Queens College may complete their term of service on the Senate Committee that they were elected to even though they have completed the course in question, as long as:

- 7. I. A. Special Committee on Governance New Standing Rule #9 (continued)
 - c. 1. The student remains a graduate student at the Graduate Center (this includes doing dissertation work) and,
 - The student states, in writing to the Chair of the Committee, continued interest in serving on the Senate Committee, and
 - 3. The student does not miss more than two consecutive meetings of the committee. If more than two meetings of the committee are missed, the Chair of the committee may declare the seat vacant and ask the Executive Committee to request that the seat in question be filled in accordance with regular Senate procedures."

Amendments (D. Pecoraro) - "To add the following words in item 1, after the words 'Queens College': "or who are logged in for at least six hours of laboratory research per week at Queens College." And, add the words, "or laboratory research" after the word, 'course' and before the words, 'in question', in item 1-c."

Fields accepted Pecoraro's amendments as Friendly Amendments.

Amendment (Hechler) - "To delete the word, 'their' in item c-2, and replace with the words "his/her" before the word, 'continued'."

Fields accepted Hechler's amendment as a Friendly Amendment.

Substitute Amendment (Alsop) to Pecoraro's amendment - "To add the words, "or are doing laboratory research at the College" in item 1, after the words, 'Queens College'."

Fields accepted Alsop's Substitute amendment.

Friendly Amendment (Ludman) to Alsop's Substitute amendment - "To add the words, "or are conducting research under the guidance of a Queens College faculty member" in item 1, after the words, 'Queens College."

Fields accepted Ludman's Friendly Amendment to Alsop's Substitute amendment.

Amendment (Speidel) - "To delete everything after the word, 'faculty' in item 1 and thereafter."

MOTION: Duly made (Mandelbaum), seconded and passed:

"To close off debate on Speidel's amendment."

Speidel's amendment - failed.

Amendment (Stavisky) - "To delete the words, "or instruct" in item 1, and the words, 'or instructing' in item 1-b.

7. I. A. Special Committee on Governance - New Standing Rule #9 (continued)

MOTION: Duly made (Alsop), seconded and passed:

"To call all previous questions."

Stavisky's amendment - failed

New Standing Rule #9 - passed - as amended. (see attachment)

B. Item VI. Bylaw Amendment - Give flexibility to Chair as to the need to send Executive Committee representative to run first Committee meetings.

MOTION: Duly made, and passed:

"To amend Article VII, Section 12-a, as follows:

After the [December] Committee elections, the Chairperson of the Academic Senate will appoint a convener from among the elected members of each committee, who will convene a meeting and [will] may invite a member of the Executive Committee to attend. If the Chair invites a member of the Executive Committee to attend, this member of the Executive Committee will act as chairperson protempore, for the purposes of conducting the election of the committee chairperson, and following the election, shall leave the meeting. The Chair shall invite a member of the Executive Committee to act as chairperson protempore upon the written request of at least two members of the Committee."

C. Item VII. Bylaw Amendment - Delete ex officio title that has been abolished.

MOTION: Duly made, and passed:

"To amend Article VII, Section 24-B-2-a, Membership - Campus Affairs Committee, to delete [Supervisor of Office of Facilities Management]."

REPORT AT WHICH

II. Undergraduate Scholastic Standards Committee Report on the P/NC grade, as distributed at April 5, 1990, Academic Senate meeting (Capobianco) -

MOTION: Duly made (Alsop), seconded and passed:

"To accept the Undergraduate Scholastic Standards Committee Report on the P/NC grade."

8. MOTION: Duly made (Goldenberg), seconded (Stavisky) and passed:

"To adjourn."

The Twentieth Session of the Academic Senate adjourned at 6:00 p.m. sine die.

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