

MINUTES OF THE ACADEMIC SENATE OF QUEENS COLLEGE
Kiely Hall - room 170

May 9, 1991

1. The Holder of the Chair, Ruth Frisz, called the meeting to order at 3:50 p. m.

2. Approval of Agenda -

The agenda was adopted as distributed.

3. Approval of Minutes -

MOTION: Duly made, and passed:

"To adopt Academic Senate meeting minutes of April 11, 1991, as distributed."

4. Announcements, Administrative Reports, and Memorials -

a) The Chair took the opportunity to say, "goodbye" and "thank you" to the faculty members of the Academic Senate who are retiring from Queens College this year. The Senate appreciates your devoted service and participation through the years and wishes you all the best as you leave us. (Professors Janet Brown, Eugene Fontinell, Peter Manicas, Venus Melonas, and Phyllis Tortora). To the students who are graduating, I would also like to wish you luck in your future and thank you for the services and dedication to the Academic Senate.

b) Professor Gerald Itzkowitz, Chair of the Undergraduate Admissions and Re-entry Standards Committee, announced that the **Fresh Start Report** will be ready by the first Academic Senate meeting for the Fall 1991.

c) Professor Harvey Wasserman (Computer Science) read In Memoriam statement for Professor Jacob Rootenberg.

The Academic Senate paid its respects by rising for a moment of silence. Memorial Resolution - passed (see attachment).

5. Committee Reports:

I. A. Graduate Curriculum Committee (Mrs. Mary Jane Wochinger) -
(Graduate Curriculum Committee proposals dated March 13, 1991, as distributed):

Major Items:

a) MOTION: Duly made, and passed: (pages 1 and 2)

"To adopt change in Admissions Requirements for the Master of Arts Program in Speech-Language Pathology and Audiology (HEGIS No. 1220), Admission: Requirements for Matriculation, page 53 of the 1990-92 Graduate Bulletin."

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5. I. A. Graduate Curriculum Committee proposals dated March 13, 1991, Major Items
(continued)

- b) MOTION: Duly made, and passed: (pages 3 - 6)

"To adopt change in Admissions Requirements for the Master of Arts Program in Economics (HEGIS NO. 2204), Admission: Requirements for Matriculation, page 61 of the 1990-92 Graduate Bulletin."

- c) MOTION: Duly made, and passed: (pages 7 - 9)

"To adopt change in Admissions Requirements for the Master of Science in Education Degree in Elementary and Early Childhood Education, N through 6 (HEGIS NO. 0802), Special Admissions Program, page 66 of the 1990-92 Graduate Bulletin."

- d) MOTION: Duly made, and passed: (pages 10 - 12)

"To adopt new courses in Educational and Community Programs: Counselor Education -

ECP 730. Overview: General Introduction to Alcoholism and Substance Abuse Sequence.

ECP 731. Family and Substance Abuse.

ECP 732. Specialized Counseling Techniques for the Addictive Population: Individual and Group.

ECP 733. Special Issues and Special Populations in Alcoholism/ Substance Abuse."

- e) MOTION: Duly made, and passed: (pages 12 - 15)

"To adopt new course in English: Creative Writing Program:

757. Workshop in Special Topics in Creative Writing

760. Fiction in Theory and Practice.

761. Poetry in Theory and Practice.

762. Drama in Theory and Practice."

Minor Changes:

- a) MOTION: Duly made, and passed: (pages 16,17)

"To adopt changes in Elementary and Early Childhood Education and Services course descriptions."

- b) MOTION: Duly made, and passed: (pages 17,18)

"To adopt changes in Educational and Community Programs: Special Education Program, Independent Study in Special Education courses number, hours and credits."

(M O R E)

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5. I. A. Graduate Curriculum Committee proposals dated March 13, 1991, Minor Changes (continued)

- c) MOTION: Duly made, and passed: (pages 18,19)

"To adopt change in Graduate School of Library and Information Studies courses in number, title, hours and credits."

Major Items:

- a) MOTION: Duly made, and passed: (pages 20 - 24)

"To adopt Change in Requirements for Admission to the Master of Arts Degree Program in Computer Science (HEGIS NO. 0701), page 57 of the Queens College Graduate Bulletin."

Editorial change (Lord) - page 22, item 1 (underlined) add the words, "up to" after the word 'of' and before the words, '6 course credits'."

- b) MOTION: Duly made, and passed: (pages 25 - 27)

"To adopt new courses in Computer Science:

- 700. Fundamental Algorithms.
- 701. Software Design.
- 720. Logical Foundations of Computer Science.
- 740. Computer Architecture.
- 760. Scientific and Statistical Computing."

Minor Changes:

- a) MOTION: Duly made, and passed: (pages 29 - 40)

"To adopt minor changes in Computer Science courses; and course withdrawn-No. 667 Numerical Methods I."

B. Graduate Curriculum Committee proposal dated April 23, 1991, as distributed:

MOTION: Duly made, and passed:

"To adopt Letter of Intent Program Proposal -

- A.1 Queens College City University of New York;
- A.2 Bilingual Elementary Education Specialization (BEES);
- A.3 Master of Science Education;
- A.4 School of Education, Department of Elementary & Early Childhood Education and Services (EECE);
- A.5 Anticipated Date to Start the Program - Fall 1992."

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5. Committee Reports (continued)

II. Special Committee on Governance Report dated March 20, 1991 (Fields) - Amend Bylaws Article VIII to permit the Executive Committee to use mail ballots to fill senator vacancies.

A. MOTION: Duly made, and passed: (new material underlined; items in brackets are deleted)

"Be it resolved, that Article VIII of the Bylaws be amended as follows:

Article VIII - Senator Vacancies

Section 1. Senator Vacancies

Between regular annual elections, vacant Academic Senate seats for which there are no Alternates shall be filled for their unexpired term as follows:

Section 2. Departmental Faculty Senators

Department shall hold special elections as required to fill vacant Senator seats. The department chairperson shall serve as Senator pro tempore, with full rights, until the department fills the vacancy.

Section 3 Divisional At-Large Faculty Senators

- a) Vacancies in the divisional at-large faculty category shall be filled by a vote of the divisional and departmental faculty Senators from that division at a meeting called for the purpose of such an election or by mail ballot if so ordered by the Executive Committee.
- b) The Chairperson of the Academic Senate shall designate a Senator from the divisional at-large faculty category to serve as convener of [this] the election meeting if the Executive Committee orders an election.
- c) If the Executive Committee orders an election, the convener shall call a meeting within ten class days after notification of the Chairperson of the Academic Senate and shall preside at the election meeting. The meeting shall be valid if a majority of those eligible to vote is present, or a majority of those not present concur in writing with the decision of those in attendance. The convener shall report the results of the meeting to the Chairperson of the Academic Senate.

(M O R E)

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5. II. A. Special Committee on Governance Report - Bylaw amendments - Article VIII
Section 3. (continued)

- d) If the faculty Senators fail to act within one month of the Chairperson's call for the election meeting or mail ballot, the Executive Committee shall be empowered to fill the vacancy in the divisional at-large category.

Section 4. College-wide At-Large Faculty Senators

- a) Vacancies in the College-wide at-large faculty Senator category shall be filled by a vote of the remaining College-wide at-large faculty Senators at a meeting called for the purpose of such an election or by mail ballot if so ordered by the Executive Committee.
- b) The Chairperson of the Academic Senate shall designate a Senator from the College-wide at-large faculty category to serve as convener of [this] the election meeting if the Executive Committee orders an election.
- c) If the Executive Committee orders an election, the convener shall call a meeting within ten class days after notification of the Chairperson of the Academic Senate and shall preside at the election meeting. The meeting shall be valid if a majority of those eligible to vote is present or a majority of those not present concur in writing with the decision of those in attendance. The convener shall report the results of the meeting to the Chairperson of the Academic Senate.
- [d If the College-wide at-large faculty Senators fail to act within one month of the convener's call for a meeting, the Chairperson of the Academic Senate shall convene a meeting of all faculty Senators for the purpose of filling the vacancy in the College-wide at-large faculty category. The meeting shall be valid if a majority of those eligible to vote is present or a majority of those not present concur in writing with the decision of those in attendance. The convener shall report the results of the meeting to the Chairperson of the Academic Senate.]
- [e] d) If the faculty Senators fail to act within one month of the Chairperson's call for the election meeting or mail ballot, the Executive Committee shall be empowered to fill the vacancy in the College-wide at-large faculty category.

(M O R E)

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5. II. Special Committee on Governance Report - Bylaw amendments (continued)

To amend Bylaws Article VII Section 26-B-4. to set a regular two(2) year term for the members of the Honorary Degree Subcommittee of the Honors and Awards Committee.

B. MOTION: Duly made, and passed:

"Be it resolved, that Article VII, Section 26-B-4, be amended as follows:

4. Subcommittee on Honorary Degrees

a. Duties:

To recommend candidates for honorary degrees.

b. Membership: Six(6) voting; one(1) nonvoting

Faculty: Three(3) committee members elected by the Honors and Awards Committee for a two-year term - one from each Division.

Students: Three(3) students elected by the Nominating Committee for a two-year term - one from each Division.

Ex officio (nonvoting): Provost

c. In the first year that candidates are elected to terms on this Subcommittee, one(1) student and one(1) faculty members shall be designated to have a one(1) year appointment."

III. MOTION: Duly made (Boylan):

"To adopt Policies Related to Intercollegiate Athletics at Queens College. (as distributed - Items underlined are new and are included. Items in brackets are deleted).

Amendment (Alsop) - page 10, item E, "to add after the word Policy, the words, "to the President of Queens College."

Secondary Amendment (Pecoraro) - "to add after the words, 'President of Queens College', the words "and to the Presidents of the five Student Governments."

Seeing no further debate, the Chair called for an immediate vote on Pecoraro's Secondary Amendment.

Pecoraro's amendment - passed.

(M O R E)

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5. III. Policies Related to Intercollegiate Athletics at Queens College (continued)

Seeing no further debate, the Chair called for an immediate vote on Alsop's Amendment.

Alsop's amendment - passed.

Paragraph E. to read as follows:

The Director of Athletics shall obtain an independent certified audit report at the end of the fiscal year and submit copies to each member of SAB, and to each member of the Committee on Athletic Policy, to the President of Queens College and to the Presidents of the five Student Governments.

Seeing no further debate on the Policies, the Chair called for an immediate vote.

Policies Related to Intercollegiate Athletics - passed - as amended, (see attachment).

IV. Special Committee on Governance Report dated April 10, 1991 (Fields) - (as distributed - Items underlined are new - items in brackets are deleted.)

This report contains those Bylaws and Standing Rule changes that are stated in the text of the proposed, "Policies Related to Intercollegiate Athletics at Queens College" that has been recommended to the Senate by the Committee on Athletic Policy (CAP). The Bylaw proposals require special notice and should be voted on separately from the main report. The proposed Standing Rule changes can also be considered at that time.

The Special Committee on Governance has limited consideration of this matter to providing the Academic Senate with appropriate Bylaw and Standing Rule texts. The Governance Committee makes no recommendation regarding the approval of the CAP recommendations relating to the College Athletic Policy.

A. MOTION: Duly made, and passed:

"Be it resolved, that Article VII, Section 26-A of the Academic Senate Bylaws be amended, as follows:

A. Committee on Athletic Policy (CAP)

1. Duties:

a) To monitor the intercollegiate athletic program at Queens College.

(M O R E)

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5. IV. A. Special Committee on Governance Report dated April 10, 1991, CAP (continued)

- b) To consult with and advise the [Department of Health and Physical Education] Director of Athletics and/or the Sports [Association] Allocation Board (SAB) on matters of athletic policy and administration.
- c) To submit to the Academic Senate an annual report prior to April 15 on the implementation of Senate policies regarding intercollegiate athletics.
- d) To recommend to the Academic Senate changes in athletic policies, as necessary.

2. Recruitment of Athletes:

- e) Recruitment of athletes shall fall within the guidelines of the CUNY Board of Trustees, and [either] the NCAA [or the AIAW].
- f) No tax levy monies or student fees, including SAB funds, may be used for recruitment of athletes.
- g) All funds for recruitment purposes shall be dispersed by CAP.

3. Subsidization of Athletes: (Grants in Aid)

- h) Subsidization of athletes shall fall within the guidelines of the CUNY Board of Trustees [,] and [either] the NCAA [or the AIAW].
- i) No tax levy monies or student fees, including SAB funds, may be used for the subsidization of athletes.
- j) All funds for subsidization purposes are to be dispersed by CAP (section g - above).
- k) Students receiving susidization must maintain a 2.0 cumulative index and continuously maintain "normal progress" (as defined by the NCAA) each year of their subsidization. Failure to comply with this regulation will result in the loss of the student's eligibility and aid.
- l) Further criteria for subsidization of teams and athletes [shall] may be developed by CAP, and submitted to the Academic Senate for Senate approval. No new criteria shall become effective until approved by the Academic Senate.

(M O R E)

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5. IV. A. Special Committee on Governance Report dated April 10, 1991, - CAP
3. Subsidization of Athletes: (Grants in Aid) - continued

- m) Subsidization, barring a loss of academic eligibility, may continue for four years even if a student is not continually with a team.
 - i. Students who lose academic eligibility shall also lose eligibility for subsidization.
 - ii. Students who lose and then later regain academic eligibility may apply to CAP for restoration of subsidization. Restoration is not automatic, and will be at the discretion of CAP subject to both the availability of funds and to a re-evaluation of the student's qualifications.

[2] 4. Membership: eight voting, two nonvoting

- a) Dean of Students
- b) Executive Officer of the Undergraduate Scholastic Standards Committee
- c) Representative of the Provost's Office
- d) Chairperson of SAB
- e) One faculty member nominated by the President and elected by the Academic Senate for a two-year term
- f) A slate of six students nominated by the SAB, from which three students [nominated by the SAB and] shall be elected by the Academic Senate at the April Senate meeting, for a one-year term.
- g) Ex officio (nonvoting): Athletic Director
Vice-President for Student Services and Programs."

B. MOTION: Duly made, and passed:

"Be it resolved, that the Standing Rules regarding the Criteria for Subsidization of Athletes be amended as rule No. X. as follows:

X. Standing Rules[)] for Committee on Athletic Policy (CAP)

[3] A. Criteria for Subsidization of Athletes (Grants in Aid):

- [a] 1. CAP may award grant-in-aid to students who exhibit a high degree of athletic talent (as verified by the coaching staff), and also meet the academic requirements listed in Tier I or Tier II below. The number of each team's Tier I awards may not exceed 60% of the total awards designated for that team. At least 40% of each team's awardees must meet Tier I or Tier II standards.

(M O R E)

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5. IV. B. Special Committee on Governance - CAP, Grants in Aid (continued)

- i. Tier I. Eligibility consists of either admission (at time of award) through the normal admission process, or being a current Queens College student with a Grade-Point average of 2.0.
- ii. Tier II. Eligibility consists of either entering the College from high school with an average of 85 or above, or having 1100 on the SAT's or being a current Queens College student or transfer student with a Grade-Point average of 2.75 or above.
- iii. All awards are for maximum of four years regardless of the student's athletic performance. A student can lose his or her aid only by becoming academically ineligible.

B. Scholar Athlete Incentive Award - An award of \$100 per semester may be offered by CAP to an current athletic grant-in-aid student who achieves a 2.85 index in the preceding semester."

V. Undergraduate Scholastic Standards Committee/Committee on Undergraduate Admissions and Re-entry Standards - (Schreiber) proposal for a Queens College Permit Policy for Undergraduate Students.

a) MOTION: Duly made:

"Be it resolved, that the following permit policy, relating to undergraduate students be adopted, effective for the Fall 1991 semester:

1. A permit shall be defined as official approval from the College obtained in advance, for a student to take courses at another institution of higher education, whether domestic or foreign, for the purposes of having the earned credits applied to a Queens College undergraduate degree;
2. Permission shall be granted for, and limited to, the specific academic term or terms noted on the permit;
3. Eligibility for the receipt of a permit shall be limited to matriculated undergraduate students who are in good academic standing. For the purposes of this policy, good academic standing shall be defined as having a minimum of a 2.0 grade-point average;
4. Freshmen in their first two semesters of attendance and transfer students (including internal transfers) in their first semester of matriculation, may not take any course on a permit. A minimum of six credits must have been completed successfully at Queens College before a permit may be issued. (M O R E)

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5. V. 4. USSC/CARS proposal for a Permit Policy (continued)

No student will be granted a permit unless in attendance at the College or on permit the semester directly preceding that one for which the permit is being requested;

5. The rules for the acceptability of permit credits shall be identical to those governing transfer credit, unless explicitly noted in the permit policy. Specifically, reference is made to minimum grades acceptable for transfer and regulations governing the transfer of credit for courses taken at nonaccredited or nondegree granting domestic and foreign institutions;
 6. Permits may be executed either for course equivalent credit or for elective credit. All course approvals, whether for equivalent or elective credit, must carry the signature of the academic department or program representative(s) specifically authorized to execute the permit. Permits signed by other than authorized faculty will not be considered official;
 7. Basic skills courses, including those defined as remedial, developmental, or compensatory, as specified by the Academic Senate, may not be taken on permit;
 8. The creation and maintenance of forms and procedures for the implementation and on-going management of the permit policy shall rest with the Office of the Registrar;
 9. Supervision of this policy shall be the responsibility of the Undergraduate Scholastic Standards Committee."
- b) Amendment (Alsop) - "In item 3, delete the following words: '~~who are in good academic standing. For the purposes of this policy, good academic standing shall be defined as~~ having a minimum of a 2.0 grade point average'; ~~SEE A.S. 10-10-91 FOR CODIFICATION~~"

Seeing no further debate on Alsop's amendment, the Chair called for an immediate vote.

Alsop's amendment - passed.

- c) Amendment (Burton) - "In item 4, delete the word, 'two' after the word, 'first' and before the word, 'semesters'."

Seeing no further debate on Burton's amendment, the Chair called for an immediate vote.

Burton's amendment - passed.

(M O R E)

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5. V. USSC/CARS Proposal for a Permit Policy (continued)

- d) Amendment (Hechler) - "In item 4, delete the comma after the word 'matriculation'."

Seeing no further debate on Hechler's amendment, the Chair called for an immediate vote.

Hechler's amendment - passed.

Seeing no further debate on the proposal for a Permit Policy, the Chair called for an immediate vote.

Permit Policy - as amended - passed.

VI. Undergraduate Curriculum Committee (Thurber) -

(Undergraduate Curriculum Committee proposals dated April 18, 1991, as distributed):

A. Minor Changes:

- a) MOTION: Duly made, and passed:

"To adopt change in number, prerequisite and description in Mathematics course from: 76. Mathematics of Finance - to: 5. Mathematics of Finance."

B. Undergraduate Curriculum Committee proposals dated March 21, 1991, as distributed):

Major Items:

- a) MOTION: Duly made, and passed: (page 1)

"To adopt new course in Communication Arts & Sciences, 340. The Comic Form."

Minor Changes:

- a) MOTION: Duly made, and passed: (pages 2 - 6)

"To adopt minor changes in courses in American Studies, Art, Biology; (page 6) editorial change for Biology course - add word "General" before the course Ecology 340."

- b) MOTION: Duly made, and passed: (pages 7,8)

"To adopt minor changes in College English as a Second Language courses."

5. VI. B. Undergraduate Curriculum Committee proposals dated March 21, 1991
Minor Changes (continued)

- c) MOTION: Duly made, and passed: (page 9)
- "To adopt minor change in Communication Arts & Sciences course."
- Editorial change: in paragraph 'To Read', add words "per semester" after the word, 'hr.' for Internship 392.3 and 392.6.
- d) MOTION: Duly made: (pages 10 - 15)
- "To adopt minor change in Comparative Literature courses 204 and 205."
- Amendment (Mandelbaum) - "To add the words, "and topics" after the word, 'works' in the last sentence for course 204. Modern Drama."
- Seeing no further debate on Mandelbaum's amendment, the Chair called for an immediate vote.
- Mandelbaum's amendment - failed.
- Motion to adopt minor changes in Comparative Literature courses - passed.
- e) MOTION: Duly made: (page 16)
- "To adopt minor changes in English courses 370 and 371."
- Amendment (Mandelbaum) - "To recommit the English courses to the Undergraduate Curriculum Committee for a written justification and a report on the responses of the Department of Comparative Literature."
- MOTION: Duly made (D. Pecoraro), seconded and passed:
- "To close off debate on Mandelbaum's amendment."
- Mandelbaum's amendment - passed.
- f) MOTION: Duly made, and passed: (pages 17 - 19)
- "To adopt Change in Requirements for the Minor in Irish Studies."
- g) MOTION: Duly made, and passed: (pages 20,21)
- "To adopt minor change in Mathematics course. Additions to 'Listing of Courses Satisfying the Queens College Liberal Arts and Sciences Area Requirements' for Biology."

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5. VI. C. Undergraduate Curriculum Committee proposals dated March 28, 1991, as distributed:

I. MOTION: Duly made, and passed: (pages 1,2)

"To adopt Minor Change in Program for Health and Physical Education Program Requirements: School and Community Health Tracks - Addition of Computer Science 10, (as described on 158-159 of the current Bulletin.)"

Major Items:

II. a) MOTION: Duly made, and passed: (pages 3,4)

"To adopt a proposal for a Minor in Journalism - requirements: course sequence, electives (6 credits), projections for the future, and governance structure."

(Thurber) corrections in the proposal, as follows:

page 5 - course 101. delete second line 'Journalism 100'.

page 7 - under 'Justification' to read, 'Broadcast Journalism' instead of Broadcast News.

Chair asked the body, if there is no objection, to consider the courses separately. There was no objection.

b) MOTION: Duly made, and passed: (pages 5,6,7)

"To adopt Journalism course 100. News Media."

c) MOTION: Duly made, and passed:

"To adopt Journalism course 101. News Reporting and Writing 1."

d) MOTION: Duly made, and passed:

"To adopt Journalism course 200. News Reporting and Writing 2."

e) MOTION: Duly made, and passed:

"To adopt Journalism course 201. News Editing."

f) MOTION: Duly made, and passed:

"To adopt Journalism course 202. Broadcast Journalism."

III. MOTION: Duly made: (pages 8 - 16)

"To adopt a proposal for The Labor Education and Advancement Project (LEAP) - Worker Education Curriculum in the Liberal Arts.

(M O R E)

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5. VI. C. Undergraduate Curriculum Committee proposals dated March 28, 1991
III. LEAP Proposal (continued)

- a) Editorial change (Thurber) - page 14, after the words 'ACE program' change number of Life Achievement Credits to read, up to 36 credits)'.
 - b) Amendment (Mandelbaum) - "Page 16, at the end of the last sentence, after the word 'program', add the words: "with the approval of the Director or the Dean of the Division where the requirement exists."
 - c) MOTION: Duly made (D. Pecoraro), seconded and failed:

"To call all previous questions."

Seeing no further debate on Mandelbaum's amendment, the Chair called for an immediate vote.

Mandelbaum's amendment - failed.

- d) MOTION: Duly made (Mandelbaum), and seconded:

"To include the comparative chart on page 16 of the UCC proposal in the Queens College Bulletin, and (that English 120 is satisfied by heavy writing requirements in the rest of the program) and to include quantitative reasoning (as an editorial change), in the description of LEAP."

Seeing no further debate on Mandelbaum's motion, the Chair called for an immediate vote.

Mandelbaum's motion - failed.

- e) Amendment (Burton) - "Page 15, item B, change the words, '16 credits' after the word, 'completion' to read "at least 15 credits."

Seeing no further debate on Burton's amendment, the Chair called for an immediate vote.

Burton's amendment - passed.

- f) MOTION: Duly made (D. Pecoraro), seconded and passed:

"To close off debate on the Motion to adopt the proposal on LEAP."

- g) Motion to adopt the LEAP proposal (pages 8 - 16), as amended - passed.

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5. VI. C. LEAP Proposal (continued)

Major Items:

- a) MOTION: Duly made, and passed: (page 17)

"To adopt new course in LEAP - LEAP 1. Writing and the Literature of Work."

- b) MOTION: Duly made:

"To adopt new course in LEAP - LEAP 6. Work, Class and Culture."
Amendment (Mansfield) - "To make pre-requisite for LEAP 6 - LEAP 1."

Seeing no further debate on Mansfield's amendment, the Chair called for an immediate vote.

Mansfield's amendment - passed.

- c) MOTION: Duly made (D. Pecoraro), and seconded:

"To reconsider the whole proposal."

Seeing no further debate, the Chair called for an immediate vote on Pecoraro's motion.

Pecoraro's motion - failed.

Item b): Motion to adopt LEAP 6, as amended - passed.

- d) MOTION: Duly made, and passed: (page 18)

"To adopt new course in LEAP - LEAP 10. Language and Society."
(Linguistics course)

- e) MOTION: Duly made, and passed:

"To adopt new course in LEAP - LEAP 7. African-American Literary Traditions." (English course)

- f) MOTION: Duly made, and passed: (page 19)

"To adopt new course in LEAP - LEAP 40 The "Golden Age" of Spanish Culture." (Romance Language course)

- g) MOTION: Duly made, and passed:

"To adopt new course in LEAP - LEAP 43. Latin American Literature."
(Romance Language course)

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5. VI. C. LEAP Proposal (continued)

h) MOTION: Duly made, and passed: (page 20)

"To adopt new course in LEAP - LEAP 46. Survey of Latin American
History." (History course)

6. MOTION: Duly made (Levy), seconded and passed:

"To adjourn."

The Twenty-first Session of the Academic Senate adjourned at 5:45 p.m. sine die.

FOR 10-10-91 SENATE MEETING

CORRECTION TO THE A.S. MINUTES MAY 9, 1991:

Pg. 80 - PERMIT POLICY

Amendment Also - In item 3, delete the following word:

'who are in good academic standing. For the purposes of this policy, good academic standing shall be defined as'

PERMIT POLICY - item 3, as amended - should read:

"Eligibility for the receipt of a permit shall be limited to matriculated ^{senior undergraduate} students who have a minimum cumulative 2.0 grade-point average."

↑
editorial change

