# MINUTES OF THE ACADEMIC SENATE OF QUEENS COLLEGE Kiely Hall - room 170

April 9, 1992

- 1. The Holder of the Chair, Ruth Frisz, called the meeting to order at  $3:48~\mathrm{p.m.}$
- 2. Approval of Agenda
  - a) MOTION: Duly made (Taler), seconded and failed:

"To amend the agenda and place under New Business as item 8-a, the Nominating Committee: to request the Academic Senate to nominate six faculty for the New College Association to be formed July 1, 1992, in accordance with the new requirements passed by the Board of Trustees."

Seeing no changes, the agenda was adopted - as distributed.

3. Approval of Minutes -

MOTION: Duly made, and passed:

"To adopt Academic Senate meeting minutes of March 12, 1992, as distributed."

- 4. President Shirley Strum Kenny addressed the Academic Senate, and took questions.
- 5. Committee Reports:
  - I. Nominating Committee (Thaler)
    - a) The following faculty were nominated and elected to the Committee on Honors and Awards:

Arts Division: William Kelly (to August 31, 1995)
Math. & Ntl. Sci. Div.: Kenneth Swick (to August 31, 1995)
Social Sciences Div. : Frederick Purnell (to August 31, 1995)

The following faculty were nomimated to fill a vacant seat for the Social Sciences Div:

Gloria Levitas (to August 31, 1993)

b) i. The following faculty were nominated to the Search Committee for Dean of the Arts and Humanities:

Richard Sang (Music)

Thomas Bird (Germ. Slav. & East Europ. Lang.)

Shoshana Kaufmann (Library) Estelle Raben (English)

The following faculty was nominated by Prof. Taler, as a Senator:

Peter Carravetta (Rom. Lang.)

Seeing no further nominations, the nominees were elected.

- 5. I. b) Nominating Committee Search Committee for Dean of the Arts and Humanities (continued)
  - ii. The following students were nominated to the Search Committee for Dean of the Arts and Humanities:

Lillian Stratton (English)
Toni Notarfrancesco (Music)
Donald Passantino (Art)
OPEN - 2 student seats

Seeing no further nominations, the nominees were elected.

c) The following nominations for open student seats were made by Prof. Taler as a Senator:

Special Committee on Governance - Eric Conrad (to Dec. 1993).

International Student Affairs Committee - Savita Chandran (to Dec. 1992)

Seeing no further nominations, the nominees were elected.

- II. (CAP) Committee on Athletic Policy (Wettan)
  - a) The following students were nominated by the Sports Association Board to serve on the Committee on Athletic Policy from May 1992 to May 1993 (elect 3):

Desiree Alloggiamento, Kathleen Herbrich, Hiroyuki Yamada, Harold Lampasso, Eleni Papadopoulou, Nelson Colon.

The following students were elected: Desiree Alloggiamento, Hiroyuki Yamada, and Nelson Colon.

III. Undergraduate Curriculum Committee (Warren) -(Undergraduate Curriculum Committee proposals dated February 20, 1992, as distributed):

Major Items:

a) MOTION: Duly made, and passed: (page 1)

"To adopt new course in Art - No. 369 Ceramics III."

b) MOTION: Duly made, and passed:

"To adopt new course in Art - No. 298 Calligraphy III."

(M O R E)

- 5. III. Undergraduate Curriculum Committee proposals dated February 20, 1992, Major Items (continued)
  - c) MOTION: Duly made, and passed: (page 1)

"To adopt new course in Art - No. 277 Computer Imaging I."

d) MOTION: Duly made, and passed: (page 2)

"To adopt new course in Art - No. 360 Computer Imaging II."

e) MOTION: Duly made, and passed:

"To adopt new course in Art - No. 361 Computer Imaging III."

f) MOTION: Duly made, and passed:

"To adopt new course in Art - No. 367 Computer Imaging SP."

g) MOTION: Duly made, and passed:

"To adopt new course in Art - No. 368 Illustration SP."

h) MOTION: Duly made, and passed: (page 3)

"To adopt new course in Art - No. 258 Illustration I."

i) MOTION: Duly made, and passed:

"To adopt new course in Art - No. 358 Illustration II."

j) MOTION: Duly made, and passed:

"To adopt new course in Art - No. 359 Illustration III."

k) MOTION: Duly made, and passed:

"To adopt new course in Art - No. 355 Photography III."

#### Minor Changes:

a) MOTION: Duly made, and passed:

(pages 4, 5)

"To adopt changes in prerequisites in Art courses."

b) MOTION: Duly made, and passed:

(page 5)

"To add prerequisite English 120 to the following courses in Economics: 203, 204, 207, 208, 209, 210, 211, 212, 213, 214, 217, 218, 219, 220, 221, 222, 223, 224, 227, 228,

229, 230, 240, 242, 243, 246, 247, 341, 350, 383,

391."

- 5. III. Undergraduate Curriculum Committee proposals dated February 20, 1992, Minor Changes (continued)
  - c) MOTION: Duly made, and passed:

(page 6)

"Due to the new QUASAR system, some courses in Mathematics, English, Social Science, SP Reading, SEEK Spanish, SEEK French, and Student Life Workshop, are TO READ: SEEK and No. ---"

d) MOTION: Duly made, and passed:

(pages 7-11)

"To adopt minor changes in Health and Physical Education courses Minor Changes in Major Tracks to Reflect Changes in Course Numbers and Availability."

e) MOTION: Duly made, and passed:

(page 12)

"To adopt the following resolution regarding LASAR (previously submitted to the A.S. on 11-14-91):

"Whereas, a certain looseness in language in the Scientific Methodology and Quantitative Reasoning category has permitted some confusion about which courses are acceptable for the LASAR,

Be it resolved, that the following statement be amended:

FROM: 1. Mathematics 12, 14; all courses from Mathematics 21 and up except the following: 190, 255, 290, 385, 390, 391, 392,

TO READ: Mathematics 12, 14, 21, 22, 76, 100, 101, 102, 103, 111, 112, 117, 118, 130, 135, 137. Students who receive permission to take mathematics courses at the 200-level or above will be deemed to have satisfied this requirement."

IV. Graduate Curriculum Committee (Yoshida) -

A. (Graduate Curriculum Committee proposals dated March 4, 1992, as distributed):

Major Items:

a) MOTION: Duly made, and passed:

(page 17)

"To adopt items in Master of Science in Education Degree - Elementary and Early Childhood BEES Program."

b) MOTION: Duly made, and passed:

(pages 38-40)

"To adopt new course EECE 762 Multicultural Perspectives."

- IV. Graduate Curriculum Committee poroposals dated March 4, 1992,
   A. Major Items (continued)
  - c) MOTION: Duly made, and passed:

(pages 49-50)

"To adopt Major Change - new course EECE 765 Internship in a Bilingual Classroom."

d) MOTION: Duly made, and passed:

(pages 36-37)

"To adopt Minor Change - from: EECE 604 Introduction to Bilingual Multicultural Education; to: EECE 761 Foundations of Bilingual Education."

e) MOTION: Duly made, and passed:

(pages 43-45)

"To adopt Minor Change - from: EECE 621 The Teaching of Reading in the Native Language; to: EECE 763 Teaching of Reading and Language Arts in Bilingual Education."

f) MOTION: Duly made, and passed:

(pages 46-48)

"To adopt Minor Change - from: EECE 649 Methods, Materials and Evaluation in Bilingual Education; to: EECE 764 Methods, Materials and Evaluation in Bilingual Education."

g) MOTION: Duly made, and passed: (Letter of Intent approved A.S. 5-9-91)

"To adopt Master of Science in Education Degree in Elementary Education with Specialization in Bilingual Education - Department of Elementary & Early Childhood Education and Services (EECE)."

- B. Major Items new courses (G.C.C. proposals dated March 4, 1992):
  - a) MOTION: Duly made, and passed:

(page 51)

"To adopt change in Degree Requirements for the Master of Arts Degree in Chemistry (HEGIS No. 1905)."

b) MOTION: Duly made, and passed:

(pages 52-54)

"To adopt change in Requirements for the Master of Arts Degree in Political Science and Government (HEGIS No. 2207)."

c) MOTION: Duly made, and passed:

(page 55)

"To adopt new course in Psychology No. 738 Cognition."

(MORE)

5. IV. B. Graduate Curriculum Committee proposals March 4, 1992, (continued)\_
Minor Changes:

d) MOTION: Duly made, and passed: (pages 56,57)

"To adopt changes in hours in Art courses."

e) MOTION: Duly made, and passed: (Page 57)

"To adopt change in title and description in Educational and Community Programs: Counselor Education Program - Seminar in Multicultural Issues."

f) MOTION: Duly made, and passed: (pages 58,59)

"To adopt changes in description in English courses."

g) MOTION: Duly made, and passed: . (pages 60-66)

"To adopt changes in preprequisite in Home Economics courses."

h) MOTION: Duly made, and passed: (pages 66,67)

"To adopt changes in number, hours, credits, and description in Mathematics course."

i) MOTION: Duly made, and passed: (pages 67,68)

"To adopt change in prerequisite in Physics courses."

j) MOTION: Duly made, and passed: (pages 68,69)

"To adopt change in credits in Secondary Education and Youth Services courses."

k) MOTION: Duly made, and passed: (pages 70,71)

"To adopt courses withdrawn in Secondary Education and Youth Services; and Change in Bulletin Statement of Course Sequence in Educational and Community Programs: School Psychology Program (page 76 of the 1990-1992 Graduate Bulletin)."

- V. Course and Faculty Evaluation Committee (Bissainthe) (Report dated March 12, 1992, as distributed):
  - a) MOTION: Duly made:

"To adopt the following changes in the Course and Faculty Evaluation Questionnaire:

5. V. a) Course and Faculty Evaluation Questionnaire (continued)

"To replace the first two questions of the current form which read:

- 1. What is your class standing? and
- 2. Was this course taken in your Major department?

#### TO READ:

- The instructor presents the subject matter in a clear and lucid manner.
   always 4) most of the time 3) sometimes
   infrequently 1) never.
- 2. The materials (e.g., texts, audio, visual, handouts computer software, etc.) used in this course were:
  - 5) always useful 4) frequently useful 3) sometimes useful
  - 2) infrequently useful 1) never useful." AND
- b) Question No. 3 on the questionnaire: 'The response for the quantitative value of 4 is "somewhat heavy", to be replaced with the response "heavy".

The Holder of the Chair requested the body to consider the minor change first.

MOTION: Duly made, and passed:

"To adopt the change in question No. 3 with the response, 'heavy'."

Dan Treiser, Deputy Holder of the Chair, took the Chair in order that Dr. Frisz may debate the question.

Dr. Frisz resumed the Chair.

MOTION: Duly made (Treiser), and seconded:

"To add the proposed changes, as items 8 and 9."

MOTION: Duly made (Lockhart), seconded and passed:

"To close off debate on Treiser's amendment."

Treiser's amendment - passed.

MOTION: Duly made (Ludman), seconded and passed:

"To separate discussion of items 8 and 9."

MOTION: Duly made, and passed:

"To adopt addition of number 8: 'The instructor presents the subject matter in a clear and lucid manner 5) always 4) most of the time 3) sometimes 2) infrequently 1) never.'"

## 5. V. Course and Faculty Evaluation Questionnaire (continued)

MOTION: Duly made:

"To adopt addition of number 9: 'The materials (e.g., texts, audio, visual handouts computer software, etc.) used in this course were:

5) always useful 4) frequently useful 3) sometimes useful 2) never useful'."

Amendment (D. Pecoraro) - "To add as a choice #6 to #9, the words, "not applicable."

Friendly Amendment (Lord) - "To change the words to, "does not apply."

Pecoraro accepted Lord's friendly amendment.

Amendment by substitution (Lord) - "Not to add a choice #6, and instead add the words: "If there were no materials used in this course, do not answer this question."

Pecoraro withdrew his amendment.

Lord withdrew his amendment.

MOTION: Duly made (Fields), seconded and passed:

"To refer new #9 back to the Committee."

MOTION: Duly made (D. Pecoraro), seconded and passed:

"To adjourn."

Seeing no further business, the meeting was adjourned at 5:40 p.m. Next Special Academic Senate meeting May 7, 1992, at 3:35 p.m.