

CORRECTEDMINUTES OF THE ACADEMIC SENATE OF QUEENS COLLEGE
Kiely Hall - room 170

May 11, 1995

1. The Holder of the Chair, David Speidel, called the meeting to order at 4:00 p.m.

2. Approval of Agenda -

a) MOTION: Duly made (Olivares), seconded and passed:

"To amend the agenda, to place under Special Motions as item 4-a, the Executive Committee Resolution of Appreciation for Acting President, Stephen M. Curtis."

b) MOTION: Duly made (Schneider), seconded and passed:

"To amend the agenda, to place under Special Motions as item 4-b, a Resolution of Appreciation for Doretta Kaplan, Executive Officer of the Academic Senate."

c) MOTION: Duly made (Lord), seconded and passed:

"To amend the agenda, to place under Special Motions as item 4-c, a Letter of Appreciation for Mrs. Ruth Zelman, Secretary of the Undergraduate Curriculum Committee."

d) MOTION: Duly made (Deen), seconded and passed:

"To amend the agenda, to place under item 3, a Memorial Statement for Professor A. Robert Towers, Jr."

e) MOTION: Duly made (D. Pecoraro), seconded and failed:

"To amend the agenda, to place item 6 - (under Old Business), and place as item 5-d under Committee Reports."

f) MOTION: Duly made (Mesa), seconded and passed:

"To amend the agenda, to place under Special Motions, a resolution regarding SEEK budget cuts."

Seeing no further amendments to the agenda, the agenda was approved - as amended.

3. Approval of Minutes -

a) MOTION: Duly made, and passed:

"To adopt Academic Senate minutes of March 9, 1995, as distributed."

b) MOTION: Duly made, and passed:

"To adopt Academic Senate minutes of Special Meeting/and Continuation Meeting of March 30, 1995, as distributed."

ACADEMIC SENATE - MINUTES - May 11, 1995

3. Approval of Minutes (continued) -

c) MOTION: Duly made, and passed:

"To adopt minutes of Academic Senate Called Meeting of April 13, 1995, as distributed."

d) MOTION: Duly made, and passed:

"To adopt minutes of Academic Senate Called Continuation Meeting of April 27, 1995, as distributed."

4. Announcements, Administrative Reports, and Memorials -

a) A Memorial Statement for Professor Ferdinand Shore (Physics) who died April 1995, was read by Professor Jacob Neuberger (see attachment).

The Academic Senate paid its respects by rising for a moment of silence.

b) A Memorial Statement for Professor A. Robert Towers, Jr. (English) who died May 2, 1995, was read by Professor Leonard Deen (see attachment).

The Academic Senate paid its respects by rising for a moment of silence.

c) Acting President Stephen Curtis updated the Academic Senate regarding budget cuts and retrenchment.

d) Announcements by the Chair:

i. The New Senate and reception will meet next Thursday, May 18, 1995. The Nominating Committee will also be elected at the New Senate meeting on May 18, 1995.

ii. We have received indications from the University Faculty Senate that there has been a concerted effort to institute at Board level the 120 degree limit for all Bachelor Degree Programs. I referred this matter to the Undergraduate Curriculum Committee and they have reaffirmed their view of two years ago that they saw a particular value to the 128 credits on educational grounds and that they "opposed to the removal (explicitly or technically) of the Physical Education requirement."

iii. At a meeting of the Faculty Council of Governance Leaders last Friday, a resolution was passed that said it is expected of the Council that trustees honor their commitment to the goals of the University for which they serve as trustee, (see attachment).

(M O R E)

ACADEMIC SENATE - MINUTES - May 11, 1995

4. d) Announcements by the Chair (continued)

- iv. One of the items that is on the Board agenda for the meeting of May 22, 1995, is for the selection of the new President for Queens College. The Search Committee met after the candidates visited at Queens, and recommended that three individuals go thru the next and final interviews. Boxer, Kildare, and Sessoms.

Regarding Presidential Searches in general I received by fax today and gave it to Professor Purnell, Chair of the P & B Executive Committee, suggested revisions for Presidential Searches.

- v. Associate Provost Elizabeth Boylan addressed the Academic Senate and announced that she will be leaving Queens College on July 1, 1995 to join the administrative team at Barnard College as Provost and Dean of Faculty. The Academic Senate gave her their best wishes with a standing ovation.
- vi. Stephanie Arlleano, President of United States Student Association from Washington, D. C. asked permission to address the Academic Senate regarding regarding financial aid on the Federal level in Washington. Permission was granted.

5. Special Motions:

- a) MOTION: Duly made (Olivares - for the Executive Committee), seconded and passed by acclamation: The following Resolution of Appreciation for Acting President Stephen M. Curtis:

"Resolved, The Academic Senate has found Acting President Stephen M. Curtis to be competent and responsible in his administrative dealings, and be it further

Resolved, The Academic Senate has found Acting President Stephen M Curtis to be exemplary in his personal leadership by providing an atmosphere of openness, honesty, and candor, and be it further

Resolved, The Academic Senate thanks Acting President Stephen M. Curtis for his sound stewardship of Queens College and promises to remember his term with great appreciation, and be it further

Resolved, That this Resolution of Appreciation be transmitted to Stephen M. Curtis and also to Chancellor W. A. Reynolds."

- b) The Chair requested the Deputy Chair - Jose Peralta - to assume the Chair.

MOTION: Duly made (Speidel), seconded and passed by acclamation:

"To adopt the following Resolution of Appreciation for Doretta Kaplan upon her retirement from Queens College:

ACADEMIC SENATE - MINUTES - May 11, 1995

5. b) Special Motions - Resolution of Appreciation for Doretta Kaplan (continued)

Whereas Doretta Kaplan has been an integral part of the Academic Senate since its inception, and

Whereas Doretta Kaplan molded these varied and various Holders of the Chair, each in turn, into individuals who recognized the wisdom of her filing system and the elegance of her presentations, and

Whereas Doretta Kaplan has been a staunch defender of the good name of the Academic Senate and a champion of the rights of Academic Senators, and

Whereas, Doretta Kaplan has an institutional memory of the Academic Senate that can never be replaced and will be sorely missed, therefore

Be it Resolved, the Academic Senate publically recognizes Doretta Kaplan, Executive Officer of the Academic Senate, at the end of 25 years of faithful and dedicated service, and

Be it further Resolved, the Academic Senate bestows upon Doretta Kaplan at the time of her retirement from Queens College the title of Executive Officer of the Academic Senate emerita with all the rights and privileges there unto pertaining."

Dr. Speidel resumed the Chair.

- c) Prof. Lord, Chair of the Undergraduate Curriculum Committee read Letter of Appreciation to Mrs. Ruth Zelman, Secretary of the Undergraduate Curriculum Committee upon her retirement.
- d) MOTION: Duly made (Mesa), and seconded:

"To adopt the following resolution:

Whereas, the Search for Education, Elevation and Knowledge (SEEK) Program has successfully served economically disadvantaged and academically underprepared students for 29 years,

Whereas, the SEEK Program enables students to achieve academic success by providing support through counseling services, academic instruction, tutoring assistance and financial assistance,

Whereas, Queens College has been a leader in promoting diversity and multiculturalism on the campus and the community,

Whereas, the SEEK Program is the best vehicle for the admissions of African Americans, Latinos and Asians,

ACADEMIC SENATE - MINUTES - May 11, 1995

5. Special Motions - SEEK Resolution (continued)

Whereas, we are undergoing budget cuts and retrenchment, let it be fair and equitable and not the majority from the SEEK Program,

Whereas, it is crucial to preserve the SEEK Program and all its components, therefore

Be it Resolved, that the Academic Senate is in full support of maintaining the SEEK Program and all of its services."

a) Amendment (Alsop) - "To amend the last paragraph to read: "Therefore be it Resolved, that the Academic Senate supports maintaining the SEEK Program."

b) MOTION: Duly made (Lord), seconded and passed:

"To close off debate on the Amendment."

c) Alsop's amendment to the last paragraph - passed.

d) Amendment (Hoffnung) - To amend the fourth 'Whereas' to read:

"Whereas, the SEEK Program is the best vehicle for disadvantaged students, the majority of them being African Americans, Latinos and Asians,"

Seeing no further debate on Hoffnung's amendment, the Chair called for an immediate vote.

Hoffnung's amendment - passed.

e) Amendment (Lord) - To amend the fifth 'Whereas' to read:

"Whereas, the SEEK Program is undergoing disproportionate cuts and retrenchment,

MOTION: Duly made (Hoffnung), seconded and passed:

"To close off debate on Lord's amendment."

Lord's amendment - passed.

SEEK Resolution - as amended - to read as follows:

"Whereas, the Search for Education, Elevation and Knowledge (SEEK) Program has successfully served economically disadvantaged and academically underprepared students for 29 years,

(M O R E)

ACADEMIC SENATE - MINUTES - May 11, 1995

5. Special Motions - SEEK Resolution (continued)

Whereas, the SEEK Program enables students to achieve academic success by providing support through counseling services, academic instruction, tutoring assistance and financial assistance,

Whereas, Queens College has been a leader in promoting diversity and multiculturalism on the campus and the community,

Whereas, the SEEK Program is the best vehicle for disadvantaged students, the majority of them being African Americans, Latinos and Asians,

Whereas, the SEEK Program is undergoing disproportionate cuts and retrenchment,

Whereas, it is crucial to preserve the SEEK Program and all its components, therefore

Be it Resolved, that the Academic Senate supports maintaining the SEEK Program."

MOTION: Duly made (Hoffnung), seconded and passed:

"To close off debate on the SEEK Resolution

Motion to adopt the SEEK Resolution - as amended - passed.

6. Committee Reports:

Chair announced that item 5-c under Committee Reports on today's agenda - Joint Resolution of the Graduate Scholastic Standards Committee and the Undergraduate Scholastic Standards Committee had not been circulated and would be - withdrawn

A. Graduate Curriculum Committee (Wochinger) -

MOTION: Duly made:

"To adopt the recommendations dated March 8, 1995, as distributed."

Major Items:

(pages 1, 2)

- a) Change in Requirements for Admission to the Advanced Certificate in Elementary Education - page 56 of the 1994-96 Graduate Bulletin delete the material in brackets and add the underlined material to read:

4. Students who have had one year or more of full-time teaching experience must speak to an adviser.

Amendment (D. Pecoraro) - "to add as item 5. to read: Students may apply to the New York State Education Department for a waiver of the student teaching requirement."

ACADEMIC SENATE - MINUTES - May 11, 1995

6. I. Committee Reports - Graduate Curriculum Committee recommendations dated March 8, 1995 - Major Items (continued)

b) MOTION: Duly made (Lord), seconded and passed:

"To close off debate on all previous questions."

(D. Pecoraro's) amendment - failed.

Motion to adopt the underlined material on page 56 of the Graduate Bulletin - passed.

c) MOTION: Duly made, and passed:

"To adopt Change in Requirements for Matriculation in the Master of Fine Arts Program (HEGIS NO. 1002) - AI 5.2 Art - page 35 of the 1994-96 Graduate Bulletin - add:

4. Applications must demonstrate satisfactory standards of spoken and written English. For applicants whose first language is not English: (a) Interviews are required of those applicants who hold an undergraduate or graduate degree from an accredited American institution of higher education; (b) All other applicants must submit proof of having achieved a score of 550 or higher on the Test of English as a Foreign Language (TOEFL).

II. Graduate Curriculum Committee recommendations dated March 29, 1995, as distributed:

Major Items:

(pages 1 - 10)

a) MOTION: Duly made and passed:

"To adopt course AI. 5.1 Computer Science - Change in Requirements for Admission to the Master of Arts Program in Computer Science (HEGIS No. 0701) - page 47 of the 1994-96 Graduate Bulletin add underlined material: the average (mean) grade in these courses must be at least B (3.0), and each one of these courses must be completed with a grade of B- or better.

b) AI. 5.2 Educational and Community Programs: Counselor Education Change in Requirements for Admission and for the Degree in the Master of Science in Education Program in Counselor Education (HEGIS No. 0826.01) Change in Bulletin statement . . . Students interested in obtaining a New York State approved Bilingual/Multicultural Counseling Extension must complete the course, language, and fieldwork requirements stipulated.

Change in Requirements for the Degree - page 70 of the Graduate Bulletin add: Field Work . . . Students in the specialization for the Bilingual/Multicultural Counseling Extension must complete 300 hours of field work in a school or agency setting serving a bilingual population.

ACADEMIC SENATE - MINUTES - May 11, 1995

6. II. Graduate Curriculum Committee recommendations March 29, 1995, Major Items
AI. 5.2 Counselor Education (continued)

- c) 60-credit program leads to a Master of Science in Education degree, and field work requirements: items 1, 2, and 3. (pages 3,4)
- d) AI. 5.3 Educational and Community Programs: School Psychology (pages 4,5) (HEGIS No.0826), Page 64 change in Bulletin statement 1994-96, add:
..... In this regard, school psychologists must not only be responsive to change, they must be trained well enough to become instruments of change.

Specialization in Bilingual School Psychology

Bilingual student may select to complete a specialization in bilingual school psychology. Students in this specialization will be required to take additional courses with emphasis on bilingual and multicultural issues. An internship in bilingual settings will also be completed.

Change in Requirements for Admission and for the Degree Graduate Bulletin 1994-96 on page 64 under "Special Requirements" add C. Students applying to the Specialization in Bilingual School Psychology must present fluency in English and a second language. Language competence will be assessed by a qualified Queens College faculty member.

- e) Page 67 following course description of ECPSP867, add:
Specialization in Bilingual School Psychology requires 66 credits, the 60-credit School Psychology sequence, and two additional courses (3 credits each) emphasizing bilingual and multicultural issues. The additional courses are as follows:
EECE 761. Foundations of Bilingual Education
ECPSP 861. Seminar in Special Issues: Assessment of Linguistically and Culturally Diverse Students.
ECPSP 768.1. Internship in Bilingual/Multicultural School Psychology I.
ECPSP 769.1 Internship in Bilingual/Multicultural School Psychology II.
- f) AI. 5.4 Educational and Community Programs: Special Education (HEGIS No.0808)
Change in Bulletin Statement page 68 add: Bilingual students may select to complete a specialization leading to certification in bilingual special education. Students in this specialization will be required to take additional courses with emphasis on bilingual and multicultural issues.
- g) page 68 under "Matriculation Requirements for M.S. Ed. in Special Education add 5. Students applying to the Specialization in Bilingual Special Education must present fluency in English and a second language. Language competence will be assessed by a qualified Queens College faculty member.

Under "Requirements for the Degree" pages 68 and 69 of the Bulletin, add: ...Finally, students must complete ECPSE 745, 746, and 748
Requirements for Specialization in Bilingual Education

ACADEMIC SENATE - MINUTES - May 11, 1995

6. II. Graduate Curriculum recommendations March 29, 1995 - Major Items (continued)

The specialization in Bilingual Special Education requires 40 credits. Students pursuing certification in bilingual special education will meet all preceding requirements for Special Education except for a third curriculum class in one of the three disability areas (ECPSE 710,720,730,711, 730,731.) Instead, students will take the following three courses emphasizing bilingual and multicultural issues:
ECPSE 760 Teaching Bilingual Special Education
LING 741 Methods and Materials in TESOL
EECE 761 Foundations of Bilingual Education
In addition, students in the Specialization in Bilingual Special Education will enroll in a special section of the internship:
ECPSE 745.1 Internship in Bilingual Special Education

Page 69 under "Courses in Special Education" add: ...ECPSE 732 Building Partnerships with Families of Children with and without Disabilities
Courses in Bilingual Education
ECPSE 745.1 Internship in Bilingual Special Education
ECPSE 760 Teaching in Bilingual Special Education
LING 741 Methods and Materials in TESOL

h) AI. 5.5 History

Change in Requirements for Admission to the Master of Arts program in History (HEGIS No. 2205) page 81 of the Bulletin, add:

4. Applicants whose first language is not English and who were educated in a country where English is not the official language must submit proof of having achieved a score of 575 or better on the Test of English as a foreign language (TOEFL).

i) AII. 5.1 Biology:

612. Morphology and Evaluation of Plants.
 614. Plant Systematics.

j) AII. 5.2 Educational and Community Programs: School Psychology

ECPSP 768.1 Internship in Bilingual/Multicultural School Psychology I.
 ECPSP 769.1 Internship in Bilingual/Multicultural School Psychology II.

k) AII. 5.3 Educational and Community Programs: Special Education

ECPSE 745.1 Internship in Bilingual Special Education
 ECPSE 760 Teaching Bilingual Special Education

Minor Changes:

AIII. 5.1 Biology

From - 61[7] to 613. Field Botany

AIII. 5.2 Educational and Community Programs: School Psychology

Change in course, title and description to: ECPSP 865.
 Learning and Instructional Strategies.

ACADEMIC SENATE - MINUTES - May 11, 1995

6. II. k) Graduate Curriculum Committee recommendations March 29, 1995, Minor Changes (continued)

AIII. 5.4 Graduate School of Library and Information Studies
 GLIS 743. The Information Environment in Comtemporary Society.
 GLIS 749 Online and Optical Information Studies.

AIV. 5.1 Biology
 Change in course number: from - 61[4] to 611 Mycology

AIV. 5.2 Educational and Community Programs: School Psychology
 ECPSP. 768 Change in course title: from - [Fieldwork]
 to: Internship in School Psychology

III. A. Undergraduate Curriculum Committee (Lord) -

a) MOTION: Duly made, and passed:

"To adopt the recommendations dated March 2, 1995, as distributed."

Major Items:

English - Change in the Major/ The English Minor (pages 1 - 5)

New courses: (pages 6 - 9)

English 255. Twentieth Century Literatures in English
 English 391. Senior Seminar
 Journalism 203. Newspaper Production.
 Urban Studies 201. Computer Methods for Urban Policy Analysis

Minor Changes: (pages 10 - 17)

- a) Art - change in credits in Upper-Level Art Studio Courses listed as 2 credits to 3 credits -
 Correction - College Bulletin, page 11, studio art courses being changed from 2 credits to 3 credits should include courses 277 to 379.
- b) English 150. Introduction to Literary Study - change in description
 English: the prerequisite to all English courses numbered 251 to 399 will be English 140 or satisfaction of the Humanities I, Tier I LASAR requirement (with exceptions).
- c) Change in number, prerequisite and description:
 253. American Literature Survey I.
 254. American Literature Survey II.
- d) Germanic, Slavic and East European Languages: add sentence to Elective courses on page 135 of the current Bulletin.

ACADEMIC SENATE - MINUTES - May 11, 1995

6. III. A. Undergraduate Curriculum Committee recommendations dated March 2, 1995
Minor Changes (continued)

- e) Information: Germanic, Slavic, and East German Languages - add item to the current Bulletin page 133 under The Minors
 - f) Journalism: add to current Bulletin Section B - CAS 242, 243, 246
add English 211.
 - g) Withdraw courses CAS 266. and English 225.
 - h) Philosophy - change in title course 111.
change in title and description course 148
 - i) Withdrawal of courses: 110. Culture and Aesthetic Experience.
147. History of American Philosophy I:
Early American Philosophy.
 - j) Puerto Rican Studies: delete the Bilingual/Multicultural Education
Minor section and replace with - Bilingual/Multicultural Education
Specialization.
 - k) Additions to "Listing of Courses Satisfying the Queens College Liberal
Arts and Sciences Area Requirements".

Humanities III - English 150. Introduction to Literary Study.
- B. MOTION: Duly made, and passed:

"To adopt the Undergraduate Curriculum Committee recommendations dated March 16, 1995, as distributed."

Major Items:

(pages 1 - 8)

- a) Change in the Major - Home Economics 2. [175] 275.
- b) Change in the Major - Physics - Bulletin page 175, under The
Major description ... to read: In addition two other physics
electives should be chosen from any of the following courses...
- c) Change in the Major - Religious Studies: Distribution Groups -
 - A. Comparative Religion
 - B. Religion, Literature, and the Arts
 - C. Religion and Culture
 - D. Religion and Philosophy
- d) American Studies:
 - 218. Native American History and Culture.
 - 220. Gender, Race, Ethnicity and Class in the U.S.
 - 222. The U.S. in its Global Setting
- e) Home Economics:
 - 275. Institutional Management
 - 365. Nutrition, Counseling and Assessment
 - 366. Medical Nutrition Therapy
 - 378. Quantity Food Purchasing, Production & Equipment

ACADEMIC SENATE - MINUTES - May 11, 1995

6. B. Undergraduate Curriculum Committee recommendations dated March 16, 1995,
(continued)

Minor Changes:

(pages 9 - 13)

- a) American Studies 110, 216.
- b) Home Economics (Bulletin page 147) FIT Study Option
Home Economics - Fashion Design - add course 128
Home Economics - Merchandising - add course 128
- c) Home Economics - Change in the Minor
- d) Withdrawal of Courses:
 - 175. Institutional Management
 - 367. Nutrition in Disease
 - 377. Quantity Food Production
 - 379. Quantity Food: Purchasing and Equipment
- e) Religious Studies: Change in title and description -
 - 390. Research Paper
 - 102. Introduction to Eastern Religions
[360] to 260 Studies in Religion
 - Withdrawal of course 214. Religious Studies
 - Information: Change in the Minor in Religious Studies.

C. MOTION: Duly made, and passed:

"To adopt the Undergraduate Curriculum Committee recommendations dated April 6, 1995, as distributed."

Major Items:

(pages 1 - 6)

- a) Change in the Major - Romance Languages: Up to 36 credits are required for the major. Refer to course offerings under French, Italian and Spanish for a more detailed description.
...Approval for student teaching normally requires a 3.0 average in elective courses and the grade of B in intermediate conversation, phonetics and grammar.

NOTE: Information - Romance Languages will no longer be offering a major in Portuguese. The upper-level Portuguese courses have previously been dropped, and all references to the major in Portuguese will be removed from the Bulletin.

- b) Change in the Major from Elective Courses - Romance Languages
The Major in Italian to read; (page 3)

The major in Italian consists of 36 credits taken at and above the 205 level. Successful completion of 205, 206, [207] and 224 is required of all majors. Students should choose courses for the remaining 24 credits in consultation with the undergraduate adviser. Italian 205 and 206 [and 207] are prerequisites for 300-level literature courses; 224 is a prerequisite for

CORRECTED

ACADEMIC SENATE - MINUTES - May 11, 1995

6. C. b) Undergraduate Curriculum Committee recommendations dated April 6, 1995,
Major Items - The Major in Italian (continued)

[300-level] advanced language courses.

- c) Change in the Major from Advanced Language courses - Romance Languages
The Major in Spanish to read:

The major in Spanish consists of 36 credits taken at and above the 221 level. Spanish [221 or] 223 and 224 are prerequisites for [227] 228 [250] 205 [260] 206 and [270] 207. These 200-level courses are in turn prerequisites for Spanish 333 and for the remaining 12 credits to be chosen in consultation with the undergraduate adviser from among the 300-level courses (Spanish 50 may be counted as a 300-level course).

- d) New courses:

Comparative Literature 240. Representation, Photography and Literature.
Secondary Education & Youth Services 391. Supervised Student Teaching
in English as a Second Language.

Minor Changes:

(pages 7 -14)

- a) Change in description - Biology 212. Higher Plants
Withdrawal of course - Biology 104. General Biology Laboratories.
b) Change in number and description - Biology [217] to 213. Field Botany.
c) Change in title, prerequisite and description - Biology 312., 213
Morphology and Evolution of Plants.
d) Change in prerequisite - Biology 354. Evolution.
e) Change in prerequisite - Linguistics 320, 331, 340, 360, 391.1.2.3.
f) Change in description - Physics 104.
g) Withdrawal of Courses: Secondary Education & Youth Services:
SEYS 260, 261
h) Withdrawal of Courses: Educational & Community Programs:
Interpersonal Relations; Seminar in Small Group Processes;
Theory and Method in Training Groups I and II; Human Behavior
in Organizations; Practicum in Group Leadership.

D. Nominating Committee (Sang) -

The following faculty were re-elected to fill expiring seats for a three-year term beginning in September 1995 (to 1998) on the Committee on Honors and Awards:

William Kelly - Arts
Kenneth Swick - Math. & Nat. Sci.
Fred Purnell - Soc. Sci.

ACADEMIC SENATE - MINUTES - May 11, 1995

6. Committee Reports (continued)

E. (CAP) Committee on Athletic Policy (Wettan)

a) MOTION: Duly made, and passed:

"To adopt change in Policy for Committee on Athletic Policy (CAP), as distributed."

Bylaws - page 23: delete item m) [Subsidization, barring a loss of academic eligibility, may continue for four years even if a student is not continually with a team]

"To add the following statement Bylaws - page 23, as a heading above i): CAP shall serve as the sole body of appeals for students who have been denied a renewal of their grants in aid."

Item 1) change word, 'shall' to "may": Students who lose eligibility may also lose eligibility for subsidization.

- b) The following faculty member: Prof. Michael Toner (Health & Physical Education), was nominated to (CAP) by Acting President Stephen Curtis, Prof. Toner was re-elected for a two-year term by the Academic Senate (to May 1997).
- c) The following students were nominated by the Sports Association Board (SAB) to serve on the Committee on Athletic Policy from May 1995 to May 1996 (biographys were distributed) -- vote for three from a slate of 6.

Kathleen Hynes, Bart Cisek, Alyson Walsh, Zsolt Hajdu,
Katherine Wiski, Terence Fitzpatrick.

The following students were elected: Kathleen Hynes, Bart Cisek,
and Katherine Wiski.

F. Special Committee on Governance (Fields) -

a) MOTION: Duly made:

"To adopt Bylaw change in Article XI - Referendum, as distributed."

b) MOTION: Duly made (D. Pecoraro), and seconded:

"To refer Bylaw change back to Committee to examine the principles of one-third vote in all matters of vote.

c) MOTION: Duly made (J. Peralta), seconded and passed:

"To close off debate on Pecoraro's motion."

D. Pecoraro's motion - failed.

ACADEMIC SENATE - MINUTES - May 11, 1995

6. F. Special Committee on Governance - Bylaw change (continued)

e) MOTION: Duly made (Frisz), seconded and passed:

"To close off debate on the Referendum."

Bylaw Change to Article XI - Referendum - passed, as follows:

N.B. (material underlined is new; material in brackets is deleted)

"Section 1

Any action by the Academic Senate, or any proposition related to any matter acted on by the Academic Senate, may be presented to the constituencies of the Queens College Academic Senate in the form of a referendum. Such referendum may be initiated by an affirmative vote of one-third of the faculty members present and voting and one third of the student members present and voting at any meeting, a quorum being present, or by petition of one-third of the duly elected faculty and one third of the duly elected student members of the Academic Senate.

Section 2

In order for the referendum to be regarded as binding, a simple majority of [those] voting faculty and a simple mamority of voting students must cast ballots in favor of the resolution, provided only that the number of [those] faculty and students, counted separately, voting in the referendum must equal at least one-half of the number of ballots cast by faculty and students, counted separately, in the last annual election [of the members] of the Academic Senate.

Section 3

The results of said referendum shall be binding upon the Academic Senate and shall be regarded as a motion duly passed by it.

Section 4

The Executive Committee shall nominate, to the Senate, the members of an ad hoc committee to conduct the referendum, taking care to include representation of all points of view in connection with the subject of the referendum. This shall not impair the right of Senators to nominate from the floor.

Section 5

If no funds are available for such a referendum, those requesting it must [be willing to] defray its cost."

ACADEMIC SENATE - MINUTES - May 11, 1995

7. (Franco) request for a quorum call.

There was no quorum present.

The twenty-fifth session of the Academic Senate adjourned at 6:00 p.m. sine die.