

MINUTES OF THE ACADEMIC SENATE OF QUEENS COLLEGE
Kiely Hall - room 170

February 15, 1996

1. The Holder of the Chair, David Speidel, called the meeting to order at 4:00 p.m.

2. Approval of Agenda:

a. MOTION: Duly made (Pecoraro) to add under New Business:

"Resolved, the Academic Senate of Queens College hereby records its censure of the Yale University Administration for permitting the use of union activity as a criterion for academic evaluations, and for using academic disciplinary hearings and the threat of expulsion against students involved in political activity."

The Chair ruled that the subject matter of this resolution was outside the object of the Academic Senate as defined by the Charter and thus required a two-thirds vote to be placed on the AGENDA (although once on, it only required a simple majority to be approved). Motion failed.

The agenda was adopted as distributed.

3. Approval of Minutes:

MOTION: Duly made, and passed:

"To adopt Academic Senate minutes of December 14, 1995, as distributed."

4. Announcements, Administrative Reports, and Memorials:

a. The Chair has asked that the Academic Priorities Committee, which is meeting now, to bring the Senate up-to-date with what is happening.

5. Special Motion:

MOTION: Duly made (Taler for the Executive Committee), seconded and passed:

"To nominate Thomas Bird to replace Rafael Olivares on the Executive Committee."

Seeing no further nominations, the Chair asked the Secretary "to cast one ballot for the nominee."

6. Committee Reports:

a. Graduate Curriculum Committee (Wochinger):

MOTION: Duly made, and passed:

"To approve the recommendations of the Graduate Curriculum Committee dated 12/11/95, as distributed."

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ACADEMIC SENATE - MINUTES - February 15, 1996

6.a. Graduate Curriculum Committee Report (continued):

Major Items:

(pages 1 - 13)

i. Art:

- 1) Change in Title of Degree Program for the Master of Fine Arts (HEGIS NO. 1002) to read:
Master of Fine Arts in Studio Art.
- 2) Change in Description of Degree Program for the Master of Fine Arts (HEGIS NO. 1002), on page 34 of the 1994-96 Graduate Bulletin, to read:

The Master of Fine Arts Program at Queens College is designed to assist serious artists in the development of their work. The heart of the program is independent work in the fine arts in the student's chosen specialty, complemented by required courses and electives. Attendance usually is full time with four semesters required to complete the program. Admission is selective, limited to those who have already demonstrated both a commitment to art and the promise of further development. Students are provided with individual studios and share additional workspace in wood, printmaking, and metal workshops. Shared ceramics, computer, and photography facilities are also available. The MFA degree is generally recognized as the appropriate academic credential for teaching art in college.

- 3) Change in Requirements for the Master of Fine Arts Degree (HEGIS NO. 1002), on page 35 of the 1994-96 Graduate Bulletin, to read:

Requirements for the M.F.A.

1. Completion of 54 credits consisting of the following:
 - a. Two courses in the history of art. (See Graduate Art History electives.)
 - b. Art 724, Contemporary Issues in the Visual Arts.
 - c. Three seminar courses (a total of 9 credits), each with a different topic, must be taken under Art 730 and/or 731.
 - d. Two elective courses to be selected with departmental approval from Art 725, 726, 727.1, 727.2, 728.
 - e. Advanced Problems in Drawing (Art 735) must be taken twice for a total of 6 credits.
 - f. The remaining 24 credits will be taken in the student's area of concentration.
 - 1) For Painting or Mixed Media Concentration: Art 721.1, 721.2, 721.3, 721.4
 - 2) For Sculpture or Installation Concentration: Art 722.1, 722.2, 722.3, 722.4

Student work in the specialized area shall be reviewed and graded by the Departmental M.F.A. Committee each semester. This Committee shall be authorized to approve or reject a student for continuation in the program, to place a student on probation, and to approve a student for the M.F.A. degree.

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ACADEMIC SENATE - MINUTES - February 15, 1996

6.a. Graduate Curriculum Committee Report (continued):

2. A grade index of 3.0 shall be maintained.
3. Participation in the program is full time except as approved by the M.F.A. Committee, and the degree is normally completed within two years.
4. Students will do all of their creative work on campus except by permission of the Committee.

ii. Elementary and Early Childhood Education and Services:

Change in Requirements for the Master of Science in Education Degree in Elementary Education (HEGIS NO. 0802), on page 55 of the 1994-96 Graduate Bulletin:

Delete: [Students interested in intensive study in Children's Literature should contact Professor Glenna Davis Sloan.]

Add: Students interested in the Children's Literature Specialization in Elementary Education should contact Professor Glenna Sloan.

Elementary Education Program with a Specialization in Children's Literature:

1. One course (3 credits) in Philosophical and Social Foundations.
2. One course (3 credits) in Psychological Foundations.
3. Curriculum (6 credits): EECE 742 (3 credits): Advanced Independent Study (3 credits); or an approved elective (3 credits).
4. Research (6 credits): Topic related to literature and literacy
5. Children's Literature electives (6 credits): EECE 744, 746, 747, 759, and selected 771 workshop courses.
6. Electives (6 credits): Children's Literature electives or graduate courses approved by adviser.

iii. Master of Arts in Liberal Studies Program:

Change in Requirements for the Master of Arts Degree in Liberal Studies (HEGIS NO. 4901), on page 92 of the 1994-96 Graduate Bulletin, "Requirements for the MALS Degree," to read:

3. Of the six elective courses, no more than three can be taken in the same department....

iv. Secondary Education and Youth Services and English:

Change in Requirements for the Master of Science in Education Degree in Secondary English, 7-12 (HEGIS NO. 1501.01, on page 74 of the 1994-96 Graduate Bulletin, to read:

1. Candidates in this program have two advisers....
2. Course requirements for students specializing in English include the following: 15 credits in English, 6 credits of which must be in courses on the 700 level (including English 701, as described in item 3 below). Students who....
3. English 701 should be taken by every student as early as possible in this program.

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6.a. Graduate Curriculum Committee Report (continued):

v. Secondary Education and Youth Services and Linguistics:

1) Change in Title of Program, to read:

Master of Science in Education Degree: Teaching English to Speakers of Other Languages (TESOL) (HEGIS NO. 1508)

2) Change in Admission and Degree Requirements for the Master of Science in Education Degree: TESOL (HEGIS NO. 1508), to read:

Program for the Master of Science in Education Degree: TESOL

The M.S. In Education: Teaching English to Speakers of Other Languages degree is designed to educate and certify teachers of students who do not speak English in pre-kindergarten, elementary, and secondary schools (pre-K-12).

Applicants seeking New York State Certification as Pre-K-12 school teachers of ESL must satisfy the following criteria for admission:

1. Completion of a B.A. with a 3.0 GPA minimum in the major/concentration.
2. One year of college-level study of a language other than English. (If the undergraduate course of study does not fulfill this requirement, appropriate course work may be taken in conjunction with the Master's degree program but is in addition to it.)
3. Students whose first language is not English must score a minimum of 650 on the Test of English as a Foreign Language (TOEFL).

Requirements for the M.S. in Education Degree: TESOL

Important note... degree:

A. For students already possessing undergraduate teacher certification in TESOL (all courses are 3 credits, except where noted):

LING 701: Introduction to Linguistics

LING 702: Structure of American English: Theory and Methodology I

LING 703: Structure of American English: Theory and Methodology II

LING 705: Sociolinguistics and Pragmatics

LING 706: Bilingualism

LING 740: Introduction to Second Language Acquisition and Teaching

SEYS 700-720: Elective in Historical, Philosophical, Social, or Psychological Foundations of Education

SEYS 744: Methods and Materials in TESOL in the Content Areas

SEYS 768: Measurement and Evaluation (TESOL section)

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6.a. Graduate Curriculum Committee Report (continued):

SEYS 767: TESOL Elective (e.g., Second Language Academic Writing; Cross-Cultural Communication; Classroom Discourse Analysis in TESOL

SEYS 786: Seminar in Research in TESOL

B. For students already possessing undergraduate teacher certification, but in an area other than TESOL:

The above courses, plus SEYS 573: Student Teaching Internship in TESOL, Elementary and Secondary (6 credits).

C. For students without undergraduate teacher certification:

Prerequisites for the above courses are SEYS 536: Foundations of Education, and 552: Educational Psychology.

Any deviation from this listing must be after consultation with the appropriate advisers.

vi. New Courses:

Art 727.2. PHOTOGRAPHY. Hr. to be arranged; 3 cr. Prereq.: Permission of M.F.A. Committee. May be repeated for credit. This course is designed for graduate students who are interested in pursuing the study of photography, and to give them information which will allow them to use photography in conjunction with other mediums.

EECE 747. POETRY FOR CHILDREN. 2 hr. plus conf.; 3 cr. Prereq.: Admission to EECE Master's Program. This course will focus not only on classroom practices and materials that will motivate children to encounter poetic expression as listeners, speakers, readers, and writers, but on the contribution that poetry and aesthetics make to education in general.

EECE 748. MYTHS, LEGENDS, AND FOLKTALES. 3 hr.; 3 cr. Admission to EECE Master's Program. This course is designed for, but not restricted to, students in the Children's Literature specialization. It will trace the traditional roots of story as a model for better understanding of and coping with the complexities of human existence. It will focus also on the significance of these prototypes for the study of literature and for the elementary school curriculum. Participants should expect to do extensive reading and library research.

Urban Studies 763. RACE, ETHNICITY, AND PUBLIC POLICY. 3 hr.; 3 cr. This course begins with an overview of the status of racial and ethnic minorities in contemporary American society. It then examines a number of critical policy issues, such as enforcement of antidiscrimination laws, affirmative action, bilingual education, transracial adoptions, the creation of black-majority Congressional districts, and multicultural education.

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6.a. Graduate Curriculum Committee Report (continued):

Minor Items

(pages 14 - 17)

Art:

1) Change in Course Description, to read:

724. CONTEMPORARY ISSUES IN THE VISUAL ARTS. 3 hr.; 3 cr. Prereq.: A course in the history of modern art and permission of the instructor. Limited to students matriculated in the M.F.A. program. Diverse critical views on selected topical issues concerning contemporary art will be discussed. Students will further be asked to locate, describe, and discuss their own work and one another's work in relation to present-day art practices and concerns. A paper on an approved topic will be presented by each participant.

2) Change in Prerequisite and Description, to read:

729. INDIVIDUAL CRITICISM. Hr. to be arranged; 3 cr. Prereq.: Permission of the M.F.A. Committee. The work will consist of a particular topic or focus established between the individual student and a faculty member. It will not consist of work undertaken in either 721.1, 2, 3, 4, or 722.1, 2, 3, 4. May be repeated for credit.

3) Change in Course Number and Descriptions, to read:

730. SEMINAR IN PROBLEMS OF NEW FORMS.

731. SEMINAR IN PROBLEMS OF REPRESENTATION.

3 cr. each semester. Prereq.: Permission of M.F.A. Committee. In each of these areas a particular topic will be announced for study each semester. Each seminar includes execution of an appropriate project, the study of historical and recent precedents, and studio problems as indicated. A research paper may be assigned. May be repeated for credit if the topic is different. Seminars will comprise 60 contact hours each; however, meetings may be scheduled so that the course does not extend over the entire semester.

4) Change in Prerequisite and Course Description, to read:

735. ADVANCED PROBLEMS IN DRAWING. 4 hr.; 3 cr. Prereq.: Permission of M.F.A. Committee. May be repeated for credit. Drawing is taught with a variety of approaches, ranging from the more traditional, including life drawing, to conceptually oriented problems based upon the particular interests of the instructor or the student.

5) Change in Course Number, to read:

727.1. PRINTMAKING

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6.a. Graduate Curriculum Committee Report (continued):

6) Courses Withdrawn:

Art:

- 730. SEMINAR IN THE ARTIST'S APPROACH TO THE HISTORY OF ART
- 732. SEMINAR IN PROBLEMS OF FORMALISM
- 733. SEMINAR IN PROBLEMS OF EXPRESSIONISM
- 736. ADVANCED PROBLEMS IN DRAWING

Secondary Education and Youth Services and English:

- ENGLISH 702. SEMINAR IN GRADUATE METHODOLOGY FOR SECONDARY SCHOOL TEACHERS

Urban Studies:

- 766. THE WHITE ETHNIC IN AMERICAN CITIES: IRISH AND ITALIANS

b. Undergraduate Curriculum Committee (Lord):

i. MOTION: Duly made, and passed:

"To adopt the recommendations of the Undergraduate Curriculum Committee dated 12/12/95, as distributed."

Minor Change

Change in number and description:

Reading 001 College Reading and Study Skills.
3 hr., 2 cr.

An intensive course for students who have not passed the CUNY Reading Assessment Test. The course is designed to help students acquire critical thinking and comprehension skills, a more sophisticated vocabulary, and effective study skills. Emphasis is placed on readings from literature and various academic disciplines. Class and laboratory work are integral parts of the course. Successful completion of this course will depend, in part on the achievement of a passing grade on the CUNY Reading Assessment Test. A student may not receive credit for both Reading 001 and Special Programs 103. Fall, Spring.

Chemistry: Change in prerequisite:

Chemistry 113, 114. Introductory College Chemistry.
3 lec., 1 rec., 3 lab. hr.; 5 cr each.

Prereq.: For Chemistry 114, A grade of C- or better in Chemistry 113 or 112, and Mathematics 100, 101 or 111.

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6.b. Undergraduate Curriculum Committee Report (continued):

New Course Proposals:

Geology 237. Earth Materials.

Geology 261. Geology in the Field.

Geology 373. Geological Reasoning.

ii. MOTION: Duly made, and passed:

"To adopt the recommendations of the Undergraduate Curriculum Committee dated 1/31/96, as distributed."

Mathematics:

Math 130. Linear Algebra with Applications I.

4 hours, 4 credits. Prereq: One semester of calculus.

An introduction to linear algebra with emphasis in techniques and applications. Topics to be covered include solutions of systems of linear equations, vector spaces, bases and dimension, linear transformations, matrix algebra, determinants, eigenvalues, and inner products. Not open to students who are enrolled in or who have completed Mathematics 135 or 137. Fall, Spring.

Communication Arts and Sciences:

Joint Major: Communication and Linguistics. 39 credits as follows:

CAS 101, 207, 210, 309;

Linguistics 101, 102, 120, 210, 220;

CAS 107 or Linguistics 110;

Students in the major must also take three electives with at least one from each department. They must be drawn from the following courses, and at least one must be a 300-level course:

CAS 208, 283, 315, 316, Linguistics 205, 206, 291, 306, 360.

It is recommended that students take Psychology 224.

c. Committee on Undergraduate Admissions and Re-entry Standards (Gram):

i. MOTION: Duly made, and passed:

"To approve the recommendation of the Committee on Undergraduate Admissions and Re-entry Standards for the new admissions criteria, freshman and transfer." (see attached)

Senator Hechler requested that the Committee report the results of this change over the next two years.

M O R E

ADDENDUM TO MINUTES OF ACADEMIC SENATE MEETING OF FEBRUARY 15, 1996

6.b. Undergraduate Curriculum Committee Report (pages 2-3)

Proposed Major Track in Geoscience Education

Proposed Geoscience Education Track (*Italics indicate new courses*)

The proposed Geoscience Education Track has three components: eight required Geology courses, a choice of two Geology electives from a menu of courses, and two courses in the allied sciences.

1. Required courses in Geology:

Geol 101 Physical Geology	4 cr.
Geol 102 Historical Geology	4 cr.
Geol 233 Stratigraphy	3 cr.
Geol 234 Structural Geology	3 cr.
Geol 339 Paleontology	3 cr.
<i>Geol 237 Earth Materials</i>	<i>4 cr.</i>
<i>Geol 261 Geology in the Field</i>	<i>3 cr.</i>
<i>Geol 373 Geological Reasoning</i>	<i>3 cr.</i>

2. Elective courses - Two courses from the following list (6 cr.)

Environmental Geology
 Oceanography
 Geochemistry
 Hydrology
 Groundwater geology
 Planetary geology
 Meteorology

Total credits in Geology: 33

3. Courses in related sciences

Chemistry: Chem 113 or equivalent
 Physics: Physics 116 or equivalent

Mathematics: Math 101 or equivalent is a prerequisite for Physics 116 and Geology 234.

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6.c. **Committee on Undergraduate Admissions and Re-entry Standards Report (continued):**

ii. **MOTION: Duly made:**

"It is the sense of the Academic Senate that, although resolution 15, passed by the Board, can be met without undue burden to the student body, any further shortening of the period in which students can satisfy their remedial and ESL requirements, such as called for in resolution 16, not be pursued by the President of the College (Board Resolutions, June 26, 1995)."

MOTION: Duly made (Peralta), seconded and failed:

"Remove the words 'remedial and' on the third line of the motion."

The motion as presented by the Committee failed.

Senator Mansfield requested that the Committee take a look at point 17 to see if it requires Senate action.

d. **Undergraduate Scholastic Standards Committee and Graduate Scholastic Standards Committee recommendation (Wochinger):**

i. **MOTION: Duly made:**

"The Committee on Undergraduate Scholastic Standards and the Committee on Graduate Scholastic Standards jointly propose that the present statements on absence be reworded in a single statement for both Bulletins:

'By registering in a course, the student assumes the obligation to fulfill the requirements set for that course by its instructor. Although absence in and of itself shall not affect a student's grade, students are responsible for such activities as participation in class discussions, laboratory sessions, field trips, etc.; the preparation of papers and reports; and the taking of quizzes and examinations, any or all of which may constitute a component in the student's final grade for the course. In addition to observing the regulation regarding withdrawal from a course, students are expected as a normal courtesy to inform the instructor of prolonged absence or withdrawal.'"

MOTION: Duly made (Hechler), and passed:

"To amend the motion, to eliminate the first clause in the second sentence "Although absence in and of itself shall not affect a student's grade."

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- 6.d. Undergraduate Scholastic Standards Committee and Graduate Scholastic Standards Committee (continued):

The motion by the Committee, as amended, passed.

"By registering in a course, the student assumes the obligation to fulfill the requirements set for that course by its instructor. Students are responsible for such activities as participation in class discussions, laboratory sessions, field trips, etc.; the preparation of papers and reports; and the taking of quizzes and examinations, any or all of which may constitute a component in the student's final grade for the course. In addition to observing the regulation regarding withdrawal from a course, students are expected as a normal courtesy to inform the instructor of prolonged absence or withdrawal."

The Senate concurred in a proposed starting date of September 1, 1996.

- e. Undergraduate Scholastic Standards Committee and Dean of Students recommendation (Assistant Provost Zadoian):

MOTION: Duly made, and passed:

"To approve the following recommendation:

'Be it resolved, that Queens College shall request the City University of New York to create a new Academic/Disciplinary F-equivalent grade of FD.

The grade shall be assigned by the Registrar upon recommendation of the Dean of Students to students who admit or are found guilty of academic dishonesty.

Be it further resolved, that this grade shall not be subject to replacement in a student's GPA by a subsequent repetition of the course."

- f. Graduate Scholastic Standards Committee (Wochinger):

i. MOTION: Duly made:

"To approve the following recommendation:

'BE IT RESOLVED That graduate students shall be entitled to the following grade replacement policy, which will be limited to graduate courses. With the exception of courses which are designated as repeatable for credit, graduate students may repeat a graduate course and have the last grade received replace the previous grade in the cumulative grade point average. No more than three (3) credits may be replaced."

M O R E

ACADEMIC SENATE - MINUTES - February 15, 1996**6.f. Graduate Scholastic Standards Committee Report (continued):**

MOTION: Duly made (Alsop), and passed:

"To amend the recommendation, to change 'three (3)' credits, to 'four (4)' credits."

The implementation date proposed is September 1, 1996.

The motion, as amended, passed.

MOTION: Duly made (Frisz), and seconded:

"To reconsider the vote on the attendance issue."

6:00 p.m. MOTION: Duly made (Van Capelle):

"To continue for 10 minutes."

Request (DeTorre) for a quorum call. There was no quorum.

MOTION: Duly made (VanCapelle), seconded, and failed:

"To have a continuation meeting on Thursday, February 22."

The meeting adjourned at 6:03 p.m. The next Regular Senate Meeting is scheduled for March 14, 1996 at 3:35 p.m.

