

MINUTES OF THE ACADEMIC SENATE OF QUEENS COLLEGE
Kiely Hall - room 170

April 18, 1996

1. 4:03 p.m. There was no quorum present.

MOTION: Duly made, seconded and passed:

"To extend the time for another 5 minutes."

2. Announcements, Administrative Reports, and Memorials:

- a. The Chair announced that today is the last day to submit graduating student nominations for honors and awards.
- b. The Chair announced that the budget as presented to the individual colleges amounts to a cutback of expendable funds of 15%.

The Holder of the Chair, David Speidel, called the meeting to order at 4:08 p.m.

3. Approval of Agenda:

MOTION: Duly made (Lord), and defeated:

"To amend the agenda, to move item 4.a. (Special Motion) to item 7.a. (New Business)."

MOTION: Duly made, and passed:

"To limit debate of item 4.a. to 20 minutes."

MOTION: Duly made (Brady), and passed:

"To move item 5.d. to item 5.a."

Senator Also requested editorial change in item 5.f. (Bylaw Change): insert a comma after "preferably faculty."

The agenda was adopted, as amended.

4. Approval of Minutes:

The Chair stated on page 81, item 2.a., the first motion (Pecoraro) should read "reconsider" instead of "rescind". Senator Pecoraro said he did not make the motion to reconsider, he was appealing the ruling of the Chair at the previous meeting that the motion to reconsider was out-of-order.

The minutes of March 14 and March 21, 1996 were adopted, as amended."

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5. Announcements (continued):

- a. The Chair introduced Ron Cannava who spoke about the University-level budgets. It is important to communicate with your legislators re restoring CUNY funding. Write or call toll free 1-800-SOS-6336. Alan Van Capelle said letters could be mailed through a bulk mailing being done by CUNYWatch. David Pecoraro said letters to legislators could be faxed free of charge through the Graduate Office.
- b. Alan Van Capelle spoke about the Week of Action Coalition, April 29 - May 2.
- c. Ron Friedman spoke about anxiety disorders. For information on mental disorders call 1-800-950-6264.
- e. Larry Mansfield (for the Governance Committee) pointed out that the Charter change was handed out at this meeting.

6. Special Motions:

MOTION: Duly made:

"To repeal the motion of February 15 concerning attendance:

"By registering in a course, the student assumes the obligation to fulfill the requirements set for that course by its instructor. Students are responsible for such activities as participation in class discussions, laboratory sessions, field trips, etc.; the preparation of papers and reports; and the taking of quizzes and examinations, any or all of which may constitute a component in the student's final grade for the course. In addition to observing the regulation regarding withdrawal from a course, students are expected as a normal courtesy to inform the instructor of prolonged absence or withdrawal."

Debate will be limited to 20 minutes.

The motion was defeated.

Craig Solomon requested that the faculty at the meeting tell the students that this has been passed.

7. Committee Reports:

a. Nominating Committee (Brady):

- i. The following faculty were nominated and elected for a three-year term beginning September 1996 on the Committee on Honors & Awards:

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7.a. Nominating Committee Report (continued):

June Bobb - Arts
 Thomas Streckas - Math & Natural Sciences
 William Tabb - Social Sciences

Seeing no objection, the Chair asked the Secretary "to cast one ballot for the three recommendations of the Nominating Committee for the Committee on Honors and Awards."

b. Undergraduate Curriculum Committee (Lord):

i. MOTION: Duly made, and passed:

"To adopt the recommendations of the Undergraduate Curriculum Committee dated 3/7/96, as distributed."

Philosophy. New course:

Philosophy 150. Philosophy and Feminism.

Sociology. Change in prerequisite, to read:

Sociology 333. Social Science Research Using Computers.

3 hrs., 3 cr. Prerequisite: Sociology 101 and Sociology 205 or equivalent, or permission of the instructor.

Art. Change in a major: Bachelor of Fine Arts, on page 84 of the 1995-96 Undergraduate Bulletin, to read:

"...The BFA program is completed with a total of 72 credits, distributed as follows... Studio Art electives: 35"

ii. MOTION: Duly made, and passed:

"To adopt the recommendations of the Undergraduate Curriculum Committee dated 3/21/96, as distributed."

History. Change in Course Description, to read:

History 233. History of Modern Italy. 3 hours, 3 credits.

Examines the development of Italy from the rise of national consciousness in the 18th century to the foundation of the republic after World War II. Emphasis on national unification (1750-1870), the Liberal State (1870-1922), and the Fascist era (1922-1945). Topics include programs for national unity and state formation, domestic and foreign policies of the Kingdom of Italy, including social, cultural and economic developments, the Southern Question, immigration, and World War I; the rise of Mussolini, the Fascist regime and the anti-Fascist resistance, World War II and the origins of the republic.

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7.b. Undergraduate Curriculum Committee Report (continued):

Computer Science. Change in Description, to read:

Computer Science 95. Introduction to Programming.

2 lec., 2 lab hr.; 3 cr. Prerequisite: Mathematics 6.

Introduction to programming and problem solving in a high-level language. No prior experience with computers is presumed...

iii. MOTION: Duly made, and passed:

"To ratify the Joint Program in Teacher Education developed by LaGuardia Community College and Queens College in October, 1990."

iv. MOTION: Duly made, and passed:

"To adopt the following resolution:

'Resolved: As long as transfer students from Queensborough and LaGuardia Community Colleges who have met specified standards are guaranteed admission to the Queens College Elementary and Early Childhood Education program, the students originating at Queens College who have met the same standards shall also be guaranteed admission to that program."

c. Graduate Curriculum Committee (Wochinger):

MOTION: Duly made, and passed:

"To approve the recommendations of the Graduate Curriculum Committee dated 3/13/96, as distributed."

Major Items:

(pages 1-11)

- i. **Elementary and Early Childhood Education.** Change in Requirements for the Master of Science in Education Degree in Elementary Education (HEGIS NO. 0802), on page 55 of the 1994-96 Graduate Bulletin, to:

Students interested in a Mathematics Education specialization in Elementary Education should contact Professor Susan Turkel.

Elementary Education with a Specialization in Mathematics Education:

The following courses are required:

1. EECE 751 Mathematics in the Elementary School

2. EECE 752 Principles, Practices, and Problems in Elementary Mathematics Education

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7.c. Graduate Curriculum Committee Report (continued):

3. EECE 720 Computer Applications in Early Childhood Education
4. EECE 750 Computers in the Elementary Classroom
5. Elective (3 credits): Mathematics Education elective or graduate course approved by adviser.
6. The thesis must be in the Mathematics Education area.

- ii. **Educational and Community Programs: School Psychology.** Change in Requirements for the Master of Science in Education Degree and the Advanced Certificate in School Psychology (HEGIS NO. 0826.02), on pages 65 and 66 of the 1994-96 Graduate Bulletin, to:

The content and sequence of the three-year program are as follows:

Fall--first year

ECPSP 860 Human Development	3
ECPSP 772 Theory and Practice in Assessment of Intelligence & Cognitive Functioning I	3
ECPSP 770 Behavioral Assessment and Intervention	3

Spring--first year

ECPSP 862 <u>Developmental Psychopathology</u>	3
ECPSP 773 Theory and Practice in Assessment of Intelligence & Cognitive Functioning II	3
ECPSP 774 Theory and Practice of Personality Evaluation I	3

Fall--second year

ECPSP 775 Theory and Practice of Personality Evaluation II	3
ECPSP 863 Exceptionality of Human Development	3
<u>ECPSP 778 Counseling Techniques for School Psychologists</u>	3

Spring--second year

ECPSP 777 Practicum in <u>School Psychology</u>	3
ECPSP 865 Learning and <u>Instructional Strategies</u>	3
<u>ECPSP 867 Consultation in School Psychology</u>	3

Fall--third year

ECPSP 771 <u>Professional Issues in School Psychology</u>	3
ECPSP 768 <u>Internship in School Psychology I</u>	6
<u>ECPSP 764 Introduction to Research in School Psychology</u>	3

Spring--third year

ECPSP 769 <u>Internship in School Psychology II</u>	6
ECPSP 776 Case Study Procedures	3
<u>ECPSP 864 Research Design and Data Analysis in School Psychology</u>	3

The content and sequence of the four-year part-time program are as follows:

Fall--first year

ECPSP 860 Human Development	3
ECPSP 772 Theory and Practice in Assessment of Intelligence & Cognitive Functioning I	3

Spring--first year

ECPSP 862 <u>Developmental Psychopathology</u>	3
ECPSP 773 Theory and Practice in Assessment of Intelligence & Cognitive Functioning II	3

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7.c. Graduate Curriculum Committee Report (continued):

Fall--second year	
ECPSP 770 Behavioral Assessment and Intervention	3
ECPSP 863 Exceptionality of Human Development	3
Spring--second year	
ECPSP 865 Learning and <u>Instructional Strategies</u>	3
ECPSP 774 Theory and Practice of Personality Evaluation I	3
Fall--third year	
ECPSP 775 Theory and Practice of Personality Evaluation II	3
<u>ECPSP 778 Counseling Techniques for School Psychologists</u>	<u>3</u>
Spring--third year	
ECPSP 777 Practicum in <u>School Psychology</u>	3
<u>ECPSP 867 Consultation in School Psychology</u>	<u>3</u>
Fall--fourth year	
ECPSP 771 <u>Professional Issues in School Psychology</u>	3
ECPSP 768 <u>Internship</u> in School Psychology I	6
<u>ECPSP 764 Introduction to Research in School Psychology</u>	<u>3</u>
Spring--fourth year	
ECPSP 769 <u>Internship</u> in School Psychology II	6
ECPSP 776 Case Study Procedures	3
<u>ECPSP 864 Research Design and Analysis in School Psychology</u>	<u>3</u>

**iii. Department in European Languages and Literatures
Department of Hispanic Languages and Literatures**

Change in Bulletin Descriptions of the Master of Science in Education Degrees in French (HEGIS NO. 1102.01), ITALIAN (HEGIS NO. 1104.01), and SPANISH (HEGIS NO. 1105.01)

The above three programs were previously under the aegis of the Department of Romance Languages, which has been restructured. In future, the French and Italian programs will be under the aegis of the Department of European Languages and Literatures. The Spanish program will be under the aegis of the Department of Hispanic Languages and Literatures. No substantive changes have been made in the programs, but their descriptions should be constituted as follows.

iv. European Languages and Literatures. Change in Bulletin Descriptions of the Master of Science in Education Degrees in French (HEGIS NO. 1102.01) and Italian (HEGIS NO. 1104.01). Add:

Master of Science in Education Program (French, Italian)
Graduate Adviser: Dr. Gloria Sawicki, Kiely Hall 243 (718/997-5660)

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7.c. Graduate Curriculum Committee Report (continued):

I. Admission Requirements. In addition to the general admission requirements stated on pages 15-17, 59 of the Graduate Bulletin, applicants should have:

A. A strong undergraduate concentration in the language of specialization consisting of at least 21 credits above course 204.

B. Either an undergraduate minor in Secondary Education or completion of the following sequence of courses as part of the Secondary Education Advanced Certificate (page 59):

SEYS 536 Educational Foundations 3 credits

SEYS 552 Educational Psychology 3 credits

SEYS 562 Seminar in Teaching Foreign Languages 3 credits

SEYS 573 Student Teaching 6 credits

II. Degree Requirements. The 30 credits required for the degree are to be distributed as follows:

A. Six Courses in the Major Language. These courses are to be distributed as follows:

Two courses (6 credits) in language and linguistics

Four courses (12 credits) in literature and civilization

B. Four Courses in Secondary Education. These courses are to be distributed as follows:

1. One course from the area of Foundations of Education: SEYS 701-708,
(Prerequisite: SEYS 201 or 536) 3 credits

2. One course from the area of Psychological Foundations: SEYS 709,
710, 717, 718, 719, 738, or 768
(Prerequisite: SEYS 222 or 552) 3 credits

3. SEYS 743. Methods of Teaching Foreign Languages in Secondary School
(Prerequisite: SEYS 351 or 562) 3 credits

4. SEYS 785. Methods of Research in Foreign Language Instruction.
(Prerequisite: SEYS 743) 3 credits

or

SEYS 790. A thesis, based on original research in language or
literature, directed by an adviser in the major language. 3 credits

C. Students should meet with the Graduate Adviser as soon as possible to
plan their program of study and submit it for approval.

- v. **Hispanic Languages and Literatures.** Change in Bulletin Description of the Master of Science in Education Degree in Spanish (HEGIS NO. 1105.01). Add:

Requirements for the degree of Master of Science in Education in Spanish
Graduate Adviser: Dr. Gloria Sawicki, Kiely Hall 243 (718/997-5660)

I. Admission Requirements (as above through "submit it for approval.")

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7.c. Graduate Curriculum Committee Report (continued):

vi. New Courses:

History:

736. Modern Italy. 2 hr. plus conf.; 3 cr. The development of modern Italy from the late 18th century to the founding of the postwar Italian Republic. The theme is the search for national identity. An examination of the rise of Italian national consciousness, the movement for unification, and the process of state-building, followed by a study of the Liberal State (1870-1915), including such issues as parliamentary development, the Southern Problem, and the rise of the Left. The course then looks at the rise of Fascism and Mussolini's regime, World War II and the anti-Fascist resistance, and the origins of the Republic.

Urban Studies:

726. The Urban Criminal Justice System in the United States. 3 hr.; 3 cr. The course will deal with the modern criminal justice system as it has developed through time in cities. Special attention will be given to the urban problems that led to the creation and evolution of the professional police, criminal courts, and penal institutions. Emphasis will be placed on the specifically urban influences (demographic, geographic, political, economic, and social) that originally shaped and continue to mold the criminal justice system.

736. Urban Epidemics: Tuberculosis to AIDS. 3 hr.; 3 cr. The course will deal with infectious diseases in American cities over time. Severe epidemics of contagious disease are a creation of civilization, requiring as they do the large population that crowded cities provide. A number of devastating diseases will be considered, among them tuberculosis, cholera, syphilis, hepatitis, polio, and AIDS, along with their effect on city life. The social construction of disease and the changing cultural meanings of different diseases will be dealt with. Special emphasis will be placed on the role of stigma and discrimination in how society reacts to those who have a disease.

Minor Items

(pages 12-17)

i. Educational and Community Programs: School Psychology

Change in Course Title, Corequisite, and Description, to:

ECPSP 771. Professional Issues in School Psychology. 3 hr.; 3 cr. Coreq.: ECPSP 768. This is an integrative seminar that accompanies the first semester of internship. Prepares students for their professional role in the schools by covering topics that include ethical and legal behavior, models of service delivery, effective schooling practices, and current issues. The relationship of the school psychologist to other school personnel, families, and community agencies is emphasized.

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7.c. Graduate Curriculum Committee Report (continued):

ECPSP 777. Practicum in School Psychology. 3 hr.; 3 cr. Prereq.: ECPSP 772, 773. Students work under supervision with youngsters who have learning, behavioral or other school related problems. Emphasis is placed on linking formal and informal assessment strategies with interventions using a problem solving approach. Students are required to spend a minimum of one day a week in a school setting.

Change in Hours, Course Title and Description, to:

ECPSP 768. Internship in School Psychology I. 6 hr.; 6 cr. Prereq.: permission of the department; coreq.: ECPSP 771. Students spend 5 days a week in internship settings with a minimum of 600 hours a year in a school setting. Other settings include mental health agencies and clinics. They begin in September and follow school and agency calendars. Taken in the last year of study. Graded on a Pass/Fail basis only.

ECPSP 769. Internship in School Psychology II. 6 hr.; 6 cr. Prereq.: permission of the department and ECPSP 768; coreq.: ECPSP 776. Students spend 5 days a week in internship settings with a minimum of 600 hours a year in a school setting. Other settings include mental health agencies and clinics. Students follow school and agency calendars and remain in their placements through June. Taken in the last year of study. Graded on a Pass/Fail basis only.

Change in Hours and Description, to:

ECPSP 768.1 Internship in Bilingual/Multicultural School Psychology I. 6 hr.; 6 cr. Prereq.: permission of the department; coreq.: ECPSP 771. Students spend 5 days a week in internship settings with a minimum of 600 hours a year in a school setting. Other settings include mental health agencies and clinics. The placements... only.

ECPSP 769.1 Internship in Bilingual/Multicultural School Psychology II. 6 hr.; 6 cr. Prereq.: permission of the department and ECPSP 768.1. Students spend 5 days a week in internship settings with a minimum of 600 hours a year in a school setting. Other settings include mental health agencies and clinics. The placements... only.

Change in Title and Description, to:

ECPSP 862. Developmental Psychopathology. 3 hr.; 3 cr. Prereq.: Matriculation in the Graduate Program in School Psychology or permission of the department. This course is designed to familiarize students with deviant behavioral patterns occurring from infancy through adolescence. Social, biological, and emotional factors in the origin of these pathological conditions will be studied. Attention will be paid to psychopharmacological treatment as well as other approaches in effecting change.

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7.c. Graduate Curriculum Committee Report (continued):

- ii. **Educational and Community Programs: School Psychology.** Change in Title:
 ECPSP 865. Learning and Instructional Strategies
 ECPSP 867. Consultation in School Psychology
- iii. **History. Courses Withdrawn:**
 737. Italy From Unification to 1900
 737.1 Italy From 1900 to the Present

d. Ad-Hoc Committee on Freshman Year Initiative (Yoshida):

MOTION: Duly made, and passed:

"To adopt the following resolution:

'Resolved:

The Academic Senate of Queens College endorses the Freshman Year Initiative dba FYI and recommends its continuation and further development, and

The Academic Senate requires that major changes in format come back to Academic Senate for review, and

The Academic Senate requests that FYI be reviewed after 5 years regarding faculty development, freshman retention, part-time faculty participation, and administrative involvement, and

The Academic Senate commends Professor Summerfield and the others who have contributed to the success-to-date of FYI."

d. Committee on Athletic Policy:

MOTION: Duly made, and passed:

"To postpone until next meeting the elections of the students to the Committee since there was no one at the meeting to make the report."

e. Undergraduate Scholastic Standards Committee (Zadoian):

MOTION: Duly made, and passed:

"To adopt the following recommendation:

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7.e. Undergraduate Scholastic Standards Committee Report (continued):

"Bylaw Change: Article VII - Section 24 N.2.a) be changed as indicated
~~deleted~~, *added*

"The Executive Officer shall be a ~~faculty~~ member *of the instructional staff, preferably faculty*, elected by the Academic Senate for a term of two (2) years, or until a new ~~Faculty~~ Executive Officer takes office. The term of the ~~Faculty~~ Executive Officer shall begin officially on the first day of classes in the spring semester of odd-numbered years following the election. Appropriate release time shall be provided."

The Senate went into Executive Session.

f. Honors & Awards Honorary Degree Subcommittee (Thorpe):

MOTION: Duly made, and passed:

"To approve the degree of Doctor of Humane Letters, *honoris causa*, to Joseph J. Grano, Jr."

The Senate came out of Executive Session.

8. New Business:

- a. The Governance Committee distributed recommended Charter changes.

MOTION: Duly made, seconded and passed:

"To adjourn."

The meeting adjourned at 5:27 p.m. The next Regular Academic Senate Meeting is on May 9, 1996 at 3:35 p.m.

