

MINUTES OF THE ACADEMIC SENATE OF QUEENS COLLEGE
Kiely Hall - room 170

May 9, 1996

1. The Holder of the Chair, David Speidel, called the meeting to order at 3:55 p.m.

2. Approval of Agenda:

MOTION: Duly made (Lord), seconded, and passed:

"To amend the agenda, to add to item 5.c. (Committee Reports) the Undergraduate Curriculum Committee report of 5/2/96."

MOTION: Duly made (Weidman), seconded, and passed:

"To amend the agenda, to add as item 7.b. (New Business) the Resolution on Retrenchment."

MOTION: Duly made (Pecoraro), seconded, and failed:

"To amend the agenda, to move item 4. Special Motion (Charter Change) to New Business item 7.c."

The agenda was adopted, as amended.

3. Approval of Minutes:

MOTION: Duly made, and passed:

"To adopt Academic Senate minutes of April 18, 1996, as distributed."

4. Announcements, Administrative Reports, and Memorials:

a. A Memorial Statement for Dr. Roland Whittaker (Chemistry) who died on April 28, 1996, was read by Professor Wilma Saffran (see attachment).

The Academic Senate paid its respects by rising for a moment of silence.

b. The Chair thanked the Senators who are finishing their Senate terms.

c. The Chair announced that for the Nominating Committee elections next week, there are a student seat and a Social Sciences faculty seat available.

d. The Chair spoke about the outcome of the law suit brought against the Board of Higher Education's Board of Trustees.

e. The Chair gave the latest information about the budget. He stated this is the best time for everyone to contact assemblymen and senators.

ACADEMIC SENATE - MINUTES - May 9, 1996**5. Special Motions:****a. MOTION: Duly made (Fields for the Governance Committee):**

"To adopt the Charter amendments recommended by the Governance Committee to change the size and composition of the Academic Senate."

b. MOTION: Duly made (Mandelbaum), seconded, and passed:

"To remove from Section II. B.1 and B.2 on the first line the word 'matriculated'.

Since this amendment was passed, the original motion could not be voted on at this meeting.

6. Committee Reports:**a. Committee on Athletic Policy (Wettan):**

The following six students were nominated by the Sports Association Board to serve on the Committee on Athletic Policy from May 1996 to May 1997 (elect three):

Alyson Walsh, Kendra Kobylarz, Christine Kuhner, Russell Germanis, Justin Young,
Frank Battaglia

The following students were elected: Kendra Kobylarz, Christine Kuhner, Justin Young.

b. Graduate Curriculum Committee (Wochinger):

1. Typo changes: On page 7, last line of first large paragraph, change 723 to 724. On page 13, the Justification, third line, should read 9 instead of 12. Same paragraph, second line should read Self Awareness Training instead of Applied Behavioral Analysis.

2. Editorial change: on page 2, item 2 should read "...A minimum of 24 credits must be taken in the major language other than English..." Item 4 should read "...Students will be required to demonstrate their reading knowledge of another language other than English..."

MOTION: Duly made, and passed:

"To approve the recommendations of the Graduate Curriculum Committee dated 4/11/96, as amended."

Major Items:**(pages 1-15)**

- i. **European Languages and Literatures.** Change in Degree Requirements for the Master of Arts Programs in French (HEGIS NO. 1102) and Italian (HEGIS NO. 1104), on pages 111-114 of the 1994-96 Graduate Bulletin, formerly listed under "Romance Languages," to:

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6.b. Graduate Curriculum Committee (continued):

Requirements for the Master of Arts Degree

These requirements are in addition to the general requirements for the Master of Arts degree.

1.

2. Thirty credits are required for the Master of Arts degree. Completion of a thesis is optional. Students who wish to complete the thesis are required to take 791 and 792 as part of the 30-credit requirement. A minimum of 24 credits must be taken in the major language. The remaining credits may be taken with permission in a second language other than English.

3.

4. Students will be required to demonstrate their reading knowledge of another language other than English, in addition to their major language. A classical language may be substituted by special permission.

ii. Family, Nutrition, and Exercise Sciences:

Change in Title of the Degree Program for the Master of Science in Education Degree in Home Economics Education (HEGIS NO. 1301.01), to:

Master of Science in Education Degree: Family and Consumer Sciences/Home Economics

Change in Bulletin Description of the Master of Science in Education Programs in Physical Education (HEGIS NO. 0835) and Home Economics Education (HEGIS NO. 1301.01)

Delete: Listings in the 1994-96 Graduate Bulletin under "Department of Health and Physical Education," pages 78-80, and "Department of Home Economics," pages 83, 84.

Add: Family, Nutrition, and Exercise Sciences

Graduate programs in Family, Nutrition, and Exercise Sciences (FNES) have several emphases including: curriculum and teaching in movement science and physical education designed for educators and clinical practitioners in schools, hospitals, and child-care centers; educational services in the community, business, and industry designed for those who wish to teach in community settings such as adult education, programs for the elderly, and public or private agencies; exercise science designed for students preparing for careers in corporate/executive fitness, cardiac rehabilitation, and general health promotion; nutrition education designed for students who work or teach in hospitals, nursing homes, schools, or community settings; and teacher education in family and consumer sciences/home economics designed for students whose primary interest is in secondary school teaching.

The Department has approval from the American Dietetic Association (ADA), and its program allows qualified students to meet requirements of the Dietetic Internship Program (formerly known as AP-4). Students interested in this aspect of nutrition education who wish to meet ADA requirements through this program must have a Plan IV/V verification. For further information, contact a graduate program coordinator.

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6.b. Graduate Curriculum Committee (continued):

Program for the Master of Science in Education Degree
Requirements for Matriculation

These requirements are in addition to the general requirements for admission.

- (1) An undergraduate average of B (3.0) or better in the undergraduate major.
- (2) Completion of an undergraduate major in FNES or related area or permission of a FNES graduate program coordinator.
- (3) Students who hold provisional certification and complete the Master of Science in Education degree will have met all requirements for permanent certification except the experience requirement. Students who do not hold provisional certification will not be eligible for permanent certification. Students who seek to meet requirements for provisional certification must see a graduate program coordinator.
- (4) Approval of the department.
- (5) An interview may be required.
- (6) Students whose background is deemed deficient or not current may be required to make up deficiencies as specified by the department.

Requirements for the Degree of Master of Science in Education

These requirements are in addition to the general requirements for the Master of Science in Education degree.

- (1) Students must complete a minimum of 30 credits with an academic average of B (3.0) or better.
- (2) An approved course from the areas of the foundations of education or the psychological foundations of education and either SEYS 738 or 787.
- (3) All elective courses must be approved in advance by a graduate program coordinator.
- (4) A description of the individual areas of specialization and their required courses are listed below.

Curriculum and Teaching: Movement Science and Physical Education

This specialization focuses on the theoretical study of curriculum and teaching integrated with the substantive study of human movement and its professional applications to educational and clinical practice. This specialization prepares educators to serve in leadership roles for the prime purpose of designing programs and teaching strategies in the area of human movement. Required courses include: FNES 600, 705, 708, 710, 730, 740, SEYS 738, and one course each at the 700 level in Foundations of Education and Psychological Foundations of Education (SEYS). A transitional course of study is available for individuals in other fields who wish to be certified to teach Physical Education.

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6.b. Graduate Curriculum Committee (continued):

Educational Services in the Community, Business, and Industry

A sequence of courses for those students preparing for careers in educational services must be planned by the student in consultation with a graduate program coordinator, whose approval is required. Required courses include: FNES 636, 711, 751, 795, SEYS 787; and one course from the following: SEYS 700-720, 735, or 736.

Exercise Science

This sequence of courses is directed toward those students preparing for careers in corporate/executive fitness, cardiac rehabilitation, and general health promotion, teachers and coaches who work in fitness-oriented programs, and those individuals who want to work in commercial and clinical settings where their prime responsibility is initiating, directing, and evaluating programs to promote enhanced health and fitness. Course work is blended with clinical experience in the human performance laboratory, which is fully equipped for measurement in cardio-vascular, respiratory, and muscular fitness and body composition analysis. Clinical research experiences in the health implications of regular exercise and in-depth practical experiences through field work and internships are available in a variety of school and fitness settings. Required courses include: FNES 710, 705, 720, 721, 722, 723, 724, 725, 726.

Nutrition Education

Courses in this sequence enhance the clinical background of dietitians/nutritionists who are or will educate clients in: hospitals, nursing homes, out-patient clinics, community programs, schools, wellness programs, and funded programs. Required courses include: FNES 636, 711, 767, 768, 795, and SEYS 787.

Teacher Education in Family and Consumer Sciences/Home Economics

A sequence of courses for individuals currently teaching and those planning to teach Home and Career Skills/Home Economics who wish to fulfill the Master's degree requirement for permanent teacher certification. Required courses include: FNES 634, 708, 711, 745, 749, 797, and SEYS 787. Individuals in other fields who lack provisional certification and wish to be certified to teach Home and Career Skills/Home Economics must consult a graduate program coordinator regarding the prerequisites for provisional teacher certification.

- iii. **Hispanic Languages and Literatures.** Change in Description of Admission and Degree Requirements for the Master of Arts in Spanish (HEGIS NO. 1105), on pages 111 and 112 of the 1994-96 Graduate Bulletin, to:

Requirements for Matriculation

1. A strong undergraduate concentration in Spanish consisting normally of a minimum of 20 undergraduate elective credits.
2. The credentials of each applicant....

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6.b. Graduate Curriculum Committee (continued):

Requirements for the Master of Arts Degree

1. Students must consult the Graduate Adviser for assistance and guidance in working out an approved program of studies.
2. Thirty credits are required for the Master of Arts degree. Completion of a thesis is optional. Students who wish to complete the thesis are required to take 791 and 792 as part of the 30-credit requirement. A minimum of 24 credits must be taken in Spanish. With special permission, the remaining credits may be taken in other departments.
3. All students are required to take Spanish 701 and Spanish 781.
4. Students are required to demonstrate...
5. A comprehensive examination, both written and oral, will be administered in Spanish, in which students will be tested on their knowledge of the important authors and literary movements of Spain and Spanish-America. A student may not attempt this examination more than twice.
6. A thesis based on original research... This thesis will normally be written in English, or, by special permission, in Spanish.

iv. Psychology:

Change in Requirements for the Master of Arts Degree in Psychology (HEGIS NO. 2001), on page 106 of the 1994-96 Graduate Bulletin, to:

1. Ten semester courses in psychology (30 credits), which must be distributed as follows:...
2. Students may complete the program in 30 or 36 credits, as follows:
 - a) Students who elect to complete the program in 30 credits....
 - b) Students whose grade-point averages are 3.7 or better may elect to complete the program in 30 credits and do an empirical thesis. The comprehensive examination will be waived....

Change in Requirements for the Master of Arts Degree in Clinical Behavioral Applications in Mental Health Counseling (HEGIS NO. 2099), on page 107 of the 1994-96 Graduate Bulletin, to:

Degree Requirements for the Clinical Behavioral Applications Program (48 credits)

1. Completion of the following courses in psychology:

760	Psychometric Methods
774	Assessment of Intellectual Functioning
771	Ethical Issues in Psychology
730.01 & 730.02	Theory and Method in Applied Behavioral Analysis I and II (with practica)
764	Assessment of Personality with Standardized Objective Measures
743	Survey of Psychotherapy and Counseling: A Case Study Approach
755, 756	Psychopathology I and II
748	Self-Awareness Training I
705	Statistical Methods in Psychology I
2. An externship (field-work placement) of at least 630 hours...

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6.b. Graduate Curriculum Committee (continued):

3. Psych. 797 Externship Seminar.
4. Nine credits of elective courses.
5. Completion with a passing grade of a skills-oriented Clinical Behavioral Applications Comprehensive Examination...

v. New Courses:

Hispanic Languages and Literatures:

795. Independent Study. Hr. to be arranged; 3 cr. Prereq.: -Second year standing and permission of the Graduate Adviser and the instructor. Tutorial for work in a special subject not covered by regular course offerings. May be repeated for credit if the topic is changed. Open only for candidates for the Master of Arts in Spanish.
Enrollment: 1 to 2 students. Frequency: As needed.

Urban Studies:

640. Public Administration. 2 hr. plus conf.; 3 cr. This course offers a comprehensive survey of the field of public administration, from the philosophical underpinnings of government activities to the structure and function of present-day state and local government programs and agencies.

Enrollment: 30 students. Frequency: Once each year.

740. Delivery of Public Services. 2 hr. plus conf.; 3 cr. This course examines the theory and practice of public service delivery by urban government within the context of budgetary constraints and the politicization of issues relating to public services. New York City's practices are compared with public service delivery in other political jurisdictions in the United States and other countries.

Enrollment: 30 students. Frequency: Once each year.

742. Public Budgeting. 2 hr. plus conf.; 3 cr. This course examines contemporary government budgeting practices within the context of urban politics, public administration, collective bargaining, and federal and state impacts on local budgeting. The emphasis is one the budgeting process in New York City, beginning with the role of the fiscal crisis of 1974-75 in reforming City government budgeting.

Enrollment: 30 students. Frequency: Once each year.

Minor Items

(pages 16-39)

i. Biology:

Change in Hours and Credits, to:

780.1. Biostatistics. Lec. 2-4 hr.; 2-4 cr. Prereq.:

780.2. Laboratory in Biostatistics. 1 rec. hr.; 3-6 lab. hr.; 2-3 cr. Prereq. or coreq.:

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6.b. Graduate Curriculum Committee (continued):

Change in Hours, to:

795, 796. Basic Laboratory Techniques for Research. 2 lec. hr.; 3 lab. hr.; 3 cr. per course. Lecture and

Change in Hours and Description, to:

791. Colloquium. 1 hr.; 1 cr. Graded on Pass/Fail basis only.

ii. Family, Nutrition, and Exercise Sciences:

Change in Title, Prerequisite, and Description, to:

634. Adult and Occupational Education in Family and Consumer Sciences. 3 hr.; 3 cr. History, philosophy, and resources in adult and occupational education in the United States with emphasis on legislation that has been developed to fund programs related to Family and Consumer Sciences.

636. Writing for the Professional in FNES. 3 hr.; 3 cr. Preparation of copy for press and news releases, promotional material, newspapers, magazines, and business publications.

Change in Prerequisite and Description, to:

705. Research in Physical Education. 2 hr. plus conf.; 3 cr. Prereq.: FNES 710. Basic methodologies and techniques used in physical education including historical, descriptive, and experimental methods.

Change in Number, Title, Prerequisite, and Description, to:

707. Cultural and Ethnic Foods. 2 lec. hr., 2 lab. hr.; 3 cr. Prereq.: Undergraduate course work in food and nutrition. Study of the food patterns of varying cultures and ethnic groups, and of the nutritional, economic, and sociological implications of these patterns. Field trips included.

Change in Title and Description, to:

708. Seminar in Health, Physical Education, and Movement Science. 2 hr. plus conf.; 3 cr. Topic announced each semester. May be repeated for credit for different topic.

710. Application of Quantitative Methods in FNES. 2 rec. hr.; 1 lab. hr.; 3 cr. Prereq.: A course in elementary statistics or demonstrated proficiency in descriptive statistics. Application of descriptive, correlational, and inferential statistical methods.

711. Contemporary Issues in FNES. 3 hr.; 3 cr. Prereq.: Permission of department. Curricula and programs in FNES as they are affected....

Change in Description, to:

720. Scientific Foundations of Physical Fitness and Training... The principles underlying programs to develop specific aspects of physical fitness are examined within the framework of physiological adaptations to exercise.

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6.b. Graduate Curriculum Committee (continued):

Change in Prerequisite and Description, to:

721. Principles of Electrocardiography and Stress Testing. 2 hr. plus conf.; 3 cr. Study of the fundamentals of electrocardiography with special emphasis on its application to exercise stress testing.

Change in Description, to:

723. Physical Activity and Cardiovascular Health. 3 hr.; 3 cr. Review of research relating physical activity to coronary heart disease, with special emphasis on mortality/morbidity, reversal of atherogenesis, cardiovascular disease risk factors, and myocardial function.

Change in Prerequisite, to:

724. Adult Fitness and Exercise Prescription. 3 hr.; 3 cr. Prereq.: FNES 721 or permission of instructor. Use of exercise....

725. Measurement of Physical Fitness and Body Composition. 3 hr.; 3 cr. Prereq.: FNES 720. Laboratory and field methods....

Change in Prerequisite and Description, to:

726. Internship in Adult Fitness and/or Cardiac Rehabilitation. Hr. to be arranged; 3 cr. Prereq.: Completion of 24 cr. in the Exercise Science Program and/or permission of instructor. In addition to regular seminar meetings on campus, the on-site hourly requirement varies according to the clinical nature of the internship program. This course provides an in-depth, highly structured, practical experience in a formalized program dealing with fitness and health enhancement in healthy adult populations as well as in populations involved in rehabilitative programs. The internship integrates the basic academic classroom and laboratory learning of the university setting and applies this knowledge to existing community, corporate, and/or clinically based programs. (Some internships are paid; some are not.)

Change in Number, Title, Prerequisite, and Description, to:

728. New Trends in Textiles and Apparel. 3 hr.; 3 cr. Prereq.: FNES 121, Textiles. A survey of research and development and distribution of textile and apparel products in relation to consumer needs.

Change in Description, to:

740. Basic Principles of Motor Learning and Performance. 2 rec. hr.; 1 lab. hr.; 3 cr. Psychological and physiological factors relating to the facilitation of learning and performance of motor skills.

Change in Prerequisite, to:

745. The Child in the Family. 3 hr.; 3 cr. Prereq.: FNES 147, Family Relations. The role of the child in the family....

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6.b. Graduate Curriculum Committee (continued):

Change in Prerequisite and Description, to:

751. Resources for Consumer Education. 3 hr.; 3 cr. Prereq.: FNES 151, The Family and Consumer Studies. Materials and methods in teaching consumer education with special emphasis on the role of individuals and families as consumers.

Change in Prerequisite, to:

762. Nutrition Counseling. 3 hr.; 3 cr. Prereq.: FNES 365, Nutrition, Counseling, and Assessment, and 366, Medical Nutrition Therapy...

768. Advanced Nutrition. 3 hr.; 3 cr. Prereq.: FNES 368, Advanced Nutrition...

770. Community Nutrition. 3 hr.; 3 cr. Prereq.: FNES 264, Nutrition II...

Change in Prerequisite and Description, to:

767. Advanced Diet Therapy. 3 hr.; 3 cr. Prereq.: FNES 365, Nutrition, Counseling, and Assessment, and 366, Medical Nutrition Therapy. This course examines the rationale of therapeutic diets and...

771. Internship in FNES. Minimum of 20 hr. per week plus seminar; 3 cr. Application and analysis of content area learnings through approved field site placements. Students will work in these settings under the supervision of experienced professionals. The seminar focuses on roles and responsibilities of professionals, application of knowledge, and education of client populations. Two semesters of participation required.

Change in Prerequisite and Description, to:

775. Advanced Food Service Management. 3 hr.; 3 cr. Prereq.: FNES 275, Institutional Management; 378, Quantity Food Purchasing, Production, and Equipment, or equivalents. An advanced approach to three main areas of food service management:....and the use of the computer are explored, as are general theories and concepts of....

777. Problems and Practices in Food Service Management. 3 hr.; 3 cr. Prereq.: FNES 275, Institutional Management. An integrative approach to the problems and practices of food service management, focusing on ... Special emphasis is given....

Change in Description, to:

788. Cooperative Study. Prereq.: Permission of department. Cooperative study performed by students participating in the Cooperative Education Program involves employment of the student in one of a variety of FNES related jobs with the direct supervision of the employer and overview guidance provided by a faculty adviser. Cooperative Study supplements the traditional classroom and laboratory programs of study. The student prepares a report for the faculty supervisor....

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6.b. Graduate Curriculum Committee (continued):

Change in Title and Prerequisite, to:

795. Research in Family and Consumer Sciences. 3 hr.; 3 cr. Prereq.: SEYS 787, Seminar in Family and Consumer Sciences Research and permission of department....

Change in Title, Prerequisite, and Description, to:

SEYS 787. Seminar in Family and Consumer Sciences Research. 3 hr.; 3 cr. Prereq.: Completion of no fewer than 6 nor more than 12 graduate credits; FNES 636, Writing for the Professional in FNES, and 710, Application of Quantitative Methods. Theories, methods and tools, applied to research and proposal writing. Development of a research proposal.

iii. Graduate School of Library and Information Studies

Change in Hours, to:

- 700. The Technology of Information. 2 hr. plus supervised lab. and/or conf. hr.
- 701. Fundamentals of Library and Information Science. 2 hr. plus supervised lab. and/or conf. hr.
- 702. Information Sources and Service: General. 2 hr. plus supervised lab. and/or conf. hr.
- 703. Introduction to Technical Services. 2 hr. plus supervised lab. and/or conf. hr.
- 705. Organization and Management. 2 hr. plus supervised lab. and/or conf. hr.
- 709. Research and Bibliographic Methods. 2 hr. plus supervised lab. and/or conf. hr.
- 731. Development of Books and Printing. 2 hr. plus supervised lab. and/or conf. hr.
- 767. Reading Motivation Techniques for Children and Adolescents. 2 hr. plus supervised lab. and/or conf. hr.
- 781. Organization and Management: Special Libraries and Information Centers. 2 hr. plus supervised lab. and/or conf. hr.
- 784. Health Sciences Librarianship. 2 hr. plus supervised lab. and/or conf. hr.
- 786. Business Information Sources. 2 hr. plus supervised lab. and/or conf. hr.
- 788. Law Librarianship. 2 hr. plus supervised lab. and/or conf. hr.

Change in Hours and Description, to:

GLIS 733. Fundamentals of Library conservation and Preservation. 2 hr. plus supervised lab. and/or conf. hr.; 3 cr...included. A materials fee will be charged.

Change in Number, Title, Hours, and Description, to:

GLIS 741. Information System Analysis and Design. 2 hr. plus supervised lab. and/or conf. hr.; 3 cr. Prereq.: GLIS 700, 701, 702, 703. This course is designed to provide students with an understanding of the concepts and methodology of systems analysis both organizational and automated. The course emphasizes problem solving and decision making skills and developing criteria for judgment. Current and developing uses of automation in libraries and information centers will be discussed and demonstrated.

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6.b. Graduate Curriculum Committee (continued):

GLIS 743. Information Access Systems: Indexing, Abstracting, and Other Access Systems. 2 hr. plus supervised lab. and/or conf. hr.; 3 cr. Prereq.: GLIS 700, 701, 702, 703. Introduction to the theory, methodology, and implementation of text-based access systems. Identification, selection, and organization of concept bearing terms to generate patterns for document analysis, storage, and information retrieval. Both manual and electronic information systems will be used to demonstrate patterns of storage and retrieval including graphics user interfaces, indexes, abstracts, and thesauri.

GLIS 747. Selected Technology Applications. 2 hr. plus supervised lab. and/or conf. hr.; 3 cr. Prereq.: GLIS 700, 701. Prereq. or coreq.: GLIS 702, 703. The goals of this course are, first, to introduce students to some of the latest developments in information technology of immediate relevance to information professionals; second, to provide students with hands-on laboratory experience of the systems selected. Units and contents offered may be changed from time to time to reflect new developments in the information arena.

Change in Number and Hours, to:

GLIS 711. Collection Development. 2 hr. plus supervised lab. and/or conf. hr....

GLIS 713. Information Sources and Service: Science and Technology. 2 hr. plus supervised lab. and/or conf. hr.....

GLIS 715. Information Sources and Service: Social Sciences. 2 hr. plus supervised lab. and/or conf. hr.....

GLIS 717. Information Sources and Service: Humanities. 2 hr. plus supervised lab. and/or conf. hr.....

GLIS 719. Government Information Sources. 2 hr. plus supervised lab. and/or conf. hr.....

GLIS 721. Advanced Technical Services. 2 hr. plus supervised lab. and/or conf. hr.....

GLIS 723. Problems in the Organization of Materials. 2 hr. plus supervised lab. and/or conf. hr.....

GLIS 725. Bibliographic Control of Non-print Materials. 2 hr. plus supervised lab. and/or conf. hr.....

GLIS 727. Serials Librarianship. 2 hr. plus supervised lab. and/or conf. hr.....

735. History of Children's Literature to the Twentieth Century. 2 hr. plus supervised lab. and/or conf. hr.

737. Literature for Children and Adolescents. 2 hr. plus supervised lab. and/or conf. hr.

739. Literature for the Young Adult. 2 hr. plus supervised lab. and/or conf. hr.

740. The Information Environment in Contemporary Society. 2 hr. plus supervised lab. and/or conf. hr.

745. Online and Optical Information Systems. 2 hr. plus supervised lab. and/or conf. hr.

749. Libraries and the Internet. 2 hr. plus supervised lab. and/or conf. hr.

761. Organization and Management: Media Centers. 2 hr. plus supervised lab. and/or conf. hr.

763. Nonbook Materials: Sources and Service. 2 hr. plus supervised lab. and/or conf. hr.

765. Resources for the School Curriculum. 2 hr. plus supervised lab. and/or conf. hr.

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6.b. Graduate Curriculum Committee (continued):

771. Organization and Management: Public Libraries. 2 hr. plus supervised lab. and/or conf. hr.

773. Public Library Services for Children and Young Adults. 2 hr. plus supervised lab. and/or conf. hr.

775. Librarianship in a Multicultural Society: Materials and Services. 2 hr. plus supervised lab. and/or conf. hr.

780. Organization and Management: Academic and Research Libraries. 2 hr. plus supervised lab. and/or conf. hr.

iv. Mathematics. Change in Description, to:

611. Introduction to Mathematics Probability. 3 hr.; 3 cr. Prereq.: Calculus, including May not be counted toward the Master of Arts degree in Mathematics.

v. Urban Studies. Change in Title and Description, to:

735. NYC Land Use Planning Process. 2 hr. plus conf.; 3 cr. This course examines the ways in which New York City has historically exercised its zoning authority and has created a variety of institutions to intervene in the zoning process. It examines the role of real estate interests, the general public, and the City government agencies specifically charged with planning functions.

vi. Art. Change in Title, to:

743.4. Northern European Painting

vii. Biology. Courses Withdrawn:

770.3. Cytology

770.4. Laboratory in Cytology

viii. Family, Nutrition, and Exercise Sciences:

Change in Title, to:

730. Mechanical Analysis of Human Movement

781, 782. Seminar in Family and Consumer Sciences

Change in Number, to:

712. The Role of Sport in Contemporary American Society

727. Clothing and Social Science Theory

746. Practicum in Special Physical Education

ix. Graduate School of Library and Information Studies. Change in Number, to:

795. Internship

x. Urban Studies:

Change in Title, to:

749. Urban Education

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6.b. Graduate Curriculum Committee (continued):

Courses Withdrawn:

766. The White Ethnic in American Cities: Irish and Italians

c. Undergraduate Curriculum Committee (Lord):

MOTION: Duly made, and passed:

"To adopt the recommendations of the Undergraduate Curriculum Committee dated 4/11/96, as distributed."

i. Family, Nutrition and Exercise Sciences:

Change to the major in Family and Consumer Sciences
Family and Consumer Studies Area, to:

FNES 101, 140, 203, 248, 252 and 350.

106. Introduction to Family and Consumer Sciences

3 hr., 3 cr. Provides an introduction to the profession, its history and philosophy. Special emphasis will be placed on the distinct areas of the profession and the ways in which individual specializations are related and integrated. This course is open to majors and non-majors. As it provides an introduction to the profession, it should be taken as early in their College program as possible by those who anticipate majoring in family and consumer sciences. Fall, Spring

140. Child Care

163. General Nutrition

228. Individual and Family Clothing Problems.

3 hr., 3 cr. Prereq: FNES 121 and 125.

Identifying special problems in clothing for individuals and families and solving these problems through experimentation and research. Spring.

265. Current Issues and Problems in Physical Education.

381. Special Physical Education.

263. Nutrition I.

3 hr., 3 cr. Prereq: Chemistry 59.

A study of carbohydrate, lipid, protein, and energy requirements; the utilization of nutrients in the body; and the application of nutritional principles. Fall, Spring.

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6.c. Undergraduate Curriculum Committee (continued):

264. Nutrition II.

3 hr., 3 cr.; Prereq: FNES 263.

A study of vitamin and mineral requirements; the utilization of nutrients in the body; and the application of nutritional principles. Fall, Spring.

266. Physical Education: PreSchool Through Elementary School Levels.

307. Experimental Food Science.

2 lec., 3 lab hr. plus conf.; 4 cr. Prereq: FNES 101 and Chemistry 59.

Techniques in food experimentation. The completion of an individual food study required including interpretation and evaluation of results. MAT charge, \$40. Fall, Spring.

335. The Media and the Profession.

352. Physiological Principles of Exercise Training.

353. Fitness Assessment and Prescription of Exercise Programs.

364. Special Projects in Family and Consumer Sciences.

3 hr. 3 cr.; Prereq: FNES 263.

Students will participate in developing and carrying out research in field settings. Such factors as health status, food habits, nutrition, or other topics are studied. Using the data gathered, instruction in library research and the use of the computer and various techniques of analysis will be included.

370. Practicum in Teaching.

373. Field Work in Textiles and Apparel.

375. Field Work in Family and Consumer Sciences.

377. Internship in Exercise Science.

380. Seminar in Family and Consumer Sciences.

634. Adult and Occupational Education.

3 hr.; 3 cr.

History, philosophy, and resources in adult and occupational education in the United States with emphasis on legislation that has been developed to fund these programs related to Family and Consumer Sciences.

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6.c. Undergraduate Curriculum Committee (continued):

636. Writing for the Professional.

3 hr. 3 cr.

Preparation of copy for press and news releases, promotional material, newspapers, magazines and business publications.

ii. Computer Science: Change in prerequisite:

Computer Science 323. Analysis of Algorithms.

3 hr., 3 cr. Prerequisite: Computer Science 103 and 220, and Mathematics 241.

iii. Physics:

121. General Physics I. 4 hr. lec. and rec., 2 lab. hr.; 4 cr.

Trigonometry and algebra equivalent to Mathematics 10.

A non-calculus-based course primarily for majors in the life sciences, pre-health professions, and liberal arts. Mechanics, thermodynamics, kinetic theory and sound. No previous knowledge of physics is required.

122. General Physics II. 4 hr. lec. and rec., 2 lab. hr. Prereq.: Physics 121.

Electricity and magnetism, geometrical and physical optics, and an introduction to modern physics.

145. College Physics I.

4 hr. of lec. and rec., 2 lab. hr.; 4 cr. Prereq.: Mathematics 101 or 111.

A calculus based course intended for students who plan to study the physical sciences or engineering. Fundamental principles and laws of mechanics, thermodynamics, kinetic-molecular theory and sound.

146. College Physics II.

4 hr. lec. and rec., 2 lab hr.; 4 cr. Prereq.: Physics 121 or 145, and either Mathematics 102 or 112.

Electricity, magnetism and optics.

MOTION: Duly made, and passed:

"To adopt the recommendations of the Undergraduate Curriculum Committee dated 5/2/96, as distributed."

Urban Studies: New Course:

UBST 253. Conflicts in Urban Planning.

Addition of a course to the LASAR listing:

Humanities I, Tier 2.

Comparative Literature 336. Forms of Fiction.

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7. Old Business:

a. MOTION: Duly made (Lord):

"To adopt the recommendation of the Undergraduate Curriculum Committee to change the English Composition Requirement, as follows:

"The basic sequence of writing courses, required of all students graduating from Queens College, is English 110 and three additional courses which have been designated as "writing intensive". Students should consult the course offerings catalog each semester for a list of courses which have this designation. English 120 carries two writing units, and may be recommended by the instructor of English 110 for those students who would benefit from a more formal writing experience. Students who are waived from English 120 will need to complete one writing intensive course."

b. MOTION: Duly made (Lord) and passed:

"To amend the motion, to add the sentence 'Courses taken to fulfill composition requirement may not be taken P/NC.'"

c. MOTION: Duly made (Hechler), and seconded:

"Add: 'Such courses must be passed with a grade of C- or better.'"

d. MOTION: Duly made (Frisz), seconded, and failed:

"To table the motion."

Motion c. was defeated.

e. MOTION: Duly made (Lidov),

"To define what is common criteria of writing intensive courses, to state that these will be approved by the Undergraduate Curriculum Committee, that there shall be four criteria that shall be met, and that there shall then be established a subcommittee of this that shall be responsible for the oversight and maintenance of this particular list. Add to amended motion, as paragraphs 2 and 3:

"Courses shall be designated writing intensive by the Undergraduate Curriculum Committee. To be considered for this designation the course must meet the following four criteria:

1. 10-15 pages of evaluated writing in three or more assignments (either separate papers or one term paper done in stages) so that the students have the opportunity to develop and improve.
2. Some attention to writing in class, in one or more of the following possible forms: discussion of papers before they are written and after they are returned; reading aloud of successful papers of models; the occasional use of informal, ungraded writing to stimulate class-discussion; opportunities for students to give each other feedback on first drafts. Among such forms, teachers would choose the one or two that best suited their particular course.
3. Exams that include essay questions.
4. Class-size of 30 students at most.

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7. Old Business (continued):

"The Undergraduate Curriculum Committee shall appoint a subcommittee to oversee the list of courses designated 'writing intensive.' This committee will receive requests for additions to the list, collect syllabi from already designated courses on a regular basis, and make recommendation to the UCC for adding or dropping courses from the list. The committee membership will include the Director of Composition from the English Department and representatives of some or all of the departments offering 'writing intensive' courses."

f. MOTION: Duly made (Friedman), seconded, and failed:

"To table to motion."

g. MOTION: Duly made (Ludman) and seconded:

"Add as paragraph 4:

"A measure shall be developed by the UCC to evaluate the impact and effectiveness of the new requirements on the writing ability of Queens College students."

6:00 p.m. MOTION: Duly made (Fields), seconded, and passed:

"To extend the time for 15 minutes."

MOTION: Duly made (Alsop) and passed:

"To call all previous questions."

Motion g. was passed.

Senator Friedman requested a quorum call. There was no quorum.

MOTION: Duly made (Alsop), seconded and passed:

"For a continuation meeting to be held next Thursday at 3:35 p.m."

The meeting ended at 6:05 p.m. A continuation meeting will be held on Thursday, May 16, 1996, at 3:35 p.m. The continuation point on the Agenda is an immediate vote on item a. (as amended).