

**MINUTES OF THE ACADEMIC SENATE OF QUEENS COLLEGE**  
**Kiely Hall Room 170**

**February 19, 1998**

1. The Holder of the Chair, Joel Mandelbaum, called the meeting to order at 3:50 p.m.

2. **Approval of Agenda:**

MOTION: Duly made (Lord), seconded, and passed:

"To amend the agenda, to add under "New Business" the approval of the changes to the curriculum in Media Studies."

The agenda was adopted, as amended.

3. **Approval of Minutes:**

MOTION: Duly made and passed:

"To adopt the Academic Senate meeting minutes of December 4 and December 11, 1997, as distributed."

4. **Announcements, Administrative Reports, and Memorials:**

- a. The Chair announced that the Council of Faculty Governance Leaders requested a reminder be brought to all campuses regarding the shift from 128 to 120 credits for the degree. When the union signed on to this it was with the understanding that fresh and positive consideration from the Board would be given to individual programs requiring waivers. A number of programs here had been pared down to the bone to avoid the need for waivers. This is to inform you that where this paring down was done reluctantly and there are good educational reasons for the program requiring a larger total than 120 credits, you should prepare through the normal channels, the Curriculum Committee and the Senate, proposals for the total program involving the waiver. It should be done on the basis of your best thoughts of educational need.
- b. The Chair reminded that all committees except for the Nominating Committee and the Executive Committee need to elect Chairs. The Senate office should be notified when the committee is meeting and who is elected Chair.
- c. The Chair announced that Senator Sanudo, Chair of the Elections Committee, requested permission to destroy old ballots (more than 10 years old). Senator Pecoraro requested a copy of Grad ballots for previous years.
- d. The Chair requested Senator Sanudo remind everyone of the schedule of Senate elections. All faculty must fill out the petition, sign it and deliver to Powdermaker 103. Students who would like to run for the 5 governments or NYPIRG may get nomination petitions in SU 319. Elections will take place March 30 through April 2.
- e. The Chair announced that Sandi Cooper, Chair of the University Faculty Senate, asked him to be one of the speakers at the hearings on March 3 run by the Committee of the Board of Trustees on Faculty and Governance. The Chair requested ideas that anyone would like to convey to the committee.

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### 4. Announcements, Administrative Reports, and Memorials (continued):

- f. Ron Friedman announced that NYPIRG is having its semester student action meeting on Monday, March 2.
- g. Desiree Morgan announced that the committee on remediation under the Board of Trustees met to try to vote remedial education out of Queens, Baruch, and Hunter. It did not pass. Associate Provost Purnell attended a meeting of the remediation committee downtown at which a resolution was proposed that would have closed off remedial education at Queens, Hunter, and Baruch as of the fall 1998. No action was taken on it. Ruth Frisz announced that the University Faculty Senate will be having a panel on remediation next Tuesday, Feb. 24.
- h. A Memorial Statement for former Queens College President Joseph S. Murphy, who died on January 17, 1998, was made by Dave Fields (see attachment).

The Academic Senate paid its respects by rising for a moment of silence.

### 5. Committee Reports:

#### a. Executive Committee Report (Olsen for the Executive Committee):

##### i. MOTION: Duly made:

"To form the Ad Hoc Committee on Remedial Courses."

3 students (1 each from Day, Evening, and SEEK)  
3 faculty ( 1 from Arts Div., 1 from Science Div., 1 At Large)

This committee will examine and report on the structure, content and cost to students of remedial, compensatory and developmental courses at Queens College with particular regard that the categories are being correctly assigned, that credits are being appropriately allocated and that cost equity for students assigned these courses is applied as fairly as circumstances permit.

##### ii. MOTION: Duly made (Olsen), seconded and passed:

"To amend the charge, to add the following phrase at the end:

'and also to be a liaison committee between Queens College and The City University of New York's committee on remediation.'"

##### iii. MOTION: Duly made (Frisz), and seconded:

"To add a fourth faculty from the Social Sciences Division (to include Education) and a fourth student."

##### iv. MOTION: Duly made (D. Morgan) and seconded:

"To amend Motion iii. to include an At Large seat for a student."

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**5.a. Committee Reports: Executive Committee (continued):**

v. MOTION: Duly made (Olsen), seconded and passed:

"To call the question."

Frisz/Morgan motion passed.

vi. MOTION: Duly made (Mansfield), and seconded:

"To change the title to add after Remedial, 'Compensatory and Developmental'."

Motion vi. passed. Title of the committee changed to "Ad Hoc Committee on Remedial, Compensatory and Developmental Courses."

Committee motion passed, as amended.

**b. Nominating Committee Report (Sang):**

i. Committee on Honors and Awards:

The following faculty were nominated for the Science seat to December 1999:

Susan Rotenberg

Seeing no further nominations, the Chair asked the Secretary "to cast one ballot for the nominee."

ii. Search Committee for Dean of Mathematics and Natural Sciences:

The following faculty were nominated:

Kenneth Belitz (Geology)  
 Jack Diamond (Math)  
 Gerald Koepl (Chemistry)  
 Corinne Michels (Biology)  
 Mark Miksic (Physics)

The following faculty were nominated from the floor:

Bruce Brown (Psychology)  
 Michael Toner (Family, Nutrition & Exercise Sciences)  
 Ted Brown (Computer Science)

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**5.b. Committee Reports: Nominating Committee (continued):**

The following faculty were elected:

Kenneth Belitz, Ted Brown, Jack Diamond, Gerald Koepl, Corinne Michels

The following students were nominated:

Melissa Bleicher (Biology/Chemistry)  
Caryn Mell (FNES)  
Elena Oranskaya (Math)

The following students were nominated from the floor:

Juri Strzhemechny (Physics)  
Aaron Lazar (Computer Science)

Seeing no further nominations, the Chair asked the Secretary "to cast one ballot for the nominees."

**c. Undergraduate Curriculum Committee (Lord):**

i. MOTION: Duly made and passed:

"To adopt the recommendations of the Undergraduate Curriculum Committee of 12/4/97."

Editorial change (Friedman): Biology 107, last sentence should read "Students .... one semester...."

**1. Business and Liberal Arts (BALA) (97-65)**

a. Change in course description, to read:

BALA 391. Business Internship.  
120 hr. work experience plus 8 hr. of conference; 3 cr.  
Prereq.: Satisfactory completion of five BALA courses and permission of BALA director.  
... This course may be repeated twice for a maximum of 9 credits.

**2. Biology. (97-66)**

a. Change in prerequisite, to read:

Biology 107. General Biology: Life Forms, Evolution and Ecosystems.  
3 hr. lec.; 3 hr. lab; 4 credits.  
Prerequisite or corequisite: High school biology or chemistry assumed. Students are advised to have taken one semester of college chemistry or to co-register for it.

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**5.c. Committee Reports: Undergraduate Curriculum Committee (continued):**

**b. Change in prerequisite, to read:**

Biology 108. General Biology: Physiology and Cell Biology.  
3 hr. lec.; 3 hr. lab.; 4 credits.

Prerequisite: Biology 107. Students are advised to have completed one semester of college chemistry prior to taking this course.

**3. Urban Studies. (97-68)**

**a. New course.**

Urban Studies 310. Community Organization  
3 hours, 3 credits.

Analysis of the structure and organization of urban communities and the ways in which they mobilize community resources to solve social and economic problems.

Projected enrollment: The enrollment could vary from 15 to 30

**4. Computer Science (97-69)**

**1. Courses Withdrawn.**

CSCI 102. Practicum in Pascal Programming.  
CSCI 215. C Programming

MOTION: Duly made and passed:

"To adopt the recommendations of the Undergraduate Curriculum Committee of 1/15/98."

**1. Geology. (97-72)**

**a. Change in a Major**

Geoscience Education, to read:

The required courses in the Geoscience Education major include:- 1) Geology 100, 102, 213, 214, 237, 261, 339, 373; 2) two electives chosen from the following list: Environmental Geology, Atmosphere and Hydrosphere, Geochemistry, Hydrology, Groundwater Geology, Planetary Geology, and Surface Processes; 3) Chemistry 113 (or equivalent); and 4) Physics 116 (or equivalent). Mathematics 101 is a prerequisite for Physics 116, and several of the electives.

**MORE**

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**5.c. Committee Reports: Undergraduate Curriculum Committee (continued):**

**b. Change to a minor.**

Withdrawal of a minor:

Withdraw the minor in Physical Geology.

**c. Courses to be placed in reserve:**

GEOL 101, Physical Geology

GEOL 232, Mineralogy and Optical Mineralogy

GEOL 233, Principles of Stratigraphy

GEOL 234, Structural Geology

GEOL 248, Geomorphology

GEOL 336, Igneous and Metamorphic Petrology

GEOL 337, Sedimentary Petrology

GEOL 359, Introduction to Field Methods

GEOL 380, Advanced Principles of Geology

GEOL 110, Physical Geography

GEOL 353, Stratigraphy

GEOL 354, A Survey of Geophysics

GEOL 357, Principles and Practice of Oceanographic Research

GEOL 361, Introductory Field Geology

GEOL 362, Advanced Field Geology

GEOL 363, Oceanographic Field Course

For information:

**Change to a minor.**

**Geology**

To read:

Geology 100 and any five Geology courses numbered above 200.

**2. Family, Nutrition, and Exercise Sciences (97-73)**

**a. Change in prerequisite, to read:**

FNES 380. Seminar in Family and Consumer Sciences.

Prereq.: Junior standing with a minimum of 18 credits in family and consumer sciences including FNES 106.

**b. Course replacement:**

Replace:

FNES 125: Clothing Construction I.

1 class hour, 2 lab hours; 2 credits.

Instruction in fundamental techniques, use of equipment, and commercial patterns. MAT charge, \$20.  
Fall, Spring

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### 5.c. Committee Reports: Undergraduate Curriculum Committee (continued):

and:

FNES 128: Apparel Analysis.

2 hours, 2 credits.

Investigation, analysis, and evaluation of processes used in the development and manufacture of apparel products as they relate to consumer satisfaction and performance. Students are advised to take FNES 125 as a pre- or corequisite.

With:

FNES 126: Apparel Science I

2 class hours, 2 lab hours; 3 credits.

Instruction in fundamental construction techniques, quality evaluation of ready-to-wear apparel, use of equipment and commercial patterns. MAT charge, \$20.

#### c. Change in credits, description, pre-requisite, and title to existing course, to:

FNES 226, Apparel Science II

2 class hours, 2 lab hours; 3 credits. Pre-req.: FNES 126

Continuation of FNES 126. Instruction in advanced construction techniques, handling of specialty fabrics, and alteration of patterns. Spring only.

#### d. Change in program requirements to:

...In addition to these courses, students must complete one of the following areas of specialization:

...

*Secondary School Teacher Education:* ...program which, in addition to the core, includes FNES 101, 104, 121, 125, 140, 156, 203, 228, 335, and Secondary Education 201, 221, 222, 366, and 376.

~~*Textiles and Apparel:* FNES 121, 126, 157 or 158, 226, 227, 228, 325 and 327; Economics 101.~~

#### e. Change in program requirements, to:

...In addition to these courses, students must complete one of the following areas of specialization:

...

*Textiles and Apparel:* FNES 121, 126, 157 or 158, 226, 227, 228, 325 and 327; Economics 101.

#### f. Change in a pre-requisite, to:

FNES 227: Interdisciplinary Aspects of Textiles and Clothing.

3 hours, 3 credits. Pre-req.: FNES 157 or FNES 158.

Description: A survey of sociocultural, scientific, and aesthetic aspects of clothing and textiles.

## 4. Student Personnel (97-74)

### New minor in Student Services and Counseling.

The Student Services and Counseling Minor is designed specifically for those students who are interested in pursuing graduate work or employment in the area of counseling, psychology, counselor education, teaching, communications and social work. The emphasis in many of the courses is to develop communications and listening and counseling and advisement skills in an environment that provides, in most cases, for small classes and hands-on experience.

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### 5.c. Committee Reports: Undergraduate Curriculum Committee (continued):

Only a limited number of students can be admitted to the program each semester since we must work within existing faculty resources while maintaining our commitment to small class size.

Entrance is competitive and selective. Students must be in good academic standing and lower sophomores to apply and will be selected based on an application and a two-part screening process. The final decision will be made by the screening team and the coordinator of the program.

#### Requirements (15 credits)

*The following two courses are required (6 credits):*

- STPE 200. Introduction to Counseling and Advisement. (3 hr. lec., 1 hr. practicum, 3 credits)  
 STPE 300. Practicum in Counseling and Advisement ( 2 hr. lec., 4 hr. practicum, 3 credits)

*The remaining 9 credits may be chosen from among the following:*

#### American Studies.

- AMST 220. Gender, Race, Ethnicity and Class in the United States.  
 (3 hr., 3 cr.; Prereq: Upper sophomore standing and English 120)

#### Anthropology.

- ANTH 203. Human Sexuality. (3 hr., 3 cr.)  
 ANTH 222. Sex, Gender and Culture  
 (3 hr., 3 cr., prereq.: 6 credits in Social Science or sophomore standing.)

#### Family, Nutrition and Exercise Sciences.

- FNES 147. Family Relations. (3 hr., 3 cr.)  
 FNES 248. Problems in Marriage and the Family. (3 hr., 3 cr., prereq.: FNES 147)

#### Media Studies.

- MSTU 103. Introduction to Interpersonal Communication. (3 hr., 3 cr.)  
 MSTU 259. Cultural Factors in Communication. (3 hr., 3 cr., prereq.: MSTU 103)

#### Psychology.

- PSYCH 232. The Psychology of Personality. (3 hr., 3 cr.; Prereq.: PSYCH 101 or 102)  
 PSYCH 338. Social Behavior. (3 hr., 3 cr., Prereq.: PSYCH 101 or 102)  
 PSYCH 355. Practicum in Academic Advisement of the Psychology Major ( 1 hr., 1 cr.)  
 PSYCH 356. Advanced Practicum in Academic Advisement of the Psychology Major (1 hr., 1 cr.)

#### Sociology.

- SOC 214. The Family. (3 hr., 3 cr.; prereq.: SOC 101)  
 SOC 216. Social Psychology (3 hr., 3 cr.; prereq: SOC 101)  
 SOC 220. Interpersonal Behavior and Group Process ( 3 hr., 3 cr.; prereq: SOC 107)  
 SOC 222. Social Welfare as a Social Institution. (3 hr., 3 cr.; prereq.: SOC 101)

#### Student Personnel.

- STPE 302. Advanced Practicum in Counseling and Advisement. (2 hr. lec., 4 hr. practicum, 3 cr.)

#### Urban Studies.

- UBST 113. Urban Subcultures and Life Styles (3 hr., 3 cr.)



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**5. Committee Reports (continued):**

**d. Graduate Scholastic Standards Committee (Engel):**

i. MOTION: Duly made:

"To adopt the recommendations of the Graduate Scholastic Standards Committee dated 12/16/97."

ii. MOTION: Duly made (Kibirige), seconded and passed:

"To amend the Changes in Requirements for Admission to the Graduate Division, line 4, after 'must take' add the words 'and pass'."

Motion i. passed, as amended.

**Changes in Requirements for Admission to the Graduate Division**

Applicants to the Graduate Division whose first language is not English and who were educated in a country where English is not the official language must take the Test of English as a Foreign Language (TOEFL) and achieve a score at or above the minimum level specified for departmental admission. Applicants who are accepted for admission with a score between 500 and 599 on the TOEFL will be required to take and pass a graduate College English as a Second Language course that emphasizes the development of academic reading and writing skills. The course will bear no graduate credit.

**e. Graduate Curriculum Committee (Engel):**

i. MOTION: Duly made:

"To adopt the recommendations of the Graduate Curriculum Committee dated 12/4/97."

ii. MOTION: Duly made (Pecoraro), seconded and passed:

"To amend Item 5B.1 Change in Requirements for the Master of Science in Education Degree and the Advanced Certificate in School Psychology (HEGIS NO. 0826.02): on page 2, to strike 'a special ad hoc appeals committee of the Department' and replace it with 'the Graduate Scholastic Standards Committee'."

iii. MOTION: Duly made (Pecoraro) and seconded:

"To amend Motion ii, to include that students who are judged unsatisfactory will be informed of this appeals process."

iv. MOTION: Duly made (Alsop), seconded and passed:

"To divide Item 5B.1 out of the report and recommit back to the committee."

All other items in the Graduate Curriculum Committee report were approved.

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### 5.e. Committee Reports: Graduate Curriculum Committee (continued):

#### Hispanic Languages and Literatures

Change in Requirements for the Master of Arts Degree in Spanish (HEGIS NO. 1105), on page 89 of the 1996-97 Graduate Bulletin, to add underlined material:

#### Requirements for the Master of Arts degree

These requirements are in addition to the general requirements for the Master of Arts degree.

1. Students must consult the Graduate Adviser for assistance and guidance in working out an approved program of studies.
2. Thirty credits are required for the Master of Arts degree ....

Add:

5. A comprehensive examination, both written and oral, will be administered in Spanish, in which students will be tested on their knowledge of the important authors and literary movements in Spain and Spanish America. A student may not attempt this examination more than twice.

The written comprehensive examination cannot be taken before all formal course work is completed. Under special circumstances and with the permission of the Graduate Adviser, the examination may be taken during the semester in which all formal course work will be completed.

The oral portion of the comprehensive examination is taken in its entirety generally within two weeks after the student has successfully completed the written comprehensive examination. Students are given the opportunity to take the oral exam twice. Two (2) failures will result in the student being ineligible for the M.A. degree.

6. A thesis based on original research (791, 792, Special Problems) may be substituted for two of the courses. This thesis will normally be written in English, or, by special permission, in Spanish. The thesis (if elected) may be completed before or after the comprehensive examination. Students are expected to have completed at least six courses prior to undertaking the thesis in order to establish a broad background for the selection of a topic and for research.

#### Computer Science

Change in Course Hours, to:

731. Software Development Practicum. Hours to be arranged; 3 cr. Prereq.... required.

Change in Course Hours, to:

799.1, .2, .3. Research. Hours to be arranged; 1-3 cr.... reports.

#### Family, Nutrition, and Exercise Sciences

Change in Course Title and Description, to:

741. Drugs and Alcohol: Family, School and Community Problems. 3 hr.; 3 cr. A broad approach to the extremely complex drug and alcohol abuse problems in society today, including the medical, legal, psychological, and social aspects of the problems--to create an awareness and better understanding of the problems, how they affect the individual, the family, the community, and society.

Change in Course Title, to:

745. Parenting and Family Relations. 3 hr.; 3 cr. The role of the child .... development.

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**5.e. Committee Reports: Graduate Curriculum Committee (continued):**

**Hispanic Languages and Literatures**

Change in Course Description, to:

704. Problems in Spanish Language. 2 hr. plus conf.; 3 cr. Intensive study .... students. This course can be repeated for credit, provided the topic is different.

**f. Campus Affairs Committee (Moore):**

The Committee did not have a quorum at their last meeting and were unable to approve the calendar.

**g. Special Committee on Governance (Fields):**

**i. MOTION: Duly made and passed:**

"To adopt the amendments to the Academic Senate Charter to grant voting representation to the Division of Education (Item I)."

**ii. MOTION: Duly made and passed:**

"To adopt the amendments to the Academic Senate Charter revising the Dean's search committees (Item II)."

Editorial change: The asterisk should be underlined.

**iii. MOTION: Duly made:**

"To adopt the amendment to Article VII Section 24 of the Bylaws regarding the Committee on Undergraduate Admissions and Re-entry Standards (Item III.A.A.)."

The chair was relinquished to Vice Chair Michael Lieber.

**iv. MOTION: Duly made (Mandelbaum), seconded and passed:**

"To amend Motion iii. to increase the membership to include the at large seats for the Committee on Undergraduate Admissions and Re-Entry Standards, Campus Environment Committee, Undergraduate Curriculum Committee, and Nominating Committee."

Since these four committees were amended, they cannot be adopted at this meeting.

Dr. Mandelbaum re-assumed the chair.

**v. MOTION: Duly made and passed:**

"To adopt the amendment to the Graduate Curriculum Committee (Item III.A.E.)."

For this and all subsequent committees, see attachment.

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**ACADEMIC SENATE - MINUTES - February 19, 1998****5.g. Committee Reports: Governance Committee (continued):**

vi. MOTION: Duly made and passed:

"To adopt the amendment to the Graduate Scholastic Standards Committee (Item III.A.M.)."

vii. MOTION: Duly made and passed:

"To adopt the amendment to the Undergraduate Scholastic Standards Committee (Item III.A.N.)."

viii. MOTION: Duly made and passed:

"To adopt the amendment to Article VII Section 10 d 1 of the Bylaws (Item III.B.)."

ix. MOTION: Duly made and passed:

"To adopt the amendment to Article VII Section 26 B of the Bylaws (Item III.C.)."

x. MOTION: Duly made and passed:

"To adopt the amendment to Standing Rule V of the Bylaws (Item IV.)."

5:57 p.m. MOTION: Duly made, seconded and failed:

"To adjourn."

Request (Alsop) for a quorum. There was no quorum. Unfinished business will be taken up at the next Regular Academic Senate meeting on Thursday, March 12, 1998.