

The meeting will come to order:

Chair Kevin L. Ferguson called the meeting to order at 3:44 p.m.

1. Approval of Agenda:

- i. MOTION: Duly made by Chair Ferguson:

“To approve the agenda”

- ii. MOTION: Duly made by Hefer Bembenutty, Chair of the Subcommittee on Honorary Degrees:

“To amend the agenda and add item 5c. Committee Reports: Subcommittee on Honorary Degrees dated October 30, 2023”

Hearing no objection to the motion, the agenda was approved as amended.

2. Approval of Minutes:

- i. MOTION: Duly made by Chair Ferguson:

“To approve the senate minutes dated October 12, 2023”

Hearing no objection to the motion the minutes were approved as distributed.

3. Announcements, Administrative Reports and Memorials:

- a. Guest Speakers, Interim Director of OSDL Craig Blodgett and Interim AVP for Student Affairs Sean J. Pierce:

Director Blodgett and AVP Pierce introduced themselves and talked briefly about what they do in the Division of Student Affairs and Enrollment Management. Director Blodgett spoke about some of the ways that students can get involved on campus, including clubs, leadership workshops, mentorship programs, and volunteer opportunities. AVP Pierce spoke about some of the services that are available to students who need emotional, medical, or financial support, including counseling services, health services, the food pantry, and the emergency grant. Director Blodgett and AVP Pierce concluded their presentation by answering questions about the QC Shuttle Bus.

- b. Chair Ferguson announced that the Graduate Curriculum Committee was not able to reach a quorum for its meeting on October 11, 2023. He noted that many of the Academic Senate committees, including the GCC, have vacant seats. He encouraged attendees to look at the full list of committees with vacant seats included in the meeting material packet and to consider applying.
- c. Chair Ferguson announced that President Wu has asked the Academic Senate to convene a search committee for the Dean of the School of Business. He elaborated that the Senate needs to elect four full-time faculty members and four students who are part of the School of Business. He encouraged attendees who fit the criteria to consider nominating themselves for this committee before the next regular meeting of the Academic Senate.

Academic Senate Minutes – November 9, 2023

4. Special Motions: (none)

5. Committee Reports:

5a. Undergraduate Curriculum Committee

- i. MOTION: Duly made by Ken Lord, Chair of the UCC:

“To accept the UCC minutes dated October 12, 2023 as distributed”

Hearing no objection to the motion, the Chair moved unanimous consent.

Undergraduate Curriculum Committee

Minutes of 10/12/2023

A. General Education

1. General Education Matters
2. Mathematics and Quantitative Reasoning Advisory Committee.
3. Writing Intensive Advisory Committee.
4. STEM variant courses.

1. Urban Studies

a. Change to a Major: Labor Studies

To Read:

Required Courses (18 credits, required of all majors) LABST 101/101W/URBST 239W; ECON 101; ~~LABST 240/URBST 240~~; LABST 273/URBST 273; ~~HIST 274~~; ~~LABST 320/URBST 321~~; ~~URBST 200~~; ~~LABST 215~~; LABST 310

Electives (18 credits) ECON 102, 213, 214, 219, 240, 249; HIST ~~273~~, 264, 275; LABST 265, ~~LABST 310/URBST 229~~; PSCI 222, 225; PSYCH 226; SOC 205, 219, 224, 228; URBST 101, 103, 105, ~~200~~, 202, 210, 244, 246, 257, 310, 310W

b. Change to a Minor: Labor Studies

To Read:

Minors will take a minimum of 18 credits in Labor Studies, including LABST 101, ~~240-200~~, and 273, and three other courses listed above as either core or elective requirements for the major.

c. Change to an Existing course:

To Read:

LABST 310. ~~Labor Law: An Institutional Approach.~~ Critical Perspectives on Labor and the Law

Academic Senate Minutes – November 9, 2023

3 hours, 3 credits. Prerequisite: ~~LABST 240~~ None. The course will examine primary (case) and secondary (commentary) materials on the legislative, administrative, and contextual aspects of labor law, particularly as they pertain to collective bargaining and union organization. The course will be divided into three parts: (1) U.S. Law and Labor Relations (including an examination of institutional and sociological aspects of law) ~~a review of Constitutional and common law basis for labor law;~~; ~~(2) the legislative, judicial, and administrative aspects of labor law, including issues concerning jurisdiction, procedure, and the interpretation of contracts;~~ a survey of the history and current status of labor law and labor relations, and a comparative overview of labor law and labor relations; (3) current problems in labor law, with an emphasis on practical application. Throughout the semester, we will ask questions such as: How do these laws emerge and change, and how does their existence and enforcement (or lack of it) impact workers and labor relations? How do workers act individually and collectively to navigate, challenge, or make use of the sometimes conflicting constraints and protections of the law? What are today's most pressing issues in labor law?

d. New course:

LABST 215: Development of Labor Movements

3 hours, 3 credits. Prerequisite: None.

Exploration of the development and impact over time of collective worker struggles in the United States and beyond. From resistance by enslaved workers in colonial times to contemporary models of creative workplace organizing, this class will look at who organized; why, where, and how they organized; what challenges they faced in their efforts; and how these conflicts changed history.

2. Anthropology

a. New Course

ANTH 382. Language and Politics.

3 hr.; 3 cr. Prereq.: ANTH 104 or ANTH 280, or permission of instructor.

The study of political language in linguistic anthropology. The course surveys classic anthropological works on political oratory, political discourse, and rhetoric, as well as more recent ethnographic cases that explore how linguistic phenomena are intrinsic to political systems. Students will read and discuss the relationship between political oratory and populism in India, Italy, and Latin America, the role of messaging in contemporary US politics, and issues such as voice and subjectivation in democratic politics. The course is designed to have a wide geographical reach and addresses a range of topics on the language, communication, and semiotics of political life.

3. Biology

a. New course:

BIOL 301/601. Ecology and Evolution of Infectious Diseases

3 hours, 3 credits. Prerequisite: Two of BIOL 285, 286, and 287.

Infectious diseases are serious threats to global public health. Patient-based and epidemiological approaches to managing infectious diseases have shown tremendous success as well as serious limitations (e.g., inability to predict pathogen emergence, virulence, or resistance evolution). The study of infectious disease evolutionary ecology promises to remedy some of these limitations. This course will introduce students to the major ecological and evolutionary principles governing pathogen biology.

4. Political Science

Academic Senate Minutes – November 9, 2023

a. Change in number

To Read:

PSCI 265. Fascism, Populism, and Authoritarianism. 3 hrs; 3 cr. What does it mean to be, and to be labeled, a fascist, a populist, or an authoritarian regime, movement, and/or political actor? This course will provide students with an understanding of fascism, populism, and authoritarianism from a comparative perspective. We will examine the origins, ideologies and varieties of one or more of the above movements, as well as the rise of extremism at the domestic and international level in contemporary times.

***Justification:** This course was approved by the Senate as PSCI 243. However, that number is in use already.*

5b. Nominating Committee

- i. MOTION: Duly made by Kevin L. Ferguson:

“To accept the Nominating Committee report dated November 9, 2023”

Hearing no objection to the motion, the Chair moved unanimous consent.

1) Elections Committee

The following faculty member was elected with unanimous consent:

Iantheia Calhoun	Arts & Humanities	May 2025
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2) Special Committee on Governance

The following faculty member was elected with unanimous consent:

Kenneth Lord	Math & Natural Sciences	May 2025
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The following student member was elected with unanimous consent:

Tavia Kaplan	Arts & Humanities	May 2025
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3) Committee on Academic Technology

The following faculty members were elected with unanimous consent:

Robin Naughton	Arts & Humanities	May 2025
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Matthew Day	Education	May 2025
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5c. Subcommittee on Honorary Degrees

- i. MOTION: Duly made by Hefer Bembenuddy, Chair of the Subcommittee on Honorary

Academic Senate Minutes – November 9, 2023

Degrees:

“To accept the Subcommittee on Honorary Degrees dated October 30, 2023”

Hearing no objection to the motion, the Chair moved unanimous consent.



October 30, 2023

Dear Professor Ferguson,

The Members of the Subcommittee on Honorary Degrees are pleased to submit to the Academic Senate our recommendations for three recipients of an honorary doctorate at the 2024 commencement:

Carole A. Barham & Norman Barham: Graduated from Queens College and created several scholarship funds supporting students in the Elementary and Early Education program, the Bachelor’s in Business Administration program, and students living in the Summit Apartments. They also established the Carole and Norman Barham Library Endowment to support the Queens College Library. In recognition of their generosity, the Carole A. and Norman Barham Rotunda was dedicated in the Benjamin Rosenthal Library.

As observed in the letter of recommendation, from 1975 to 1997, Norman held numerous senior management roles in various parts of Johnson & Higgins, including president, chief technical officer, and head of Global Property Insurance. After the merger of Johnson & Higgins and Marsh & McLennan Companies in 1997, Norman served as vice chairperson and president of Global Operations of Marsh, Inc., the largest diversified insurance brokerage, and risk management service company in the world.

In addition to his professional accomplishments, Norman sits on the advisory council of New York City Outward Bound, an organization which, in partnership with the New York City Department of Education, brings character and leadership development programming to students as well as programs that assist students in their college applications and careers. He is also a former member of the executive committee of the Huntington's Disease Society of America and, in 1997, was awarded its Marjorie Guthrie Leadership Award. A past president of the Insurance Brokers' Association of New York, Norman was a director or member of numerous boards.

As a Queens College alum, Carole A. Barham received a bachelor’s in Elementary and Early Childhood Education from Queens College and a Master’s in Library Sciences from Rutgers

Academic Senate Minutes – November 9, 2023

University. Carole spent her career devoted to public education, as head of school libraries in East Brunswick, New Jersey and as head librarian in Columbia High School in South Orange/Maplewood, New Jersey. In retirement, Carole continues to support this school district. Her gifts support programs such as the Beyond the Bell after-school program and the Parenting Center, which serves elementary school families in the district. Additionally, Carole provided support for library programs and students at Rutgers University. In the 1990s, Carole volunteered for the National Women's Political Caucus in New York.

Appreciation for diversity, equity, and inclusion of Carole and Norman Barham was revealed when they showed the Carole A. and Norman Barham Family Foundation, dedicated to charitable giving for education, recreation, family and youth services, and health and social services. Among Queens College's most dedicated alums, through their Foundation, they have created several scholarship funds supporting students in the Elementary and Early Education program, the Bachelor's in Business Administration program, and students living in the Summit Apartments.

They also established the Carole and Norman Barham Library Endowment in support of the Queens College Library. Most recently, they have provided financial support for internships at the college. In recognition of their generosity, the Carole A. and Norman Barham Rotunda was dedicated in the Benjamin Rosenthal Library in 2008. In 2010, the fourth-floor study lounge in the Summit Apartments was named the Carole A. and Norman Barham Lounge. As an alum leader, Norman served on the Queens College Foundation's Board of Trustees from 1999 to 2014 and was a 2000 Queens College Gala honoree.

We seek unanimous consent in recommending Carole A. Barham & Norman Barham to receive an honorary degree.

Cyndi Lauper: As indicated by the recommender, Lauper was born in Brooklyn and grew up in Ozone Park, Queens, and has consistently advocated for Queens. Her musical career has been political from the start. She has worked for feminist causes and tirelessly for LGBT+ rights. She has released eleven albums, and her career has been enduring and eclectic, including pop music, jazz, the American songbook, and country. With the strength of our music school, it makes sense to honor musicians. Her values are consistent with Queens College's values: "We learn so we may serve". Lauper has undoubtedly done that throughout her career.

Cynthia Ann Stephanie Lauper is an American singer, songwriter, actor, and activist. Her career has spanned over 40 years. Her album *She's So Unusual* was the first debut album by a female artist to achieve four top-five hits on the *Billboard* Hot 100—and earned Lauper the Best New Artist award at the 27th Annual Grammy Awards. Her success continued with the soundtrack for the motion picture *The Goonies*.

Lauper's accomplishments are many. She has won awards at the Grammys, Emmys, Tonys, MTV Video Music Awards, Billboard Awards, and American Music Awards. In 1985, Lauper participated in the USA for Africa's famine-relief fund-raising single "We Are the World," which sold more than 20 million copies since then. Lauper composed music and lyrics for the

Academic Senate Minutes – November 9, 2023

Broadway musical *Kinky Boots*. The musical led the 2013 Tony Awards with 13 nominations and six wins.

Lauper expressed herself with a variety of hair colors and eccentric clothing. Her unconventional style led to classmates bullying and throwing stones at her. Northern Vermont University-Johnson, the academic institution that now includes Johnson State, awarded her the honorary degree of Doctor of Letters

Lauper’s accomplishments and her role in promoting diversity, equity, and inclusion in our society merit her an honorary degree. Lauper has been married to actor David Thornton since 1991. They have one son. Lauper has been an LGBT rights supporter throughout her career, campaigning for equality through various charities worldwide. As a member of the Matthew Shepard Foundation Board, Lauper devoted a concert tour in 2005 to promoting the Foundation's message. She has been celebrated for her humanitarian work, particularly as an advocate for LGBT rights in the United States. Her charitable efforts were acknowledged in 2013 when she was invited as a special guest to attend U.S. President Obama's second inauguration.

As a leading force for the music of our time, Cyndi Lauper is internationally celebrated as a vibrant ambassador for music, an inspiring artistic leader, and a human rights advocator. We seek unanimous consent in recommending Cyndi Lauper to receive an honorary degree.

Sincerely yours,

Héfer Bembenutty
Chair of the Subcommittee on Honorary Degrees

6. Old Business: (none)

7. New Business: (none)

i. MOTION: Duly made by Chair Ferguson

“To Adjourn”

The meeting was adjourned at 4:13 p.m. The next Academic Senate meeting will be on Thursday, December 14, 2023.