

The meeting will come to order:

Chair Kevin L. Ferguson called the meeting to order at 3:59 p.m.

1. Approval of Agenda:

- i. MOTION: Duly made by Chair Ferguson:

“To approve the agenda”

- ii. MOTION: Duly made by Delegate, Larissa Swedell, Social Sciences:

“To amend the agenda and add item 7b. New Business: University Faculty Senate Nominations”

Hearing no objection to the motion, the agenda was approved as amended.

2. Approval of Minutes:

- i. MOTION: Duly made by Chair Ferguson:

“To approve the senate minutes dated November 9, 2023”

Hearing no objection to the motion the minutes were approved as distributed.

3. Announcements, Administrative Reports and Memorials:

- a. Chair Ferguson announced that President Wu has asked the Academic Senate to recommend four full-time faculty members, from which he will select two, for the Shuttle Bus Sub-Committee. Anyone who is interested in serving on the committee should speak with Chair Ferguson after the meeting or send him an email.
- b. Chair Ferguson announced that President Wu has also asked the Academic Senate to recommend four full-time faculty members, from which he will select two, for the Board of the Auxiliary Enterprise Corporation. Anyone who is interested in serving on the committee should speak with Chair Ferguson after the meeting or send him an email.
- c. Chair Ferguson reminded everyone that President Wu has asked the Academic Senate to convene a search committee for the Dean of the School of Business. The Senate needs to elect four full-time faculty members and four students who are part of the School of Business. Those who fit the criteria are encouraged to nominate themselves before the next regular meeting of the Senate.
- d. Chair Ferguson announced that President Wu has also asked the Academic Senate to convene a search committee for the Dean of the School of Arts & Humanities. The Senate needs to elect four full-time faculty members and four students who are part of the School of Arts & Humanities. Those who fit the criteria are encouraged to nominate themselves before the next regular meeting of the Senate.

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- e. Parliamentarian Dave Fields announced that the Board of Trustees has approved the Academic Senate Charter amendment to allow lecturers who hold a Certificate of Continuous Employment to run for and serve on departmental Personnel and Budget Committees.

4. Special Motions: (none)

5. Committee Reports:

5a. Undergraduate Curriculum Committee

- i. MOTION: Duly made by Ken Lord, Chair of the UCC:

Editorial Amendment:

Item 1d. Remove the word ~~average~~ in fourth sentence of requirements for the major in Economics (major code ECON-BA): All students must have at least a C ~~average~~ in each of MATH 131, ECON 101 or 103, ECON 102 or 104, ECON 202 or 225, ECON 201 or 226, ECON 249, and ECON 382.

“To accept the UCC minutes dated November 9, 2023 as amended”

Hearing no objection to the motion, the Chair moved unanimous consent.

Undergraduate Curriculum Committee Minutes of 11/9/2023

A. General Education

1. General Education Matters

ARTH 236, Baroque and the Beginnings of Globalism (CE)
EAST 172, Music in Korea (WCGI)

2. Mathematics and Quantitative Reasoning Advisory Committee.
3. Writing Intensive Advisory Committee.
4. STEM variant courses.

1. Economics

a. *Proposed Changes:*

1. Change of course name to “Artificial Intelligence in Business and Economics”
2. Change of requirement of ECON 382 for ECON 249.
3. Change in the description of the course.

To (Proposed new language)

BUS 390 - Artificial Intelligence in Business and Economics. 3 hr.; 3 cr. *Prereq.:* ECON 249 or MATH 242, or permission of instructor. Nowadays many jobs are impacted by artificial intelligence, and machine learning in particular, because we can learn from data in new ways thanks to more powerful computers and increasing amounts of data. Artificial intelligence studies the construction of intelligent machines, while machine learning is considered its main branch, using large data sets for tasks such as identifying

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patterns and making predictions. Artificial intelligence tools have captured people's imagination and have been extremely successful in computer vision and natural language processing. These modern tools can also be applied in business and economics to customer segmentation, fraud detection, credit decisions, sales forecasting, prediction of house prices, sentiment analysis, trading in financial markets, etc.

b. Proposed Change:

Removal of ECON 215 from prerequisites.

To (Proposed new language)

FIN 305 - Foundations of Fintech. 3 hr.; 3 cr. *Prereq.:* BUS 241. This course aims to explore the ways in which new technologies are disrupting the financial services industry through introducing new business models, delivery methods and products. Particularly, the course will focus on payment technologies, Robo-Advising, Credit Tech and Lending, Blockchain and Cryptocurrencies, InsurTech, Real Estate Technologies, RegTech, Artificial Intelligence and Machine Learning.

c. Proposal for changes to FinTech Concentration requirements

Proposed Change:

Fix to typo in the credit requirement for elective course.

To (Proposed new language)

Additional Notes: Electives for the major or minor must be above 200 Economics (ECON), Business (BUS) and Finance (FIN) courses, exclusive of ECON 253, 254, 258, and 370, and 393 and BUS 385 and 393 and inclusive of RM 705

Courses Required for all BBA Students.

Requirements for All BBA Students

Business Fundamentals (42 Credits)

ACCT 101 Introduction to the Theory and Practice of Accounting I

ACCT 102 Introduction to the Theory and Practice of Accounting II

ACCT 261 Business Law

or ACCT 367 Federal and NYS taxes and Income

BUS 241 Corporation Finance

BUS 243 Economics of Distribution and Marketing

BUS 247 Business Economics

BUS 384 Forecasting and Regression Analysis for Business

or Eco 382 Introduction to Econometrics

CSCI 48 Spread Sheet Programing

BUS 356: Applied Financial Analysis (Prereq. CSCI 48; Coreq. BUS 341W)

or CSCI 111: Introduction to Algorithmic Problem-Solving (Prereq. or Coreq.: MATH 120 or 151 or equivalent)

ECON 101 Introduction to Macroeconomics

ECON 102 Introduction to Microeconomics

ECON 249 Statistics as Applied to Economics and Business

or Math 241 Introduction to Probability and Mathematical Statistics

MATH 151 Calculus/Differentiation and Integration

or MATH 157 Honors Calculus

Communication

BUS 160W Introduction to Business Writing Core Finance Classes:

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Note: All courses in Business Fundamentals, Society and Ethics, and specialization courses taken for the BBA must be completed with a letter grade to be counted for the major P/NC grades will not be accepted.

Additional Requirements for the BBA Finance Major FinTech concentration

Required:

BUS 341W: Intermediate Finance (Prereq.: BUS 160W, BUS 241 and ECON 249 or permission of the instructor)

ECON 201: Macroeconomic Analysis (Prereq.: ECON 101 or 103 and 102 or 104)

or ECON 215 Money and Banking (Prereq.: ECON 101 or 103 and 102 or 104)

ECON 301 Economics of Cryptoassets (Prereq.: ECON 201 or ECON 215)

ECON 302 Blockchain and Money (Prereq.: ECON 301, New Course)

FIN 305: Foundations of FinTech (2 Pre-requisites: BUS 241; ECO 215)

BUS 390: Machine Learning in Business (1 Pre-requisite: ECON 382/MATH 242)

1 Elective Course (3 credits) from:

BUS 357: Introduction to Python for Financial Applications (Prereq.: BUS341W, New Course)

BUS 386 Financial Econometrics (Prereq.: ECON 382 or BUS 384 and MATH 241 or permission of the instructor)

ECON 387 Advanced Econometrics (Prereq.: ECON 382)

d. Proposal for changes to the requirements of Economics Major and Minor

Proposed Change:

Addition of language to electives to include Finance (FIN) courses.

To (Proposed new language)

REQUIREMENTS FOR THE MAJOR IN ECONOMICS (MAJOR CODE ECON-BA) Required: 36 credits

■ MATH 131 (or 141, 151 or 157) and at least 33 credits in economics and business courses (exclusive of ECON 151, 253, 254, 258, and 370, and 393 and BUS 385 and 393 and inclusive of RM 705). ECON 101 or 103, 102 or 104, 202 or 225, 201 or 226, and 249 and 382 are required of all majors. Transfer students must take at least 18 credits of economics at Queens College. **All students must have at least a C average in each of MATH 131, ECON 101 or 103, ECON 102 or 104, ECON 202 or 225, ECON 201 or 226, ECON 249, and ECON 382.** A combined average of C must also be obtained in the above 7 courses plus the four required electives. Only courses taken at Queens College are included in these averages. All courses for the major, plus MATH 131 or equivalent, must be passed with a letter grade of C– or higher (no P/NC option). The P/NC option may not be utilized for any course required for the economics major, including MATH 131 (or 141, 151 or 157).

■ Students who are planning to major in economics should take MATH 131 (or 141, 151 or 157) as early in their economics major as possible because MATH 131 (or 141, 151 or 157) is a prerequisite for two required courses, ECON 202 and 249. Equivalent for MATH 131 include MATH 141, 151, 157, or an AP calculus score of 3 or better for Calculus AB or BC.

ECON 100, 101, and 102, 103, and 104 may be used to fulfill the Social Sciences General Education Perspectives requirement.

REQUIREMENTS FOR THE MINOR IN ECONOMICS (MINOR CODE ECON-MIN) Required: 21 credits

■ MATH 131 (or 141, 151 or 157) and 18 credits in economics including ECON 101 or 103; 102 or 104; two of the following courses: ECON 202 or 225, 201 or 226, or 249; and two additional economics or business courses. At least 12 of these credits must be taken at Queens College.

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■ A C average is required for all economics courses applied to the minor and in ECON 101 or 103, 102 or 104, and the two courses chosen from ECON 202 or 225, 201 or 226, and 249. All courses for the minor, plus MATH 131 or equivalent, must be passed with a grade of C– or higher. (Courses completed with the P/NC option may not be applied to the minor.)

Note: Electives for the major or minor must be at or above the 200 level Economics (ECON), Business (BUS) or Finance (FIN) courses (exclusive of ECON 393 and BUS 393 and inclusive of RM 705).

e. Proposal for changes to the requirements of Quantitative Economics Major

Proposed Change:

Addition of language to electives to included Finance (FIN) courses.

To (Proposed new language)

REQUIREMENTS FOR THE QUANTITATIVE ECONOMICS MAJOR (MAJOR CODE ECON-BS)

Required: 48 or 51 credits

GPA in major for all courses: 2.7. Minimum grade in all courses: C-. Maximum transfer credits: 15.

MATH 141, 142, 143 (or MATH 151, 152 or MATH 157, 158) MATH 231

ECON 101 or 103

ECON 102 or 104

ECON 201 (Prereq. ECON 101)

ECON 202 (Prereq. ECON 102, and MATH 141 or 151) MATH 241 (Prereq. MATH 143 or 152)

ECON 382 (Prereq. MATH 241)

ECON 387 (Prereq. ECON 382)

CSCI 87 or 111

ECON 392W or BUS 392

Four Electives

One 200 level Economics (ECON), Business (BUS) or Finance (FIN) Course.

Three 300 level Economics (ECON), Business (BUS) or Finance (FIN) courses(exclusive of BUS 341W and 344).

2. Music

a. Change in number

From:

MUSIC 235. Music of the African Diaspora. 3 hours, 3 credits. Prereq.: ENG 110. To be cross-listed with AFST 299, Music of the African Diaspora.

Exploration of the history and significance of musical performance in the African Diaspora. Tracing intersecting and multi-directional movements of people, music, and culture across the oceanic divide between Africa, Europe, and the Americas—the “Atlantic Triangle”— the course will examine the central role that music has played in the construction of social identities and movements, from the era of the transatlantic slave trade to the present day.

Fulfills non-Western music requirement for undergraduate music degree students.

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To Read

MUSIC 224. Music of the African Diaspora. 3 hours, 3 credits. Prereq.: ENG 110. To be cross-listed with AFST 299, Music of the African Diaspora.

Exploration of the history and significance of musical performance in the African Diaspora. Tracing intersecting and multi-directional movements of people, music, and culture across the oceanic divide between Africa, Europe, and the Americas—the “Atlantic Triangle”—the course will examine the central role that music has played in the construction of social identities and movements, from the era of the transatlantic slave trade to the present day.

Fulfills non-Western music requirement for undergraduate music degree students.

Justification: This course was previously approved by the Senate, but the number is in use.

3. Economics

a. Change in hours

To (Proposed new language)

BUS 241. Corporation Finance. 3 hr.; 3 cr. Prereq.: ECON 102. An analysis of the major funds flows of the firm. Development of the principles for determining specific assets a firm should acquire, as well as the least-cost methods of financing those assets. Topics considered include the management of cash, inventories, receivables, and fixed assets; alternative sources of available funds, including short-, intermediate-, and long-term sources of financing; the cost of capital; optimum capital structure; and corporate dividend policy. Fall, Spring

b. Proposal for changes to the admission requirements of all BBA Majors in the Economics Department

Proposed Change:

Remove language concerning entrance requirement to BBA Majors offered by the Department of Economics.

To (Proposed new language)

Admission to the BBA Program

Students may apply to any of the business majors upon completion of ACCT 101 and 102, and ECON 101 and 102, each with a grade of C– or better, and with an average in those courses of B– (2.7) or better. Transfer students may apply to the business majors if they have completed the equivalent courses at their original institution and can demonstrate that they have met the grade requirement. No more than 21 transferred credits may be applied toward the requirements for the chosen concentration (business fundamentals and concentration courses). A grade of C– or better must be earned in any transferred courses.

c. Proposal for changes to the graduation requirements of all BBA Majors in the Economics Department

Proposed Change:

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Remove language concerning graduation requirement to BBA Majors offered by the Department of Economics.

To (Proposed new language)

Requirements for the BBA

The specific requirements for the BBA degree are described in the box on page 177. All students wishing to earn a BBA must take the Business Fundamentals courses listed, as well as the courses listed under Social and Ethical Aspects of Business, and all must satisfy the Liberal Arts and General Education Requirements for Queens College. In addition to all general Queens College requirements, students must have completed all requirements for the appropriate major, as specified below and must have a grade-point average in their chosen major of C (2.0) or better in courses taken for the major at Queens College. All courses required for the major must be completed with a grade of C– or better. All courses in business fundamentals, society and ethics, and concentration courses taken for the BBA must be completed with a letter grade to be counted for the major. P/NC grades will not be accepted.

5b. Graduate Curriculum Committee

- i. MOTION: Duly made by David Lahti, Chair of the GCC:

“To accept the GCC minutes dated November 8, 2023 as distributed”

Hearing no objection to the motion, the Chair moved unanimous consent.

GCC Minutes Dated November 8, 2023

A. ITEMS FOR UNIVERSITY REPORT

1. BIO

a. Request for New Course

Course number and title: **BIOL 601. Ecology and Evolution of Infectious Diseases**

Hours and credits: 3 hr.; 3 credits

Prerequisites or corequisites: None

Description (as it should read in the Graduate Bulletin):

Infectious diseases are serious threats to global public health. Patient-based and epidemiological approaches to managing infectious diseases have shown tremendous success as well as serious limitations (e.g., inability to predict pathogen emergence, virulence, or resistance evolution). The study of infectious disease evolutionary ecology promises to remedy some of these limitations. This course will introduce students to the major ecological and evolutionary principles governing pathogen biology.

2. ECP

b. Request for New Course

Course number and title: **ECPSE 718: Language and Literacy: Principles and Practices in Special Education**

Hours and credits: 3 hr.; 3 credits

Prerequisites or corequisites: None

Description (as it should read in the Graduate Bulletin):

This course examines developmental and pedagogical principles of language and literacy development and explores best practices in curriculum and instruction for promoting language and literacy skill acquisition. Specifically, techniques and strategies are presented for addressing the diverse language and literacy needs of students with disabilities, English Language Learners, and students at risk for school failure. Candidates will also examine reading and writing levels, formative evaluation strategies, motivational influences, and individual and group strategies for supporting language and literacy skill development.

3. FNES

c. Requests for New Course

Course number and title: **FNES 712. Implementation and Effectiveness of Technology in Physical Education**

Hours and credits: 3 hr.; 3 credits

Prerequisites or corequisites: None

Description (as it should read in the Graduate Bulletin):

This course explores the integration and effectiveness of technology during instruction of physical education. Topics covered will be uses of technology for resource assessment and task management, fitness, and incorporating wearable technology.

4. FNES

d. Program Change: Change in requirements for degree/certificate – Initial Certificate

2) Please give HEGIS number of known to you: **0835.00**

4) Please state the requirements as you wish them to read in the future. Eliminate whatever was crossed out above, and underline new material you are substituting or adding:

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Requirements for Initial Certificate

To complete the Initial Certificate the student must satisfy the following requirements:

1. Completion of the following courses, or their equivalents: FNES 560, 561, 562, 573, 712, 730, and 740, ECPSE 550, SEYS 536, 552, and 700, or EECE 525 and 711.
2. Students may enter FNES 573, Student Teaching in Physical Education, following the completion of FNES 560, 561, 562, 730, and 740, ECPSE 550, SEYS 536, 552, and 700, or EECE 525 and 711.
3. Students are required to complete training in Dignity for All Students Act (DASA) Child Abuse, and School Violence Prevention.

5. FNES

- e. **Program Change: Change in requirements for degree/certificate** – MS in Education degree in Physical Education

2) Please give HEGIS number of known to you: **0835.00**

4) Please state the requirements as you wish them to read in the future. Eliminate whatever was bracketed above, and underline new material you are substituting or adding:

To complete the MS in Education degree in Physical Education, the student must satisfy the following requirements:

1. FNES 702, 705, 712, 713, 714, 715, 716, 730,740; one elective from SEYS or EECE 700-level offerings. The elective course must be approved in advance by the graduate advisor.
2. Students must complete a minimum of 30 graduate credits with an academic average of at least B (3.0 GPA).

6. LCD

- f. **Minor Change: Change in Course Title**

3) Please list the course as you wish it to read in the Graduate Bulletin, with number, hours, credits, *etc.* Eliminate whatever was crossed out above, and underline new material you are substituting or adding.

LCD 740. Multilingual Language Development. 3 hr. plus 25 hr. of fieldwork; 3 cr. Prereq. or coreq.: LCD 701. Introduction to the linguistic and pedagogical theories and methods of teaching ESL. There is a field experience requirement at various school settings in conformity with New York State certification requirements. Classes may sometimes be held at these off-campus locations.

7. SEYS

- g. **Program Change: Change in requirements for degree/certificate**

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2) Please give HEGIS number of known to you: **0829.00**

4) Please state the requirements as you wish them to read in the future. Eliminate whatever was crossed out above, and underline new material you are substituting or adding:

ADVANCED CERTIFICATE IN ETHICAL AND EQUITABLE PRACTICE

The SEYS Post-Master's Program in Ethical and Equitable Practice is designed to offer integrated, theoretically grounded views of teaching and learning that address the needs of students and teachers in diverse communities. Program faculty promote rigorous scholarship and research, contextualized learning, and service in school and community settings. They encourage critical reflection on the roles of teachers in society and about their responsibilities as educators. Five cutting-edge, fully online courses are aimed at expanding teachers' knowledge of teaching literacy in their content areas, teaching diverse learners successfully, engaging more effectively in data-driven assessment and instruction, and employing current and innovative pedagogies in their classrooms.

Requirements for Matriculation

Admission is limited, competitive, and open to individuals who hold initial or professional New York State Teaching Certification and a master's degree in any secondary or elementary content area, including literacy, English, social studies, mathematics, science, music, art, physical education, TESOL, world languages, special education, and elementary education. Applicants must complete the online graduate application and admissions essay. The applicant's entire record is considered, including undergraduate and graduate grade point average (GPA), teaching and other experiences with children and adolescents, and demonstration of leadership and scholarship. An overall GPA of 3.0 is required. The Graduate Record Examination (GRE) and letters of recommendation are not required for admission.

Course Requirements

	<i>credits</i>
a. SEYSL 702, Literacy in the Content Areas	3 cr.
b. SEYS 739, Culturally Relevant Pedagogy	3 cr.
c. SEYS 719, Understanding Group Behavior and Cultural Differences in Schools	3 cr.
d. SEYS 764, The Secondary School Curriculum: Current Theories and Controversies	3 cr.,
<u>e. SEYSL 758, Instructional Coaching and Professional Development</u>	<u>3 cr.</u>

Total 15

B. ITEMS FOR CEP/CAP

1. SEYS

a. New Program & Add Distance Education (see both state forms)

2) Please give HEGIS number if known to you: **0829.00**

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3) Please indicate the precise location where the new requirements should appear in the Graduate Bulletin:

I am unable to locate a current 2023-2024 Graduate Bulletin containing the new MS in Applied Literacy. This Advanced Certificate program should immediately follow the MS in Applied Literacy in the updated Graduate Bulletin.

4) Please state the requirements as you wish them to read and underline new material you are substituting:

Advanced Certificate in Applied Literacy

New York State-certified teachers who already hold master's degrees desire incremental raises for having a master's plus additional credits. Most teacher contracts, including the New York City Department of Education (NYCDOE) contract, reward teachers financially for attaining 15 credits beyond their master's and 30 credits beyond their master's. Further, professionals who have been teaching for several years often want to improve their practice and become lead teachers or model teachers. The SEYS Post-master's Program in Applied Literacy is designed to offer integrated, theoretically grounded views of teaching and learning literacy that address the needs of students in diverse communities. This program encourages critical reflection on how to apply literacy instruction in any classroom context or grade level. Five cutting edge, fully online courses are aimed at expanding teachers' knowledge of teaching literacy, focusing on reading, writing, speaking, and listening across the curriculum.

Courses:

SEYSL 701. Historical Foundations of Literacy (3 cr.)

SEYSL 702. Literacy in the Content Areas (3 cr.)

SEYSL 704. Young Adult Literature Across the Curriculum (3 cr.)

SEYSL 705. Multiple Perspectives of Literacy (3 cr.)

SEYSL 755. Literacy Assessment as Advocacy (3 cr.)

Total 15 credits

5c. Nominating Committee

i. MOTION: Duly made by Kevin L. Ferguson:

“To accept the Nominating Committee report dated December 14, 2023”

Hearing no objection to the motion, the Chair moved unanimous consent.

1) Undergraduate Curriculum Committee

The following faculty member was elected with unanimous consent:

Esther Muehlbauer	Math & Natural Sciences	Dec 2025
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The following student members were elected with unanimous consent:

Moses Parente	Math & Natural Sciences	Dec 2025
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Arianna Arce	Arts & Humanities	Dec 2025
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2) Elections Committee

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The following faculty member was elected with unanimous consent:

Simone Yearwood	Arts & Humanities	Dec 2025
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3) Committee on Undergraduate Admission & Reentry Standards

The following faculty members were elected with unanimous consent:

Yael Neumann	Arts & Humanities	Dec 2025
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Joyce Tang	Social Sciences	Dec 2025
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4) Graduate Curriculum Committee

The following faculty members were elected with unanimous consent:

David Lahti	Math & Natural Sciences	Dec 2025
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William Orchard	Arts & Humanities	Dec 2025
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5) International Student Affairs Committee

The following faculty members were elected with unanimous consent:

Taemin Ha	Math & Natural Sciences	Dec 2025
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6) Policy Board on Administration

The following faculty members were elected with unanimous consent:

Larissa Swedell	Social Sciences	Dec 2025
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7) Special Committee on Governance

The following student member was elected with unanimous consent:

Monica Yakubova	Social Sciences	Dec 2025
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5d. Elections Committee Report

- i. MOTION: Duly made by Sayashmini Madhow, Chair of the Elections Committee:

“To accept the Elections Committee Report dated December 14, 2023”

Hearing no objection to the motion, the Chair moved unanimous consent.



December 14, 2023

Queens College Elections Committee Report

By majority vote of the Elections Committee:

The Faculty & Student 2024 Nominations and Elections dates are as follows:

Nominations 2024

- Beginning 12:01 a.m. on Sunday 2/18/24 – 3/2/24 Saturday at 11:59 p.m.
- Date of record: 2/23/24 Friday at 11:59 p.m.

Elections 2024

- Beginning 12:01 a.m. on Sunday 4/14/24 - 4/20/24 Saturday at 11:59 p.m.

On behalf of Chair - Sayashmini Madhow - Academic Senate Elections Committee

6. **Old Business:** (none)

7. **New Business:**

7a. Election of Secretary to Executive Committee

- i. The Chair accepted nominations for **Secretary:**

The following student was nominated from the floor:

Lauren Ramroop

Seeing no further nominations, the Chair asked the Secretary to cast one ballot for the nominee.

7b. University Faculty Senate Nominations

- i. **MOTION:** Duly made by Alternate, Felicia Madimenos, Anthropology:

“To nominate Michael Newman and Larissa Swedell to the University Faculty Senate”

Hearing no objection to the motion, the Chair moved unanimous consent.

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*Note: There are still two vacant seats on the Queens College delegation to the University Faculty Senate.

MOTION: Duly made by Chair Ferguson

“To Adjourn”

The meeting was adjourned at 4:12 p.m. The next Academic Senate meeting will be on Thursday, February 8, 2024.