

MINUTES OF THE ACADEMIC SENATE OF QUEENS COLLEGE

May 8, 2025

The meeting will come to order:

Chair Kevin L. Ferguson called the meeting to order at 3:48 p.m.

1. Approval of Agenda:

- i. MOTION: Duly made by Chair Ferguson:
“To approve the agenda”
- ii. MOTION: Duly made by Larissa Swedell, Senator, School At-Large, Social Sciences:
“To amend the agenda and add item 7a. New Business: UFS Statement”
- iii. MOTION: Duly made by Larissa Swedell:
“To amend the agenda and add item 7b. New Business: Mutual Defense Pact Resolution”
- iv. MOTION: Duly made by Chair Ferguson:
“To amend the agenda and add item 7c. New Business: Secret Motion”

Hearing no objection to the motions, the agenda was approved as amended.

2. Approval of Minutes:

- i. MOTION: Duly made by Chair Ferguson:
“To approve the senate minutes dated April 10, 2025 by unanimous consent”

Hearing no objection to the motion, the minutes were approved as distributed.

3. Announcements, Administrative Reports, and Memorials:

- a. Chair Ferguson introduced the guest speaker, Chief Information Officer and Assistant Vice President Troy J. Hahn. In lieu of giving a formal presentation, CIO Hahn used his allotted time to answer questions from those in attendance. Topics that were covered included the report on the Queens College websites and server outage distributed last month; ongoing issues with security features such as Multi-Factor Authentication, Global Protect VPN, and Proofpoint Messaging Security Gateway; and insufficient staffing levels in the Office of Information Technology Services. CIO Hahn noted that there are plans to hire 10-18 new staff members for the 2025-2026 fiscal year. In the meantime, he asked everyone to have patience with the help desk and to email him directly with any major concerns.
- b. Senator, Aniko Szucs, Drama Theatre and Dance announced that “Sonder,” the Queens College student choreography showcase, opens this evening (Thursday, May 8) at 7:00 p.m. in the Goldstein Theatre. It will run through Sunday, May 11. Tickets are \$7.00 and can be purchased at the Kupferberg Center Box Office.

Academic Senate Minutes – May 8, 2025

4. Special Motions: (none)

5. Committee Reports:

5a. Undergraduate Curriculum Committee

- i. MOTION: Duly made by Ken Lord, Chair of the UCC:

“To accept the UCC minutes dated April 10, 2025 as distributed”

Hearing no objection to the motion, the Chair moved unanimous consent.

*Note: There is one (1) vacant seat on the Undergraduate Curriculum Committee for a faculty member in the Arts and Humanities. The UCC meets once a month on Thursdays at 12:15 p.m. These meetings are always on the same day as the Academic Senate meetings.

Undergraduate Curriculum Committee

Minutes of 4/10/2025

A. General Education

1. General Education Matters
2. Mathematics and Quantitative Reasoning Advisory Committee.
3. Writing Intensive Advisory Committee.
 - a. PSYCH 104. Writing in Psychology (EC2)
4. STEM variant courses.

1. Drama, Theater and Dance

- a. Change to the Drama minor

NEW MINOR REQUIREMENTS:

THEATER MINOR (21 CREDITS)

Up to 3 HR/3CR can be transferred into the minor

All of the following courses (12 credits):

- DRAM 115. INTRODUCTION TO TECHNICAL THEATER
- DRAM 120. INTRODUCTION TO DRAMATIC LITERATURE
- DRAM 201. THEATER HISTORY I
- DRAM 218. PRACTICUM IN TECHNICAL THEATER

One of the following courses:

- DRAM 121. ACTING I or DRAM 222. ACTING II

PLUS TWO COURSES FROM ANY THE FOLLOWING ELECTIVE OPTIONS (6 CREDITS)

Acting and Performance

- DRAM 222. ACTING II
- DRAMA225. VOICE & ARTICULATION
- DRAM 227. PHYSICAL TRAINING FOR THE ACTOR I
- DRAM 329. ACTING PROJECTS
- DRAM 381. DANCE & DRAMA COLLABORATIVE WORKSHOP
- DRAM 110. MUSICAL THEATER WORKSHOP I
- DRAM 210. MUSICAL THEATER WORKSHOP II

Design & Technical Theater

- DRAM 111. INTRODUCTION TO STAGE DESIGN
- DRAM 212. SCENIC DESIGN I
- DRAM 214. COSTUME DESIGN I
- DRAM 216. LIGHTING TECHNOLOGY I
- DRAM 217. SPECIAL TOPICS IN STAGECRAFT
- DRAM 242. PUPPET THEATER WORKSHOP
- DRAM 230. STAGE MANAGEMENT

Directing

- DRAM 231. DIRECTING I
- DRAM 342. DIRECTING II

Theater History & Literature

- DRAM 202. HISTORY OF WORLD THEATER II
- DRAM 303. DRAMATIC LITERATURE 1880-1980
- DRAM 304. DRAMATIC LITERATURE 1980-THE PRESENT
- DRAM 308. SPECIAL TOPICS IN DRAMATIC LITERATURE

Playwriting

- DRAM 344W. PLAYWRITING I
- DRAM 354. PLAYWRITING II

A grade of C or better is required for all courses in the Theater minor.

2. School of Business

- a. New minor

PROPOSAL: MINOR IN BUSINESS LEADERSHIP

The 20-credit, interdisciplinary, career-focused minor in Business Leadership offers students a comprehensive skill set encompassing strategic thinking, communication, teamwork, and leadership development. This program is designed to prepare students for leadership roles in the competitive business landscape, equipping them with outstanding communication skills, professionalism, cultural competency, and critical thinking abilities essential for success in today's global marketplace.

Students will be prepared through a structured multi-step process of curricular and career development activities. The program requires completing a set of required courses from each competency area (18 credits)

Academic Senate Minutes – May 8, 2025

and two career readiness courses (2 credits), alongside co-curricular career readiness activities guided by a dedicated career advisor.

The Business Leadership minor is accessible in two formats:

- As an add-on for Business School students already pursuing a business major, requiring only 14 additional credits
- As a complete 20-credit program for any Queens College student, ensuring a solid foundation in business training

This minor is designed to be completed over two semesters, providing an efficient pathway to enhance students' credentials and career readiness. Queens College Business School students who have already declared a major are eligible to opt for this minor, creating a powerful complement to their existing business education.

COURSE REQUIREMENTS

Critical Thinking in Business (choose 2 among a to f)

- | | |
|--|-----------|
| a. ACCT 100 Financial and Managerial Accounting or (ACCT 101 and ACCT 102) | 3 credits |
| b. BUS 111 Fundamentals of Management | 3 credits |
| c. BUS 101 Personal Finance and Investing | 3 credits |
| d. BUS 241 Corporate Finance | 3 credits |
| e. BUS 243 Marketing [Prereq.: (ECON 100 or ECON 102) and (BUS 160W or MEDST 101)] | 3 credits |
| f. ECON 100 Economics and Society or ECON 102 Principles of Microeconomics | 3 credits |

Communication (choose 1)

- | | |
|--|-----------|
| BALA 201W: Business Communications (Prereq: ENGL 110 AND BALA 100 or BALA 101) | 3 credits |
| BUS 160W: An Introduction to Business Writing | 3 credits |

Technology, Entrepreneurship & Teamwork (choose 1)

- | | |
|--|-----------|
| MGMT 105: Small Business Management*** | 3 credits |
| BALA 200: Entrepreneurship and Innovation (Prereq.: BALA 201W) | 3 credits |

Professionalism (choose 1)

- | | |
|---|-----------|
| ACCT 398: Accounting Internship | 3 credits |
| BUS 393: Internship for Business Administration | 3 credits |
| ECON 393: Economics Internship | 3 credits |

Leadership and Cultural Competency (choose 1)

- | | |
|--|-----------|
| BALA 303: Strategic Management & Leadership (Prereq.: BALA 101, BALA 103W, BALA 200 and BALA 201W) | 3 credits |
| BALA 398.3: Special Topics – Leading Across Cultures | 3 credits |

Career Readiness (choose 2 and must be taken in different semesters)

- | | |
|---------------------------------|----------|
| SPST 010 Career Readiness I*** | 1 credit |
| SPST 020 Career Readiness II*** | 1 credit |

***New Courses

LEARNING OUTCOME

Upon completion of the Business Leadership minor, students will have the following skills:

Strategic Leadership

Academic Senate Minutes – May 8, 2025

- Demonstrate advanced leadership capabilities in business contexts through BALA 303 Strategic Management & Leadership
- Apply strategic thinking to complex business challenges in courses like BUS 111 Fundamentals of Management
- Lead diverse teams effectively, as practiced in BALA 398 Leading Across Cultures
- Develop innovative business solutions through entrepreneurial approaches learned in BALA 200 or MGMT 105

Professional Communication

- Articulate ideas clearly and persuasively through specialized training in BALA 201W or BUS 160W
- Tailor communication approaches for different stakeholders as practiced in business writing assignments
- Negotiate effectively in professional settings, reinforced through case studies and role-playing exercises
- Present complex financial and marketing information clearly, drawing on skills from ACCT 100, BUS 243, and BUS 241

Global and Cultural Competency

- Analyze business challenges from diverse cultural perspectives through BALA 398 Leading Across Cultures
- Demonstrate awareness of global economic trends through ECON 100 Economics and Society
- Navigate cross-cultural business environments effectively, with strategies from BALA 398
- Implement inclusive practices that leverage diverse viewpoints in team projects

Critical Analysis and Decision-Making

- Evaluate complex business information using analytical frameworks developed in ACCT 100 and BUS 241
- Make data-driven decisions through financial analysis techniques learned in BUS 101 and BUS 241
- Identify ethical dimensions of business decisions across all coursework
- Apply economic principles to business problem-solving through ECON 100 and related courses

Career Readiness and Professional Development

- Apply theoretical knowledge in practical settings through internship experiences (ACCT 398, BUS 393, ECON 393)
- Develop entrepreneurial mindsets through MGMT 105 Small Business Management or BALA 200
- Build a personalized career advancement strategy through one-on-one career advising

These outcomes will be achieved by combining theoretical frameworks from core business disciplines with practical applications in real-world contexts, supervised professional experiences, and individualized career development planning across the two-semester program structure.

b. New course.

MGMT 105. Small Business Management.
3 hours, 3 credits. Prerequisite: None

Academic Senate Minutes – May 8, 2025

Introduction to the fundamental principles and practices of small business management. We will explore the entire business lifecycle, from developing a business concept and writing a business plan to launching, managing, and growing a successful venture. The course emphasizes practical skills, real-world case studies, and the development of an entrepreneurial mindset.

- c. New course.

SP-ST 010. Career Readiness I

1 credit. Prerequisite: Permission of the department.

This 1-credit self-directed study course is designed to prepare students for career success by engaging them in structured activities focused on professional development and career readiness. Students will work closely with a faculty instructor, the Career Design Lab at the School of Business, and its advisors to enhance their job readiness tools, develop a career plan and marketable skillsets, identify potential mentors in their field of interest, and understand the job search process. Additionally, students will attend relevant career-focused workshops and networking events to develop key professional skills.

- d. New course.

SP-ST 020. Career Readiness II

1 credit. Prerequisite: SP-ST 010

This self-directed course builds upon Career Readiness I, focusing on the transition into the workplace and professional success. Students will explore topics such as onboarding, organizational structure, leadership, workplace communication, stress management, and problem-solving. Additionally, students will refine their personal financial literacy and presentation skills to ensure professional and personal growth. Those without an internship or job will continue the structured career readiness activities from Career Readiness I.

3. Linguistics and Communication Disorders

- a. Change in Titles, Course Descriptions, and Pre-requisites:

TO

LCD 380 Research Design and Methods in The Language Sciences (3, 3)

Preq: Dept Permission

Description

The goal of this class is to develop professional research techniques in the sciences of language and communication disorders. The course provides students with an opportunity to carry out a research project on a topic of their choosing, which will culminate in a final presentation and a final project. Class will meet weekly in a seminar format. Class meeting time will be divided principally between two types of activities: (i) workshops on research design and data analysis including basic inferential statistical techniques; and (ii) small group work where classmates will discuss problems and progress on student projects.

4. Anthropology

Change in description of Anth 290 and Anth 290W and prerequisites for Anth 290:

To Read:

ANTH 290. VT: Topics in Anthropology. 3 hr.; 3 cr. Prereq.: none. This course focuses on a topic in anthropology not covered by one of our standing courses. The specific topic will be announced in the

Academic Senate Minutes – May 8, 2025

course list published by the department prior to the beginning of each semester. The course may be repeated provided the topic is not the same.

ANTH 290W. VT: Topics in Anthropology. 3 hr.; 3 cr. Prereq.: ENGL 110. This course focuses on a topic in anthropology not covered by one of our standing courses. The specific topic will be announced in the course list published by the department prior to the beginning of each semester. The course may be repeated provided the topic is not the same. This course fulfills the Writing Intensive (W) requirement and follows the college-wide guidelines for such courses.

5. Psychology

a. New course.

PSYCH 104. Writing in Psychology.
3 hr., 3 cr. Prereq.: ENGL 110

Introduction to the rules, structure, and conventions required for a variety of work products created by those in the field of psychology. Topics will include writing research reports, conference presentations, literature reviews, case narratives, assessments, and professional correspondence. Students will produce and revise written work in a variety of formats. Students successfully completing the course should be well-positioned for both upper-level writing-intensive courses and a wide variety of tasks they will likely face in their future employment.

6. Art

a. Change in Prereq. :

To read:

ARTS 282. VT: Ceramics II. 4 hr.; 3 cr. Prereq.: ARTS 186

5b. Nominating Committee

i. MOTION: Duly made by Sari Kisilevsky, Senator, Philosophy:

“To accept the Nominating Committee report dated May 8, 2025 as distributed”

Hearing no objection to the motion, the Chair moved unanimous consent.

1) Committee on Honors and Awards

The following faculty member was elected with unanimous consent:

Karen Weingarten	Arts & Humanities	May 2027
------------------	-------------------	----------

2) Subcommittee on Honorary Degrees

The following student member was elected with unanimous consent:

Aliyah Ali	Math & Natural Sciences	May 2027
------------	-------------------------	----------

6. **Old Business:** (none)

7. **New Business:**

7a. **UFS Statement**

- i. MOTION: Duly made by Larissa Swedell:

“To endorse the UFS Together We Stand Statement”

Hearing no objection to the motion, the Chair moved unanimous consent.



<http://www1.cuny.edu/sites/cunyufs>

John Verzani | Chair

John.Verzani@cuny.edu | 646-664-9035 | 205 East 42 Street, Rm 1012, New York, NY 10075

TOGETHER WE STAND

We, the Executive Committee of the University Faculty Senate of the City University of New York, believe that institutions of higher education are conducted for the common good, and

- that the success of the common good depends on the production and dissemination of knowledge;
- that the accumulation of knowledge requires an environment allowing for a critical, open, unending process conducted with discipline and rigor;
- that a byproduct of knowledge is wisdom, a respect for justice, and an appreciation of civic duty;
- that a student-centered urban university system requires a focus on access, affordability, academic excellence, and research and innovation; and
- that only by preserving all these qualities can CUNY remain an engine of equity and upward mobility able to advance the well-being of all residents of the City and State of New York.

In the face of accelerating attacks on academic freedom, shared governance, and higher education as a public good, the defense of knowledge, wisdom, and justice is of vital importance.

Academic Senate Minutes – May 8, 2025

We join with faculty colleagues throughout higher education in a call for unity to preserve the central role higher education plays in civic society. Together we stand; divided we fall.

In particular, we urge the CUNY Board of Trustees and the CUNY Chancellery to formally propose and take a leading role in establishing an alliance among the public colleges and universities of New York State in defense of higher education, research, and academic freedom.

Under this alliance, all participating institutions would cooperate to support any member institution under direct political or legal infringement. Such support would come by mobilizing constituencies to preserve the institutions and resources they have built to further the common good and to recognize and respond to attacks on the fundamental right to higher education.

In instances of direct political interference, participating institutions would make available the combined services of their legal counsel, governance experts, and public affairs offices to coordinate a vigorous and unified response.

We further call on the state to engage in necessary legal actions and provide financial support to CUNY and SUNY to defend the integrity and principles of higher education in the State of New York.

Eruditio populi liberi spes gentium

Professor John Verzani, Chair, College of Staten Island

Professor Victoria A. Chevalier, Vice Chair, Medgar Evers College

Professor Kathleen Barker, Medgar Evers College

Professor Ned Benton, John Jay College

Professor Kerin Coughlin, New York City College of Technology

Professor Douglas Alberto Medina, Guttman Community College

Professor Enid Stubin, Kingsborough Community College

Professor Cynthia Wiseman, Borough of Manhattan Community College

Professor Jason Young, Hunter College

Signed April 22, 2025

7b. Mutual Defense Pact Resolution

- i. MOTION: Duly made by Larissa Swedell:

“To adopt the Resolution in Support of Mutual Defense of Academic Freedom, Institutional Autonomy, and Shared Governance”

Hearing no objection to the motion, the Chair moved unanimous consent.

**Resolution in Support of Mutual Defense of Academic Freedom,
Institutional Autonomy, and Shared Governance**

Queens College Academic Senate

May 8, 2025

Whereas institutions of public higher education in the United States are increasingly facing threats to academic freedom, institutional autonomy, research integrity and funding, and the protection of all students;

Whereas the City University of New York’s (CUNY’s) motto is *Eruditio populi liberi spes gentium* (“The education of free people is the hope of humanity”) and Queens College’s motto is *Discimus ut Serviamus* (“We learn so that we may serve”);

Whereas the CUNY University Faculty Senate Executive Committee has released a [statement](#) urging “the CUNY Board of Trustees and the CUNY Chancellery to formally propose and take a leading role in establishing an alliance among the public colleges and universities of New York State in defense of higher education, research, and academic freedom”;

Whereas other [institutions across higher education](#), including the [State University of New York](#) and colleges within CUNY – such as [Hunter College](#), [City College](#), and [Hostos Community College](#) – have passed academic senate resolutions in support of a mutual coalition of academic institutions to defend academic freedom;

Whereas the CUNY Chancellor and many CUNY presidents – including our Queens College president – have signed on to the [Call for Constructive Engagement](#) put out by the American Association of Colleges and Universities;

Whereas the ability of any single institution or campus to defend itself is limited without broader solidarity across the higher education community;

Be it resolved that the Queens College Academic Senate affirms its commitment to supporting a mutual defense compact with other institutions of higher education to defend students, faculty, and staff under threat, as well as to protect academic freedom as defined by the City University of New York;

Be it further resolved that the Academic Senate of Queens College calls on other CUNY colleges, universities, and institutions of higher education across the region and country to adopt similar resolutions and join this mutual defense network;

Be it finally resolved that this resolution be shared with the broader Queens College community, faculty and staff unions, student governments, and other relevant bodies to ensure coordination and mutual commitment.

7c. Secret Motion

- i. MOTION: Duly made by Chair Ferguson:

“To thank Dave Fields”

Hearing no objection to the motion, the Chair moved unanimous consent.

A Motion to Thank Dave Fields

Whereas Dave Fields truly embodies the Queens College motto *Discimus ut serviamus* (“we learn so that we may serve”);

And whereas, the Academic Senate has a deep and longstanding appreciation for his continued service as Parliamentarian;

Be it resolved that the Academic Senate recognizes and thanks Dave Fields for his many contributions to our college;

And further be it resolved that we recommend he raise his wages to two (\$2) dollars *per annum*.

8 May 2025

MOTION: Duly made by Chair Ferguson

“To Adjourn”

The fifty-fifth meeting of the Academic Senate was adjourned at 4:40 p.m.