

**The meeting will come to order:**

Chair Kevin L. Ferguson called the meeting to order at 3:39 p.m.

**1. Approval of Agenda:**

- i. MOTION: Duly made by Chair Ferguson:

“To approve the agenda by unanimous consent”

Hearing no objection to the motion, the agenda was approved as distributed.

**2. Approval of Minutes:**

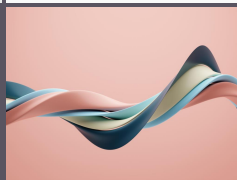
- i. MOTION: Duly made by Chair Ferguson:

“To approve the last and new senate minutes dated May 8, 2025 by unanimous consent”

Hearing no objection to the motion, the minutes were approved as distributed.

**3. Announcements, Administrative Reports, and Memorials:**

- a. Guest Speakers, Associate Provost for Institutional Effectiveness Rebekah Chow and Faculty Liaison for Evaluation and Assessment Chris Hanusa gave the following presentation:

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
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| <p><b>MIDDLE STATES UPDATE</b></p>  <p>Fall 2025</p>                                                                                                                                                                                                                                                                                                                                   | <p><b>Our Goals</b></p> <ul style="list-style-type: none"> <li>• Demonstrate to our Accreditor (Middle States Commission on Higher Education) that we meet the Standards for Accreditation</li> <li>• Engage our community in best practices in Higher Education</li> <li>• Celebrate the story of Queens College through the Self-Study Report</li> </ul>                                                                                                                                                                                                 |
| <p><b>Calendar</b></p> <p>Spring 2024: Working Groups assembled; Learn about the Standards and develop research questions</p> <p>Fall 2024: Route evidence requests; collect documents</p> <p>Spring 2025: Working Groups analyze evidence and write the chapters.</p> <p>Summer 2025: ESC harmonizes into full draft of Self-Study Report</p> <p><b>Fall 2025: Share and gather feedback on Report, Team Chair visits.</b></p> <p>March 2026: Peer Evaluators visit.</p> | <p><b>Progress</b></p> <p>Chapters have been assembled into a Self-Study Draft Report</p> <p>Download and Read it here</p>  <p><a href="http://www.qc.cuny.edu/accreditation/report-draft/">www.qc.cuny.edu/accreditation/report-draft/</a></p> <div data-bbox="1161 1491 1388 1774"> <p><b>Self-Study Report</b><br/>Internal Draft for Feedback<br/>Queens College</p>  </div> |

## Academic Senate Minutes – September 11, 2025

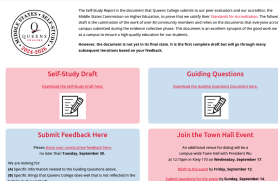
### Community Feedback

This document celebrates the good work that happens here.

- Read the draft
- Submit constructive feedback

**Guiding Questions**  
What else should be celebrated?  
Inaccurate / Out-of-date info

It is a draft. It will be revised, copyedited, and polished.



### Town Hall Event

Learn more about the process and the Self-Study Report  
Wednesday at 12:15.  
RSVP by tomorrow (Do it now)



Submit Q's for Q&A by Sunday.

In preparation for our re-accreditation site visit Queens College is hosting a Middle States Town Hall

Middle States Commission on Higher Education  
Wednesday, September 17, 2025 • 12:15–1:30 pm



### Team Chair Visit

Our Team Chair has been identified.  
He is coming to campus on Tuesday, October 7 to meet us.  
It reflects well on QC to have good attendance at the Meet & Greet.

Faculty RSVP



Staff RSVP



Student Reps have been invited

- b. Jay Hershenson, Vice President for Communications and Marketing and Senior Advisor to the President, invited everyone to attend the world premiere of the Queens College episode of Amazon Prime's *The College Tour* on Tuesday, September 16, 2025 at 11:00 a.m. in LeFrak Concert Hall. Anyone who is interested in attending should RSVP using the link provided on the event flyer. Copies of the flyer are available at the front of the room.
- c. Chair Ferguson announced that President Wu has asked the Academic Senate to convene a Search Committee for Chief Librarian. The Senate needs to elect two (2) librarians, one (1) Graduate School of Library and Information Studies faculty member, one (1) other faculty member from any department, and two (2) students to serve on this Search Committee. Anyone who is interested should apply using the online committee application form on the Senate website.

## 4. Special Motions:

### a. Election of New Holder of the Chair

The Chair accepted nominations for the **Holder of the Chair**:

The follow faculty member was nominated from the floor:

Tom Plummer

Seeing no further nominations, the Chair moved acclamation.

\*Note: Chair Plummer appointed Dave Fields as Parliamentarian.

## 5. Committee Reports:

### 5a. Undergraduate Curriculum Committee

- i. MOTION: Duly made by Ken Lord, Chair of the UCC:

“To accept the UCC minutes dated May 8, 2025 as distributed”

Hearing no objection to the motion, the Chair moved unanimous consent.

**A. General Education**

1. General Education Matters
2. Mathematics and Quantitative Reasoning Advisory Committee.
3. Writing Intensive Advisory Committee.
4. STEM variant courses.

**1. Psychology**

**REQUEST TO CREATE A NEW MINOR**

[x] New Program

**Date approved by Dept:** 2/3/2025

**Date approved by Divisional Dean:** 2/3/2025

**Program Name:** minor in Human Services

**Home Department:** Psychology (though interdisciplinary in nature)

**HEGIS code:** 2101.00 Community and Human Services, General

**Description in bulletin:**

The Queens College Human Services minor is designed to facilitate student exploration of potential career paths and professions in the human services, including mental health (psychology, counseling, social work, behavioral analysis, expressive therapies), nutrition and exercise services (dietician/nutritionist, dietary manager, exercise physiology), speech and language (speech pathologist) and education (teaching, counseling, school psychology). The program is designed to familiarize students with the different professions extant under the larger umbrella of (non-medical) 'human services,' help them understand career pathways, credentialing and educational programs and requirements. The minor can be taken in conjunction with any major and is designed to be flexible such that electives can be drawn from a wide range of departments, disciplines and professions that are of potential interest to students as a possible future career path.

**Rationale:**

Although students can select majors associated with specific career pathways within various human services fields, such as nutrition, psychology, speech and language, education and so on, this requires that a student be focused on a particular direction. However, not all students have found their career aspirations. Moreover, some students may prefer traditional liberal arts studies, including broader humanities such as English, literature, history, and yet retain some interest in potential careers in human services. The purpose of this minor is to provide a mechanism where students may take classes that will help them learn about and prepare for different potential career directions in human services, but without requiring them to commit to a single career path.

## Academic Senate Minutes – September 11, 2025

The minor will consist of 24 credit hours and will have only 12 hours of required courses, with 12 hours of electives. Elective options will be drawn from multiple disciplines and departments to be tailored toward the students' developing interests.<sup>1</sup> The Human Services minor may be taken in conjunction with any major.

Note: this proposed minor arose from an advisory committee for a Human Service postbaccalaureate program under development. The advisory committee suggested that the goal of the postbaccalaureate may *also* be of value to our current undergraduate students and suggested created a parallel minor, reflected here.

**Admission requirements:** there are no admission requirements to pursue this minor.

**Grade minimums:** a GPA of 2.0 must be maintained in minor courses to be granted the minor.

**Advising:** Advising on completing the minor is straight-forward and does not require substantial allocation of staff/faculty time and effort. Simple questions can be answered by the psychology dept. Career advising is more integral to the program and the basis for the core required courses HSCP 201, 202 and 203, all three of which include the opportunity for students to interact around and have discussion specifically about career opportunities and career development. As a student's interest begins to focus on particular professions, the student may seek out additional advising specific to that profession in the relevant department and programs.

**Transfer students:** Transfer students may transfer up to 9 credits, but must take the following courses at Queens College: HSCP 201, HSCP 202, HSCP 203 (2x) and HSCP 214.

**The REQUIRED courses are as follows (12 hours):**

**HSCP 201—Careers in Human Services** (2 cr)- provides an overview of various careers within the larger umbrella of Human Services, including professional roles available in different fields, professional credentialing and pathways toward pursuing these different professions. Prerequisites: None

**HSCP 203—Human Services Colloquium** (1 cr) (required 2x, 2cr total)  
related to 201, this is a series of talks given by professionals and academics in various human services related fields to familiarize students with contemporary issues and concerns across relevant professions. Prerequisites: None

**HSCP 214—Therapeutic Relationships** (3 cr)  
all human services require developing a therapeutic relationship or alliance with the people being served. The course focuses on theory and strategies for establishing and maintaining positive helping relationships. Prerequisites: None

**PSYCH 217—Human Development across the Lifespan** (3 cr) understanding how needs and capacities change over the lifespan is common core knowledge across most human services and professions, often a prerequisite course for graduate study.

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<sup>1</sup> In those instances where students already know clearly their interest-- for example, to be a speech pathologist-- then those students would directly pursue majors and/or minors accordingly. This is intended to provide a broader range of options for student exploration but aimed at mapping out specific, concrete career options.

## Academic Senate Minutes – September 11, 2025

Prerequisites: PSYCH 101 or department permission

### **HSCP 202—Career Development Seminar (2 cr)**

This is a seminar course that helps students identify specific possible career pathways and how to prepare and advance toward their goals. This includes how to research credentialing requirements, school, completing applications, writing personal statements and CVs, how to ask for letters of recommendation and so on.

Prerequisites: None

### **ELECTIVE courses may be selected from the following (12 hours):**

#### *Related to Family, Nutrition and Exercise Science*

FNES 263—Nutrition I

Prerequisites: CHEM1023/1021 & PSYCH 107, dept consent required

FNES 264—Nutrition II

Prerequisites: FNES 263, dept consent required

FNES 101—Science of food (lab) (pathways course)

Prerequisites: None, open to non-majors if seats available

FNES 163—General Nutrition (pathways course)

Prerequisites: None

FNES 211—Introduction to Assessment and Physical Activity

Prerequisites: None, dept consent required

FNES 230—Exercise, Energy Balance, and Weight Control

Prerequisites: None, dept consent required

FNES 147—Family Relations

Prerequisites: None

FNES 140—Child Development and parenting

Prerequisites: None

#### *Career Pathways:*

**Registered Dietitian/Nutritionist (RDN)**

**Certified Dietary Manager (CDM)**

**Certified Family Life Educator (CFLE)**

**Certified Exercise Physiologist (EP-C)**

#### *Related to Speech and Language*

LCD 105—Fundamentals of Psycholinguistics for the Study of Typical and Atypical Language

Prerequisites: None, dept consent required

LCD 106—Introduction to Communication Disorders

Prerequisites: None, dept consent required

LCD 110—Phonetics

Prerequisites: None, dept consent required

LCD 216—Language Development

Prerequisites: LCD 105, 106 and 110, dept consent required

#### *Career Pathways:*

**Speech and Language Pathologist (CCC-SLP)**

**Audiologist (CCC-A)**

## Academic Senate Minutes – September 11, 2025

### Related to Education

SEYS 201/201W- Historical, social and philosophical foundations of education

Prerequisites: None

EECE 201/201W- Schooling in Diverse Communities

Prerequisites: ENG 110

EECE 310/310W - Children in Cultural Contexts I: Child Development

Prerequisites: EECE 201W

SEYS 221- Development and Learning in Middle Childhood and Adolescence

Prerequisites: None

ECPSE 350- Foundations of Special Education

Prerequisites: SEYS 221, EECE 310, either SEYS 201 or EECE 201

### *Career Pathways:*

#### **Teacher Certification:**

**early childhood education**

**childhood**

**secondary education (content areas)**

**bilingual education**

**art and music education**

**physical education**

**Special Education**

**School Counseling**

**Educational Leadership**

### Related to Psychology, Counseling, Social Work, and Behavior Analysis

101—Introduction to Psychology

Prerequisites: None

221—Psychopathology

Prerequisites: PSYCH 101

232—Psychology of Personality

Prerequisites: PSYCH 101

256—Psychology of Addiction

Prerequisites: PSYCH 101

255—Health Psychology

Prerequisites: PSYCH 101

238—Social Behavior

Prerequisites: PSYCH 101

257—Psychology of Sport and Exercise

Prerequisites: PSYCH 101

243—Behavioral Neuroscience

Prerequisites: PSYCH 101 or BIOL 108

251—Introduction to Learning and Behavior Analysis

Prerequisites: PSYCH 101

323—Psychometrics

Prerequisites: PSYCH 101, 107

347—Introduction to Clinical Psychology

Prerequisites: PSYCH 221

341—Introduction to Psychoanalysis

Prerequisites: PSYCH 221 and 232

359—Developmental Disabilities

Prerequisites: PSYCH 214 or PSYCH 217

349—Disorders of Childhood and Adolescence

Prerequisites: PSYCH 221 AND (PSYCH 214 or 215 or 217)

359—Developmental Disability

Prerequisites: PSYCH 214 or PSYCH 217

358—Autism

Prerequisites: PSYCH 101 and (PSYCH 214 or PSYCH 217) and (PSYCH 221 or PSYCH 251)

213W—Experimental Psychology

Prerequisites: PSYCH 101, 107 and ENG 110

321—Advanced Experimental: clinical

Prerequisites: PSYCH 101, 107, 213W, and 221

311—Advanced Experimental: Learning

Prerequisites: PSYCH 213W

317—Advanced Experimental: Behavior Analysis

Prerequisites: PSYCH 213W, 251

*Career Pathways:*

**Clinical Psychology (licensed Psychologist)**

**Social Work (LSW, LCSW)**

**Mental Health Counseling (MHC)**

**School Psychologists (licensed School Psychologist)**

**Registered Behavior Technician (RBT)**

**Board Certified Behavior Analyst (BCBA, BCBA-D)**

*\*\*Other elective courses may be substituted for individual needs with approval from the program director as appropriate for a student's individual career preparation.*

## **2. Asian American Community Studies**

### **PROPOSAL: MINOR IN ASIAN AMERICAN COMMUNITY STUDIES**

The Minor in Asian American Community Studies (AACS) is designed for students who want to better understand the transnational histories, racialization, cultural expressions, and politics of Asian America\*, how migration and community formation relates to processes of empire, nation-building and globalization, and how to develop connections between critical inquiry and action for social change.

The Minor is based on an interdisciplinary course of study and draws from faculty expertise throughout the college. The Minor is housed in Urban Studies to facilitate a critical and robust engagement with local Asian American communities in Queens through service learning and research opportunities.

Students majoring in all disciplines within the college are encouraged to explore the Minor in Asian American Community Studies. The Minor is ideal for students who seek to pursue

careers in the arts, business, education, government, health sciences, international affairs, social services, and research.

\*Asian America may trace its roots to Central Asia, East Asia, South Asia, Southeast Asia, West Asia, and the Pacific Islands, including Asian diasporas (e.g. Indo-Caribbean communities).

### **COURSE REQUIREMENTS**

The 18 credit Asian American Community Studies minor consists of **THREE** required courses and **THREE** additional elective courses from the below list of approved courses. Students can receive elective credit for other classes that include a substantial focus on Asian America, with advisor approval. Students can receive elective credit for up to **TWO** language study courses in Arabic, Chinese, Japanese, or Korean (offered at Queens College) or other relevant language courses, with advisor approval.

#### **Required Courses:**

- **AACS 107 - Immigrant Communities in Queens**
- **ENGL 369 - Asian American Literature (Prereq.: ENGL 170W)**
- **AACS 370 - Capstone: Field Work in Asian American Communities-Opportunities for Service Learning and Research [\*A waiver can be granted for students who want to pursue an independent study research project with a QC faculty, by approval from AACS Advisor]**

#### **Elective Courses:**

- **AACS 200 - Making of Asian/American History**
- **AACS 220 - Asian American Communities: Culture, Power, and Agency**
- **ANTH 204 - Anthropology of Islam**
- **ANTH 208W - Peoples of South Asia**
- **ANTH 210 - Peoples of East Asia**
- **ANTH 214 - Peoples of New York City**
- **ANTH 216 - Peoples of Southeast Asia**
- **ANTH 388 - Voices of New York**
- **EAST 282 - Body Politics and Transnational Korean Popular Culture**
- **ECON 204 - International Political Economy**
- **ECON 233 Globalization Now and Then**
- **ENGL 255 - Global Literatures in English**
- **ENGL 377 - South Asian Literature**
- **ENGL 379 - VT: Transnational Postcolonial Global Literature**
- **ENGL 394 - Writing Multilingualism**
- **HIST 145 - Modern India, Pakistan, and Bangladesh**
- **HIST 166 - History and Memory**
- **HIST 285 - History of the City of New York**
- **HIST 343 - History of the American City**
- **HIST 276, 276W - The Immigrant in American History [taught as Immigration, Race, & Ethnicity]**
- **LCD 103 - Multilingualism in the United States**



- LCD 244W - Language and Social Diversity
- LCD 288 - Voices of New York
- PSCI 286 - Race, Class, Gender, and Law
- SOC 208 - Social Problems
- SOC 210 - Modern Urban Community
- SOC 211 - Ethnic and Racial Relations
- SOC 279 - Globalization: Social and Geographic Perspectives
- URBST 202 - Race, Ethnicity, and Immigration
- URBST 216 - Immigration in Metropolitan New York
- URBST 224 - The Changing Neighborhoods of Queens
- URBST 273 - Labor and Globalization
- URBST 326 - Cities and Diasporas

Language Courses (up to TWO courses can count towards the THREE electives)

- Arabic Language classes: ARAB 101, ARAB 102, ARAB 203, ARAB 204, ARAB 305, ARAB 306
- Chinese Language classes: CHIN 101, CHIN 102, CHIN 112, CHIN 203, CHIN 204, CHIN 212, CHIN 311, CHIN 315
- Japanese Language classes: JPNS 101, JPNS 102, JPNS 203, JPNS 204, JPNS 305, JPNS 306
- Korean Language classes: KOR 101, KOR 102, KOR 109, KOR 203, KOR 204

#### DEAN'S JUSTIFICATION: ASIAN AMERICAN COMMUNITY STUDIES MINOR

The proposed minor in Asian American Community Studies requires courses that are regularly offered by the Urban Studies Department and the English department. The additional elective courses are already listed in Urban Studies or offered by departments across the college, including Anthropology, English, History, and Sociology. The minor does not require additional personnel or a budget since the minor consists of existing course offerings. It aligns with the strategic plan of the college and supports DEI efforts on campus.

#### ASSESSMENT

The objectives of the Asian American Community Studies minor are to support students to:

1. Develop an interdisciplinary understanding of the histories, racialization, cultural expression, and politics of a heterogeneous Asian America that traces its roots to Central Asia, East Asia, South Asia, Southeast Asia, West Asia, the Pacific Islands, including Asian diasporas.
2. Understand how structural and ideological forces inform migration, community formation, and lived experiences of Asian Americans, with an emphasis on Queens
3. Build connections between critical inquiry and action towards social change, through service learning and research opportunities that engage pressing issues in local Asian American communities

The Asian American Community Studies minor provides students with interdisciplinary frameworks and tools with which to engage relationships between the local and the global, the present and the historical, and structural issues and lived experiences. The Urban Studies department will designate a faculty advisor for the Asian American Community Studies minor. This advisor will track student enrollment, advise minors, and monitor

student progress and success. We will measure effective student outcomes in terms of the timely and successful completion of the minor curriculum and increased interest in relevant internships, careers, and other scholarly or creative activities.

As this is an interdisciplinary minor, we will also maintain an Advisory Committee, made up of faculty across the college with research and teaching expertise in or relevant to Asian American Studies. Faculty Advisory Committee members commit to a three-year term that includes one meeting per semester, take responsibility to support the growth and promotion of the minor, and actively teach courses in the minor's curriculum. We will also maintain a list of Affiliate Faculty who are invited to participate in Advisory Committee meetings and activities. There are no specific term limits for Affiliated Faculty but the list will be reviewed yearly to ensure that it is accurate.

The faculty advisor will be responsible to communicate with and solicit feedback from the Advisory Board. The department Curriculum Committee will periodically conduct a formal outcomes assessment of our minor programs including the Asian American Community Studies minor.

#### **FACULTY ADVISORY COMMITTEE**

Caroline K. Hong (English)  
Murphy Halliburton (Anthropology)  
Andrew Amstutz (History)  
Khanh Le (Linguistics and Communications Disorders)  
Soniya Munshi (Urban Studies) (\*Faculty Advisor/Director of AACS)

#### **AFFILIATE FACULTY**

Padmini Biswas (Urban Studies)  
Seo-Young Chu (English)  
Kimiko Hahn (English)  
Amy Hsin (Sociology)  
Madhulika Khandelwal (Urban Studies)  
Do Lee (Urban Studies)  
Nerve Macaspac (Library and Information Science)  
Amy Wan (English)

Proposal to change pre-requisite

AACS 370: Field Work in Asian American Communities-Opportunities for Service Learning and Research

April 1, 2025

**Change in prerequisite:** The Urban Studies department submits this proposal for a change in the pre-requisites for AACS 370: Field Work in Asian American Communities-Opportunities for Service Learning and Research. As indicated below, we would like to remove the current prerequisite course (AACS 220) and add two prerequisite or corequisite courses (AACS 107, ENGL 369).

#### **TO READ:**

AACS 370

## Academic Senate Minutes – September 11, 2025

Field Work in Asian American Communities-Opportunities for Service Learning and Research  
3 credits

Pre-requisites or Co-requisites: AACCS 107, ENGL 369 (Prereq.: ENGL 170W)

A credit-bearing internship for students interested in pursuing applied knowledge in Asian American community organizations and American agencies serving these populations which is meant as a capstone for the AACCS minor. The internships are accompanied by regular meetings with a faculty who will supervise the learning experiences and outcomes of the students. (A waiver to the Internships may be granted to students willing to pursue an independent study research project with a faculty from any department and division of the College. An approval by director will be required for this waiver.)

### 3. Macaulay Honors College

Request to add MHC-specific versions for the following undergraduate majors to CUNYfirst:

1. Advertising BS (Media Studies Department)
2. Ancient Greek BA (Classical, Middle Eastern and Asian Languages and Cultures Department)
3. Photography and Imaging BFA (Art Department)

### 4. Political Science

- a. Change to the minor

To:

REQUIREMENTS FOR THE MINOR IN POLITICAL SCIENCE (MINOR CODE PSCI-MIN)

The minor consists of 18 credits, including two of the first six courses (introductory courses) listed under the major, and four upper-level courses (200 and above). Cross-listed courses will not be credited toward the minor. Transfer students must take at least 12 credits in residence. Changes in courses may be made at any time.

### 5. History

- a. New Course.

HIST 2020: **Plagues and Pandemics: Disease, Politics, Culture and Society**: 3hr.; 3cr. No prereqs.

Examines the political, social, and cultural ramifications that epidemics have had on American society, politics, and culture. Focuses on the influenza epidemic of 1918-1920; polio; the AIDS epidemic; and covid19 – and the way these diseases have impacted public and health policy, as well as the production of scientific knowledge, the arts, and culture.

### 6. Sociology

- a. Change to prerequisite.

## Academic Senate Minutes – September 11, 2025

### To Read:

**DATA 334. Methods of Social Research.** 3 hr. lec, 3 hr. lab or fieldwork; 4 cr. Prereq: DATA 205 or ECON 249 or PSYCH 1071/1073 or SOC 206 plus 207 and DATA 212 or 212W. A study of various methods of social research, which emphasizes the hands-on experience of conducting research, with a focus on data collection and analysis.

### 5b. Nominating Committee

- i. MOTION: Duly made by Kevin Ferguson, Senator, English:

“To accept the Nominating Committee report dated September 11, 2025 as distributed”

Hearing no objection to the motion, the Chair moved unanimous consent.

#### 1) Campus Affairs, Environment, and Graduation Advisory Committee

The following student member was elected with unanimous consent:

|             |                                |               |
|-------------|--------------------------------|---------------|
| Yimian Ding | Mathematics & Natural Sciences | December 2026 |
|-------------|--------------------------------|---------------|

#### 2) Elections Committee

The following faculty members were elected with unanimous consent:

|               |                   |               |
|---------------|-------------------|---------------|
| Marco Navarro | Arts & Humanities | December 2026 |
|---------------|-------------------|---------------|

|               |                   |               |
|---------------|-------------------|---------------|
| Joshua Rogers | Arts & Humanities | December 2026 |
|---------------|-------------------|---------------|

#### 3) Special Committee on Governance

The following student member was elected with unanimous consent:

|             |                 |            |
|-------------|-----------------|------------|
| Aaron Boehm | Social Sciences | April 2027 |
|-------------|-----------------|------------|

#### 4) Committee on Honors and Awards

The following faculty member was elected with unanimous consent:

|                    |           |            |
|--------------------|-----------|------------|
| Marcela Ossa Parra | Education | April 2028 |
|--------------------|-----------|------------|

### 6. Old Business: (none)

### 7. New Business:

#### a. Election of faculty member to Executive Committee

The Chair accepted nominations for the **Executive Committee**:

The following faculty member was nominated from the floor:

Emily Drabinski

Seeing no further nominations, the Chair asked the Secretary to cast one ballot for the nominee.

**b. Election of student member to Executive Committee**

The Chair accepted nominations for the **Executive Committee**:

The following student was nominated from the floor:

Farid Oumorou

Seeing no further nominations, the Chair asked the Secretary to cast one ballot for the nominee.

**c. Nominations to the Nominating Committee:**

**Faculty** – Social Sciences (No faculty nominees)

- 1) The following faculty was nominated from the floor to fill the OPEN Social Sciences seat:

Sandra Córdoba

Seeing no further nominations, the Chair moved unanimous consent.

**Student** – Social Sciences (No student nominees)

- 1) The following student was nominated from the floor to fill the OPEN Social Sciences seat:

Mohamed Aljahmi

Seeing no further nominations, the Chair moved unanimous consent.

MOTION: Duly made by Chair Plummer:

“To Adjourn”

The meeting was adjourned at 4:05 p.m. The next Academic Senate meeting will be on Thursday, October 9, 2025.