

The meeting will come to order:

Chair Tom Plummer called the meeting to order at 3:36 p.m.

1. Approval of Agenda:

- i. MOTION: Duly made by Chair Plummer:

“To approve the agenda by unanimous consent”

Hearing no objection to the motion, the agenda was approved as distributed.

2. Approval of Minutes:


- i. MOTION: Duly made by Chair Plummer:

“To approve the senate minutes dated October 9, 2025 by unanimous consent”

Hearing no objection to the motion, the minutes were approved as distributed.

3. Announcements, Administrative Reports, and Memorials:

- a. President Frank H. Wu gave the following presentation:

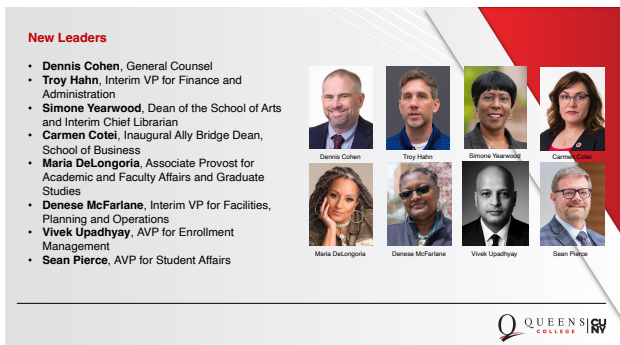


Investing in Futures
Queens College
Fall 2025 Presentation
President Frank H. Wu to
Queens College Academic Senate
November 13, 2025



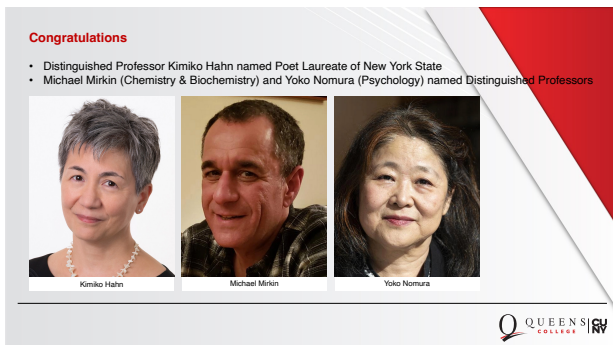
Our Latest Rankings

- WSJ**
#6
Nationwide
Best Value College
- Forbes**
#8
Nationwide College with
the Highest Return on
Investment for Graduates
- Forbes**
#8
Nationwide College
with the Highest Return on
Investment for Graduates
America's Top Colleges
- The Princeton Review**
A Best College
- The Princeton Review
(34 years in a row)
- BEST COLLEGES**
USNEWS
#8 for Social Mobility,
Regional Universities
- Northeast



New Leaders

- Dennis Cohen**, General Counsel
- Troy Hahn**, Interim VP for Finance and Administration
- Simone Yearwood**, Dean of the School of Arts and Interim Chief Librarian
- Carmen Cotei**, Inaugural Ally Bridge Dean, School of Business
- Maria DeLongoria**, Associate Provost for Academic and Faculty Affairs and Graduate Studies
- Denese McFarlane**, Interim VP for Facilities, Planning and Operations
- Vivek Upadhyay**, AVP for Enrollment Management
- Sean Pierce**, AVP for Student Affairs



Congratulations

- Distinguished Professor Kimiko Hahn named Poet Laureate of New York State
- Michael Mirkin (Chemistry & Biochemistry) and Yoko Nomura (Psychology) named Distinguished Professors

Academic Senate Minutes – November 13, 2025

Academic Affairs

- Course renumbering project underway
- Lowering of residency credit requirement from 45 to 30 (last year)
- Partnered with LaGuardia and Queensborough Community Colleges in the Better Neighbors Initiative
- Opening of Transfer Hub at Fresse Hall
- Expanded outreach to CUNY/SUNY community colleges
- Middle States Progress
- Ongoing work 2021-2026 Strategic Plan
- **Strategic Plan for Next Five Years**



Transfer Hub Ribbon Cutting



Institutional Effectiveness

- MSCHE Accreditation Update**
- Middle States Working Groups collected evidence supporting re-affirmation of accreditation
- Self-Study Report drafted
- Process and report shared at September Town Hall coordinated by Associate Provost Rebekah Chow and Christopher Hanusa, Faculty Liaison for Evaluation and Assessment
- This followed the success of inaugural Assessment Showcase
- Next Assessment Showcase: Friday, December 5, 2025
- MSCHE Team Chair visited in October in preparation for peer evaluators visit, March 22-25, 2026



Institutional Advancement / Alumni Relations

- In FY 25 Queens College Foundation awarded \$3,702,153 in scholarships to 2,797 QC students
- Over \$11 million in general scholarship support has been awarded in last five years

\$10 Million FY25 Fundraising Goal Surpassed: Over \$16 Million Raised

- \$5 Million gift to name Dean of the Business School
- \$2 Million gift to endow Professorship in Accounting
- \$1.5 Million gift to support Time 2000 Program
- \$100,000 gift to support student internships
- \$1.9 Million planned gift to endow a named scholarship in support of our students



Institutional Advancement / Alumni Relations

- Several six figure gifts from private foundations. Includes:
 - Steinhart Foundation Hebrew Language MAT program
 - \$420,000 two-year grant from Gerstner Foundation for student emergency needs
 - JFEW (Jewish Foundation for the Education of Women) for Speech & Hearing Center
- Major gift to support School of Arts and \$500,000 gift to support QC's greatest needs
- Annual fund goal met: > \$260,000 in smaller scale donations – increase in donor engagement with 1,689 individuals contributing
- Planned giving donations: over \$2.5 Million in FY25, additional \$200,000 expected. IRA gifts: \$682,072. \$25,000 CGA gift secured



Alumni Affairs

Organized new special events and programs across campus and regionally, connecting alumni with the college and our students:

- 27 new ASK program events
- Seven new At Home With QC events
- GOLD events for younger alumni (some in conjunction with Career Services)
- Regional events in Florida, Washington DC, and LI; reunion events for class years, fraternities, sororities, and house plans; senior class toast to honor graduating students entering alumni hood
- > 12% increases across major social media platforms; over 500 individuals joined new alumni networks on LinkedIn
- GALA raised over \$900,000 for scholarships, nearly half from Angel Investors Program
- Professionals on Campus program hosted 11 alumni for campus visits and off campus events; seven upcoming this fall



Governmental Relations, Cultural Affairs, Community Relations

- \$5 million NYC capital funding (FY26) Rathaus Hall, Barry Commoner Lab renovations; additional funds FNES Food Lab renovation
- \$925,000 AAARI (\$350,000 State; \$625,000 City Council) for K-12 curriculum initiative
- With KCA team secured \$240,000:
- CASA – Cultural After School Adventure program in 12 schools
- SU-CASA work with senior centers in Queens
- \$1 million capital grant from Queens Borough President Donovan Richards for technical upgrades to Colden Auditorium
- With CUNY Central government staff, renewed \$450,000 for Tech Incubator
- \$250,000 from Assembly Member Nily Rozic to restore Aconci sculptures



Governmental Relations, Cultural Affairs, Community Relations

Cultural Affairs

- GTM secured funding from Pine Tree Foundation to support work on the collection
- Louis Armstrong House Museum (LAHM) named member of NYC's Cultural Institutions Group (CIG)
- LAHM budget close to \$3 million annually, mostly from contributed income
- In its 12th year led by KCA, CUNY Dance Initiative residency program raises close to \$250,000 annually
 - 14 CUNY campuses in five boroughs participate
 - fosters faculty/staff engagement with visiting companies
- Queens Rising month-long borough-wide multidisciplinary arts celebration held in June



Student Affairs and Enrollment Management

Special Services

- Opened Assistive Technology Lab and Testing Center (KY 220)
- Launched CUNY Accommodate for online disability accommodation requests

Counseling Center

- Transitioned Late Withdrawal process online via FreshService.
- Expanded mental health coverage to 24/7/365 through ProtoCall in October



Academic Senate Minutes – November 13, 2025

Student Affairs and Enrollment Management

Student Development & Leadership

- Hosted three summer orientation sessions (+22% participation)
- Launched *Knights Table* partnership with ReThink Food — first in CUNY to offer an educational food justice series
- Expanded *Harvest Fest* to include free hot meals and fresh produce giveaways

Registrar

- Expanded Call Center and its staffing



Student Affairs and Enrollment Management in Collaboration with Communications and Marketing

Undergraduate Admissions

- Deployed Slate CRM; hosted high school on-the-spot admissions; integrated video marketing
- Featured on *The College Tour*
- Co-led Enrollment Now Growth Task Force
- New Undergraduate Viewbook
- Expanded Emergency Grant program

Graduate Admissions

- Hosted 40+ info sessions
- New Graduate Viewbook
- Introduced "Student/Professor of the Month" campaign
- Launched Slate application system



Student Affairs and Enrollment Management

Enrollment Management

- Launched Enrollment Growth Task force to coordinate and implement college-wide strategies that drive sustainable enrollment growth through integrated recruitment, retention, and student success initiatives
- Developed streamlined transfer credit and credit for prior learning evaluation
- Implemented targeted communication campaigns that increased first-year and transfer applications



Immigrant Success

- CitizenshipNow!
- Represented QC at the *SUCCESS National Convening* (Chicago)
- Launched *BRIDGE* Certification Program with 43 faculty/staff and two student leaders.
- Partnered with 15 programs and clubs for "I Stand with Immigrants" Day of Action and migration-themed library installation

Expanded Veterans Support Outreach

- Annual Veterans Day Luncheon
- 25-26 Military Friendly School



Budget and Finance

Financial Stewardship & Stability

- Realized staffing efficiencies through attrition in FY25; will continue in FY26 to align personnel costs with available resources
- Ongoing use of multi-year and all-funds financial reporting to guide resource decisions and maintain transparency with senior leadership and governance bodies



Budget and Finance

Student-Centered and Enrollment Initiatives

- Budget Office works closely with Enrollment to chart out-year revenue projections and model the fiscal impact of enrollment trends
- Integrated financial modeling with enrollment forecasting to improve accuracy of mid-year and multi-year budgets
- Supported targeted new hires in student services, particularly in registrar and financial aid. Such hires are expected to yield positive ROI through improved retention and enrollment



Facilities and Planning

Completed:

- Gertz Hall Renovation
- Colden and Goldstein HVAC Upgrade
- Powdermaker Hall LED Conversion

Under Construction:

- Delany Hall Building Envelope Renovation
- Exterior ADA Accessibility Project
- School of Music LED Conversion
- Lab Renovations

Relocation

- Kissena Hall



Gertz Hall Ribbon Cutting



Facilities and Planning

Pre-Construction:

- Kiely Water Tower Replacement
- Rosenthal and Razran Elevator Renovation
- King Hall Window Replacement
- Klapper Hall HVAC Reconstruction
- ADA Restroom Renovations
- Queens Hall Library Renovation

Design:


- Campus-wide Elevator Controls Upgrade
- Campus-wide Emergency Generator Replacement
- Rathaus Second Floor Renovation for DTD Students
- Razran Restoration for Repopulation
- Jefferson Hall Welcome Center Renovation



Academic Senate Minutes – November 13, 2025

ITS

- Launched Campus-Wide Network Modernization
- Established the Queens College Research Network
- Advanced Cloud Migration and Modernization
- Strengthened Cybersecurity Posture
- Supported Workday (CUNYWork) Transition
- Supported Central Office LMS (Desire2Learn) Learning Management deployment by designing the marketing materials and training program for the CUNY System
- Enhanced Digital Equity Initiatives: Acquired 5G-enabled laptops and devices for students be distributed in November/December
- Expanded Learning and Collaboration Technologies
- Reinforced Cross-Division Partnerships and Communication:
- Established the Academic & Research Technology Team (ARTT), Special Projects Team (SPT), and Project Management Office (PMO), fostering alignment of ITS priorities with college strategic goals, accreditation, and capital planning



QUEENS COLLEGE CUNY


Compliance and Diversity

Rev. Dr. Martin Luther King, Jr. Day Event

- Acquired partnership and co-sponsorship of Queens Borough President's office
- Borough President Donovan Richards and Chancellor Felix Matos Rodriguez gave greetings and presented tokens of appreciation to keynote speaker Arva Rice
- Jazz concert by Branford Marsalis Quartet
- 2025 MLK event theme: "Where Do We Go from Here?"
- Carol Jenkins, keynote speaker
- Tyreek McDole, performing artist

Interfaith Council Established

60th Anniversary of Percy E. Sutton SEEK Program 2026 to be Recognized



QUEENS COLLEGE CUNY

Compliance and Diversity


Diversity Week

Culminating event was full-day Dismantling and Combating Hate Conference.

Queens College Receives an "A" on the Anti-Defamation League Report Card

Campus-wide Bias Training Workshops

CERRU Moved Under Jurisdiction of OCD; Iyabo Oweo-Hall named director.



QUEENS COLLEGE CUNY


Asian American / Asian Research Institute (AAARI) of CUNY

- \$350,000 in Direct State Funding for FY25 and FY26
- \$470,000 from NYS AAPI Commission for FY 26, to produce Commission's first major report on AAPIs in New York State.
- \$625,000 from City Council's Education Equity Action



Calandra Italian American Institute

- Continued state support of \$1 Million
- Diaspora Italiane: Italy's in Movement – December 4-7, 2024 (co-founded by Calandra Institute). A Symposium on Four Continents: Australia, United States, Italy, Argentina



QUEENS COLLEGE CUNY

Athletics / Competitions

Winning Year for QC Knights Teams, Players, and Coaches

- Men's Tennis Team won 2025 ECC tournament and qualified for the NCAA Tournament
- Women's Tennis Team won 2024 ECC tournament and qualified for the NCAA Tournament
- Harry Cooke of the Men's Soccer Team was named an All-American
- Men's Soccer finished first in the 2024 ECC standing
- Women's Volleyball, Men's Basketball, Women's Soccer, and Baseball qualified for the ECC Tournament
- Women's Volleyball Coach Stefan Leger was named 2024 ECC Coach of the Year
- Women's Tennis player Lilie Bizouerne won the 2025 ITA East Region Singles Championship
- Former Women's Basketball Coach Lucille Kyvallos was inducted into the Women's Basketball Hall of Fame
- Tennis Coach Somadi Drucker named 2024-25 ITA East Region Coach of the Year




QUEENS COLLEGE CUNY

Athletics / Competitions

A Winning Maiden Voyage for Knight Dragons

- Under banner CUNY Knight Dragons volunteer paddlers from QC competed for first time in the Hong Kong Dragon Boat Festival celebrated annually in NYC
- Team organized by Director for External and Government Relations Liza Marquez trained for several weeks
- Among dozens of teams, finished second in Main Race and first in the Women's Race
- Teamed with FDNY women, Knight Dragon women placed first in the Sponsor's Invitational race



QUEENS COLLEGE CUNY

Baccalaureate 2025 Celebrated May 27

Commencement 2025 Celebrated May 29

- 101st Commencement Celebration
- Keynote Speaker journalist and educator Errol Louis
- Honorary Degree: Brent Staples

Academic Excellence Award Ceremony, October 28

- More than 2400 students earned distinctions as Dean's List Scholars, Provost Scholars, and Presidential Scholars
- President's Medal to Harris M. Horowitz '78



QUEENS COLLEGE CUNY

Thank you, Queens College Academic Senate!

QUEENS COLLEGE CUNY

- b. Annie Tummino, Senator, Library announced that PSC-CUNY has filed a grievance on behalf of the Delany Hall community because of health and safety issues associated with the ongoing construction and asbestos abatement project in the building. The step 1 hearing on the grievance is scheduled to take place on Monday, November 17, 2025. There will also be a rally on that date at 12:30 p.m. at the flagpole. Everyone is invited to attend.

4. Special Motions: (none)

5. Committee Reports:

5a. Undergraduate Curriculum Committee

- i. MOTION: Duly made by Ken Lord, Senator, Computer Science, and Chair of the Undergraduate Curriculum Committee:

Editorial Amendment:

Pages 6-17. Withdraw item 6. History.

“To accept the UCC minutes dated October 9, 2025 as amended”

Hearing no objection to the motion, the Chair moved unanimous consent.

Undergraduate Curriculum Committee

Minutes of 10/9/2025

A. General Education

1. General Education Matters
 - a. ANTH 247. Archaeology of Africa (WCGI)
2. Mathematics and Quantitative Reasoning Advisory Committee.
3. Writing Intensive Advisory Committee.
 - a. PSYCH 311W. Advanced Experimental - Learning
 - b. PSYCH 312W. Advanced Experimental – Sensation and Perception
 - c. PSYCH 313W. Advanced Experimental - Cognition
 - d. PSYCH 315W. Advanced Experimental – Social/Personality
 - e. PSYCH 316W. Advanced Experimental - Neurobiology
 - f. PSYCH 317W. Advanced Experimental – Applied Behaviors Analysis
 - g. PSYCH 321W. Advanced Experimental – Clinical
 - h. WGS 104W. Introduction to LGBTQ Studies
4. STEM variant courses.

1. Art

- a. Courses Withdrawn:

DESN 205 - Photoshop Color
DESN 210 - Introduction to Adobe Flash
DESN 212 - Introduction to Adobe Dreamweaver
DESN 221 - Video Graphics and Compositing
DESN 257 – Digital Illustration
DESN 277 - VT: Pixel-based Imagery
DESN 278 - VT: Vector-based Imagery
DESN 287 - VT: Moviemaking
DESN 353 – VT: Art of the Book
DESN 357 - Design & Typography Spec Proj

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2. Africana Studies

a. Change in description.

To Read:

AFST 102 3hrs. 3cr

An interdisciplinary survey of African civilization from the nineteenth century to the present. The course will focus on the impact upon African civilization, culture, politics, and society of European expansion and colonialism in Africa.

b. Change in description.

To Read:

AFST 103 The Making of the Black Race and Racism in US Popular Culture 3hrs. 3cr

This course is designed as a survey of the Black image within popular culture. This course will focus on [re]presentations of racial identities on contemporary media through (1) music, (2) film, (3) television but will also analyze gendered and sexualized identities, while being attentive to the ways in which US society has been affected by the varied portrayals present in today's media-saturated era. This course will also consider the attempt by cultural producers of marginalized groups to destabilize stereotypes and broaden the range of those depictions to reorient these concepts within the American imagination.

3. Media Studies

a. Change to the electives for the minor in Advertising.

To read:

Any course that is MEDST 200 level or above that is a requirement of the Advertising major can be electives for the minor. This includes the following courses:

MEDST 255 (Social Media),

and any of the capstones: 299.3, 299.6, 363, and 364W. Students must fulfill prerequisites for these upper-level courses.

4. Psychology

a. New Course.

PSYCH 258. Psychology of Women.

3 hr., 3 cr. Prereq.: PSYCH 101

This course explores the psychological and social factors associated with the female identity, including gender-role stereotypes, socialization practices, and male-female differences. It examines how various components such as health, work, relationships, sexuality, and violence develop, influence, and affect the population of women.

b. Change to the major.

To Read:

214, 215, 216, 217, 221, 226, 228, 231, 232, 238, 243, 248, 251, 252, 255, 256, 257, 258, 259 and 260.

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- c. Change to course title and description.

To Read:

Psych 311. Advanced Experimental – Learning and Behavior Analysis

A laboratory course on applications of experimental techniques to study learning and behavior analysis in humans. Historical basic research with animals and humans is covered within classical conditioning and instrumental (operant) learning. The course will emphasize the analysis and application of principles of learning in the acquisition, maintenance, and modification of human behavior in educational, clinical, and everyday environments. Fulfills the requirement for an advanced research course in psychology.

5. FNES

- a. Change to a major: NUTDTS-BS

To Read:

Nutrition and Dietetics Program: FNES 101, 104, 203, 260, 263, 264, 275, 300, 307W, 337, 365, 366, 368, 378, 382, and 1 (3 credit) department approved elective; CHEM 101.1 and 101.3, CHEM 102.1 and 102.3 and CHEM 103.1 and 103.3; BIOL 40, BIOL 41 and BIOL 44 or BIOL 45; PSYCH 101 and one course (4 credits) of: (PSYCH 107.3 & 107.1) or DATA 205 or (SOC 206 & 207)

- b. Change to an existing course – pre/co-requisites FNES 337

To Read:

FNES 337 Nutrition Counseling and Education; 3 cr., Prereq: FNES 263, Minimum grade “C”, Pre- or co-req: FNES 365. An overview of nutrition education and counseling, introduces nutrition students to learning and behavior change theories, and practice in applying and evaluating techniques to support behavior change.

6. History

Major Change - Change to the History Major

To:

REQUIREMENTS FOR THE MAJOR IN HISTORY (MAJOR CODE HIST-BA) AND THE MAJOR IN HISTORY: SOCIAL STUDIES 7-12 (MAJOR CODE HIST712-BA).

Majors are required to take a minimum of 37 credits in history distributed among the following six components. At least 18 credits must be taken at Queens College.

1. Introductory Surveys in European and U.S. History (4 courses, 12 credits): HIST 1101, 1102, 1103, and 1104.

2. Introductory Surveys in Non-Western History (2 course, 6 credits): Two courses from among the following: HIST 1105, 1105W, 1106, 1106W, 1111, 1112, 2114, 1123, 1125, 1126, 1140, 1142, 1145, 1146, 1148, 1149.

3. Upper-Division Course in Non-Western History (1 course, 3 credits): One course from among the following: HIST 2141, 2144, 2160, 2289, 2291, 2295, 2298, 2311, 4317, 2318, 2315, 2319, 4332, 4344, 2355, 2356, 3357, 2360, 3361.

4. Concentration

3 courses (9 credits): Three additional courses in one of the following areas:

Ancient and Pre-Modern History

Includes HIST: 1105, 1107, 1111, 1112, 1113, 2114, 2115, 1125, 1140, 2144, 1146, 1148, 1150, 1204, 1239, 2158, 2205, 2206, 2208, 2209, 2210, 2211, 2212, 2213, 2215, 2216, 2216W, 3229, 2230, 2318, 2319, 2311, 2251, 2252, 2253, 2258, 2286, 2291, 2311, 2352, 3203, 3303, 3357.

European History since the Fall of Rome

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Includes HIST 1107, 2108, 2109, 2110, 2115, 2116, 1150, 2164, 2164H, 2169, 3203, 2209, 2210, 2211, 2212, 2213, 2215, 2216, 2216W, 2217, 2217W, 3218, 2222, 3225, 2227, 2228, 3229, 2230, 2231, 2232, 2233, 2236, 2237, 2238, 1239, 2240, 2241, 2242, 2251, 2252, 2253, 2254, 2287, 2291, 2292, 2295, 3302, 3303, 3304, 4305, 2308, 2309, 2337, 3310, 2312, 3313, 2314, 4332, 3349, 2352, 3361.

United States History

Includes HIST 2163, 2163H, 2168, 2249, 2255, 2258, 2259, 2260, 2262, 2263, 2265, 2265W, 2266, 2266W, 2267, 2270, 2271, 2271W, 2272, 2273, 2274, 2275, 2276, 2276W, 2277, 2278, 2279, 2284, 2285, 2288, 2297, 2299, 3313, 2314, 2329, 2340, 2341, 2342, 2243, 3345, 4347, 3348, 3350, 2351, 3388.

History of Areas of the World other than the United States and Europe

Includes HIST 1105, 1105W, 1106, 1106W, 1111, 1112, 2114, 1123, 1125, 1126, 1140, 2141, 1142, 2144, 1145, 1146, 2147, 1148, 1149, 2160, 2166, 2255, 2256, 2257, 2289, 2295, 2298, 2309, 2311, 2315, 4332, 4334, 2335, 3338, 4344, 2355, 2356, 2360, 3361, 2291, 2294, 2319, 3357, 4317.

Jewish History

Includes HIST 2114, 2115, 2116, 2159, 2237, 2249, 2251, 2252, 2253, 2254, 2255, 2256, 2257, 3290, 2295, 2311, 2312, 2336, 3338, 3349, 3339, 3388, 2309, 3310, 2335, 2337.

Gender History

Includes HIST 2162, 2270, 2271, 2271W, 2272, 2298, 2308, 2335, 2336, 2342, 3345.

Legal History

Includes HIST 2161, 1186, 2286, 2287, 2288, 2289, 3290, 2340, 2341.

Students may create a specialty with the permission of the Director of Undergraduate Studies and the Chair. Students choosing this option must do so at the start of their junior year.

5. Elective

(1 course, 3 credits): An additional history course, at any level and on any topic.

6. Colloquium

(1 course, 4 credits): HIST 4392W.

Please note: HIST 2158, 2159, 2166, 3370, 3370W, 3391W, 3338, 2000, 2000W, and 4393 have topics that vary from semester to semester and will be included in whichever area is appropriate for their content. Depending on the topic, HIST 4392W may be used to satisfy the Upper-Division Course in Non-Western History; it may not be used to satisfy the concentration requirement.

Minor Changes – Change in Course Numbers

Please see the attached Table in lieu of individual proposals with strikethroughs.

To:

<u>1101</u>	Early Modern Europe, 1500-1815
<u>1102</u>	Modern Europe, 1815 to the Present
<u>1103</u>	American History, 1607-1865
<u>1104</u>	American History, 1865 to the Present
<u>1105</u>	History of Latin America to 1825
<u>1106</u>	History of Latin America, 1825 to the Present
<u>1106W</u>	History of Latin America, 1825 to the Present

.... etc....

5b. Graduate Curriculum Committee

- i. MOTION: Duly made by David Lahti, Senator, College-Wide At-Large, and Chair of the Graduate Curriculum Committee:

“To accept the GCC minutes dated May 7, 2025 as distributed”

Hearing no objection to the motion, the Chair moved unanimous consent.

GCC Minutes Dated May 7, 2025

A. ITEMS FOR UNIVERSITY REPORT

1. EECE

a. Program Change – Change in requirements for degree/certificate

1) Please give HEGIS number of known to you: 0802.00

To:

EECE 761 – Foundations of Bilingual Education and Bilingualism (3 hr.3 cr.)

OR SEYS 716 – Bilingual Education: Theory and Practice (3 hr.3 cr.)

EECE 764 - Instruction and Assessment Across the Curriculum for Bilingual Learners (3 hr.3 cr.)

OR SEYS 744 - Methods and Materials in Teaching English to Speakers of Other Languages in Content the Content Areas (3 hr.3 cr.)

EECE 766 – Educational Linguistics and Psycholinguistics (3 hr.3 cr.)

EECE 767 – English Language Learning in the Bilingual Classroom: Pedagogical Applications (3 hr.3 cr.)

OR SEYS 715 Language Acquisition and Learning for Bilingual Students (3 hr.3 cr.)

EECE 769 – Teaching for Biliteracy (2 hr.2 cr.)

EECE 771 – Biliteracy Project (1 hr.1 cr.)

OR SEYS 745 – Reading and Writing for Diverse Students in Secondary Content Areas (3 hr.3 cr.)

2. EECE

b. Minor change – Change in course description

To:

EECE 761 – Foundations of Bilingual Education and Bilingualism (3 hr.3 cr.)

No prerequisites. This course examines the philosophy, rationale, and historical background of bilingual education. Participants will gain a critical understanding of 1) key historical and legal events leading to bilingual education and equity education for bilingual students in the U.S., 2) sociocultural and linguistic aspects of bilingual communities and schools, 3) key teaching and

learning principles guiding practices of Dual Language (DL) and Transitional Bilingual Education (TBE) programs to respond to the needs of bilingual students.

3. EECE

c. Minor change – Change in course description

To:

EECE 766 - Educational Linguistics and Psycholinguistics (3 hr.3 cr.)

No prerequisites. This course addresses contemporary linguistic theories informing language learning. It examines the structure of the English language, such as phonetics, phonology, morphology, syntax, and pragmatics, to build a linguistic knowledge base of how the English language works and develop ways to use that knowledge in your daily instruction. Participants analyze similarities and differences between English and bilingual students' home languages to design how to use those similarities and differences in teaching English as a second language to bilingual English learners.

4. EECE

d. Minor change – Change in course description

To:

EECE 767- English Language Learning in the Bilingual Classroom: Pedagogical Applications (3 hr.3 cr.)

No prerequisites. This course examines contemporary theoretical perspectives on bilingual language acquisition and learning and how they inform pedagogical practices. Participants will learn and practice instructional and assessment methods for teaching language and promoting bilingual development in classrooms serving bilingual students.

5. ENGL

e. Minor change – Change in course title & Change in course description

To:

ENGL 636 - Literary Theory for Graduate Study. 2 hr. plus conf.; 3 cr. Surveys major works, figures, and topics in literary theory and criticism.

6. ENGL

f. Minor change – Change in course title & Change in course description

To:

ENGL 638 - Studies in Drama and Performance. 2 hr. plus conf.; 3 cr. A study of dramatic literature and performance, with an emphasis on close reading and theoretical analysis of a range of dramatic forms and movements.

7. ENGL

g. Minor change – Change in course title & Change in course description

To:

ENGL 701 - Methods and Writing for Graduate Study. 2 hr. plus conf.; 3 cr. An introduction to graduate-level academic research and writing with an emphasis on library resources and research strategies. Students will complete individual research projects and interrogate the writing practices and methods of literary scholars. Recommended to be taken in the first semester of graduate work.

8. ENGL

f. Minor change – Change in course title

To:

ENGL 719 - Medieval Literature. 2 hr. plus conf.; 3 cr.

9. ENGL

g. Minor change – Change in course title

To:

ENGL 720 - Early Modern Literature. 2 hr. plus conf.; 3 cr.

10. ENGL

h. Minor change – Change in course title

To:

ENGL 722 - Restoration and Eighteenth-Century Literature. 2 hr. plus conf.; 3 cr.

11. ENGL

i. Minor change – Change in course title

To:

ENGL 723 - Romantic Literature. 2 hr. plus conf.; 3 cr.

12. ENGL

j. Minor change – Change in course title

To:

ENGL 724 - Victorian Literature. 2 hr. plus conf.; 3 cr.

13. ENGL

k. Minor change – Change in course title

To:

ENGL 726 - Early American Literature. 2 hr. plus conf.; 3 cr.

14. ENGL

l. Minor change – Change in course title

To:

ENGL 727 - Nineteenth-Century U.S. Literature. 2 hr. plus conf.; 3 cr.

15. ENGL

m. Minor change – Change in course title

To:

ENGL 729 - Modernisms. 2 hr. plus conf.; 3 cr.

16. ENGL

n. Request for New Course

Course number and title: **ENGL 737 - Caribbean Literatures**

Hours and Credits: **2 hr. plus conf.; 3 cr.**

Prerequisites or Corequisites: **NA**

Description (as it should read in the Graduate Bulletin):

An exploration of the literatures, histories, and cultures of the Caribbean region, ranging from colonization and slavery to contemporary formations of identity and self. Topics may include but are not limited to indigeneity, slavery and its afterlives, indenture, marronage, nationalism, revolution, creolization, discourses of diaspora and exile, and language.

17. ENGL

- o. Minor change – Change in course title**

To:

ENGL 742 - Shakespeare. 2 hr. plus conf.; 3 cr.

18. PSYCH

- p. Minor change – Change in course number, title and description**

To:

PSYCH 7721 - Ethics in Behavioral Neuroscience (1 hr., 1 credit, no prerequisites, no corequisites). This course examines ethical and legal standards that apply to human and animal research relevant to the discipline of Behavioral Neuroscience.

5c. Nominating Committee

- i. MOTION: Duly made by Tina Pagano, Senator, School At-Large – Mathematics & Natural Sciences, and Chair of the Nominating Committee:

Editorial Amendment:

Withdraw William Orchard's renewal application for the faculty seat on the Graduate Curriculum Committee.

“To accept the Nominating Committee report dated November 13, 2025 as amended”

Hearing no objection to the motion, the Chair moved unanimous consent.

1) Committee on Undergraduate Admissions & Re-Entry Standards

The following faculty members were elected with unanimous consent:

Steven Leventhal	At Large	December 2027
Yael Neumann	Arts & Humanities	December 2027

Joyce Tang	Social Sciences	December 2027
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2) International Student Affairs Committee

The following student member was elected with unanimous consent:

Enci Duan	Education	December 2027
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3) Policy Board on Administration

The following faculty member was elected with unanimous consent:

Larissa Swedell	Social Sciences	December 2027
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4) Committee on Teaching Excellence and Evaluation

The following faculty member was elected with unanimous consent:

Mark Mazzo	Social Sciences	December 2027
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5) Undergraduate Curriculum Committee

The following faculty members were elected with unanimous consent:

Michelle Fraboni	Education	December 2027
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Esther Muehlbauer	At Large	December 2027
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5d. Subcommittee on Honorary Degrees

- i. MOTION: Duly made by Hefer Bembenuddy, Chair of the Subcommittee on Honorary Degrees:

“To accept the Subcommittee on Honorary Degrees report dated October 30, 2025 as distributed”

Hearing no objection to the motion, the Chair moved unanimous consent.



October 30, 2025

Dear Professor Plummer,

The Members of the Subcommittee on Honorary Degrees are pleased to submit to the Academic Senate our recommendations for two recipients of an honorary doctorate at the 2026 commencement:

Dr. Lucy Freeman Sandler for an Honorary Degree at Queens College. She graduated from Queens College in 1951 with a Bachelor's degree in Studio Art. Dr. Sandler has since become one of the world's foremost authorities on illuminated manuscripts from Medieval Europe. After earning her MA from Columbia University and her PhD from the Institute for Fine Arts, she joined the Art History Department at NYU as a faculty member. Throughout her career, she has authored numerous groundbreaking books and articles and curated significant exhibitions at the British Library and other prestigious institutions. Her work continues to inspire a wealth of scholarly articles, reflecting its lasting impact. At 95, she remains active, writing books and delivering lectures. Her profound understanding of art and the vital role of scholarship in preserving and enhancing our cultural history align perfectly with the core values of Queens College.

As noted in the letter of recommendation, Dr. Sandler's latest book, published in 2023 and available on Amazon.com (titled "Penned & Painted: The Art & Meaning of Books in Medieval & Renaissance Manuscripts"), continues to underscore the significance of art in our society. In 2024, the Chronicle of Higher Education will feature her ongoing research, reflecting its impactful contributions. Additionally, the Dictionary of Art Historians has acknowledged Lucy Freeman Sandler's influence on the field of art.

Lucy Freeman Sandler's commitment to diversity, equity, and inclusion is evidenced by her culturally and historically significant artwork. We hereby seek unanimous consent to recommend Lucy Freeman Sandler for the conferral of an honorary degree.

Website connections:

[Penned & Painted: The Art & Meaning of Books in Medieval & Renaissance Manuscripts](#)
['I'm a Retired Scholar. I'm Not Retired From Scholarship.'](#)
[Sandler, Lucy Freeman - Dictionary of Art Historians](#)

Marie Maynard Daly '1942, for a Posthumous Honorary Degree at Queens College. African Americans and women continue to be underrepresented in the sciences. Marie Maynard Daly, who passed away in 2003, challenged this status quo decades earlier by becoming the first Black woman in the United States to earn a PhD in chemistry. Born in Queens, Daly grew up in a household that fostered academic interests. Her father studied chemistry at Cornell University but was unable to complete his degree due to financial constraints. She graduated from Hunter College High School, a prestigious institution for women, and then attended Queens College, where tuition was free at the time. Driven to further her education, Daly leveraged fellowship support and her income as a part-time lab technician at Queens College to obtain a master's degree from New York University and, in 1947, a PhD from Columbia University.

After teaching physical science at Howard University, Marie Maynard Daly joined a laboratory at the Rockefeller Institute, where she focused on researching cell growth. A prerequisite of her position was securing external funding, which she accomplished by obtaining a grant from the American Cancer Society. In 1955, she accepted a teaching position at Columbia University and took on a research role at Goldwater Memorial Hospital. There, she was part of a team studying the relationship between cholesterol and heart attacks. By 1960, the team relocated to the Albert Einstein College of Medicine, where they investigated the biochemistry of aging. Promoted to associate professor in 1971, Daly continued her work at Einstein until her retirement fifteen years later.

Committed to enhancing the pipeline in the sciences, Marie Maynard Daly provided guidance to graduate students in medicine and chemistry, issued national recommendations for the professional advancement of minority female scientists, and developed initiatives aimed at increasing the enrollment of minority students in graduate STEM programs across New York. At Queens College, she founded the Ivan C. and Helen H. Daly Scholarship in honor of her parents. This scholarship supports high-achieving students in the physical sciences who demonstrate an interest in issues pertaining to minorities in science, African American studies, or history.

Why Marie Maynard Daly is a candidate for a posthumous honorary degree: Despite facing the challenges of racism and sexism, she forged her way as a distinguished research chemist and educator. Her commitment to uplifting others is evident in the significant efforts she made to support aspiring scientists, including mentoring graduate students and establishing a scholarship at her alma mater. Her legacy is not only one of personal achievement but also of compassion and dedication to helping others follow in her footsteps.

We seek unanimous consent in recommending Marie Maynard Daly to receive a posthumous honorary degree.

Website connections:

<https://www.sciencehistory.org/education/scientific-biographies/marie-maynard-daly/>
<https://mbb.yale.edu/news/celebrating-black-history-month-marie-maynard-daly>
<https://www.unsw.edu.au/science/about-us/equity-diversity-inclusion/science-history-trail/marie-maynard-daly>

Sincerely yours,

Héfer Bembenutty
Chair of the Subcommittee on Honorary Degrees

6. Old Business: (none)

7. New Business:

a. Resolution Opposing the Federal “Compact for Academic Excellence in Higher Education”

- i. MOTION: Duly made by Larissa Swedell, Senator, School At-Large – Social Sciences:

“To adopt the Resolution Opposing the Federal ‘Compact for Academic Excellence in Higher Education’”

Hearing no objection to the motion, the Chair moved unanimous consent

Resolution Opposing the Federal "Compact for Academic Excellence in Higher Education"

Queens College Academic Senate

November 13, 2025

Whereas the federally proposed “Compact for Excellence in Higher Education” offers colleges and universities preferential consideration for federal funding in exchange for significant concessions in academic freedom, institutional integrity, scholarly diversity, and autonomous decision-making that will cede control in these areas to the federal government; and

Whereas intellectual autonomy is the foundational principle of institutions of higher learning, in that it creates meaningful curricula, produces valuable research, promotes innovation, upholds the principles of open inquiry and free speech, and educates future leaders without undue external interference; and

Whereas tying federal funding to political or policy compliance rather than scholarly merit undermines the integrity of the peer-review process and erodes – rather than increases – academic excellence; and

Whereas for faculty this "Compact" runs counter to First Amendment rights and principles of academic freedom; and

Whereas for institutions this "Compact" weakens institutional autonomy in fundamental ways by replacing self-governance on issues such as curriculum and admissions with federal mandates; and

Whereas for students this "Compact" threatens access to education through restrictions on federal loans and caps on foreign student enrollment; and

Whereas, for these reasons and others, this "Compact" is a significant impediment to the success of Queens College as an engine of equity and upward mobility; and

Whereas academic excellence will not result from capitulation to a “Compact” that shackles the independence, creativity, and pursuit of knowledge that has enabled American universities, some of the best centers of learning in the world, to provide enormous benefits to society at large; and

Whereas we make progress not by abandoning our principles but by upholding them;

Be it therefore resolved that the Queens College Academic Senate calls for the administrative leadership of Queens College and the City University of New York to reject this “Compact” as well as any similar proposal that compromises the mission, values, and independence of the college and the university.

Academic Senate Minutes – November 13, 2025

MOTION: Duly made by Chair Plummer:

“To Adjourn”

The meeting was adjourned at 4:46 p.m. The next Academic Senate meeting will be on Thursday, December 11, 2025.