

The meeting will come to order:

Chair Tom Plummer called the meeting to order at 3:39 p.m.

1. Approval of Agenda:

- i. MOTION: Duly made by Chair Plummer:

“To approve the agenda by unanimous consent”

Hearing no objection to the motion, the agenda was approved as distributed.

2. Approval of Minutes:

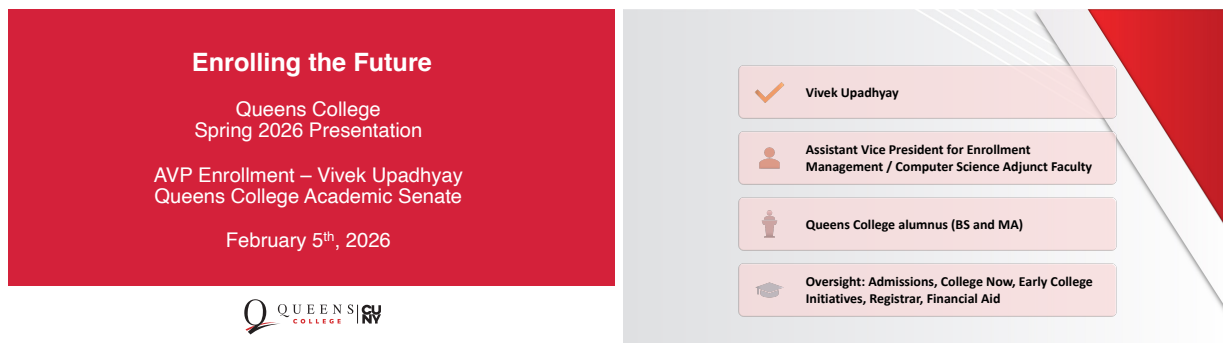
- i. MOTION: Duly made by Chair Plummer:

“To approve the senate minutes dated December 11, 2025 by unanimous consent”

Hearing no objection to the motion, the minutes were approved as distributed.

3. Announcements, Administrative Reports, and Memorials:

- a. Chair Plummer announced that President Wu has asked the Academic Senate to nominate six (6) faculty members for possible appointment to the Campus Safety Committee. He is specifically looking for individuals who would be able to serve the remainder of this academic year, 2025-26, and next academic year, 2026-27. Anyone who is available and interested should apply using the online committee application form on the Senate website.
- b. Assistant Vice President of Enrollment Management Vivek Upadhyay gave the following presentation:



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Queens College – City University of New York (CUNY)

- Lecturer (Adjunct), Computer Science — Aug 2000 – Present
- Assistant Director for Technological Initiatives, Academic Advising Center — Sep 2009 – Aug 2010
- Academic Advisor — May 2008 – Aug 2009
- Information Technology Specialist, Department of Computer Science — Jun 2000 – Dec 2002

Industry and Consulting Experience

- Director of Technology Integration (Contract) — Aug 2024 – June 2025
 - Excelsior Automation
 - Transfer Credit Batch Process
 - Brightspace Faculty Center Grade Import
 - CUNYfirst Grade Change
 - Accommodate Integration
 - Cayus Integration
- Oracle Change Management Consultant (PeopleSoft) — Jan 2003 – Apr 2008

The City University of New York – Central Office

Office of Academic Affairs

- Chief Academic Technology Officer — Apr 2023 – Aug 2024
- Executive for Student Affairs & Enrollment Management — Oct 2021 – Mar 2022
- Executive for Enrollment Management — Mar 2020 – Mar Oct 2021
- Executive for Academic Affairs — Jun 2019 – Sep 2020

Office of Enrollment Management

- University Executive Registrar — Aug 2016 – Apr 2023
- Deputy University Registrar — Sep 2012 – Aug 2016
- University Director of Admissions — Jun 2014 – Aug 2016

Office of Computing and Information Systems

- ERP Training and Change Management Associate — Aug 2010 – Sep 2012

Enrollment as Academic Sustainability

- Stable enrollment supports program vitality
- Supports hiring and course availability
- Strategic recruitment supports growth
- Student success outcomes strengthen institutional reputation

Working Together for Student Success

- Enrollment growth must align with academic excellence
- Faculty engagement remains essential to student recruitment and retention
- Commitment to continuous collaboration with Senate leadership and committees
- Invitation to ongoing partnership conversations

DRAFT Enrollment Plan

Recruitment Strategy

- Goal: Increase total enrollment from 15,000 to 17,000
- Primary levers: applicant pipeline growth, improved yield, stronger brand visibility
- Focus on graduate, transfer, high school graduate, and early outreach populations

Key Recruitment Initiatives

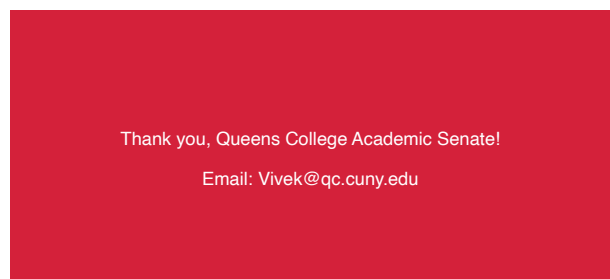
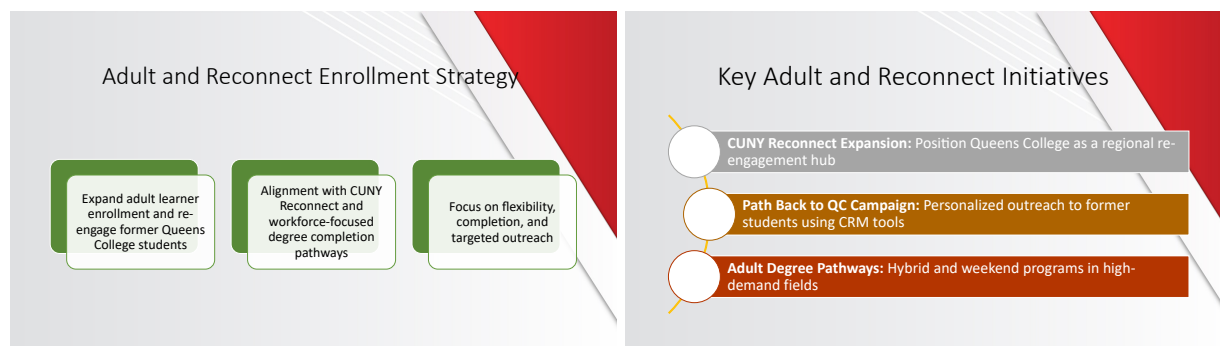
- High School and Community College Partnerships: Expand feeder pipelines with NYC and non-NYC partners
- High School Counselor Engagement: Quarterly summits, school visits, and counselor communications
- Future Knights Program: Early engagement of youth populations using CRM tagging and yield tracking
- Expand Graduate 4+1 offerings and market to all CUNY students

Retention and Student Success Strategy

- Goal: Raise first-to-second-year retention from 77 percent to 80-81 percent
- Increase six-year graduation rate from 62 percent to 64-65 percent
- Emphasis on proactive advising, academic support, and student belonging

Key Retention Initiatives

- Proactive Advising Model: Case-management advising using predictive analytics and early alerts
- First-Year Experience Relaunch: Cohort-based model integrating orientation, advising, and engagement
- Tutoring and Learning Commons Expansion: Extended hours and integrated online academic support



4. Special Motions: (none)

5. Committee Reports:

5a. Undergraduate Curriculum Committee

- i. MOTION: Duly made by Michelle Fraboni, Chair of the Undergraduate Curriculum Committee:

“To accept the UCC minutes dated December 11, 2025 as distributed”

Hearing no objection to the motion, the Chair moved unanimous consent.

Undergraduate Curriculum Committee

Minutes of 12/11/2025

A. General Education

1. General Education Matters.
2. Mathematics and Quantitative Reasoning Advisory Committee.
3. Writing Intensive Advisory Committee.
4. STEM variant courses.

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1. General Education Council

- a. Proposal to Revise the Residency Requirement for Foreign Language.

Proposal

Currently, Queens College mandates that the language requirement of the Pathways College Option (College Core) be fulfilled in residency :

The Pathways framework has three parts: the Required Core, the Flexible Core, and the College Option. While the Required Core and Flexible Core requirements are common to all CUNY colleges, the College Option requirements vary from campus to campus. At Queens College, we call the Pathways College Option the College Core. Once you have matriculated at Queens College, all College Core courses must be completed in residency.

Language (LANG) and Literature (LIT) courses are the two elements of the common core that students must take.

We propose amending the above language to state the following:

The Pathways framework has three parts: the Required Core, the Flexible Core, and the College Option. While the Required Core and Flexible Core requirements are common to all CUNY colleges, the College Option requirements vary from campus to campus. At Queens College, we call the Pathways College Option the College Core. Once you have matriculated at Queens College, all College Core courses must be completed in residency. Foreign Language courses taken in a Queens College study abroad program may count towards the residency requirement in Language (LANG).

2. Biology

- a. Courses Withdrawn:

BIOL	14	Intro Biology and Society
BIOL	23	Human Biology Origins
BIOL	24	Biology and Society
BIOL	28	Infectious Diseases
BIOL	34	Genomics Research Experience I
BIOL	35	Genomics Res Exp II
BIOL	51	Sociobiology
BIOL	52	The Biology of Cancer
BIOL	213	Field Botany
BIOL	251	Genetics Laboratory
BIOL	312	Morphology & Evolution Plants
BIOL	320	Parasitology
BIOL	344	Biol & Soc:Contp Iss

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BIOL	346	Limnology
BIOL	348	Chemical Ecology
BIOL	350	Molecular Genetics
BIOL	352	Anthropological Genomics
BIOL	354	Evolution
BIOL	355	Laboratory in Evolution
BIOL	364	Electron Microscopy
BIOL	371	Plant Physiology
BIOL	372	Vertebrate Physiology
BIOL	220L	Invert Zoology

b. *Proposed Change:*

Conversion of B.A. Program Award to B.S.

3. History

a. Change to the History Major

To:

*REQUIREMENTS FOR THE MAJOR IN HISTORY
(MAJOR CODE HIST-BA)*

*Majors are required to take 37 credits in
history distributed among the following six components.
At least 18 credits must be taken at Queens College.*

*1. Introductory Surveys in European and U.S. History
(4 courses, 12 credits): HIST 101, 102, 103, and 104.*

2. HIST 190

*3. Introductory Surveys in Non-Western History (2 courses,
6 credits): Two courses from among the following:
HIST 105, 106, 111, 112, 121, 125, 126, 140–142, 144–149.*

*4. Upper-Division Course in Non-Western History
(1 course, 3 credits): One course from among the following:
HIST 160, 166, 255-257, 289, 294, 295, 298, 309, 311, 315,
332, 334, 335, 338, 344, 355, 356, 360, 361.*

5. Concentration

*3 courses (9 credits): Three additional courses in one of the
following areas:*

Ancient and Pre-Modern History

*Includes HIST 113, 114, 140, 144, 148, 158, 204–206, 208,
209, 212, 251, 286, 291, 311, 352.*

European History since the Fall of Rome

*Includes HIST 107–110, 115, 116, 150, 164, 169, 203, 209-
213, 215–218, 222, 225, 227–233, 236–242, 251–254, 287,
291, 292, 295, 302-305, 308-310, 312-315, 332, 349, 352,
361.*

United States History

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Includes HIST 163, 168, 249, 255, 258-260, 262, 263, 265–267, 270–279, 284, 285, 288, 297, 299, 313, 314, 329, 340–343, 345, 347, 348, 350, 351, 388.

History of Areas of the World other than the United States and Europe

Includes HIST 105, 106, 111, 112, 121, 125, 126, 140–142, 144–149, 160, 166, 255-257, 289, 294, 295, 298, 309, 311, 315, 332, 334, 335, 338, 344, 355, 356, 360, 361

Jewish History

Includes HIST 114–116, 159, 237, 249, 251–257, 255, 256, 290, 295, 311, 312, 336, 338, 349.

Gender History

Includes HIST 162, 270–272, 298, 308, 335, 336, 342, 345.

Legal History

Includes HIST 161, 186, 286-290, 340-341.

Students may create a specialty with the permission of the Director of Undergraduate Studies and the Chair. Students choosing this option must do so at the start of their junior year.

6. Colloquium

(1 course, 4 credits): HIST 392W.

Please note: HIST 200, 370, 393 and 394 have topics that vary from semester to semester and will be included in whichever area is appropriate for their content. Depending on the topic, HIST 392W may be used to satisfy the Upper-Division Course in Non-Western History; it may not be used to satisfy the concentration requirement.

4. Urban Studies

- a. Change to a Minor: Sustainable Cities

To Read:

Required Courses (9 credits):

Students must take the following courses:

- URBST 101—Urban Poverty and Affluence
- ~~URBST 252—The Changing Urban Environment~~
- ~~URBST 358—Climate Change and Public Policy~~
- URBST 267 – Environmental Justice
- URBST 356 – The Climate Crisis in Cities

5. Hispanic Languages and Literatures

- a. Change in number and description.

From:

SPAN-250. Survey of Spanish Literature

3 hr., 3 cr. Prerequisite: SPAN 240

Reading and analysis of representative works from the Middle Ages through the seventeenth century; special emphasis on literary values and history. Required for majors and other students planning to take elective courses in the department.

To read:

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SPAN 305. Survey of Spanish Literature I

3 hr., 3 cr. Prerequisite: SPAN 240

(Formerly SPAN 250). Reading and analysis of representative works from the Middle Ages through the seventeenth century; special emphasis on literary values and history. Required for majors and other students planning to take elective courses in the department.

Not open to students who have taken SPAN 250.

b. Change in number and description.

From:

SPAN-260. Survey of Spanish Literature II

3 hr., 3 cr. Prerequisite: SPAN 240

Reading and analysis of representative works from the Romantic period to the present, with special emphasis on literary values and history. Required for majors and other students planning to take elective courses in the department.

To read:

SPAN 306 Survey of Spanish Literature II

3 hr., 3 cr. Prerequisite: SPAN 240

(Formerly SPAN 260). Reading and analysis of representative works from the Romantic period to the present, with special emphasis on literary values and history. Required for majors and other students planning to take elective courses in the department.

Not open to students who have taken SPAN 260.

c. Change in number and description.

From:

SPAN-280. Survey of Spanish-American Literature

3 hr., 3 cr. Prerequisite: SPAN 240

Reading and analysis of representative works, presented within the context of social, political, and intellectual history, from the pre-Columbian period through late nineteenth-century modernismo.

To read:

SPAN 307. Survey of Spanish-American Literature I

3 hr., 3 cr. Prerequisite: SPAN 240

(Formerly SPAN 280). Reading and analysis of representative works, presented within the context of social, political, and intellectual history, from the pre-Columbian period through late nineteenth-century modernismo.

Not open to students who have taken SPAN 280.

d. Change in number and description.

SPAN-290. Survey of Spanish-American Literature II

3 hr., 3 cr. Prerequisite: SPAN 240

Reading and analysis of representative works, presented within the context of social, political and intellectual history, from the early twentieth-century vanguardia movement through contemporary Spanish American fiction, poetry, and drama.

To read:

SPAN 308. Survey of Spanish-American Literature II

3 hr., 3 cr. Prerequisite: SPAN 240

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(Formerly SPAN 290). Reading and analysis of representative works, presented within the context of social, political and intellectual history, from the early twentieth-century vanguardia movement through contemporary Spanish American fiction, poetry, and drama.
Not open to students who have taken SPAN 290.

6. Computer Science

- a. Change in title, prerequisite and description.

To Read:

CSCI 390. Research Survey.

3 hr.; 3 cr.

Prereq.: Junior or senior standing, CSCI 313 and the completion of at least three other 300-level CS courses at Queens College, GPA of at least 3.5 in the CS major, and permission of the department.

Students will learn about and report on a variety of current topics in computer science by reading survey and research articles or attending research presentations. The specific topics covered each term will be selected by the instructor.

- b. Change in title, prerequisite and description.

To Read:

CSCI 393. Undergraduate Research in Computer Science.

Credits: 3 hr.; 3 cr.

Prereq.: Junior or senior standing, CSCI 313 and the completion of at least three other 300-level CS courses at Queens College, GPA of at least 3.5 in the CS major, and permission of the department.

The student will engage in research under the supervision of a professorial-level member of the Computer Science faculty (the mentor). A committee consisting of the mentor and two additional professorial-level faculty members (assigned by the department chair) will be formed to review the student's work. The specific topic of the research must be proposed by the mentor and approved by the department chair at least one week before the start of the term. As basis for the course grade, the student must write a paper/report and give an oral presentation of the results, open to public, in front of the committee.

- c. Withdrawal of the following courses that are no longer offered

CSCI	88	Adv Productivity Tools for Bus
CSCI	66	Comp App for Pros Math Teacher
CSCI	86	Sci, Comp Tools, & Instr
CSCI	3952	Research Projects
CSCI	345	Logic Design Lab
CSCI	280	Self-Study Programming
CSCI	310	WWW Programming
CSCI	399	Honors Readings
CSCI	101	Intro To Computer Science
CSCI	3812	Special Topics Computer Sci
CSCI	3811	Vt: Special Topics Comp Sci

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CSCI	7881	Cooperative Educ Placement
CSCI	762	Algorithms II
CSCI	7991	VT: Research
CSCI	734	Hardware Design Practicum
CSCI	790	Seminars in Computer Science
CSCI	745	Switching Theory
CSCI	7992	Vt:Research
CSCI	707	Compiler Construction
CSCI	902	Topics in Computing
CSCI	901	Topics in Computing
CSCI	380	VT Software Systems Practicum.
CSCI	383	VT Computer Science Synthesis
CSCI	385	VT Computer Science Capstone
CSCI	3931	Honors Thesis, 1 credit
CSCI	3932	Honors Thesis, 2 credits
CSCI	395	Research Projects.

- d. Withdrawal of our BA/MA program which has been replaced by our accelerated Master's program.

8. Math

a. *Courses Withdrawn:*

- Math S1: Intro to Alg & Trig
- Math 135W: Writing Workshop
- Math 385: Math Found Second Schl Curr
- *Note: We are keeping Math 385W; we are only withdrawing the non-W version, which is no longer offered.*
- Math 503: Math from an Algorithmic Standpoint
- Math 525: History of Modern Mathematics
- Math 550: Studies in Mathematics
- Math 613: Algebraic Structures
- Math 616: Ordinary Differential Equations
- *Note: for some reason, currently there are two courses numbered Math 616. We want to keep and continue to offer Math 616: Complex Analysis.*
- Math 630: Differential Topology
- Math 632: Differential Forms
- Math 391.3/4/5: Special Problems
- Math 395.3: Honors Seminar I
- Math 4997: Math Lab-sections
- Math 790.4/4.5: VT: Indep Research
- Math 791.1/3/4.5: VT: Tutorial

b. *Courses Reserved:*

- Math 113: Ideas in Mathematics
- Math 116: Mathematics of Finance
- Math 224: Differential Equations with Numerical Methods II

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c. Change to Prerequisite: Math 205

To Read:

Math 205. Mathematical Problem Solving

3 hr.; 3cr. Prereq.: [Math 141](#), [Math 151](#), or equivalent

This course presents techniques and develops skills for analyzing and solving problems mathematically and for proving mathematical theorems. Students will learn to organize, extend, and apply the mathematics they know and, as necessary, will be exposed to new ideas in areas such as geometry, number theory, algebra, combinatorics, and graph theory. Not open to students who are taking or who have received credit for MATH 505.

d. Change to a Major: Mathematics – Secondary Education Concentration (MATH 7-12)

To Read:

Required MATH Courses: MATH 141, 142, & 143 OR MATH 151 & 152, MATH 201, MATH 205 or 505, MATH 218 or 518, MATH 220, MATH 231 or 237, MATH 241, MATH 301 or 601, MATH 385W (must take prior to SEYS 361 as upper junior).

Students must then take either three or four additional courses as follows:

Three additional courses chosen from Lists X and Y below, of which at least two must be from list X.

OR Four additional courses chosen from Lists X and Y below, of which at least one must be from list X.

List X: Math 305 (or 605), 310, 317 (or 617), 318 (or 618), 320, 334 (or 634), 609, and 626

List Y: Math 202, 223, 232, 242, 245, 247, 248, 250, 255, and all 500- and 600-level courses not already used to satisfy the above requirements.

Required Computer Science/Physics Courses (2 courses): CSCI 111 OR CSCI 112 AND one course from: CSCI 211, CSCI 212, PHYS 121.4 (and PHYS 121.1), PHYS 145 (and PHYS 121.4).

Residency Requirement: At least 15 credits of these required and electives must be taken at Queens College.

8. Music

a. Change to a minor: Minor in Music Literature

To Read: Required (18 credits)

Core Curriculum Course (3 credits)

MUSIC 1

At least 4 courses from MUSIC 8, 121, 122, 224, 239, 240, 246, 247, 301W, or 302W. MUSIC 8, 121, 122, 301W and 302W may be repeated twice for credit if the topic changes.

Ensembles (3 credits) Students are encouraged to participate in three ACSM ensembles (MUSIC 156.1, 158.1, 258.1, 259.1, or 253.1). Students who do not opt to take ensembles must take one more course from the list above.

b. CHANGE TO COURSE DESCRIPTION

To Read:

Music 3561. Vocal ensemble.

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2 hours; 1 credit. Prereq.: Permission of the instructor, admission is by audition.

A select chamber choir that performs music from the Middle Ages to the present day. May be repeated for credit. Satisfies the large-ensemble requirement for music majors. Fall, Spring

9. SEES

- a. Change in major: MAJOR IN ENVIRONMENTAL SCIENCE
(MAJOR CODES: ENSCI-BA and ENSCI-BS)

Note: Current major includes the recent proposed addition of ENSCI 207 approved by UCC, Fall 2025.

To Read:

ENVIRONMENTAL SCIENCES (MAJOR CODES ENSCI-BA AND ENSCI-BS)

Environmental Sciences

The interdisciplinary BA in Environmental Science requires the courses listed below (students desiring greater depth in biology or biochemistry than is included in the ENSCI major are advised to declare a minor in biology or biochemistry):

1. ENSCI 100, 200, and the capstone ENSCI 373W; and completion of the following introductory science courses

that are prerequisite for one or more of the Core Courses or Advanced Courses that follow: GEOL 101, CHEM 113.4 and 113.1, BIOL 105, MATH 151 (or equivalent), and PHYS 121.4 and 121.1.

2. One of the following 200-level Core Courses in addition to the ENSCI 200 listed above: [ENSCI 207](#), GEOL 208, 210, 216, URBST 230 or BIOL 201.

3. Two of the following 300-level Advanced Courses: GEOL 318, [328W](#), 342, 347, 349, 356, 363, 370, 383; ENSCI 303, 377, 383, 397; BIOL 340. (Since additional advanced courses will be added to this list in the future, students are advised to check with the Undergraduate Advisor to find out about recently approved additions.)

For the BS in Environmental Science the student must satisfy the requirements for the BA and complete

1. MATH 114 or MATH 241 or BIOL 230;

2. 12 credits from introductory Mathematics and Science courses including GEOL 102, BIOL 106, CHEM 114.4 and 114.1, MATH 152 (or equivalent) or PHYS 122.4 and 122.1 or GEOL 200;

3. one additional 200-level Core Course; and

4. two additional 300-level Advanced Courses.

11. Political Science

- a. Change in course description.

To Read:

PSCI 297: Model United Nations

A simulation of the United Nations as an agent for peace in the contemporary world, including participation in a week-long Model UN event in New York City with general assembly meetings at the UN headquarters. Students will research issues before the UN in such areas as regional and world peace, economic development, education, human rights, and non-proliferation of nuclear weapons, and will prepare to participate in simulated debates and negotiations. This course has an M&T Fee. For more info visit: <http://qc.cuny.edu/?id=JU9F>. This course may be repeated once for credit.

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5b. Graduate Curriculum Committee

- i. MOTION: Duly made by Michelle Fraboni, Chair of the UCC, on behalf of the Graduate Curriculum Committee:

“To accept the GCC minutes dated December 3, 2025 as distributed”

Hearing no objection to the motion, the Chair moved unanimous consent.

GCC Minutes Dated December 3, 2025

A. ITEMS FOR UNIVERSITY REPORT

1. GSLIS

Minor change – Course withdrawal

- 1) Please specify the type of change you are requesting:

Discontinuance of Librarianship—Post Masters Advanced Certificate

- 2) Please give HEGIS number of known to you: **1601.00**

2. URBST

Minor change – Change in Requirements

- 1) Please specify the type of change you are requesting

Change in requirements for degree/certificate: [**X**]

- 2) Please give HEGIS number of known to you: **2214.00**

- 3) Please give the present requirements as previously passed by the Academic Senate. Cross – out the material that you wish changed or eliminated:

Complete ALL of the following Courses:

URBST 705 - The Just City in Theory and Practice

URBST 718 – Governing the City **URBST 725** – Research Methods

URBST 751 – Critical Analysis of Urban Data (note new title)

Complete at least 1 of the following courses:

URBST 791 – Writing the Thesis

URBST 785.3 – Thesis Tutorial

Earn at least 15 credits from Electives. Students are free to choose from among any of the department’s MA-level nonrequired courses.

- 4) Please state the requirements as you wish them to read in the future. Eliminate whatever was crossed out above, and underline new material you are substituting or adding:

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Additional Comments: Students may not enroll in the same course more than once, including combined BA/MA courses that they completed as an undergraduate student. In certain cases, exceptions may be granted by explicit, written permission of the MA advisor. Without such permission, credit will not be granted for repeated enrollment in the same combined course.

3. URBST

Minor change – Change in Requirements

1) Please specify the type of change you are requesting:

Change in requirements for degree/certificate:

2) Please give HEGIS number of known to you: **NA**

4) Please state the requirements as you wish them to read in the future. Eliminate whatever was crossed out above, and underline new material you are substituting or adding:

Applicants to the Accelerated MA program must have completed at least **60 credits** and have a 3.0 GPA overall and in Urban Studies. As undergraduate Urban Studies majors, they may take as many as twelve (**12**) credits during their junior and senior years of the BA. These credits will count towards the completion of the requirements for the undergraduate Urban Studies major.

Once students have completed their BA and have matriculated into the MA program, students will complete another eighteen (**18**) credits for a total of thirty (**30**) credits.

Accelerated MA students may **not** enroll the same course more than once, including combined BA/MA courses. In certain cases, exceptions may be granted by explicit, written permission of the MA advisor. Without such written permission, credit will not be granted for repeated enrollment in the same combined course.

4. URBST

Minor change – Course withdrawal

Please note the type of change being requested (check all that apply):

Course reserve or withdrawal:

1) Please list the course as previously passed by the Academic Senate. (Include the course number, title, hours, credits, prerequisites, corequisites and description.) Cross out the material that you wish to change or eliminate.

Please Withdraw the Following Courses:

URBST	740	GRAD	2/1/1997	Delivery of Public Services	1199
URBST	748	GRAD	1/27/2014	Organizational Behavior & Urban Politics	1159
URBST	730	GRAD	9/1/1975	Urban Economy: Growth & Problems	1129
URBST	715	GRAD	8/27/2006	Urban Religious Movements	1119
URBST	762	GRAD	9/1/1975	Jobs & Occupations in Urban Society	1049
URBST	775	GRAD	8/22/2014	Changing Urban Institutions	962

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URBST	E721	GRAD	1/1/1901	Bureaucracies II: Policy & Prob	909
URBST	719	GRAD	2/1/1975	Applications of Social Psychology to Urban Problems	769

Please Reserve the Following Courses:

URBST	709	GRAD	5/19/2021	Urban Security and Insecurity	1199
URBST	743	GRAD	1/27/2014	Advocacy, Politics, & Disease	1182
URBST	736	GRAD	9/1/2000	Urban Epidemics: Tuberculosis to AIDS	1159
URBST	731	GRAD	9/1/1974	Evaluating Urban Policies	1146
URBST	704	GRAD	8/27/2006	Religion, Politics, & Urban Society	1092

2. Pending approval of new GCC chairperson

5c. Nominating Committee

- i. MOTION: Duly made by Tina Pagano, Senator, School At-Large – Mathematics & Natural Sciences, and Chair of the Nominating Committee:

“To accept the Nominating Committee report dated February 5, 2026 as distributed”

Hearing no objection to the motion, the Chair moved unanimous consent.

1) Graduate Curriculum Committee

The following faculty members were elected with unanimous consent:

Cliff Mak	Arts & Humanities	December 2027
Lenwood Gibson	Education	December 2027
Jacquelyn Bracco	Math & Natural Sciences	December 2027

2) Policy Board on Administration

The following student member was elected with unanimous consent:

Brian Limbu	Math & Natural Sciences	December 2027
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3) Undergraduate Curriculum Committee

The following faculty member was elected with unanimous consent:

Victoria Fischer	Math & Natural Sciences	December 2027
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The following student member was elected with unanimous consent:

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Kaitlyn Noyan

Social Sciences

December 2027

4) Undergraduate Scholastic Standards Committee

The following student member was elected with unanimous consent:

Carmen Velasco

Arts & Humanities

December 2027

5d. Elections Committee:

- i. MOTION: Duly made by Simone Yearwood, Chair of the Elections Committee:

“To accept the Elections Committee report dated January 14, 2026 as distributed”

Hearing no objection to the motion, the Chair moved unanimous consent.

To: Academic Senate
From: Queens College Elections Committee
Date: January 14, 2026
Subject: 2026 Faculty & Student Elections Dates

The 2026 Elections dates are as follows:

Nominations 2026

- Beginning 12:01 a.m. on Sunday 2/22/26 - 3/7/26 Saturday at 11:59 p.m.
- Date of record: 2/28/26 Friday at 11:59 p.m.

Elections 2026

- Beginning 12:01 a.m. on Sunday 4/19/26 - 4/25/26 Saturday at 11:59 p.m.

6. Old Business: (none)

7. New Business:

a. Queens College Classroom Recording Policy

- i. MOTION: Duly made by Karen Weingarten, Senator, College-Wide At-Large, and Chair of the Policy Board on Administration:

“To approve the Queens College Classroom Recording Policy as amended”

Hearing an objection to the motion, discussion followed.

- ii. MOTION: Duly made by Chair Plummer:

“To call the question”

Motion i passed. (33 yes, 4 no/abstain)

Queens College Classroom Photography and Recording Policy

Neither photographs nor recordings (audio or video) of all or parts of classes at Queens College may be made without written permission from the course instructor(s).

The Office of Student Affairs and the Office of Special Services may provide for the recording of classes on behalf of a student receiving disability accommodations, missing class due to religious beliefs, or experiencing extended absence due to medical or other exigent circumstances.

The Queens College Classroom Photography and Recording Policy applies to both students and visitors. Students and visitors are not authorized to copy, download, or disseminate authorized recordings and photographs to others. Students in violation of this policy may be subject to disciplinary action, and visitors in violation of this policy are subject to removal from the classroom and/or campus.

MOTION: Duly made by Chair Plummer:

“To Adjourn”

The meeting was adjourned at 4:26 p.m. The next Academic Senate meeting will be on Thursday, March 12, 2026.