

The meeting will come to order:

Chair Tom Plummer called the meeting to order at 3:39 p.m.

1. Approval of Agenda:

- i. MOTION: Duly made by Chair Plummer:

“To approve the agenda by unanimous consent”

Hearing no objection to the motion, the agenda was approved as distributed.

2. Approval of Minutes:

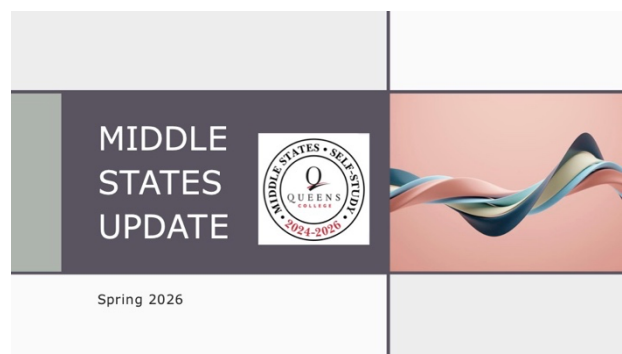
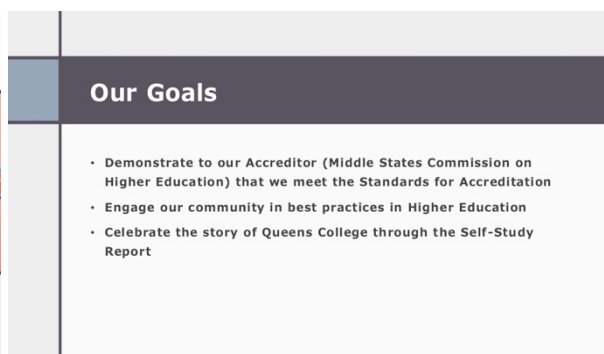
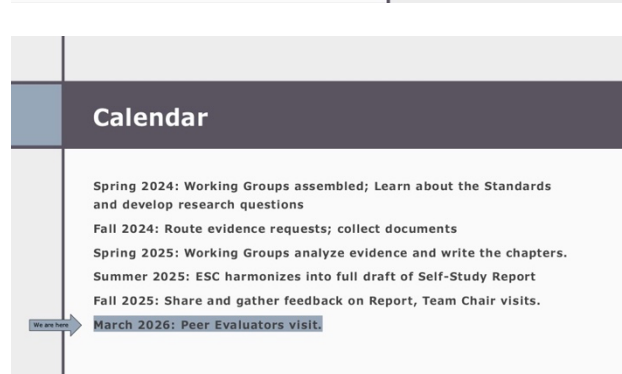
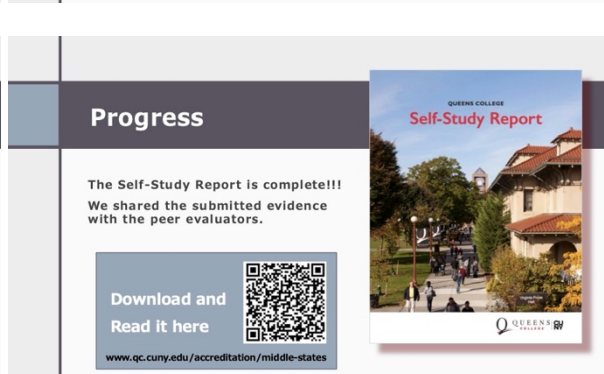
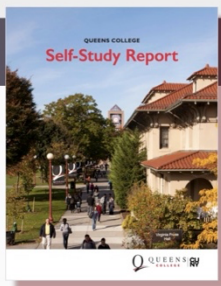
- i. MOTION: Duly made by Chair Plummer:

“To approve the senate minutes dated February 5, 2026 by unanimous consent”

Hearing no objection to the motion, the minutes were approved as distributed.

3. Announcements, Administrative Reports, and Memorials:

- a. Associate Provost for Institutional Effectiveness Rebekah Chow and Professor of Mathematics and Faculty Liaison for Evaluation and Assessment Christopher Hanusa gave the following presentation:

 MIDDLE STATES UPDATE Spring 2026	 Our Goals • Demonstrate to our Accreditor (Middle States Commission on Higher Education) that we meet the Standards for Accreditation • Engage our community in best practices in Higher Education • Celebrate the story of Queens College through the Self-Study Report
 Calendar Spring 2024: Working Groups assembled; Learn about the Standards and develop research questions Fall 2024: Route evidence requests; collect documents Spring 2025: Working Groups analyze evidence and write the chapters. Summer 2025: ESC harmonizes into full draft of Self-Study Report Fall 2025: Share and gather feedback on Report, Team Chair visits. March 2026: Peer Evaluators visit.	 Progress The Self-Study Report is complete!!! We shared the submitted evidence with the peer evaluators. Download and Read it here www.qc.cuny.edu/accreditation/middle-states 

Peer Evaluator visit preparation • Eight peers on campus March 23-25 • Their goal: Verify the Self-Study Report • 40 targeted meetings with stakeholders • Hotel, transportation • Room reservations, invitations 	Campus Prep Guide and Info Sessions • For everyone: Campus Prep Guide Informational Video Read it  • For targeted sessions: Prep by Zoom What to expect in the room? Recorded and shared Watch it 
Open Sessions and Report Out Session The whole campus community is invited to participate Open Sessions Tuesday, March 24 Staff 10am Faculty 2pm Students 4pm To RSVP:  Report Share-Out Wednesday, March 25 10am For reminders:  It reflects well on QC to have good attendance.	Thank you and last words Thank you to everyone for contributing to this effort. The regular Middle States cycle is eight years. Faculty contribute to the Middle States expectations through: • Strategic Planning (at campus and department levels) • Reporting Processes (annual reports, assessment reports) • Assessing and improving student learning outcomes It's important to document the good work you do. 

- b. Chair Plummer announced that the Executive Committee is planning to invite the Academic Renewal Initiative Working Group, chaired by Provost Price, to speak at one of the upcoming Academic Senate meetings. This may appear on the agenda for April 16.
- c. Senator, Jacky Bracco, School of Earth and Environmental Sciences read the following memorial:

The School of Earth and Environmental Sciences is very sad to announce the recent passing of Emeritus Professor, and former chairperson of the academic senate, Dr. David Speidel. He received his bachelor's degree in geology from Franklin and Marshall College in 1960 and a PhD in geochemistry from Pennsylvania State University in 1964 before joining the faculty at Queens College.

He was a prolific researcher with wide ranging interests. While his primary field of study was phase equilibria in magnesium oxide-iron oxide systems and ferromagnesian mineral stability in igneous rocks, he also had research interests in environmental geochemistry, probability analysis of impact craters and near-Earth asteroids, and probability analysis of earthquake magnitude frequencies. He was a fellow of the Geological Society of America and an active member of a variety of professional organizations including, but not limited to, the Mineralogical Society of America, the American Geophysical Union, and the American Association for the Advancement of Science.

In addition to his many research contributions, he performed extensive service for his broader professional organizations, our department, and the college. He was a visiting scholar from 1977 – 1978 with the congressional research services, which led to publication of a book entitled the Natural Geochemistry of our Environment. He also was a section head in the Earth Science Division at NSF from 1988 to 1989. At Queens College, he served as the chair of the Geology department (now the School of Earth and Environmental Sciences) from 1980 -1988 and was simultaneously the first Dean of the Division of Mathematics and National Sciences and first Dean of Graduate studies and Research. He

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served as the chairperson of the Academic Senate from 1992-1996 and from 1998 to 2000, he served as Acting Provost, Provost and Senior Vice President for academic programs.

After his retirement, he remained active at Queens College, serving as Chair of the QC Retirees Association for several years. He remained a familiar presence in SEES for many years post retirement, including regularly attending our department colloquium, meeting with younger faculty, and bringing us news articles and papers related to our research interests. At this time our department is not yet aware of any planned public memorial services, but we will convey that information to the college if we hear otherwise. He will be dearly missed.

The Senate paid its respect with a moment of silence.

4. Special Motions: (none)

5. Committee Reports:

5a. Undergraduate Curriculum Committee

- i. MOTION: Duly made by Michelle Fraboni, Chair of the Undergraduate Curriculum Committee:

“To accept the UCC minutes dated February 5, 2026 as distributed”

Hearing no objection to the motion, the Chair moved unanimous consent.

Undergraduate Curriculum Committee

Minutes of 2/5/2026

A. General Education

1. General Education Matters.
 - a. **LCD 106. Introduction to Communication Disorders in Children and Adults (SW)**
2. Mathematics and Quantitative Reasoning Advisory Committee.
3. Writing Intensive Advisory Committee.
4. STEM variant courses.

B. Curriculum Proposals

1. Anthropology

- a. Course Change: Change in Course Prerequisites and Description

Change in description and prerequisites for Anth 370:

To Read:

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ANTH 370. Seminar in Biological Anthropology. 3 hr.; 3 cr. This is an advanced course focusing on a topic in biological anthropology that is not covered in one of our standing courses. The specific topic and description will be announced in the course list published by the department prior to the beginning of each semester. The course may be repeated for credit provided the topic is not the same.

Pre-requisites: any course from Anth 260 to Anth 279

b. New Course

Proposed course listing:

ANTH 110. Introduction to the Four Fields of Anthropology. 3 hr.; 3 cr.

Prereq.: none.

This course provides a general introduction to the four subdisciplines of anthropology: cultural anthropology, biological anthropology, archaeological anthropology, and linguistic anthropology.

c. Change to a Major – Add elective

To Read:

General Major in Anthropology

A General Major in Anthropology provides the necessary preparation for a variety of careers, including education, international studies, medicine and allied professions, social work, corporate consulting, market research, museum work, academia, and many more. Students have the option of focusing their coursework in one of the four subfields of anthropology (cultural anthropology, biological anthropology, archaeology, or linguistic anthropology) or following a more general track. The general major requires 11 courses, totaling 33 credits.

Requirements for the General Major in Anthropology:

INTRODUCTORY COURSES

Choose three of the following four 100-level Introductory courses:

ANTH 101 Introduction to Cultural Anthropology

ANTH 102 Biology and Evolution of the Human Species

ANTH 103 Introduction to Archaeology

ANTH 104 Language, Culture, and Society

These courses introduce the four subfields of anthropology and can be taken in ANY ORDER.

ESSENTIALS COURSES

Choose one of the following 200-level Essentials courses:

ANTH 201 Essentials of Cultural Anthropology

ANTH 240 Essentials of Archaeology

ANTH 260 Essentials of Biological Anthropology

ANTH 280 Language and Social Identity

AREA COURSE

Choose one of the following Area courses:

Anth 201 (if not used for Essentials requirement), 204-219, 241-249, 282, 388

qc.cuny.edu/academics/anthropology/area-courses

REQUIRED COURSE

ANTH 200 History of Anthropology

INTERMEDIATE ELECTIVES

Choose any three anthropology courses, two of which must be 200-level or above

ANTH 101, ANTH 102, ANTH 103, ANTH 104, ANTH 108, **ANTH 110**, ANTH 200, ANTH 201, ANTH 204, ANTH 205, ANTH 206, ANTH 207, ANTH 208/208W, ANTH 209, ANTH 210, ANTH 211, ANTH 212, ANTH 213, ANTH 214, ANTH 215W, ANTH 216, ANTH 219, ANTH 220, ANTH

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222, ANTH 224, ANTH 225, ANTH 232, ANTH 233, ANTH 236, ANTH 237, ANTH 238, ANTH 239, 239W, ANTH 240, ANTH 241, ANTH 242, 242W, ANTH 243, ANTH 245, ANTH 246, 246W, ANTH 247, ANTH 248, ANTH 249, ANTH 250, ANTH 252, ANTH 256, ANTH 258, ANTH 259, ANTH 260, ANTH 262, ANTH 264, ANTH 270, ANTH 271, ANTH 272, ANTH 275, ANTH 276, ANTH 279, ANTH 280/LCD 280, ANTH 282, ANTH 285/LCD 205, ANTH 289, ANTH 290/290W, ANTH 295

qc.cuny.edu/academics/anthropology/all-courses

ADVANCED ELECTIVES

Choose any two 300-level courses

qc.cuny.edu/academics/anthropology/advanced-courses

2. CMAL

a. Change to title and description of existing course:

To read:

CMLIT 220W. East Asian Literature, Beginnings to 1300

3 hr., 3 cr. Prereq.: ENGL 110 and sophomore standing.

Introduction to representative works of Chinese, Japanese, and Korean literature, from ancient times through the 1300s. Assignments will include analytical and creative writing on works of philosophy, fiction, and poetry. All course materials will be in English.

b. Change to title and description of existing course:

To read:

CMLIT 221W. East Asian Literature, 1300 to 1800

3 hr., 3 cr. Prereq.: ENGL 110 and sophomore standing.

Introduction to representative works of Chinese, Japanese, Korean, and Vietnamese literature from the 1300s to the 1800s. Assignments will include analytical and creative writing on works of fiction, theater, and poetry. All course materials will be in English.

3. Women and Gender Studies

a. Women and Gender Studies Revised Major Proposal

To Read:

WGS Major (30 credits)

Core Courses (15 credits)

WGS 101W: Intro to WGST (3 cr)

WGS 201W: Theories of Feminism (3 cr)

WGS 250: Global Feminisms (3 cr)

WGS 104W or 204: Intro. to LGBTQ Studies or Queer Theories

WGS 320: Fieldwork in WGS OR WGS 310: Independent Research Project (3 cr)

Concentration Requirements (9 credits)

Choose one concentration and pick three courses from within that concentration. Please consult Director of WGST if you have questions about courses not included in the list below, which is not comprehensive. Please note that some courses require a pre-req. In some cases—with the discretion of that department's chair—the pre-req *may* be waived. Please reach out to the Director of WGS if you are interested in one of these courses and have not met the pre-req.

Students are encouraged to seek a double major or minor within their concentration. For example, a student concentrating in “Women, Gender, and Scientific Inquiry” might double major or minor in Psychology (allowing three of the courses to count toward both programs); a student concentrating in “Women, Gender, and Cultural Traditions” might double major or minor in English or East Asian Literatures; and a student concentrating in “Women, Gender, and Society” could major or minor in many different disciplines: Economics, Sociology, Urban Studies, Political Science, and History.

Women, Gender, and Scientific Inquiry

- **BIOL 106:** Life-Forms (pre-req: BIOL 105 or BIOL 108 or permission of Chair.)
- **FNES 163:** General Nutrition (pre-req: none)
- **FNES 147:** Family Relations (pre-req: none)
- **FNES 151:** Families as Consumers (pre-req: none)
- **PSYCH 258:** Psychology of Women (pre-req: PSYCH 101)
- **PSYCH 259:** LGBTIQ Psychology (pre-req: PSYCH 101)
- **PSYCH 353:** The Psychology of Sex and Gender (pre-req: One course from the developmental sequence (PSYCH 214 or 215 or 216 or 217) and either PSYCH 221 or 232)
- **PSYCH 354:** Sexual Behavior (pre-req: One course from the developmental sequence (PSYCH 214 or 215 or 216 or 217) and either PSYCH 221 or 232)

Women, Gender, and Cultural Traditions

- **AFST 234:** Black Women Writings (pre-req. sophomore standing or permission of instructor)
- **MEDST 320/320W:** Gender, Sexuality, and Media (pre-req: MEDST 220 or 300W)
- **ANTH 222:** Sex, Gender, and Culture (pre-req: 6 cr SOCSC or sophomore)
- **CMLIT 229W:** Women in Modern World Literature (pre-req: English 110 and sophomore standing and above)
- **EAST 252:** Korean Women’s Writing (pre-req: none)
- **EAST 255:** The Tale of Genji and Early Japanese Women's Writing (pre-req: ENGL 110)
- **ENGL 325:** Topics in Gender and Sexualities (pre-req: English 170W)
- **ENGL 326:** Women Writers (pre-req: English 170W)
- **FNES 147:** Family Relations (pre-req: none)
- **FNES 151:** Families as Consumers (pre-req: none)
- **PHIL 150:** Philosophy and Feminism (pre-req: none)

Women, Gender, and Society

- **ECON 219W:** Economics of Class, Race, and Sex (pre-req: ECON 101 or 103, and ENGL 110)
- **ECON 230:** Women’s Issues in Economics (pre-req: ECON 101 OR 102 AND ECON 102 OR 104 AND ENGL110)
- **HIST 270:** History of Women in the United States, Colonial to 1880 (pre-req: none)
- **HIST 271:** History of Women in the United States, 1880 to the Present (pre-req: none)
- **HIST 308:** Women, Sex, and Gender in Modern Europe (pre-req: none)
- **HIST 342:** Afro-American Women’s History (pre-req: none)
- **LALS 208:** The Puerto Rican and the Latin American Woman (pre-req: none)
- **PSCI 285:** Race, Class, Gender, and Law (pre-req: none)
- **PSCI 381W:** Seminar in American Politics (permission of instructor)
- **SOC 214:** The Family (pre-req: SOC 101)
- **SOC 243:** Sex and Gender in Comparative Perspective (pre-req: SOC 101)

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- **SOC 244:** Sociology of Women (pre-req: SOC 101)
- **SOC 245:** Women and Work (pre-req: SOC 101)
- **SOC 246:** The Sociology of Human Sexuality (pre-req: SOC 101)
- **SOC 271:** The Black Family (pre-req: SOC 101 and permission of instructor)
- **URBST 114:** Sex and the City (pre-req. none)
- **URBST 238:** Women and Health (pre-req. none)

Distribution/ Elective Requirements (6 credits):

Take two (6 credits) from the following list:

- **Two courses outside of the chosen concentration requirement**
- **A course with permission of WGST director**

Justification: The major as it is currently structured is hard to administer because it requires setting up independent studies AND internships for each student, which also creates hurdles for students. Instead, in this new program students can choose to participate in an internship—giving students work experience OR they can do an independent research project with an advisor. In this revision, internships will be encouraged, and this part of the program will be developed to give students work experience, which studies show is integral to career success after graduation. However, for the small number of students who wish to pursue PhD or other academic degrees after graduation, an intensive, independent research program might be the better option. In this revision of the major, students will have a choice, but they could also still choose to do both if they wish.

Additionally, WGS 250: Global Feminisms was added to the core requirements because this course offers majors a necessary perspective on women & gender studies and also ensures that transnational issues are included in a student's program of study. Majors must now also take WGS 104/ 104W: Intro to LGBTQ Studies OR WGS 204: Queer Theories reflecting how LGBTQ Studies/ Queer Theory has become an integral component of any WGS curriculum.

This revised major also encourages students to double major and makes double majoring easier because it reduces the number of credits for the major and encourages students to concentrate in a discipline/ field rather emphasizing distribution requirements, which were difficult to administer. Please note that the lists and the courses within them have remained the same, as have the number of credits. This revised major also draws from [*Hunter's WGS major*](#), which has been successful.

The last section has been retitled Distribution/ Electives, and the number of credits reduced to reflect the smaller major and the addition of one core requirement.

Please note that **PSCYH 258: Women's Psychology**, **PSYCH 259: LGBTIQ Psychology**, **URBST 238: Women and Health** were added to the list of concentration requirements.

Finally, W sections of WGS 210 and WGS 104 were also added since those have been approved since the major was first developed.

b. Women and Gender Studies Revised Minor Proposal

Revision of WGS Minor (12 credits)

Required Courses

WGS 101/ 101W: Intro to WGST (3 cr)

WGS 201/ 201W: Theories of Feminism (3 cr)

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WGS 250: Global Feminisms (3 cr) or WGS 104/ 104W: Intro. to LGBTQ Studies (3 cr) or WGS 204: Queer Theories (3 cr)

One WGS elective from this list (3 cr):

WGS 210: Selected Topics in WGS

WGS 210W: Selected Topics in WGS

WGS 320: Fieldwork (Internship) in Women and Gender Studies

PSYCH 258: Psychology of Women

PSYCH 259: LGBTQ Psychology

PSYCH 353: The Psychology of Sex and Gender

PSYCH 354: Sexual Behavior

MEDST 320/320W: Gender, Sexuality, and Media

ANTH 222: Sex, Gender, and Culture

CMLIT 229W: Women in Modern World Literature

EAST 252: Korean Women's Writing

ENGL 325: Topics in Gender and Sexualities

ENGL 326: Women Writers

FNES 147: Family Relations

FNES 151: Families as Consumers

PHIL 150: Philosophy and Feminism

ECON 219W: Economics of Class, Race, and Sex

ECON 230: Women's Issues in Economics

HIST 270: History of Women in the United States, Colonial to 1880

HIST 271: History of Women in the United States, 1880 to the Present

HIST 308: Women, Sex, and Gender in Modern Europe

HIST 342: Afro-American Women's History

LALS 208: The Puerto Rican and the Latin American Woman

PSCI 285: Race, Class, Gender, and Law

SOC 214: The Family

SOC 243: Sex and Gender in Comparative Perspective

SOC 244: Sociology of Women

SOC 245: Women and Work

SOC 246: The Sociology of Human Sexuality

SOC 271: The Black Family

URBST 114: Sex and the City

URBST 228: Domestic Violence and Criminal Justice

Justification: This revision allows students to more easily complete the WGS minor. Asking students to complete an independent research project and internship is an unusual request for a minor. Instead, students will be asked to complete three core courses in the program and one elective of their choosing connected to WGS. The revision to the minor also mirrors the requirements for [Hunter College's WGS minor](#) (which has the most robust WGS program in CUNY). By focusing the minor on WGS core courses, the revised program will more accurately reflect the goals for a minor: giving students a foundational knowledge in the interdisciplinary texts and ideas that comprise Women & Gender Studies.

4. Physics

a. New Course:

PHYS 350. Introduction to Biophysics

3 hours, 3 credits. Prerequisite: Math 201 or equivalent. Corequisite: Physics 242 or equivalent – or permission of the instructor.

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The course emphasizes applications of thermodynamics and statistical physics to cell biology. Topics include an overview of cellular components and their functions, the “central dogma” of molecular biology, random walks and diffusion, life at low Reynolds number, entropic forces, self-assembly, and the biophysics of molecular machines and enzymes, along with additional selected topics. Thermodynamic considerations will be a recurrent theme woven throughout the course.

b. Change to a Major

Change to a major: The Physics option–Bachelor of Science Degree (major code 083)

To:

List of electives

PHYS 221, 225, 227, 265, 280, 320W, **350**, 383, 390, 393, 396W

c.. Course to be added to Reserve List

The following course shall be put in reserve

PHYS 207 UGRD 013348 1 7/10/2013 Intro Mod Phys For Eng

5. Linguistics and Communications Disorders

a. Change to course description.

To Read:

LCD 106: Introduction to Communication Sciences and Disorders. Open to all students.

Justification

The LCD department revised the course to align with the Pathways framework, making it accessible to all students across the college.

6. Urban Studies

a. Change in Title for URBST 101

To read:

URBST 101: ~~Urban Issues: Poverty and Affluence~~ Introduction to Urban Inequality
3hr. 3cr.

b. Undergraduate Courses to be Withdrawn:

URBST-QC	URBST	248	UGRD	1/1/1901	Org Behavior & Urban Politics	1179
URBST-QC	URBST	106	UGRD	9/1/1987	Cult Hist Dev City	1146
URBST-QC	URBST	214	UGRD	9/1/1992	Urban Religious Movements	1119
URBST-QC	URBST	220W	UGRD	1/1/2017	VT: Stds Slctd Urbn Serv Inst	1099

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URBST-QC	URBST	212	UGRD	2/1/1993	Rel & Pol Urban Society	1092
URBST-QC	URBST	261	UGRD	2/1/1994	Urban Job Markets	972
URBST-QC	URBST	E220	UGRD	1/1/1901	Vt: Stud Sel Urb Serv Instit	952
URBST-QC	URBST	E210	UGRD	1/1/1901	Urban Protest Movements	899
URBST-QC	URBST	14	UGRD	8/15/1991	Urban Aesthetics	866
URBST-QC	URBST	E312	UGRD	1/1/1901	Special Problems	829

c. Undergraduate Courses to be Placed on Reserve

URBST-QC	URBST	234	UGRD	1/1/1901	Advocacy, Politics, & Disease	1169
URBST-QC	URBST	233	UGRD	2/1/1993	Aids and Public Policy	1139
URBST-QC	URBST	262	UGRD	2/1/1994	Public Sector Bargaining	1032

Proposal to UCC for Changes to Labor Studies Curriculum

Spring 2026

d. Change to a Major: Labor Studies

To Read:

Required Courses (18 credits, required of all majors): LABST 101/101W/URBST 239W; ECON 101; LABST 273/URBST 273; URBST 200 OR DATA 205; LABST 215/215W; -Choose one of the following courses: URBST 221 OR URBST 257 OR URBST 244.

Electives (18 credits) ECON 102, 213, 214, 219, 240, 249; HIST 104; 275; LABST 265; PSCI 222, 225; PSYCH 226; SOC 219, 221, 224, 228; URBST 101, 103, 105, 202, 210, 244, 246, 257, 310, 310W 360 VT, 3753

7. Department: Family, Nutrition & Exercise Sciences

Change to a Course: Change to Pre-requisites

Change to a Course: FNES 361 – Sports Nutrition

TO: FNES 361. Sports Nutrition. 3 hr.; 3 cr. Prereq: (FNES 261 and Pre/coreq. FNES 230) or (FNES 263 & FNES 264). Nutritional parameters of athletic performance including energy production and expenditure, meal timing and composition, hydration, sport specific requirements and ergogenic aids, and nutritional needs for special situations.

5b. Nominating Committee

- i. MOTION: Duly made by Tina Pagano, Senator, School At-Large – Mathematics & Natural Sciences, and Chair of the Nominating Committee:

“To accept the Nominating Committee report dated March 12, 2026 as distributed”

Hearing no objection to the motion, the Chair moved unanimous consent.

1) Policy Board on Administration

The following student member was elected with unanimous consent:

Ryan Capasso	Math & Natural Sciences	December 2027
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2) Teaching Excellence and Evaluation Committee

The following student member was elected with unanimous consent:

Mohamed Aljahmi	Social Sciences	December 2027
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3) Undergraduate Curriculum Committee

The following faculty member was elected with unanimous consent:

Suzanne Strickland	Social Sciences	December 2027
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4) Campus Safety Committee

The following faculty member were nominated for possible appointment to the Campus Safety Committee with unanimous consent:

Jay Shuttleworth	Education
Jacquelyn Bracco	Math & Natural Sciences
Kevin Birth	Social Sciences
Mark Mazzo	Social Sciences
Karen Weingarten	Arts & Humanities

5c. Teaching Excellence and Evaluation Committee

- i. MOTION: Duly made by Peter Liberman, Senator, College-Wide At-Large, and Chair of the Teaching Excellence and Evaluation Committee:

“To accept the Motion on Course Evaluations for Low-Enrollment and Cross-Listed Sections dated February 20, 2026 as distributed”

Hearing no objection to the motion, the Chair moved unanimous consent.

Motion on Course Evaluations for Low-Enrollment and Cross-Listed Sections

Proposed by the Teaching Excellence & Evaluation Committee

February 20, 2026

(For questions, contact the committee chair at peter.liberman@qc.cuny.edu)

WHEREAS Queens College does not currently have a formally adopted policy governing the administration of student course evaluations for sections with very low enrollments; and

WHEREAS, in any given semester, there is a substantial number of course sections with enrollments so small that student anonymity cannot reasonably be protected; and

WHEREAS the College explicitly promises student anonymity in all course-evaluation communications; and

WHEREAS established research on course evaluations indicates that extremely small sample sizes compromise both respondent anonymity and the reliability of course evaluation data; and

WHEREAS many courses at Queens College are cross-listed at the undergraduate and graduate levels, are taught jointly, and enroll students together in the same classroom, yet are currently evaluated and reported as separate sections; and

WHEREAS the Senate's Teaching Excellence & Evaluation Committee unanimously voted to support this resolution on February 20, 2026;

BE IT RESOLVED that the Academic Senate approves the adoption of the following policies governing student course evaluations at Queens College:

1. Low-Enrollment Exclusion

Course sections with enrollments of three (3) or fewer students shall be excluded from the course-evaluation process in order to safeguard student anonymity and ensure the responsible use of evaluation data, except in cases where such sections are identified as part of a cross-listed course and are merged for evaluation purposes.

2. Cross-Listed Course Pooling

Undergraduate and graduate sections of cross-listed courses that share instruction shall be combined into a single pooled course evaluation for reporting purposes, so that student responses are aggregated across sections and anonymity is preserved (e.g., cross-listed sections CSCI 300 and CSCI 600 become "CSCI 300/600" within the QC CourseEval system).

6. **Old Business:** (none)

7. **New Business:**

a. **Resolution Regarding Salary Step Increases**

i. MOTION: Duly made by Karen Weingarten, Senator, College-Wide At-Large:

“To approve the Resolution Regarding Salary Step Increases as distributed”

Discussion followed.

Hearing no objection to the motion, the Chair moved unanimous consent.

**RESOLUTION TO
Call on the President to Respect the Terms of the PSC CUNY Contract
with Respect to Salary Step Increases**

WHEREAS, for at least ten years, it was Queens College practice to award salary step increases on promotion; and

WHEREAS, the ratified 2023-2027 contract states that with every promotion and reclassification, faculty should receive at least one step on the new salary schedule; and

WHEREAS, the step increase is being respected for faculty whose promotion cases were deliberated and voted on in Fall 2024 and Spring 2025; and

WHEREAS, the President has declined to award step increases for most faculty promoted between Spring 2023 and Spring 2024; and

WHEREAS, this policy has not been applied to all faculty equally; and

WHEREAS, other contract provisions related to salary are, and have been treated by the college as, retroactive; and

WHEREAS, the affected faculty should not be financially disadvantaged because of the timing of their promotions; and

WHEREAS, the President's austerity measures should not be paid for by individual faculty.

NOW, THEREFORE, BE IT RESOLVED, That the Academic Senate calls on the President to honor established Queens College practice and the current contract with respect to salary step increases for all faculty promoted since the expiration of the previous contract.

EXPLANATION: For at least ten years, faculty promoted at Queens College received a salary step increase. The President stopped this practice to save money during an avoidable budget crisis. The 2023-2027 PSC CUNY contract requires a step increase on promotion, and this is being honored for faculty promoted from Fall 2024. The President is declining to honor this provision for faculty promoted between Spring 2023 and Spring 2024, while other salary related provisions in the contract are being treated as retroactive. This resolution seeks to correct a

problem of pay equity for faculty by calling on the President to honor established Queens College practice and the terms of the contract.

b. Nominations to the Nominating Committee

Student – Social Sciences

1) The following student was nominated from the floor to fill the OPEN Social Sciences seat:

Peter Zheng 2027

Seeing no further nominations, the Chair moved unanimous consent.

c. University Faculty Senate elections

The Chair accepted nominations for the University Faculty Senate:

The following faculty was nominated from the floor:

Larissa Swedell

Seeing no further nominations, the Chair moved acclamation.

*Note: There are still two (2) vacant Delegate seats and two (2) vacant Alternate seats on the 2026-2027 Queens College campus delegation to the University Faculty Senate.

MOTION: Duly made by Chair Plummer:

“To Adjourn”

The meeting was adjourned at 4:11 p.m. The next Academic Senate meeting will be on Thursday, April 16, 2026.