



Freshman Year

Semester 1 - Academic		Semester 1 - Career
English Composition I (EC1)		☐ Access Handshake QC
Math & Quantitative Reasoning (MQR)		☐ Create a Draft Resume
MUS 171 + MUS 173		☐ Join Student Clubs
MUS 187		☐ Attend Career Center Meet & Greet Orientation
MUS 74 (if necessary)		☐ Choose a concentration in theory, composition, music history, or another area aligned with your career goals
MUS 100 Recital Attendance		☐ Develop a personal inventory of strengths and interests related to possible concentrations and career goals
15 credits		

Semester 2 - Academic		Semester 2 - Career
Creative Expression (CE)		☐ Create a LinkedIn account
Life & Physical Science (LPS)		☐ Review career options for music majors
MUS 121 (EC2)		☐ Attend Career Center Workshops
MUS 75 + MUS 172 + MUS 174		☐ Attend professional development or master class
MUS 188		☐ Draft a Cover Letter (e.g., for internships, summer camps, etc.)
MUS 100 Recital Attendance		☐ Start developing music technology expertise (e.g., ProTools , Logic , Ableton , Sibelius , Dorico , etc.)
16 credits		

Sophomore Year



Semester 3 - Academic		Semester 3 - Career
U.S. Experience in Its Diversity (USED)		☐ Find a mentor and check-in regularly
MUS 246 (WCGI)		☐ Update Handshake QC profile
MUS 271 + MUS 273		☐ Develop LinkedIn network
MUS 287		☐ Refine music and non-music resume(s)
Large Music Ensemble + MUS 100 Recital Attendance		☐ Attend professional development workshop/master class
MUS 255 I (Chamber Music), or other small ensemble		☐ Explore internships and experiential learning in music/community music program (e.g., CUNY Cultural Corps , UMusicCareers , etc.)
14-15 credits		

Semester 4 - Academic		Semester 4 - Career
College Option Literature (LIT)		☐ Attend networking/industry events, conferences, workshops
MUS 247 (IS)		☐ Volunteer for music organizations (e.g., Harmony Program ; ECPSM)
MUS 272 + MUS 274		☐ Perform in student-led clubs, degree program, or local shows
MUS 288		☐ Continue to develop skills with music and production like ProTools, MuseScore, Sibelius, etc.
Large Music Ensemble + MUS 100 Recital Attendance		☐ Consider joining professional orgs related to your concentration (e.g., SMT , AMS , ASCAP , AMP , etc.)
MUS 255 I (Chamber Music), or other small ensemble		
General Elective *		
17 credits		

* Consult departmental advisor for specific requirements

Junior Year

Semester 5 - Academic		Semester 5 - Career
<u>Scientific World</u> (SW)		☐ Refine resume for industry standards
<u>MUS 387</u>		☐ Utilize <u>LinkedIn Learning</u> & <u>Vault</u>
<u>Large Music Ensemble</u>		☐ Perform in clubs, degree program, or local opportunities
<u>MUS 100</u> Recital Attendance		☐ Begin gathering materials for portfolio/reel (e.g., artist bio, head shots, recordings); utilize sites like <u>Wix</u> , <u>Squarespace</u> , etc.
<u>General electives</u> *		☐ Explore other professional skills for an arts career (education, marketing, financial literacy, etc.)
14-15 credits		

Semester 6 - Academic		Semester 6 - Career
<u>College Option Language</u> (LANG)		☐ Participate in professional orgs related to your concentration (e.g., <u>SMT</u> , <u>AMS</u> , <u>ASCAP</u> , <u>AMP</u> , etc.)
<u>MUS 388</u>		☐ Perform in clubs, degree program, or local opportunities
<u>Large Music Ensemble</u>		☐ Continue gathering materials for portfolio and professional website
<u>MUS 100</u> Recital Attendance		☐ Apply for summer internship or summer music camp (e.g., <u>UMusicCareers</u> , <u>USDAN</u> , <u>Encore Coda</u> , etc.)
<u>General electives</u> *		
14-15 credits		

Senior Year



Semester 7 - Academic		Semester 7 - Career
<u>College Option Science</u> (SCI)		☐ Finalize music and non-music resume for professional applications
<u>General electives or concentration</u> *		☐ Obtain studio teaching/community music/internship work
		☐ Grad school applications, if applicable
14-15 credits		☐ Finalize professional arts package, materials, and website

Semester 8 - Academic		Semester 8 - Career
<u>General electives or concentration</u> *		☐ Apply for jobs. <u>Record your progress and follow up on applications</u>
		☐ Complete <u>CUNY Cap & Gown Survey</u>
		☐ Promote website, materials, and professional package
14-15 credits		☐ Connect with <u>Alumni</u> office; Join QC Alumni



Note: This career-infused map demonstrates how academic goals and career goals may be pursued side-by-side. Please always consult your departmental advisor, as academic program requirements may change. This academic schedule is based on the QCin4 map for students who entered Queens College in Fall of 2025. This is not an official academic advising map.