



Online Graduate Courses in Family & Consumer Sciences For Teacher Certification & Professional Development

Whether you are looking to take just one course for professional development or a few courses to meet state requirements for getting certified, the Family and Consumer Sciences Education (FACS) graduate program at Queens College can help you reach your goal. Our graduate courses in the FACS content area are now offered **fully online** and meet the requirements for those looking to get certified. If this is the pathway you are looking for, then you want to apply to [QC Graduate Admissions](#) as a non-matriculated student (meaning you only want to take a few courses and not the entire program) in the **MSED program in Family and Consumer Sciences Education**. Contact Dr. Mosenson for more information.

Benefits of Online FCS Courses at Queens College

- ❖ Learn anywhere and anytime in your own comfortable environment.
- ❖ Courses taught by FACS educators with classroom experiences.
- ❖ Learn with other FACS teachers from around the state and the country.
- ❖ Courses focus on content and strategies to teach content in the secondary FACS classroom.
- ❖ A variety of technologies are used to create a community of learners in every course.

FACS Content Courses in Careers & Resource Management

751. Resources for Consumer Education. 3 hr.; 3 cr.

This course focuses on methods and strategies for teaching essential independent living skills for secondary students. Community and national resources, strategies for differentiation, and current topics in “adulting” will be explored. Teachers will focus on the needs of their student population and have the opportunity to research and focus on community specific topics, as necessary. Content areas will include communication skills, personal finance, self-care and smart consumer practices. This course will enable teachers to enhance or develop new curriculum for middle school or high school.

755. Sustainability Practices in FCS. 3 hr.; 3 cr. As a discipline, Family and Consumer Sciences incorporates sustainability practices that allows individuals to strengthen and extend their capacity to live a more sustainable life. In response to sustainability initiatives around the world, preparing students for stewardship of their communities and planet becomes increasingly important. In this course, current topics in sustainability education and best practices will be examined across Family and Consumer Sciences through readings, videos, and discussions.

FACS Content Courses in Food & Nutrition

760. Food Trends and Issues. 3 hr.; 3 cr. Prereq: Nutrition course.

This course explores current trends and issues within the food industry. Students will explore how food has changed over time and evaluate the impact these changes have on today’s families. Students will examine various health concerns including food allergies, sensitivities, and alternative diets. Current trends and issues will be researched and debated to gain a better understanding of the role food plays locally and globally.

FACS Content Courses in Human Development & Family Studies

742. Child Study Lab in Family and Consumer Sciences. 3 hr. 3 cr. Prereq: Child Development course. This course is intended for Family and Consumer Science teachers who seek to develop and/or enhance an Early Childhood program involving secondary students and nursery school children. In this course, we will evaluate the needs of the school and larger community, best practices in teacher education, curriculum and supervision of “student teachers” and program assessment.

745. The Child in the Family. 3 hr.; 3 cr.

This course is an overview of parenting styles and family dynamics and their effects on child development. The course will cover topics such as effective parenting skills, strategies for raising responsible children, birth order, and the impact of a child on a family. The emphasis of the course will be on methods used to teach these topics to adolescents in either a middle or high school setting. Controversial issues related to parenting and child development will also be discussed including breast vs. bottle feeding, ferberizing, and attachment parenting. This course will provide educators the knowledge and resources to teach adolescents what it means to be a responsible parent in today’s world.

749. Home & Family Living. 3 hr.; 3 cr.

This course is about the changing American family, components of family functioning and the roles that are present in families that have an impact on social, emotional and cognitive development in children and adolescents. We will focus on family dynamics which refers to the unique and complex ways in which family members relate to one another and how relationships change over time. As family members take part in different experiences, the dynamics within a family never remain the same. This course will provide educators with the knowledge and resources to teach adolescents what it means to be a responsible family member in today’s world.

FACS Content Courses in Textiles & Design

727. The Meanings of Dress. 3 hr.; 3 cr.

The focus of this course is to expand awareness and understanding of the role dress plays in today’s global society. The significance of dress will be investigated through different lenses that include psychology, sociology, culture, and sexual identity. How dress reflects self-expression, establishes social identities and affects interpersonal encounters will be examined and discussed.

728. New Trends in Textiles and Apparel. 3 hr.; 3 cr.

The study of the global textile and apparel industries and what influences trends to come and go. Discussions focus on cultural and societal trends, designer trends, and environmental trends that impact the industry. Learn how technology is changing the textile and apparel landscape to meet consumer demands and create unconventional textile products.

Courses Offered where the Topics Change

781, 782. (VT-Variable Topic courses) **Seminar in Family and Consumer Sciences.** 3 hr.; 3 cr. each semester. Selected topics of current interest will be announced in advance of those semesters in which the course is offered. Topics offered include: Applying Design Principles Across the FCS Curriculum, Career Skills for the 21st Century, Entrepreneurship, Food & Culture, From Projects to Project Based Learning (PBL), Human Development & Lifespan Studies, Service Learning Principles.