Department of Family, Nutrition, and Exercise Sciences Queens College

Master of Science in Education:

Program of Study in Curriculum and Teaching in Physical Education (Professional Certificate Program in Physical Education)

Degree Requirements (30 credits)

1. Required Core (6 credits)

FNES 702	Statistic	cal Me	thods in	FNES (S	Spring)
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FNES 705 Research Methods in FNES (Preq.: FNES 702) (Fall)

2. <u>Specialization</u> (21 credits)

In addition to the required core, the following Departmental courses are needed:

FNES 718	Implementation and Effectiveness of Technology in Physical
	Education (Spring)
FNES 713	Curriculum Development in Physical Education (Fall)
FNES 714	Analysis of Teaching Physical Education (Coreq.: FNES 716)
	(Spring)
FNES 715	Movement Experiences for Atypical Population (Spring) (Spring)
FNES 716	Application of Contextual Issues in Physical Education
	(Coreq.: FNES 714) (Spring)
FNES 730	Mechanical Analysis of Human Movement (Fall)
FNES 740	Basic Principles of Motor Learning and Performance (Fall)

3. School of Education (3 credits)

One elective course from the Development of Elementary and Early Childhood Education or Department of Secondary Education and Youth Services (700 level), and must be approved in advance by the graduate adviser.

4. Written Comprehensive Examination (non-credit) (Fall & Spring)

Student must pass a written comprehensive examination in the major field of study. Examination is to complete during the final semester of attendance. Arrangements must be made early in that semester.

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Recommended Course Sequence

The following courses should be taken <u>early</u> in the sequence:

FNES 702	Statistical Methods in FNES			
FNES 715	Movement Experiences for Atypical Populations			
FNES 730	Mechanical Analysis of Human Movement			
SEYS or EECE 700 - Level Elective				

The following courses can be taken <u>midway</u> through the program:

FNES 718	Implementation and Effectiveness of Technology in Physical Education
FNES 705	Research Methods FNES (Preq.: FNES 702)
FNES 713	Curriculum Development in Physical Education

The following courses should be taken later in the sequence:

FNES 714

FNES 716	Application of Contextual Issues in Physical Education (Coreq.: FNES 714)	
FNES 740	Basic Principles of Motor Learning and Performance	

Analysis of Teaching Physical Education (Coreq.: FNES 716)

***Classes are subject to cancellation due to insufficient enrollment.

Note: Semester offering may vary in upcoming years.

Written Comprehensive Examination (non-credit, offered in Fall & Spring only) should be scheduled with the graduate adviser early in the final semester. File Diploma Card with Registrar's Office early in the final semester for graduation (March 1st, for Spring; November 1st, for Fall), otherwise graduation will be postponed and additional fees applied.